

ANNOUNCING THE GENERAL CONFERENCE BOOK FAIR AFTERNOON

For those who wish to share literature or materials with others from around the Fellowship and who do not consign the material to the General Conference Bookstore, a Book Fair afternoon will be scheduled during Conference.

The suppliers of Book Fair materials will retain sole responsibility for such materials. The UFMCC makes no guarantees or endorsements either real or implied. All goods must be removed at the end of the Book Fair's designated time period; unclaimed goods shall be disposed of at the discretion of the UFMCC Department of Publications/Church Services.

Please note: California based suppliers are required by state law to collect 6% state sales tax on all retail sales.

To reserve space at the Book Fair, please submit the following information prior to July 1, 1979:

1. Name and address of church/organization.
2. Name and telephone number of contact person.
3. Description of item(s), item quantity and space requirements.

The available space will be reserved as requests are received.

Please send requests to: UFMCC Book Fair
5300 Santa Monica Blvd., Suite 304
Los Angeles, CA 90029

Note: For additional information about the General Conference Consignment Policy, please refer to the announcement sheet titled "Attention General Conference Bookstore Suppliers" dated UFMCC 3/79.



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ATTENTION GENERAL CONFERENCE BOOKSTORE SUPPLIERS

Consignment Policy

The General Conference Bookstore will maintain regular business hours during the week of General Conference. All items accepted for resale in the Bookstore will be on a consignment basis only. The UFMCC shall retain 15% of the retail amount of each item sold on consignment.

To provide merchandise on consignment, suppliers must submit the following to the UFMCC Department of Publications/Church Services no later than June 25, 1979.

1. Sample of the item. Samples will be returned only upon request if return postage is provided by supplier.
2. Suggested retail price. Retail prices for bookstore items are normally 40% above cost. UFMCC retains 15%, giving the supplier a profit of 25% on each item sold. (Please note that we are required to collect 6% California sales tax on all sales.
3. Quantity to be consigned to the General Conference Bookstore.
4. Name, address and telephone number of the person to be contacted to specify detailed arrangements.

If the item is accepted for resale, the supplier will receive confirmation of price, quantity, etc. from the UFMCC within 30 days following the receipt of the submission.

All merchandise to be sold in the General Conference Bookstore must arrive in Los Angeles no later than July 31, 1979. Suppliers will be given additional shipping specifications when the consignment order is confirmed.

The supplier shall be responsible for all shipping costs to and from Los Angeles. Upon final closing of the Bookstore, the UFMCC Department of Publications/Church Services will handle preparations for return shipment of all unsold goods by method specified by the supplier.

The UFMCC will remit the amount of the merchandise sold, less the consignment fee and return shipping charges, within 30 days following the final closing of the General Conference Bookstore.

MCAC



5300 Santa Monica Boulevard, Suite 304, Los Angeles, California 90029 (213) 464-5100

February 9, 1979

Dear Clergy,

Having just been elected as chairperson of the Ministerial Credentials and Affairs Committee (MCAC), I would like to thank the members of that committee for the confidence they have shown in me. I take very seriously the position to which I have been elected by my peers. In that capacity, there are three dynamics concerning MCAC that I would like to cover in this communication to you.

The first is the credentialling of ministers. The UFMCC By-laws give the authority and responsibility to MCAC for the establishment of standards or requirements for the professional ministry. After the standards are established a professional judgment must be made to decide whether or not each applicant meets these requirements. As you know the MCAC has recently adopted new requirements and this, as any change produces a certain amount of anxiety. Perspective often helps reduce anxiety and to that end, let me use a medical model as an example.

If a person is applying for license to practice medicine s/he may be asked "How do you treat illness?". The answers would of course be as varied as the prospective physicians involved. If, however, the question was "How do you treat strep throat?", the answers would be more nearly uniform. MCAC has for the past 9 or 10 years been asking the more general questions to which we have found little or no agreement and upon which it has been very difficult to base a professional judgment or opinion. We have now issued a new set of standards and have pledged to work with them for the next few years. In asking these more specific questions we are not seeking to impose an artificial uniformity, but rather to identify and share more freely that which we hold in common -- our relationship to God through faith.

Secondly, the MCAC affirms the need to encourage and help provide support systems for our clergy. The decision to license or ordain is only the beginning of our work together. In the past we have done a great disservice to some of those persons we have licensed, as if sending them to build with no hammers. Driving nails with their hands, they soon became injured. Battered and bleeding they looked to us and we had no answers. I would hope that if we send theologically and experientially well equipped clergy into the field and provide a support system for them we will cut down on the number of abused ministers who leave the work of the Lord in order to survive.

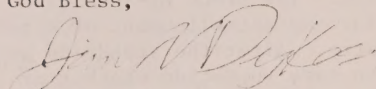
The Reverend Troy D. Perry, Founder

Clergy
page two
February 9, 1979

The third area of concern is in the procedural area. Many of you have voiced questions concerning exemptions, exceptions and clarifications about the procedures and standards in effect this year. MCAC interview teams met at Western Ministers' Conference. We tried to take the time to talk with each person who had questions. If you need clarification or if you are applying as a candidate for ordination and need to see the committee, please write to me at the San Francisco Church, 1076 Guerrero Street, San Francisco, CA 94110. Please include a brief outline or description of your need. MCAC interview teams will meet at Eastern Ministers Conference and again prior to General Conference to deal with these issues.

I pray, that as we move toward a Spirit-filled Tenth Anniversary General Conference, we remember the balance that our Savior taught us between the letter of the law and the spirit of the law.

God Bless,



(Rev.) Jim N. Dykes
Chairperson, MCAC

JND/csc

UCSB

UNIVERSITY OF CALIFORNIA SANTA BARBARA

Religious Studies

1979-80 Graduate Program

MASTER OF ARTS DOCTOR OF PHILOSOPHY

PROGRAM

The program focuses on cross-cultural and interdisciplinary studies in religion: comparative study of religious traditions of eastern and western cultures, and study of the relation of religion to philosophy, literature, and the arts.

FINANCIAL ASSISTANCE AVAILABLE

Applications for University Fellowships must be submitted to the Graduate Division by mid-January. A student must be accepted for graduate study before he will be considered for a fellowship.

Teaching Assistantships, Readerships, and Research Assistantships are available through the Department's Committee on Teaching Assistants and Financial Aids. Applicants should contact the chairman of this committee when they are in residence.



REQUIREMENTS

Requirements for the Graduate Degrees in Religious Studies are outlined in the Graduate Division Announcement mailed with application forms for admission.

Application forms for admission, fellowships, and assistantships should be secured from:

Dr. W. Richard Comstock, Chairman
Department of Religious Studies
University of California
Santa Barbara, California 93106

(The deadline for receipt of the completed application in the Graduate Division is February 1, 1980.)

The University of California, in compliance with Titles VI and VII of the Civil Rights Acts of 1964, Title IX of the Educational Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973, does not discriminate on the basis of race, color, national origin, religion, sex, or handicap in any of its policies, procedures, or practices. This nondiscrimination policy



FACULTY 1979-80

- | | |
|---|---|
| Walter H. Capps
Professor, Ph.D. (Yale)
Western Religious Thought | Robert M. Gimello
Associate Professor, Ph.D. (Columbia)
Chinese & Buddhist Studies |
| W. Richard Comstock
Professor & Chairman, Ph.D. (Union)
Modern Religious Thought | Charles Wendell
Associate Professor, Ph.D. (UCLA)
Arabic, Islam |
| Phillip E. Hammond
Professor, Ph.D. (Columbia)
Sociology of Religion | Richard D. Hecht
Assistant Professor, Ph.D. (UCLA)
Judaic Studies
History of Religions |
| Gerald J. Larson
Professor, Ph.D. (Columbia)
Sanskrit
Philosophy of Religion
History of Religions (India) | Ines Talamantez
Assistant Professor, Ph.D. (UC San Diego)
Native American Religions |
| Robert S. Michaelsen
Professor, Ph.D. (Yale)
Religion in America | Nandini Iyer
Lecturer, M.A. (Oxford)
Sanskrit, Philosophy
History of Religions (India) |
| Raimundo Panikkar
Professor, Th.D. (Rome)
Ph.D. & D.Sc. (Madrid)
Comparative Philosophy of Religion
History of Religions | M. Gerald Bradford
Visiting Assistant Professor, Ph.D. (UC Santa Barbara)
Western Religious thought |
| Birger A. Pearson
Professor, Ph.D. (Harvard)
Christian Origins
Hellenistic Religions | Marvin Meyer
Visiting Assistant Professor, Ph.D. (Claremont Graduate School)
Christian Origins;
Hellenistic Religions |
| Ninian Smart
Professor, B.Phil. (Oxford)
Philosophy of Religion
Comparative Religion | Pratapaditya Pal
Visiting Professor, Ph.D. (University of Cambridge)
Indian Art |
| Wilbur M. Fridell
Associate Professor, Ph.D. (UC Berkeley)
History of Religions (East Asia) | |

covers admission and access to, and treatment and employment in, University programs and activities, including but not limited to, academic admissions, financial aid, educational services, and employment. Inquiries regarding the University's equal opportunity policies may be directed to the Affirmative Action Coordinator at (805) 961-2089.

Please Post

GRADUATE DIVISION USE ONLY

FEE: _____

EMPLOYMENT:

PRE-EVAL: _____

DEAN: _____ DEAN (EDUC) _____

RE-ROUTED _____ RE-ROUTED (EDUC) _____

ADMIT _____ ADMIT (EDUC) _____

DENY _____ DENY (EDUC) _____

NOT COMING _____ INACTIVE _____

AWARDS:

DEGREE AWARDED _____

CREDENTIAL AWARDED _____

LEAVE OF ABSENCE

COMMENTS:

QUARTER(S)

RETURN

TOEFL _____ MAT _____ GRE _____

NOTIFY

UCSB

GRADUATE ADMISSIONS FILE CARD

Please print or type

QUARTER APPLYING FOR _____ 19__

NAME MS
MISS
MRS. _____
MR. _____

Last First Middle

SOCIAL SECURITY NUMBER _____ U.S. CITIZEN: YES NO (Circle one)

PROPOSED MAJOR _____ DEGREE DESIRED _____
and/or
MINOR _____ CREDENTIAL DESIRED _____

LETTERS OF RECOMMENDATION REQUESTED: (Last Name Only)

1. _____ 3. _____
2. _____ 4. _____

COLLEGES ATTENDED:

	ENTERED MO/YR	WITHDREW MO/YR	DEGREE/DATE AWARDED/EXPECTED
_____	_____	_____	_____
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Notification Date:

To the applicant:

We have received and are processing your application for graduate standing. A further notification will be sent to you in approximately four weeks. You will be advised if further materials are necessary or if your application is complete in the Graduate Division at that time.

Sincerely,

Graduate Admissions

Notification Date:

To the applicant:

_____ Your application is complete and being considered for admission. Please, be sure you have fulfilled all departmental requirements.

_____ Your application is incomplete. We still need:

_____ transcripts from: (transcripts must be official)

_____ application fee or fee verification (you must request the fee verification from the campus where you paid your application fee.)

_____ TOEFL scores (required from all non-native speakers of English.)

TO: All graduate students in Religious Studies and prospective graduate students

FROM: Birger A. Pearson, Chairman
Department of Religious Studies

RE: Fulfillment of Foreign Language Requirements

The Religious Studies Faculty, firmly committed to the proposition that graduate students should be able to utilize foreign languages in their university work, has adopted the following policy with regard to foreign language requirements:

All prospective graduate students are urged to acquire proficiency in French and German before entering the program. The minimal requirements, however, are as follows:

For the M.A. Reading competence in French or German must be demonstrated by the end of the student's first year's work in the Department, and before taking the comprehensive written examination or submitting a thesis. No student will be permitted to register for regular courses in Religious Studies for the fourth quarter who has not fulfilled this requirement.

For the Ph.D. Reading competence in French or German must be demonstrated by the end of the student's first year's work in the Department, and before taking the comprehensive written examination. Reading competence in the second required language (French or German) must be demonstrated before taking the oral qualifying examination. In certain limited cases, another modern language can be substituted for either French or German, if the student's academic program warrants it. Competence in certain classical or ancient languages may also be required, depending upon the student's program of study.

Methods of Demonstrating Competence in the Required Foreign Languages

- I. If the student has taken two full years of French and/or German at the college level, either at U.C.S.B. or any other accredited institution, and has maintained an average of B or better, she/he will be regarded as having fulfilled the departmental requirement. It will be expected that such students will be prepared to utilize the foreign language(s) in their work in Religious Studies.
- II. Achievement at the level of Pass on a departmental language examination in French and/or German (and/or whatever other language has been approved for a particular graduate student's research program), to be administered by Professor Charles Wendell in consultation with the other appropriate members of the faculty in Religious Studies. Procedures for the departmental language examinations will be as follows:
 - (1) The student will choose a scholarly work related to his/her special field of study in French and/or German.
 - (2) A member of the faculty in Religious Studies in the student's area of specialization will certify that the selected book is appropriate for the language examination.

- (3) Professor Wendell will assign 100 pages of the approved book to be read by the student.
- (4) When the student has prepared the assignment he/she will make an appointment with Professor Wendell to take the language examination.
- (5) The actual examination will consist of two parts, each to be completed within an hour:

Part I: A page or two (selected by Professor Wendell) of the assigned reading to be translated into good idiomatic English without the use of a dictionary.

Part II: A page or two of another book on the same subject, to be selected by Professor Wendell, or other faculty, and to be translated into good idiomatic English with the use of a dictionary.

- (6) Results of the examination (either Pass or Not Pass) will be communicated to the student within a week.

III. Achievement of a score of at least 500 in the Humanities section of the G.S.F.L.T. language test. Students selecting this option will be responsible for the expense of taking the test and arranging for proper certification.

I M P O R T A N T

- ~~1. THE DEADLINE FOR APPLICATIONS TO GRADUATE SCHOOL IN THE RELIGIOUS STUDIES DEPARTMENT IS FEBRUARY 1.~~
2. IF YOU ARE SEEKING A SECOND MA OR Ph.D DEGREE, BE SURE AND GET A PETITION FROM THE GRADUATE DIVISION.
3. FOR INFORMATION ABOUT GRE, CONTACT THE GRADUATE DIVISION.
4. FOR INFORMATION ABOUT TOEFL CHECK THE GRADUATE DIVISION OR OFFICE FOR INTERNATIONAL STUDENTS AND SCHOLARS.



APPLICATION FOR GRADUATE ADMISSION UNIVERSITY OF CALIFORNIA, SANTA BARBARA

GRADUATE DIV.
USE ONLY

FEE: _____

(check one) Fall ☒ Winter ☐ Spring ☐ Summer ☐ 19 80

1. Social security no: 1 2 6 2 2 6 1 9 4 2. Sex: ☒ Female
_____ Male

3. Full legal name: (Family name, first, middle; please, PRINT one letter per box, leave one space between names)

R A G O N A M A R J O R I E F L I N T

4. Other name(s) under which transcripts may be issued e.g., maiden name:

5. Permanent address: (Legal residence)

4 0 1 W e s t V i n e y a r d A v e # 3 3 5

(Street Address)

O X N A R D C A 9 3 0 3 0 Vent

(City or city, country if outside U.S.)

STATE

ZIP Code

County

6. Mailing address: SAME
(Street address or post office box number)

Valid until: date _____
(City or city, country if outside U.S.)

7. Telephone number:

8 0 5 4 8 5 9 9 9 4

(Permanent address)

(area code, prefix, number)

(Mailing address)

(area code, prefix, number)

8. Date of birth: 06 / 13 / 29
(month, day, year)

Place of birth: NEW YORK, N.Y. USA
(City, State, Country)

9. Country of present citizenship:
USA

9.a Type of visa: (Foreign students)

10. Degree desired: M.A.
Credential Desired: _____

10.a Proposed major: (See supplemental list)

RELIGION

11. Do you wish to apply for a graduate fellowship? ☒ YES _____ NO

SOCIAL ETHICS/RELIGIOUS LANGUAGE/MYTH
(area of emphasis for major)

12. Have you ever applied to graduate school at this campus before? _____ YES ☒ NO
If yes, please indicate for which quarter you applied: _____

13. List in chronological order ALL educational institutions attended since high school including Extension, whether or not work relates to proposed major. One official transcript from each institution must be sent to the Graduate Division. A second official copy must be sent to the "Graduate Adviser" for your proposed major. Credential applicants must send a transcript to the credential adviser in the Graduate School of Education. (See instructions for completing the Application for Graduate Admission/Support).

INSTITUTION	LOCATION	MO/YEAR ENTERED	MO/YEAR WITHDREW	DEGREE OR CREDENTIAL	DATE AWARDED OR EXPECTED
TULANE UNIVERSITY	NEW ORLEANS, LA.	1966	1973	B.A.	1973

DATE
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MAJOR
DEG
CRD
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APPLICATION FOR GRADUATE ADMISSION UNIVERSITY OF CALIFORNIA, SANTA BARBARA

GRADUATE DIV.
USE ONLY

FEE: _____

(check one) Fall ☒ Winter ☐ Spring ☐ Summer ☐ 19 80

1. Social security no: 1 2 6 2 2 6 1 9 4 2. Sex: ☒ Female
_____ Male

3. Full legal name: (Family name, first, middle; please, PRINT one letter per box,
leave one space between names)

RAGONA MARJORIE FLINT

4. Other name(s) under which transcripts may be issued e.g., maiden name:

5. Permanent address: (Legal residence)

4 0 1 West Vineyard Ave # 3 3 5

(Street Address)

O X N A R D C A 9 0 3 0 3 0 Vent

(City or city, country if outside U.S.)

STATE ZIP Code County

6. Mailing address: SAME
(Street address or post office box number)

Valid until: date _____
(City or city, country if outside U.S.)

7. Telephone number:

8 0 5 4 8 5 9 9 9 4

(Permanent address)

(area code, prefix, number)

(Mailing address)

(area code, prefix, number)

8. Date of birth: 06 / 13 / 29
(month, day, year)

Place of birth: NEW YORK, N.Y. USA
(City, State, Country)

9. Country of present citizenship: USA

9.a Type of visa: (Foreign students)

10. Degree desired: M.A.
Credential Desired: _____

10.a Proposed major: (See supplemental list)

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TULANE UNIVERSITY	NEW ORLEANS, LA.	1966	1973	B.A.	1973

☐	☐	☐	☐	☐	☐
DATE					
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CITZ					
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BA					
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MAJOR					
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DEG					
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APPLICATION FOR GRADUATE ADMISSION UNIVERSITY OF CALIFORNIA, SANTA BARBARA

GRADUATE DIV.
USE ONLY

FEE: _____

(check one) Fall ☒ Winter ☐ Spring ☐ Summer ☐ 19 80

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_____ Male

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leave one space between names)

RAGONA MARJORIE FLINT

4. Other name(s) under which transcripts may be issued e.g., maiden name:

5. Permanent address: (Legal residence)

4 0 1 West Vineyard Ave #335

(Street Address)

O X N A R D C A 903 0 3 0 Vent

(City or city, country if outside U.S.)

STATE

ZIP Code

County

6. Mailing address: SAME
(Street address or post office box number)

Valid until: date _____
(City or city, country if outside U.S.)

7. Telephone number:

8 0 5 4 8 5 9 9 9 4

(Permanent address)

(area code, prefix, number)

(Mailing address)

(area code, prefix, number)

8. Date of birth: 06 / 13 / 29
(month, day, year)

Place of birth: NEW YORK, N.Y. USA
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USA

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fellowship? ☒ YES _____ NO

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INSTITUTION	LOCATION	MO/YEAR ENTERED	MO/YEAR WITHDREW	DEGREE OR CREDENTIAL	DATE AWARDED OR EXPECTED
TULANE UNIVERSITY	NEW ORLEANS, LA.	1966	1973	B.A.	1973

DATE					
QTR					
SEX					
CITIZ					
BA					
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GRADUATE RECORD EXAMINATION SCORES

G.R.E. scores are not required by the Graduate Division, except when required by the program. Consult the Supplemental List for specific majors requiring G.R.E. scores. The institutional code for the University of California, Santa Barbara is 4835.

FELLOWSHIPS

To be considered for a fellowship, you must complete the Application for Graduate Student Support. If you apply for a fellowship, both the Application for Graduate Student Support and the Application for Admission to Graduate Status must be complete and in the department of your proposed major by January 15. This means that all required transcripts, letters of support, the \$20 application fee and any additional materials required by the department must be received by January 15. You should check with your major department for missing items. A fellowship award cannot be made unless you are admitted to graduate study. Awards will be announced on March 15. Separate application must be made to the Office of Financial Aid for financial assistance from that office.

FINANCIAL AID

All applicants for financial aid must request a separate application for the Office of Financial Aid. We urge you to make this request as soon as possible in the Fall of each year. The Office of Financial Aid has different deadlines than those listed for the Application for Graduate Student Support. Financial Aid awards are made by the Office of Financial Aid.

GENERAL INFORMATION

If you need further advice or clarification of any item on the application, please contact the Graduate Admissions Office. The Graduate Admissions office will notify you of the receipt of your application and will send one additional notification of the status of your application IN THE GRADUATE DIVISION if you complete the notification cards and return them with your application.

CHECK LIST A.

Materials to be sent to the **Graduate Division**:

- ☐ Locator card, notification cards
- ☐ Application for Graduate Admission Copy 1 and 2
- ☐ Statement of purpose (Copy 1)
- ☐ One official transcript from all institutions attended
- ☐ G.R.E. Scores (1 copy)
- ☐ TOEFL Scores

Address: **Graduate Division
University of California
Santa Barbara, California 93106**

CHECK LIST B.

Materials to be sent to your **intended major**:
or credential adviser

- ☐ Application for Graduate Admission Copy 3
- ☐ Statement of purpose (Yellow copy 2)
- ☐ One official transcript from all institutions attended
- ☐ G.R.E. scores (1 copy)
- ☐ Letters of support
- ☐ Application for Graduate Student Support

Address: **Graduate Adviser**
_____ Department
(fill in your major)

**University of California
Santa Barbara, California 93106**

or _____ adviser
(fill in appropriate credential)

**Graduate School of Education
University of California
Santa Barbara, California 93106**

UNIVERSITY OF CALIFORNIA, SANTA BARBARA OFFICE OF THE DEAN, GRADUATE DIVISION
INSTRUCTIONS FOR COMPLETING AND FILING THE APPLICATION
FOR GRADUATE ADMISSION

The application packet consists of: the application (in 3 parts), the statement of purpose (in 2 parts), a "supplemental sheet", an application for graduate student support, UCSB locator card and two notification forms, letter of support blanks.

APPLICATION DEADLINES

Deadlines for submitting the application are:

Fall-May 1

Winter-November 1

Spring-May 1

Summer-May 1

Please, consult the supplemental sheet for individual departmental deadlines which often differ from those of the Graduate Division. Major departments may also publish individual information which may be enclosed.

HOW TO COMPLETE THE FORMS

All sections of the application packet must be **PRINTED** (or where requested — **TYPED**). Please, print firmly as you are completing several copies at once. Be sure all the copies are all legible.

Only one application may be considered at a time. Multiple applications cannot be processed and will delay the processing of your application.

It is the applicant's responsibility to state the legal residence on line 5 accurately to avoid an incorrect tuition fee charge.

APPLICATION FEE

Send the \$20 application fee to the Graduate Division (check or money order payable to the Regents of the University of California). This fee must accompany the application unless a fee verification has been requested from another UC campus. If the application fee has been paid to another campus of the University of California, request the Graduate Admissions office of that campus to send official verification of payment. **THIS FEE CANNOT BE REFUNDED UNDER ANY CIRCUMSTANCES.** The Application for Graduate Admission will not be complete until the fee or a fee verification has been received.

If you have applied previously to this campus of the University of California, you must submit another application fee.

Applicants with demonstrated financial need may request a waiver of the application fee. Funds for such waivers are limited, but if you believe that you might qualify, submit a request for a waiver with evidence of financial need. This waiver is available for U.S. citizens or permanent residents only.

TRANSCRIPTS

Please request the registrar of each institution you attended to forward an **OFFICIAL** transcript of your academic record to the Graduate Division, a second official copy of your transcript(s) must be sent to the "Graduate Adviser" of your intended major department or to the appropriate credential adviser in the Graduate School of Education. A summary of credit transferred from an institution previously attended recorded on the transcripts issued by the school granting the degree will not suffice.

Transcripts of record from all college-level institutions you have attended are required. This includes transcripts of junior college, lower division and extension work.

Current students and graduates of the University of California, Santa Barbara must provide an official transcript of Santa Barbara course work, as well as transcripts covering all work completed elsewhere in the upper division. Transcripts from the University of California, Santa Barbara **MUST BE ORDERED BY THE APPLICANT** from the Office of the Registrar.

ENGLISH LANGUAGE REPORTS

All non-native speakers of English must submit a report of TOEFL. This score is required before your application can be considered complete. The institutional code for the University of California, Santa Barbara is 4835.



APPLICATION FOR GRADUATE STUDENT SUPPORT
UNIVERSITY OF CALIFORNIA, SANTA BARBARA

GRADUATE DIVISION

I. For the academic year 19 80-81 or for 1 quarter _____ or for 2 quarters _____

DEPARTMENT OF RELIGIOUS STUDIES

Application for: Graduate Fellowship _____ Tuition Waiver X (either or both)

Teaching Assistantship X Associateship _____ Research Assistantship _____ (check one)

This is not an application for Financial Aid. Contact the Financial Aid Office for appropriate forms and information regarding deadlines and support materials.

FULL LEGAL NAME RAGONA, MARJORIE F.
Family Name, First, Middle

II. Permanent address: 401 West Vineyard Avenue, Oxnard Calif. 93030

Number/Street

City/State/Country

ZIP

Mailing address: SAME

Number/Street

City/State/Country

ZIP

Until _____
(date)

Sex: _____ Male X Female

Date of birth: 6 / 13 / 29

Place of birth: New York City, N.Y.

City/State/Country

Legal Residence OXNARD
City

CALIF.

State/Country

Country of
present citizenship: USA

Type of Visa:

(foreign students) _____

List in chronological order ALL Educational institutions attended since high school.

INSTITUTION	LOCATION	MO/YEAR ENTERED	MO/YEAR WITHDREW	DEGREE OR CREDENTIAL	DATE AWARDED OR EXPECTED
TULANE UNIVERSITY	NEW ORLEANS	9/1966	6/1973	B.A.	8/1972

Please attach additional sheets if necessary.

CONTINUED ON REVERSE SIDE

State very briefly your intellectual interests, your plans for study and research at UCSB, and your ultimate professional objectives. It is recommended that GRE scores be submitted to accompany application.

I am interested in how language affects our beliefs, and how that language can be changed and the resulting change in our beliefs can liberate human beings. This takes in the fields of Semantics, Myth, Ethics, Sociology, and many many others. I teach at our denominational seminary and plan a career in teaching at the seminary level.

III(a). Experience (teaching, research, professional work):

INSTITUTION OR ORGANIZATION	DATES	NATURE OF WORK
METROPOLITAN COMMUNITY CHURCHES	1975-Present	MINISTER
NEW ORLEANS PUBLIC SCHOOLS	1966-1973	Elementary School Teacher
METROPOLITAN COMMUNITY CHURCHES	1979-80	Faculty - Samaritan Theol. Institute

What languages other than English do you read? SPANISH, VERY RUSTY FRENCH

III(b). Present occupation: MINISTER

Membership in honor societies and in learned and professional organizations:

ALPHA SIGMA LAMBDA

COMMISSION ON WOMEN IN MINISTRY,
NATIONAL COUNCIL OF CHURCHES

Scholarships, prizes, honors, or other recognition:

ASL AWARD FOR SCHOLARSHIP AND LEADERSHIP/TULANE UNIVERSITY

Publications: FEMINIST VIEWS OF CHRISTIANITY (With Jennie Bull),
Mother Eagle Press, Englewood, N.J. 1977.
LANGUAGE AND THE NATURE OF GOD, Ordination Thesis.

III(c). If financial support is necessary for full-time graduate study, indicate briefly financial responsibilities and sources and amounts of support.

I have one child whom I support, a daughter age 15. I have a full time job, nights, at St. John's Hospital, and am a professional minister, pastoring a church in Ventura. The church, however, is very small and pays me currently approximately \$125.00 a month -- \$87.00 of that for health and life insurance.

IV. List persons (at least two) from whom you have requested letters of support. For new students, these letters may be carbon copies of those submitted in support of your application for admission. Continuing students should submit at least 2 new letters of recommendation.

NAME	ADDRESS	POSITION
Rev. John Hose		
Ms. Mary Lauderdale		
Rev. Jeff Pulling		

(Note to applicants to the DEPARTMENT OF MATHEMATICS: Attach a list of the upper division and graduate mathematics courses you have taken, with a brief description of content, name of instructor, and books read. List any research you have done. This information is essential for applications to the Department of Mathematics.)

Date: _____ Signature _____

UCSB Application for Graduate Admission

Statement of purpose

If you have paid the application fee to another UC campus, please indicate which campus. Please request that campus to send a fee verification to UCSB.

14. This statement will be used in conjunction with your application for graduate student support. Give a brief statement of reasons for undertaking a graduate program, comments on past academic work, and plans for the future: (PLEASE TYPE THIS PORTION)

Until 1973, I could think of no more rewarding work than teaching elementary school. Suddenly, there was no work in that field, and I was out of a job. I turned to an old love, the ministry, because for the first time women were being ordained. I was ordained in my denomination August 1979. Because we are a small denomination and new, our seminary is in its formative stages. I am currently one of the faculty members at that seminary, as well as pastoring one of our small churches in Ventura. I am very humbly aware of my own need for further education, and recognize that there is no seminary available in this area where I must work. I am therefore applying for Graduate School in the area of Religious Studies in order to gain the required (absolutely necessary) credentials I need to teach in our seminary.

I have been very much part of the Feminist movement in the church, and wrote my ordination thesis (100 pages) on Language and the Nature of God. Many of the courses offered, i.e. Problems in Religion and Society, Semantics in Religious Pluralism, Seminar in Religious Myth and Symbol directly relate to my own work. These concepts have a distinct bearing on God-Language and some of the attempts by denominations to change the language of worship and thereby its effect on people's lives. I might add, as a woman, particularly on the way a society views women, since the view of women is in large part predictably based on how the religions which socialize us teach us to view ourselves and others.

As an undergraduate student at Tulane, I was a Dean's List student, graduating with a 3.74 average. I enjoy scholarship, writing, and "trust busting" in the church. I also enjoy teaching and feel that a career in teaching at our seminary would be a wonderful way to spend the rest of my life. I am 50 years old, my children are grown, and I have 20-25 years of productive life left. I want to spend it working at something valuable.

17. If plans for graduate study have been discussed with anyone on this campus, please indicate name of faculty member or department: _____

Signature: _____ Date: 5/7/80

UCSB Application for Graduate Admission

Statement of purpose

If you have paid the application fee to another UC campus, please indicate which campus. Please request that campus to send a fee verification to UCSB.

14. This statement will be used in conjunction with your application for graduate student support. Give a brief statement of reasons for undertaking a graduate program, comments on past academic work, and plans for the future: (PLEASE TYPE THIS PORTION)

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17. If plans for graduate study have been discussed with anyone on this campus, please indicate name of faculty member or department: _____

Signature: _____ Date: 5/7/80

GRADUATE COURSES

****All courses are four units unless otherwise stated****

- 200A PROSEMINAR IN HISTORY AND THEORY OF RELIGION Staff
Critical analysis and research in methodological problems related to the study of religion.
- 200B PROSEMINAR IN HISTORY AND THEORY OF RELIGION Staff
Critical analysis and research in the history of Western religious thought.
- 202 RELIGIOUS LITERATURE IN PALI Larson
Prerequisite: RS 159A-B-C or permission of instructor.
Phonology, morphology and syntax of the Pali language with readings of early Buddhist texts from the Pali Canon.
- 203 RELIGIOUS LITERATURE IN TIBETAN Staff
Prerequisite: RS 159A-B-C or equivalent.
Phonology, morphology and syntax of classical Tibetan with readings from Tibetan Buddhist texts.
- 204 RELIGIOUS LITERATURE IN VEDIC SANSKRIT Larson
Phonology, morphology and syntax of Vedic; and reading of Rig. Veda I.1, I.32, X.90, X.129 and other hymns.
- 205 RELIGIOUS LITERATURE IN COPTIC Pearson
Prerequisite: RS 138A-B-C or equivalent.
Study of selected Coptic religious texts in the Sahidic, Sub-Achmimic, Achmimic, or Bohairic dialects.
- 206 SEMINAR ON INDIC RELIGIOUS STUDIES Larson
Analysis and interpretation of selected research topics in South Asian religion and thought. Attention to research methodology and the use of primary source materials.

219 SARTRE'S CRITIQUE OF DIALECTICAL REASON Larson

A critical analysis of such notions as "history," "totalization," "praxis," and "collectivities" as set forth in Sartre's Critique of Dialectical Reason and the implications of that analysis for doing "history of religions."

220 BIBLIOGRAPHY AND RESEARCH METHODS IN THE STUDY OF RELIGION Hecht

An advanced study of bibliography and research methods in preparation for doctoral study in the field of religion.

221 THE FORMATION OF RELIGIOUS STUDIES Capps

Cross-disciplinary treatment of the origin and composition of religious studies as a distinct subject-field, from Muller, Frazer, Tylor and Durkheim to the present.

222 AESTHETICS OF RELIGION Capps

Analysis of art forms, conceptual models, paradigm formation, visual portrayal, projective techniques; correlations between art and religion.

231 PHENOMENOLOGY OF RELIGION Smart

The course involves an examination of some approaches to phenomenology in recent literature; and then examines specific concepts and phenomena, such as worship, Shamanism, sacrament, religious identity, etc.

232 RELIGION AND PHILOSOPHY: THEORIES AND METHOD Comstock

A survey of ways in which religion and philosophy have been related in the history of Western civilization. Religious metaphysics, theology, and the approach of contemporary analytic philosophy to religion are considered. Course content variable; may be repeated.

233 RELIGION AND LITERATURE: THEORIES AND METHOD Comstock

A survey of the work of literary critics and religious thinkers who have developed connections between the study of literature and religious thought. Course content variable; may be repeated.

235 SEMINAR IN WESTERN RELIGIOUS THOUGHT Capps

Historical and critical examination of selected figures and movements.

- 236 SEMINAR ON EXEGETICAL PERSPECTIVES IN JUDAISM AND ISLAM: THE
JOSEPH NARRATIVE Wendell/Hecht

A study of the Joseph narrative in terms of Biblical and Koranic presentation as interpreted by medieval and modern exegetes. Attention will be given to the literary dimensions of the text as perceived by medieval and modern belletrists.

- 238 SEMINAR IN MODERN RELIGIOUS THOUGHT Comstock

Detailed examination of the intellectual structures of major nineteenth and twentieth century representatives of Western religious thought. Emphasis on methodologies and systematic form of basic positions.

- 239 SEMINAR ON TEILHARD DE CHARDIN Staff

Reading and critical analysis of the works of Teilhard de Chardin.

- 240 SEMINAR IN THE SOCIOLOGY OF RELIGION Hammond

Detailed examination of major figures, schools, and types of research.

- 243 SEMINAR ON THE PROBLEM OF CHANGE IN RELIGION Capps

Developing language and methodology to treat change within the context of the history and theory of religion. Special attention will be given to the phenomena of syncretism, fusion, reconstruction, etc. to such formal factors as paradigm shifts; model transformations, kinesis, and catalysis, and to the theoretical approaches of Bellah, Kuhn, Douglas and Toulmin.

- 244 PROBLEMS IN RELIGION AND SOCIETY Michaelson

Prerequisite: Graduate standing or permission of instructor.

Influence of religion upon society and society upon religion; institutional roles; transcendent referents; law and justice; value conflicts. Analysis of the thought of such figures as Weber, Troeltsch, Reinhold Niebuhr, H. Richard Niebuhr, J.D. Murray, Ellul and C. Dawson.

- 246 SEMINAR IN COMPARATIVE MYSTICISM Smart

Historical and comparative analysis of selected mystical traditions in the East and the West.

- 248 SEMANTICS IN RELIGIOUS PLURALISM Panikkar

The question of universals in a cross-cultural setting. The names of and for God, Religion, Man, Grace, etc. Questions are addressed such as the following: Can names be transcended? Do they have a trans-cultural value?

249A HEIDEGGER AND THE PROBLEM OF A CROSS-CULTURAL LANGUAGE Panikkar

A reading of Heidegger's works, centered on his analysis of the nature of language, as a basis for a diatopical hermeneutics of the contemporary encounter of traditions.

249B HEIDEGGER AND THE PROBLEM OF A CROSS-CULTURAL LANGUAGE Panikkar

Application of Heidegger's insights to a cross-culturally valid philosophy of language.

251 SEMINAR IN HELLENISTIC RELIGIONS Pearson

Historical and critical examination of selected figures, texts and phenomena pertaining to Graeco-Roman religion. Reading knowledge of Greek required. Course content variable; may be repeated.

252 SEMINAR IN CHRISTIAN ORIGINS Pearson

Prerequisite: RS 116 or equivalent. Course content variable; may be repeated.

Historical and critical examination of selected figures, ideas and movements pertaining to nascent Christianity.

253 SEMINAR IN HELLENISTIC JUDAISM Hecht, Pearson

Historical and critical examination of selected figures, texts, and phenomena pertaining to Judaism in the Graeco-Roman world, and its interaction with Hellenistic culture and religion.

254 SEMINAR ON VEDIC SCRIPTURES Panikkar

Prerequisite: RS 160 or permission of instructor.

An analysis of the philosophical and religious motifs in the ancient Vedic texts of India. Research and discussion of the following: the Vedic sacrifice, the theory of creation, the views about man and the life of meditation.

255 SEMINAR IN COMPARATIVE HINDU-BUDDHIST THOUGHT Larson

Thematic and comparative analysis of Hindu theological traditions in Indian with Buddhist philosophical traditions in South and East Asia. Analysis of such problems as Hinduization, Sanskritization, Chinese Buddhist appropriation of Indian ideas and methodological presuppositions for cross-cultural study.

256A SEMINAR IN CROSS-CULTURAL RELIGIOUS ANTHROPOLOGY Panikkar

An interdisciplinary approach towards an integral understanding of man taken from the human experience of the various religious traditions of mankind. Focus on problems of methodology.

- 256B SEMINAR IN CROSS-CULTURAL RELIGIOUS ANTHROPOLOGY Panikkar
Sequel to 256A with focus on Primordial Myths.
- 256C SEMINAR IN CROSS-CULTURAL RELIGIOUS ANTHROPOLOGY Panikkar
Sequel to 256A and B with focus on Fundamental Symbols.
- 256D SEMINAR IN CROSS-CULTURAL RELIGIOUS ANTHROPOLOGY Panikkar
Sequel to courses 256A-B-C with focus on hermeneutics.
- 256E SEMINAR IN CROSS-CULTURAL RELIGIOUS ANTHROPOLOGY Panikkar
Sequel to courses A-B-C-D. Transcultural symbols. The value and meaning of a symbol as a transcultural factor.
- 256F SEMINAR IN CROSS-CULTURAL RELIGIOUS ANTHROPOLOGY Panikkar
Sequel to A-B-C-D-E. Seminar will be on development and history of the language of dialectics.
- 257 SEMINAR IN BUDDHIST STUDIES Staff
Historical, philosophical and bibliographic analysis of selected traditions within Buddhism. Also, consideration of the relation of Buddhist traditions to related phenomena within Hinduism.
- 258 SEMINAR IN RELIGION IN AMERICA Michaelson
Intensive study of major figures and significant movements in the context of American culture.
- 259 TOPICS IN EAST ASIAN BUDDHIST THOUGHT Gimello
An historical and critical analysis of selected issues in the development of Buddhist thought in China, Korea and Japan.
- 270 SEMINAR IN RELIGIOUS MYTH AND SYMBOL Comstock
A detailed survey of important approaches to religious myth and symbolism. The various methods of literary analysis and anthropological and sociological study, linguistic analysis and the phenomenology of religion, will be considered.
- 271 SEMINAR IN AESTHETIC DIMENSIONS OF RELIGION Capps
Analysis of visual design, models of spatial arrangement and structural investment as these pertain to form synthesis in religion.
- 272A-B-C RELIGION AND THE HUMANISTIC DISCIPLINES Comstock
An examination of methods by which religious studies can be related to such fields as literature, art, philosophy, psychology, sociology, among others.

273 THE PROBLEM OF COSMOLOGIES Smart

This seminar in the philosophy of religion will focus on the relation between traditional religious cosmologies and modern scientific views of the cosmos. Two main issues will be treated: the way in which cosmological symbolisms can clash with scientific knowledge, and the way in which religious and scientific truths differ in their sources.

287 ASCETIC RELIGION IN THE WEST Capps

Adjunct seminar on undergraduate course 187; the religion of the hermitage and cloister from St. Anthony and St. Benedict to New Camalodoli.

290 SEMINAR IN MAJOR TEXTS AND FIGURES Panikkar

Seminar focuses on an intensive study of a major text or figure within a religious tradition. Course content variable; may be repeated.

502A LUTHER TO KANT Comstock

Adjunct seminar on the study of the religious and theological issues involved in the reformation with particular reference to the writings of Luther and Calvin. The later development of Christian thought through the seventeenth centuries to Kant.

594AA-ZZ SPECIAL TOPICS (2-4) Staff

Special seminar on research subjects of current interest.

595AA-ZZ GROUP STUDIES (1-4) Staff

Critical review of research in selected fields.

596AA-ZZ DIRECTED READING AND RESEARCH (2-5) Staff

Research and preparation of dissertation.

597 INDIVIDUAL STUDY FOR MASTER'S AND/OR PH.D. EXAMINATIONS FOR ADVANCEMENT TO CANDIDACY (1-12) Staff

598AA-ZZ MASTER'S THESIS RESEARCH AND PREPARATION (2-5) Staff

For research underlying the thesis, writing the thesis.

599AA-ZZ PH.D. DISSERTATION PREPARATION (2-6) Staff

Terminal preparation of the dissertation.

SUPPLEMENTAL SHEET

THE FOLLOWING ARE APPROVED MAJORS AND AREAS OF EMPHASIS AT THE UNIVERSITY OF CALIFORNIA, SANTA BARBARA. ON YOUR APPLICATION FOR ADMISSION/SUPPORT PLEASE USE THIS LIST TO COMPLETE THE MAJOR SECTION OF YOUR APPLICATION.

MAJOR	DEGREES OFFERED	APPLICATIONS ACCEPTED FOR	DEADLINE	ADDITIONAL DEPT. REQUIREMENTS
Anthropology	M.A., Ph.D.	Fall only	Feb. 1	G.R.E. ("Aptitude")
Applied Math	M.A.	All quarters	Grad. Div.	
Art, History	M.A., Ph.D.	All quarters	Grad. Div.	
Art, Studio	M.F.A.	Fall only	Feb. 15 (all materials)	Portfolio
Asian Studies	M.A.	All quarters	Grad. Div.	
Biochemistry/Molecular Biology	M.A., Ph.D.	All quarters	Grad. Div.	
Biology	M.A., Ph.D.	All quarters	Grad. Div.	G.R.E.
Emphasis in:				
Aquatic/Population	M.A., Ph.D.	All quarters	Grad. Div.	G.R.E.
Biochemistry/Molecular Biology	M.A., Ph.D.	All quarters	Grad. Div.	G.R.E.
Environmental & Evolutionary	M.A., Ph.D.	All quarters	Grad. Div.	G.R.E.
Physiology/Cellular	M.A., Ph.D.	All quarters	Grad. Div.	G.R.E.
Chemical Engineering	M.S., Ph.D.	All quarters	Grad. Div.	
Chemistry	M.A., Ph.D.	All quarters	Grad. Div.	
Classics	M.A., Ph.D.	All quarters	Grad. Div.	
Comparative Literature	M.A., Ph.D.	All quarters	Grad. Div.	
Dramatic Art	M.A., Ph.D.	All quarters	Grad. Div. March 1 (Ph.D.)	
Economics	M.A., Ph.D.	All quarters	Grad. Div.	G.R.E.
Emphasis in:				
Urban Economics	M.A., Ph.D.	All quarters	Grad. Div.	G.R.E.
Business Economics	M.A., Ph.D.	All quarters	Grad. Div.	G.R.E.
Education	M.A., M.Ed., Ph.D.			
Emphasis in:				
Bilingual/Cross Cultural	M.A.	All quarters	Grad. Div.	
Confluent	M.A., M.Ed., Ph.D.	Fall only (Ph.D.)	March 1 (Ph.D.)	G.R.E. or M.A.T. (Ph.D.)
Counseling Psychology	M.A., M.Ed., Ph.D.	Fall only	March 1	G.R.E. or M.A.T. (Ph.D.)
Early Childhood	M.A., Ph.D.	All quarters	Grad. Div.	G.R.E. or M.A.T. (Ph.D.)
Educational Administration	M.A., Ph.D.	All quarters	Grad. Div.	G.R.E. or M.A.T. (Ph.D.)
Educational Psychology	M.A., Ph.D.	All quarters	Grad. Div.	G.R.E. or M.A.T. (Ph.D.)
Instruction	M.A.	All quarters	Grad. Div.	
International	M.A., Ph.D.	All quarters	Grad. Div.	G.R.E. or M.A.T. (Ph.D.)
Language Development & Reading	Ph.D.	Fall, Spring	Grad. Div.	G.R.E.
Reading	M.A.	Fall, Summer	Grad. Div.	
Credentials:				
Multiple Subject (M.S.T.)		Fall only	Grad. Div.	
Single Subject (S.S.T.)		Fall only	Grad. Div.	
Pupil Personnel Services		Fall only	March 1	

(continued on reverse)

Psychologist		All quarters	Grad. Div.	
Bilingual/Cross Cultural		All quarters	Grad. Div.	
Instructional Spec.				
Early Childhood Instructional		All quarters	Grad. Div.	
Reading Instructional		All quarters	Grad. Div.	
Specialist				
Electrical Engineering	M.S., Ph.D.	All quarters	Grad. Div.	G.R.E.
Emphasis in:				
Computer Science	M.S., Ph.D.	All quarters	Grad. Div.	G.R.E.
English	M.A., Ph.D.	All quarters	Grad. Div.	Adv. G.R.E., Paper
Ergonomics	M.A.	All quarters	Grad. Div.	G.R.E.
French	M.A., Ph.D.	All quarters	Grad. Div.	
	Translator/Interpreter	Fall only	Grad. Div.	
Geography	M.A.	All quarters	Grad. Div.	G.R.E.
Geology	M.A., Ph.D.	Fall only	Feb. 15	G.R.E.
Germanic Languages &				
Literature	M.A., Ph.D.	All quarters	Grad. Div.	G.R.E. (Adv.)
	Translator/Interpreter	Fall only		G.R.E. (Adv.)
Hispanic Civilization	M.A.	All quarters	Grad. Div.	
History	M.A., Ph.D.	All quarters	April 15 (Ph.D.)	
Emphasis in:				
Public History	M.A., Ph.D.	All quarters	Grad. Div.	
Mathematics	M.A., Ph.D.	All quarters	Grad. Div.	
Emphasis in:				
Probability & Statistics	M.A., Ph.D.	All quarters	Grad. Div.	
Mechanical Engineering	M.S., Ph.D.	All quarters	Grad. Div.	
Music	M.A., Ph.D.	All quarters	Grad. Div.	
Emphasis in:				
Musicology	M.A., Ph.D.	All quarters	Grad. Div.	
Composition	M.A., Ph.D.	All quarters	Grad. Div.	
Musical Performance	M.A.	All quarters		
Conducting	M.A.	All quarters		
Nuclear Engineering	M.S.	All quarters	Grad. Div.	
Philosophy	M.A., Ph.D.	All quarters	Grad. Div.	No terminal M.A.
Physics	M.A., Ph.D.	All quarters	Grad. Div.	No terminal M.A.
				G.R.E. (Adv.)
Political Science	M.A., Ph.D.	All quarters	Grad. Div.	G.R.E.
Psychology	M.A., Ph.D.	Fall only	Feb. 1	G.R.E. No Terminal M.A.
Public and Social Affairs	M.A.	All quarters	Grad. Div.	
Religious Studies	M.A., Ph.D.	Fall only	Feb. 1	G.R.E.
Scientific Instrumentation	M.S.	All quarters	Grad. Div.	
Sociology	M.A., Ph.D.	Fall only	March 31	No terminal M.A.
				G.R.E., paper
Spanish	M.A.	All quarters	Grad. Div.	G.R.E. (Adv.)
	Translator/Interpreter	Fall only	Grad. Div.	
Hispanic Languages & Literature	Ph.D.	All quarters	Grad. Div.	G.R.E.
Speech Communication	M.A.	All quarters	Grad. Div.	
Speech and Hearing	M.A.	All quarters	Grad. Div.	
Speech and Hearing (UCSB/SF)	Ph.D.	All quarters	Grad. Div.	

*GRAD Div. deadlines are:

FALL - MAY 1

WINTER - NOVEMBER 1

SPRING - MAY 1

SUMMER - MAY 1

UNIVERSITY OF CALIFORNIA, SANTA BARBARA OFFICE OF THE DEAN, GRADUATE DIVISION
INSTRUCTIONS FOR COMPLETING AND FILING THE APPLICATION
FOR GRADUATE ADMISSION

The application packet consists of: the application (in 3 parts), the statement of purpose in 2 parts), a "supplemental sheet", an application for graduate student support, UCSB locator card and two notification forms, letter of support blanks.

APPLICATION DEADLINES

Deadlines for submitting the application are:

Fall-May 1

Winter-November 1

Spring-May 1

Summer-May 1

Please, consult the supplemental sheet for individual departmental deadlines which often differ from those of the Graduate Division. Major departments may also publish individual information which may be enclosed.

HOW TO COMPLETE THE FORMS

All sections of the application packet must be PRINTED (or where requested — TYPED). Please, print firmly as you are completing several copies at once. Be sure all the copies are all legible.

Only one application may be considered at a time. Multiple applications cannot be processed and will delay the processing of your application.

It is the applicant's responsibility to state the legal residence on line 5 accurately to avoid an incorrect tuition fee charge.

APPLICATION FEE

Send the \$20 application fee to the Graduate Division (check or money order payable to the Regents of the University of California). This fee must accompany the application unless a fee verification has been requested from another UC campus. If the application fee has been paid to another campus of the University of California, request the Graduate Admissions office of that campus to send official verification of payment. **THIS FEE CANNOT BE REFUNDED UNDER ANY CIRCUMSTANCES.** The Application for Graduate Admission will not be complete until the fee or a fee verification has been received.

If you have applied previously to this campus of the University of California, you must submit another application fee.

Applicants with demonstrated financial need may request a waiver of the application fee. Funds for such waivers are limited, but if you believe that you might qualify, submit a request for a waiver with evidence of financial need. This waiver is available for U.S. citizens or permanent residents only.

TRANSCRIPTS

Please request the registrar of each institution you attended to forward an OFFICIAL transcript of your academic record to the Graduate Division, a second official copy of your transcript(s) must be sent to the "Graduate Adviser" of your intended major department or to the appropriate credential adviser in the Graduate School of Education. A summary of credit transferred from an institution previously attended recorded on the transcripts issued by the school granting the degree will not suffice.

Transcripts of record from all college-level institutions you have attended are required. This includes transcripts of junior college, lower division and extension work.

Current students and graduates of the University of California, Santa Barbara must provide an official transcript of Santa Barbara course work, as well as transcripts covering all work completed elsewhere in the upper division. Transcripts from the University of California, Santa Barbara **MUST BE ORDERED BY THE APPLICANT** from the Office of the Registrar.

ENGLISH LANGUAGE REPORTS

All non-native speakers of English must submit a report of TOEFL. This score is required before your application can be considered complete. The institutional code for the University of California, Santa Barbara is 4835.

GRADUATE RECORD EXAMINATION SCORES

G.R.E. scores are not required by the Graduate Division, except when required by the program. Consult the Supplemental List for specific majors requiring G.R.E. scores. The institutional code for the University of California, Santa Barbara is 4835.

FELLOWSHIPS

To be considered for a fellowship, you must complete the Application for Graduate Student Support. If you apply for a fellowship, both the Application for Graduate Student Support and the Application for Admission to Graduate Status must be complete and in the department of your proposed major by January 15. This means that all required transcripts, letters of support, the \$20 application fee and any additional materials required by the department must be received by January 15. You should check with your major department for missing items. A fellowship award cannot be made unless you are admitted to graduate study. Awards will be announced on March 15. Separate application must be made to the Office of Financial Aid for financial assistance from that office.

FINANCIAL AID

All applicants for financial aid must request a separate application for the Office of Financial Aid. We urge you to make this request as soon as possible in the Fall of each year. The Office of Financial Aid has different deadlines than those listed for the Application for Graduate Student Support. Financial Aid awards are made by the Office of Financial Aid.

GENERAL INFORMATION

If you need further advice or clarification of any item on the application, please contact the Graduate Admissions Office. The Graduate Admissions office will notify you of the receipt of your application and will send one additional notification of the status of your application IN THE GRADUATE DIVISION if you complete the notification cards and return them with your application.

CHECK LIST A.

Materials to be sent to the **Graduate Division:**

- ☐ Locator card, notification cards
- ☐ Application for Graduate Admission Copy 1 and 2
- ☐ Statement of purpose (Copy 1)
- ☐ One official transcript from all institutions attended
- ☐ G.R.E. Scores (1 copy)
- ☐ TOEFL Scores

Address: **Graduate Division
University of California
Santa Barbara, California 93106**

CHECK LIST B.

Materials to be sent to your **intended major:**
or credential adviser

- ☐ Application for Graduate Admission Copy 3
- ☐ Statement of purpose (Yellow copy 2)
- ☐ One official transcript from all institutions attended
- ☐ G.R.E. scores (1 copy)
- ☐ Letters of support
- ☐ Application for Graduate Student Support

Address: **Graduate Adviser** _____ Department
(fill in your major)

**University of California
Santa Barbara, California 93106**

or _____ adviser
(fill in appropriate credential)

**Graduate School of Education
University of California
Santa Barbara, California 93106**

UCSB Application for Graduate Admission

Statement of purpose

If you have paid the application fee to another UC campus, please indicate which campus. Please request that campus to send a fee verification to UCSB.

14. This statement will be used in conjunction with your application for graduate student support. Give a brief statement of reasons for undertaking a graduate program, comments on past academic work, and plans for the future: (PLEASE TYPE THIS PORTION)

17. If plans for graduate study have been discussed with anyone on this campus, please indicate name of faculty member or department: _____

Signature: _____ Date: _____

UCSB Application for Graduate Admission

Statement of purpose

If you have paid the application fee to another UC campus, please indicate which campus. Please request that campus to send a fee verification to UCSB.

14. This statement will be used in conjunction with your application for graduate student support. Give a brief statement of reasons for undertaking a graduate program, comments on past academic work, and plans for the future: (PLEASE TYPE THIS PORTION)

17. If plans for graduate study have been discussed with anyone on this campus, please indicate name of faculty member or department: _____

Signature: _____ Date: _____

UNIVERSITY OF CALIFORNIA, SANTA BARBARA
Santa Barbara, California 93106

LETTER IN SUPPORT OF APPLICATION FOR
GRADUATE ADMISSION/SUPPORT

Name of applicant: _____

Intended graduate major: _____
(consult supplemental list for approved majors)

Emphasis: _____ I am applying for STUDENT SUPPORT _____ Yes _____ No

(Applicant should complete lines above on both copies and give this form in DUPLICATE to a person well acquainted with his/her education and abilities)

TO THE WRITER OF THIS SUPPORT LETTER: We are particularly interested in the applicant's ability to carry on advanced study and research, to teach, and to pursue a successful career in his/her field. The duplicate copy of this letter may be used in conjunction with the application for student support. Please, mail both copies to the "Graduate Adviser", (major) Department, at the above address. Letters in support of teaching credentials should be sent to the appropriate (M.S.T., S.S.T.) adviser, Graduate School of Education, also at the above address.

Among approximately _____ students I have known in recent years in his/her field and at a comparable level of study, I would rank this applicant in the upper _____ %.

Date: _____ Signature: _____

Institution: _____ Name typed or printed: _____

Address: _____ Position: _____

Could this letter be sent to other institutions if requested by the student? YES NO

OPTIONAL
WAIVER OF RIGHT OF ACCESS

I, the undersigned, understand that the information provided in this letter from _____ may be used by the University in deciding upon admission to graduate study and/or the award of a fellowship or assistantship. I hereby waive any and all rights of access to this letter of support I might have under the Family Educational Rights and Privacy Act of 1974, or other related laws, regulations, or policies.

Signature of Applicant

Date

LETTER IN SUPPORT OF APPLICATION FOR
GRADUATE ADMISSION SUPPORT

Name of applicant _____
Intended graduate major _____
(consult supplemental list for approved majors)
Emphasis: _____
I am applying for STUDENT SUPPORT _____ Yes _____ No _____
(Applicant should complete lines above on both copies and give this form in DUPLICATE to a person well acquainted with his/her education and abilities)

TO THE WRITER OF THIS SUPPORT LETTER: We are particularly interested in the applicant's ability to carry on advanced study and research, to teach, and to pursue a successful career in his/her field. The duplicate copy of this letter may be used in conjunction with the application for student support. Please, mail both copies to the "Graduate Adviser," (major) Department, at the above address. Letters in support of teaching credentials should be sent to the appropriate (M.S.T., S.S.T.) adviser, Graduate School of Education, also at the above address.

Among approximately _____ students I have known in recent years in his/her field and at a comparable level of study, I would rank this applicant in the upper _____ %.
Date: _____ Signature: _____
Institution: _____ Name typed or printed: _____
Address: _____ Position: _____
Could this letter be sent to other institutions if requested by the student? YES _____ NO _____

OPTIONAL
WAIVER OF RIGHT OF ACCESS

I, the undersigned, understand that the information provided in this letter from _____ may be used by the University in deciding upon admission to graduate study and/or the award of a fellowship or assistantship. I hereby waive any and all rights of access to this letter of support I might have under the Family Educational Rights and Privacy Act of 1974, or other related laws, regulations, or policies.

Signature of Applicant _____
Date _____

UNIVERSITY OF CALIFORNIA, SANTA BARBARA
Santa Barbara, California 93106

LETTER IN SUPPORT OF APPLICATION FOR
GRADUATE ADMISSION/SUPPORT

Name of applicant: _____

Intended graduate major: _____
(consult supplemental list for approved majors)

Emphasis: _____ I am applying for STUDENT SUPPORT _____ Yes _____ No

(Applicant should complete lines above on both copies and give this form in DUPLICATE to a person well acquainted with his/her education and abilities)

TO THE WRITER OF THIS SUPPORT LETTER: We are particularly interested in the applicant's ability to carry on advanced study and research, to teach, and to pursue a successful career in his/her field. The duplicate copy of this letter may be used in conjunction with the application for student support. Please, mail both copies to the "Graduate Adviser", (major) Department, at the above address. Letters in support of teaching credentials should be sent to the appropriate (M.S.T., S.S.T.) adviser, Graduate School of Education, also at the above address.

Among approximately _____ students I have known in recent years in his/her field and at a comparable level of study, I would rank this applicant in the upper _____ %.

Date: _____ Signature: _____

Institution: _____ Name typed or printed: _____

Address: _____ Position: _____

Could this letter be sent to other institutions if requested by the student? YES NO

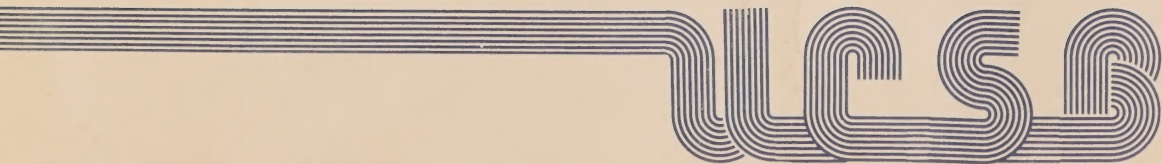
OPTIONAL
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I, the undersigned, understand that the information provided in this letter from _____ may be used by the University in deciding upon admission to graduate study and/or the award of a fellowship or assistantship. I hereby waive any and all rights of access to this letter of support I might have under the Family Educational Rights and Privacy Act of 1974, or other related laws, regulations, or policies.

Signature of Applicant

Date

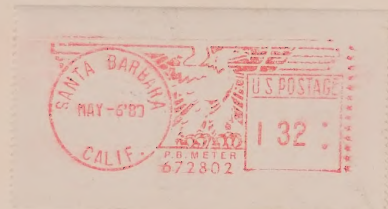
Graduate Application







UNIVERSITY OF CALIFORNIA
DEPARTMENT OF RELIGIOUS STUDIES
SANTA BARBARA, CALIF. 93106



Reverend Marge Ragona
401 W. Vineyard
Apartment #335
Oxnard, CA 93030



UCSB

UNIVERSITY OF CALIFORNIA, SANTA BARBARA

GRADUATE

DIVISION

ANNOUNCEMENT

APRIL 1979 ISSUE

79-80

Correspondence Directory

University of California, Santa Barbara 93106

Admissions		
Undergraduate	Admissions Officer	Cheadle Hall 1210
Graduate	Dean, Graduate Division	Cheadle Hall 3117
College of Engineering	Dean, College of Engineering	Engineering Building
College of Letters and Sciences	Dean, College of Letters and Science	Cheadle Hall 2217
Education Abroad	Counselor, Education Abroad Program	Girvetz Hall 1137
Employment	Manager, Placement Center	Building 427
	Manager, Personnel Office	South Hall 1623
Fellowships, graduate	Dean, Graduate Division	Cheadle Hall 3117
Financial aid, loans, scholarships	Financial Aid Officer	South Hall 3607
General information	Manager, Public Information	Cheadle Hall 1008
Graduate Division	Dean, Graduate Division	Cheadle Hall 3117
Graduate School of Education	Dean, Graduate School of Education	Phelps Hall 1190
Handicapped students	Director of Student Services	Building 434
Housing	Housing Supervisor	Cheadle Hall 1234
International student affairs	Dean, International Students and Scholars	Building 434
Residence status	Registrar	Cheadle Hall 1124
Summer Sessions	Director, Summer Sessions	Ellison Hall 5707
Veterans' affairs	Administrator, Veterans' Program	Building 434

UCSB (USPS 646-800)

UNIVERSITY OF CALIFORNIA, SANTA BARBARA

Published at Santa Barbara, California 93106

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1 in March, 1 in April, 1 in May, 1 in June, 2 in July.

All announcements herein are subject to revisions.

Graduate Division Announcement

Academic Year 1979-80

University of California SANTA BARBARA

CALENDAR

	Fall Quarter 1979	Winter Quarter 1980	Spring Quarter 1980
Final dates for applications for admission or readmission to graduate status, complete with application fee and supporting materials, to be filed with the Graduate Division. <i>Please note that individual departments may have earlier deadlines.</i>	May 1, Tues.	Nov. 1, 1979 Thurs.	Feb. 1, Fri.
Last day to file Intercampus Exchange Applications with Graduate Division.	Aug. 17, Fri.	Dec. 3, 1979 Mon.	Feb. 29, Fri.
Quarter begins.	Sept. 17, Mon.	Jan 3, Thurs.	Apr. 3, Thurs.
Orientation Program for Teaching Assistants.	Sept. 20, Wed.	Jan 3, Thurs.	
Instruction begins.	Sept. 24, Mon.	Jan 7, Mon.	Apr. 7, Mon.
Last day to file applications for 1979-80 graduate fellowships. (See page 39.)		Jan. 15, Tues.	
Last day to file master's committee form with Graduate Division.	Oct. 10, Wed.	Jan. 23, Wed.	Apr. 17, Thurs.
Last day to file with the Graduate Division Leave of Absence petitions for this Quarter.	Oct. 26, Fri.	Feb. 1, Fri.	May 9, Fri.
Last day to file with committees in charge master's theses and doctoral dissertations for degrees to be conferred this Quarter.	Nov. 10, Sat.	Feb. 20, Thurs.	May 24, Sat.
Instruction ends.	Nov. 30, Fri.	Mar. 14, Fri.	June 13, Fri.
Final examinations.	Dec. 3, Mon. thru Dec. 8, Sat.	Mar. 17, Mon. thru Mar. 22, Sat.	June 16, Mon. thru June 21, Sat.
Master's theses and doctoral dissertations (2 copies), signed by all committee members and approved by the Library, <i>must</i> be filed with the Graduate Division.	Nov. 30, Fri.	Mar. 14, Fri.	June 13, Fri.
Quarter ends.	Dec. 8, Sat.	Mar. 22, Sat.	June 21, Sat.
Commencement.			June 22, Sun.

Academic and Administrative Holidays

Labor Day	Sept. 3, Mon.		
Thanksgiving Holiday	Nov. 23, Thurs. Nov. 24, Fri.		
Christmas Holiday	Dec. 24, Mon. Dec. 25, Tues.		
New Year's Holiday	Dec. 31, Mon. Jan. 1, Tues.		
President's Day		Feb. 18, Mon.	
Spring Holiday			Mar. 24, Mon.
Memorial Day			May 26, Mon.
Independence Day			July 4, Fri.

Summer Session

1980

File application and registration for Summer Session.
Final date for applications for admission or readmission to graduate status, complete with application fee and supporting materials, to be filed with the Graduate Division.
Instruction begins.
Last day to file with committees in charge master's theses and doctoral dissertations for degrees to be conferred in Summer Session.
Master's theses and doctoral dissertations (2 copies), signed by all committee members and approved by the Library, *must* be filed with the Graduate Division.
End of Summer Session.

Mar. 3, Mon.
May 1, Thurs.

June 26, Thurs.
July 2, Wed.

July 23, Wed.

Aug. 7, Thurs.

NOTE: Please consult the Graduate Division concerning the completion of advanced degrees prior to the beginning of the 1979 Fall Quarter.



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I. THE UNIVERSITY OF CALIFORNIA

Fiat Lux*

The hope for a University of California was expressed as long ago as 1849, a year before California's admission to the Union, at the first Constitutional Convention at Monterey. Thanks to a few missionaries who had originally come to save souls in the mining camps and who remained to establish schools, the Contra Costa Academy opened in Oakland in 1853. Two years later it was incorporated as the College of California. In 1866 an "Agricultural, Mining and Mechanic Arts College" was established by the State, adequately funded but without a campus. The College of California had land but was in dire straits financially, so in 1867 it offered its property to the State with the proviso that instruction in the humanities be included with agriculture, etc., in the curriculum of a "complete university." The Legislature accepted the proposal and in 1868 passed an act creating the University of California. Classes began the following year in Oakland, with ten faculty members and forty students. The year 1870 was marked by two firsts: the enrollment of the first graduate students (three) and the registration of the first female students (seventeen). The University's original policy had been to admit men only.

In addition to the Oakland site, the College owned open land four miles to the north which was selected for the campus of the new University. After much deliberation, it was decided to name the surrounding townsite in honor of George Berkeley, author of the poem which begins: "Westward the course of empire takes its way." Upon the completion of two buildings, classes began in Berkeley in 1873.

Today the University has nine campuses. An enrollment of approximately 126,000 students includes 25,500 at the graduate level; the faculty is noted for its unusually high number of Nobel laureates, National Academy of Science members, and holders of other distinguished awards.

Santa Barbara Campus

In 1891 Anna Blake opened the Sloyd School (manual-arts school) in Santa Barbara. The years passed, Santa Barbara grew, and from its modest beginnings the School evolved into the Santa Barbara College. In 1943 Governor Earl Warren signed the authorization for the University of California Board of Regents to acquire the facilities of the College. In September of the following year the Santa Barbara College of the University of California opened its doors to 1,464 students. For a decade the College was located in the city of Santa Barbara, then in 1954 moved to its present permanent campus on a seacoast mesa, approximately ten miles west of Santa Barbara, in the Goleta Valley. During World War II the area had been a Marine Corps camp, and many of the old barracks were transformed into classrooms and offices. A few of these buildings remain to this date, anachronistic but useful supplements to the modern structures.

*University motto, "Let There Be Light."

The College was originally intended to be a liberal arts school only, but in 1958 The Regents designated it a general campus, directed it to develop doctoral programs, and changed its unwieldy name to the University of California, Santa Barbara.

Study leading to the M.A. degree had been authorized in 1953, and four programs were initiated immediately: economics, history, political science, and psychology. The Graduate Division was established in 1961, and in the same year the first Ph.D. programs were approved biology, history, mathematics, and political science. Graduate enrollment increased from 190 students in the Fall of 1961 to 1,850 in the Fall of 1978.

RESEARCH AT UC SANTA BARBARA

Research, involving both faculty and students, is an integral part of both the operation and philosophy of UCSB. This research, which is supported by well-equipped laboratories, libraries, and other resources and facilities, is encouraged both within the context of traditional academic departments and through the multidisciplinary setting of ten special Organized Research Units on campus. Broadly based research programs exist in all areas of the biological, physical and mathematical sciences, engineering, the social sciences, and the arts and humanities.

In addition to projects supported by university resources, campus researchers were awarded more than \$10.8 million in outside contract and grand funds in support of a wide range of research, training and demonstration projects during the 1977-1978 fiscal year. This represents a significant increase over the \$8.1 million in extramural support received during the previous year and continues the steady growth of funded research over the last few years. The largest source of these funds in the federal government, with the National Science Foundation, the Public Health Service, and the Department of Energy providing the major portion of these awards. Research, training, and demonstration projects are also supported by funds from a wide range of other federal, state, and local government agencies as well as by industry and private foundations. Research activity is continuing to expand, and current growth is highlighted by dynamic programs in marine studies, the physical, biological, and mathematical sciences, and applied social sciences. UCSB has also recently been selected as the site of the new national Theoretical Physics Institute established by the National Science Foundation.

II. GRADUATE EDUCATION

Graduate Education is a crucial part of the University of California. It is the breadth of graduate programs, the commitment to graduate research, and the authority to award the Ph.D. degree that distinguish the University of California.

THE GRADUATE DIVISION

The Graduate Division exists to facilitate graduate education, to ensure its quality and to speak for its interests. The division plays an important role in many areas:

1. Admissions: the Division makes final decisions on applications.
2. Awarding of Degrees.
3. Petitions.
4. Fellowships: the Division makes final awards and counsels students.
5. Academic Advising: through direct contact and through departmental Graduate Advisers.
6. Program Review.
7. Administration of limited resources for travel.
8. Student Affairs: the Division works with the Graduate Student Association and with individual students.
9. Administering policy formulated by the Graduate Council and the university administration.

THE GRADUATE COUNCIL

The Graduate Division works in concert with the Graduate Council to assure excellence in graduate studies at UCSB. The Graduate Council is a committee composed of ten faculty members, two representatives of the Graduate Students Association, and the Graduate Dean who serves *ex officio*. The Council is charged with broad responsibility for graduate study and establishing policy regarding standards for admission, the appointment of Teaching Assistants and the recipients of University Fellowships. The Council is also responsible for policy governing the presentation of dissertations and the awarding of degrees.

THE GRADUATE ADVISER

The Graduate Adviser plays a key role in the academic lives of graduate students and in the functions of the Graduate Division. The Graduate Adviser is the official deputy of the Dean of the Graduate Division in matters affecting graduate students in a department or program. The relationship between the Graduate Division and the Adviser is thus a very close one, involving a high degree of cooperation and communication. The objectives are the same: to ensure the best possible selection of entering students and thereafter to guide them in an orderly, trouble-free fashion through the various steps necessary for the attainment of degrees. The Graduate

Adviser's signature is the only departmental signature, other than the Chairman's, recognized as official on various forms and petitions presented by graduate students. It is the Graduate Adviser who approves the students' study lists, advises them on advancement to candidacy, considers their petitions to change majors, to add or drop courses, to waive or substitute requirements, to take leaves of absence and so on.

THE GRADUATE SECRETARY

Each graduate program has a Graduate Secretary who deals primarily with basic policies and is an invaluable source of information.

DEGREE PROGRAMS AT UCSB

Programs leading to advanced degrees are currently offered by twenty-nine departments in the College of Letters and Science, three departments in the College of Engineering, and by the Graduate School of Education as follows:

LETTERS AND SCIENCE

Anthropology (M.A., Ph.D.)
 Applied Math (M.A.)
 Art History (M.A., Ph.D.)
 Art, Studio (M.F.A.)
 Asian Studies (M.A.)
 Biochemistry and Molecular Biology (M.A., Ph.D.)
 Biology (M.A., Ph.D.)
 Botany (M.A.)
 Chemistry (M.A., Ph.D.)
 Classics (M.A., Ph.D.)
 Comparative Literature (M.A., Ph.D.)
 Dramatic Art (M.A., Ph.D.)
 Economics (M.A., Ph.D.)
 English (M.A., Ph.D.)
 Ergonomics (M.A.)
 French (M.A., Ph.D.)
 Geography (M.A.)
 Geology (M.A., Ph.D.)
 Germanic Languages and Literatures (M.A., Ph.D.)
 Hispanic Civilization (M.A.)
 Hispanic Languages and Literatures (Ph.D.)
 History (M.A., Ph.D.)
 Mathematics (M.A., Ph.D.)
 Music (M.A., Ph.D.)
 Philosophy (M.A., Ph.D.)

Physics (M.A., Ph.D.)
 Political Science (M.A., Ph.D.)
 Psychology (M.A., Ph.D.)
 Public and Social Affairs (M.A.)
 Religious Studies (M.A., Ph.D.)
 Scientific Instrumentation (M.S.)
 Sociology (M.A., Ph.D.)
 Spanish (M.A.)
 Speech Communication (M.A.)
 Speech and Hearing Sciences (M.A., Ph.D.)
 Statistics (M.A.)
 Zoology (M.A.)

COLLEGE OF ENGINEERING

Chemical (M.S., Ph.D.)
 Electrical (M.S., Ph.D.)
 Mechanical (M.S., Ph.D.)
 Nuclear (M.S.)

EDUCATION

Bilingual/Cross Cultural (M.A.)
 Confluent (M.A., M.E.D., Ph.D.)
 Counseling Psychology (M.A., M.E.D., Ph.D.)
 Early Childhood (M.A., Ph.D.)
 Educational Administration (M.A., Ph.D.)
 Educational Psychology (M.A., Ph.D.)
 Instruction (M.A.)
 International (M.A., Ph.D.)
 Language Development and Reading (Ph.D.)
 Reading (M.A.)

For specializations within degree programs consult with departments. Also available are courses of study leading to Translator-Interpreter Certificates in French, German, and Spanish.

ADVANCED DEGREES

While specific degree programs vary in their individual requirements, advanced degree programs have generic similarities. The general characteristics of advanced

degree programs are outlined below. Specific program descriptions are provided later in this publication.

Graduate students will be expected to fulfill the degree requirements of their programs as set forth at the time of admission. If the program is altered subsequent to the students' enrollment, they will have the option of changing to the revised requirements or continuing with the original curriculum. The Graduate Division must be apprised of the students' decisions so that accurate degree checks may be made.

Master's Degree

There are two options for completing the requirements for master's degrees, known as Plan I and Plan II. Approximately half of the departments at UCSB offer both plans. The M.A. in Musical Performance and the M.F.A. are, of necessity, somewhat different in their requirements.

The minimum requirements for Plan I are 30 units of course work, at least 12 of which must be in graduate courses, and a thesis. Departments may set additional conditions, such as a greater number of courses at the 200 or 500 level. No extra credit is allowed for the thesis itself.

Under Plan II a minimum of 36 units, of which at least 18 must be in graduate courses, and a comprehensive examination are required. In both plans, foreign language requirements (if any) must be satisfied before the completion of the program, be it submitting the thesis or taking the comprehensive examination.

The minimum residence for master's degrees is three academic quarters during which the student is registered in a course of study which meets the requirements explained in Academic Residence, page 20. Two or more quarters as part-time student which are the equivalent of one quarter on full time may be counted in satisfaction of the requirement. If you find that you can complete your degree in less than three quarters, it is possible to petition the Graduate Council for a waiver of a portion of the residence requirement. The petition is obtained from the Graduate Division office.

Advancement to candidacy takes place at the beginning of the quarter in which the student expects to complete all requirements for the degree. It is not, however, automatic. If you are on Plan I (thesis), the first step is to establish your committee. It may be composed of three faculty members from your own department, or of two from the department and one from another discipline. In either case, all must have the rank of Assistant Professor or above and must be recommended by the Department Chairman to the Graduate Dean. The committee should be appointed as early as possible, or at the very latest by the beginning of your last quarter. A similar committee is established for students on Plan II (comprehensive examination).

When you expect to finish your degree requirements in a given quarter, you must fill out the appropriate section of the data sheet in the packet at the beginning of that quarter. This signals the Graduate Division and the Registrar that a degree check is to be made to determine if all is in order. You are not committed to anything, however, and nothing will befall you if something happens to prevent your completing your degree when expected.

Except as specifically authorized by the Graduate Council, each candidate for a master's degree must complete all degree requirements within four calendar years of the initial enrollment in the program. Please note that the time allowed includes pe-

riods of absence as well as quarters in academic residence, and if you continue work toward a Ph.D. in a related field the time spent working on the Master's degree accrues to the normative time for the Ph.D. (see page 13)

The diploma will be mailed by the Registrar's Office upon the payment of a small fee.

Doctor of Philosophy Degree

In the University of California, the Ph.D. is a research degree granted not for the fulfillment of technical requirements but for the possession of a broad education and the ability to make significant contributions to a field of learning. Although some departments have a unit requirement for the doctorate, and some specify certain advanced seminars, by and large the accumulation of unit credit is not necessary.

A few years ago, proficiency in one or more foreign languages was considered indispensable for holders of the Ph.D. degree. Now some doctoral programs have no language requirement unless it is relevant to a research specialty. Instead, you may demonstrate competency in another field pertinent to your area of study, for example linguistics or research methods. If there is a language requirement in your doctoral program, you should ask your departmental Graduate Adviser to describe the options approved by the Graduate Council for satisfying it.

The minimum residence requirement for the Ph.D. is two academic years (six quarters) as a registered student at UCSB. Three consecutive academic quarters of residence must be completed prior to advancement to candidacy.

Before you can be advanced to candidacy, you must have satisfied your language requirements (or their equivalent) and the three quarters of residence. In most departments you must take a written examination, or a series of written examinations, followed by the oral qualifying examination conducted by your doctoral committee.

This doctoral committee consists of at least three faculty members (with the rank of Assistant Professor or above) from your own department, including the director of your research who usually serves as committee chairman. It is possible, but not required, to have additional members who may or may not be from other departments, if it seems desirable. On Ph.D. Form I the Department Chairman submits the names of the committee members to the Graduate Dean for approval. This should be done well in advance of the oral qualifying examination, preferably as soon as you have satisfied the requirements of language, courses (if any), and three consecutive quarters of academic residence.

The result of the oral qualifying examination is reported to the Graduate Dean on Ph.D. Form II, signed by the entire doctoral committee. If you pass, you pay the Cashier's Office an Advancement to Candidacy Fee, then bring the receipt to the Graduate Division where it is recorded on Form II. At that point you are finally and officially considered advanced to candidacy. Please be sure to keep the receipt as it entitles you to faculty privileges in the UCSB Library.

If you fail the oral qualifying examination, you should consult with your committee to find out if and when you may try again and how many times you may be permitted to retake the examination. Occasionally, one or more committee members will disagree with the majority opinion on the student's performance in the oral. If the problem cannot be resolved within the department, the matter is referred to the Graduate Dean who may in turn bring it before the Graduate Council.

Submission of the dissertation is the culmination of doctoral study. The award of the Ph.D. is contingent upon approval of the dissertation by the candidate's doctoral committee and the Graduate Dean and its successful defense by the student. Notification of the defense is by means of Ph.D. Form III, which is signed by the candidate's committee and which includes their recommendation that the degree be conferred. If the department is willing to waive the defense, the committee signs a similar document, Ph.D. Form III-A.

The degree must be completed within the normative time established for the particular program. Programs have different normative times as listed below.

In addition to the general requirements listed above, there are regulations pertaining to all advanced degrees. No degree will be awarded while a grade of "Incomplete" ("I") is on the student's permanent record.

The UCSB Library has prepared a manual which gives complete information on the preparation and submission of Master's theses and Doctoral dissertations. This manual is available through the Graduate Division or the UCSB Library.

If you wish to have your diploma sent to you, you must submit the appropriate form and fee to the Registrar's Office.

Candidate in Philosophy Degree

This degree, familiarly known as the C.Phil., is not a terminal degree. That is to say, a student may not apply for admission with the objective of working solely toward the C.Phil. After advancement to candidacy for the Ph.D., however, the candidate may petition the Graduate Council to have the C.Phil. conferred, provided the department has chosen to offer this degree. At this writing, most of the departments having doctoral programs have elected to award the C.Phil.

The only real advantage of this interim degree is that it provides tangible evidence of your progress if you wish to complete your dissertation while holding a full-time teaching or research position.

NORMATIVE TIME

A major consideration in entering an advanced degree program is the length of time required to complete the degree objective. On the basis of the *Report of the Special Committee to Study Ph.D. Programs in the University of California* (Office of the University Provost, June 1975) the University undertook a program of academic reform designed to reduce the time spent in pursuit of a doctoral degree. After three years in preparation the program was implemented in the Fall of 1978.

There are three inter-related components of the normative time program:

- I. The establishment of a normative time for completion of each Ph.D. degree program.
 - II. Continuous registration from matriculation to completion of the requirements for the degree (unless on an approved leave of absence).
 - III. Merit-based grant to offset the Educational Fee, to be awarded from the time of formal advancement to candidacy until the normative time is reached (see page 14).
- I. The report recommended the establishment of normative times for degree programs in the university system. A normative time is the number of twelve-month years considered to be a reasonable time for completion of a particular Ph.D. pro-

gram by a full-time student who matriculates with no deficiencies. Normative times are established by departments as an academic reform. The Graduate Council endorses these times which are arrived at through the departments' self-analysis and critical examination of program requirements.

The normative times for Ph.D. programs offered at UCSB are listed below:

Anthropology	6	years
Art History	7	years
Biochemistry and Molecular Biology	5	years
Biology	5	years
Chemical Engineering	5	years
Chemistry	5	years
Classics	6	years
Comparative Literature	6	years
Dramatic Arts	5	years
Economics	5	years
Education	5	years
Electrical Engineering	4.5	years
English	6	years
French	6	years
Geology	4.5	years
Germanic Languages and Literatures	6	years
History	5	years
Mathematic	5	years
Mechanical Engineering	5	years
Music	6	years
Philosophy	6	years
Physics	5	years
Political Science	6	years
Psychology	4.5	years
Religious Studies	6-8	years
(Dependent on additional language requirements)		
Sociology	5	years
Hispanic Languages and Literatures	6	years
Speech and Hearing Sciences	5	years

These norms apply only to the Ph.D. degree, but students who enter Master's Programs and then elect to continue their studies toward a Ph.D. in the same field of study are subject to the same normative time limitations. Thus, time spent in Master's degree work in the same field at UCSB accrues toward the normative time. Students entering UCSB with a Master's from another institution are not subject to the accrual of time for their Master's work. Students who exceed the normative time will be ineligible for continuation of the in-candidacy Educational Fee offset grant and must remain registered.

II. Students are required to register continuously until all degree requirements are met, including submission of the dissertation. *In absentia* registration is required of students doing research outside of the state of California. Students registering *in absentia* are eligible for the in-candidacy Educational Fee offset grant, and a reduction

in fees in accordance with the policy of the Regents. All students are permitted up to three quarters of approved leave of absence when no time shall accrue toward the normative time. If a graduate student fails to register for any regular academic session (either in residence or *in absentia*) and has not been granted a formal leave of absence, all status as a graduate student and as a candidate for the Ph.D. degree will lapse. To be reinstated as a Ph.D candidate requires the following: reapplication for admission (readmission is not assured), and readvancement to candidacy requiring registration for the quarter in which readvancement occurs. An additional quarter of registration after reinstatement to candidacy is required before the Ph.D. is conferred upon a readmitted student.

The student's doctoral committee establishes the conditions which the student must satisfy to be readvanced to candidacy and must approve the student's readvancement. A second qualifying examination may be required.

III. Students who have not exceeded the normative time established for their particular field of study are eligible for a merit-based In-Candidacy Fee Offset Grant. This grant equals the cost of the Educational Fee (\$120 per quarter, subject to adjustment). To be eligible a student must be both formally advanced to candidacy for the Ph.D. and must have filed an application for the grant *prior* to the first day of the academic session for which the Grant is sought, and must remain in good standing. The student who is entitled to payment of fees from non-university fellowships, traineeships, or grants may not receive an equivalent grant from this program.

A candidate for the Ph.D. whose formal status lapses will be ineligible for the In-Candidacy Fee Offset Grant until, following readmission and registration, that student is again advanced to candidacy.

III. POLICIES, PROCEDURES AND PETITIONS

PETITIONS

Much at UCSB is accomplished by means of petitions dealing with a variety of situations including leaves of absence, transfer of credit, and change of status. Students must be in good academic standing and have completed one quarter of graduate work at UCSB in order to have a petition processed within the Graduate Division. Petition forms are obtained from the Graduate Division and have no fee attached.

There are also a number of situations covered by petitions available in the Registrar's Office only. These include petitions for withdrawal, change of grading option, change of grade, and adding or dropping classes. Some will require payment of a fee.

Consult the departmental Graduate Secretary or the Graduate Division for further information regarding petitions.

APPLICATION AND ADMISSION

To be considered for admission to the Santa Barbara campus of the University of California, you must have completed or be in the process of completing a bachelor's degree or its equivalent from an accredited or recognized institution in good standing. Requests for application material should be directed to your preferred or desired major department. Indication of the degree or credential desired is helpful. Please check the list beginning on page 88 for all the graduate degrees awarded by the UC system to be sure that UCSB offers the program you want. If you are uncertain and wish general information, please direct your inquiry to the Graduate Division.

Students from historically under-represented groups are encouraged to contact the Student Affairs Officer in the Graduate Division during the admissions process. The Student Affairs Officer can provide fellowship information and application fee waivers to economically disadvantaged students. Correspondence and telephone inquiries may be directed to the Students Affairs Officer in care of the Graduate Division or at (805) 961-3803.

The Graduate Division requires that your overall grade point average for upper division work must be strong, and for the subject area in which you want an advanced degree or credential, it should be outstanding. The Graduate Division does not specify exact figures, because the GPA is not the only criterion for acceptance or denial. Letters of recommendation, breadth of undergraduate preparation, test scores when required, statement of purpose, etc., are all reviewed carefully. Please see page 30 for the special examination requirements for international students.

ONE OFFICIAL COPY OF YOUR TRANSCRIPT(S) SHOULD BE SENT DIRECTLY TO THE GRADUATE DIVISION. A SECOND OFFICIAL COPY OF YOUR TRANSCRIPT(S) MUST BE SENT TO THE "GRADUATE ADVISER" OF YOUR INTENDED PROGRAM. LETTERS OF RECOMMENDATION ARE SUBMITTED IN DUPLICATE TO THE "GRADUATE ADVISER," AND ARE NOT SENT TO THE GRADUATE DIVISION. Letter of recommendation blanks are pro-

vided for you in the application packet, but you do not have to use these forms. The departmental admissions committee considers all factors in your application and then recommends admission or denial to the Graduate Dean, who makes the final decision. If you are otherwise well qualified for graduate work but are found to have some minor gaps in your academic preparation, you may be admitted with the provision that, to correct the deficiencies, you take some undergraduate courses while in graduate standing. No credit toward an advanced degree will be allowed for such courses. There is no "probationary admission."

The only time an application does not receive this thorough consideration is when a department has closed its admissions because its faculty and facilities can accommodate no more students. Although the Graduate Division's deadlines are fixed, as listed in the Calendar at the front of this Announcement, some departments must close much earlier, even as early as February or March for the following Fall. If you are also applying for a fellowship or other financial support, it is most advisable to have your applications completed by December 15. In any case, you should act promptly and should be sure that transcripts and test scores are mailed directly to the Graduate Division and the appropriate materials are sent to the "Graduate Adviser" of your intended program.

To begin graduate study in the summer, you must make two applications, one to the Graduate Division and one to the Summer Session. The latter is obtained from the Summer Sessions Office on this campus. Admission into the Summer Session does not of itself constitute admission into the Graduate Division. Please see page 24, "Transfer of Credit." Be sure to complete page 2 of the application. The Statement of Purpose is an important criterion in making a decision about your admission. If you received your B.A. from UCSB or completed some of your undergraduate work here, it is necessary to request the Registrar's Office to send one copy of your transcript to the Graduate Division and a second copy to the department. This is not done by the Graduate Division staff.

Readmission

If a new student does not register for the quarter for which admission was approved, the student may still enroll within three academic quarters of the original acceptance by notifying the Graduate Division of the intent to register.

If, however, a student does not register within three quarters of the original admission the student must reapply for admission and pay the \$20.00 application fee. The application is then subject to the same review process as the initial application. Readmission is not assured simply because a student was admitted previously.

Graduate students previously registered in a regular session who fail to register and are not on an approved leave of absence must also apply for readmission as outlined above. In such cases all student status is lapsed and readmission is not certain. Time spent unregistered without a leave of absence also accrues toward the normative time for students working in a Ph.D. program. (See page 13 for further information.)

Denial

If your application for admission was denied and you cannot understand why, feel free to ask the Graduate Dean or a senior member of his staff for some explanatory details and possible guidelines as to your next course of action. You may ask for a

reconsideration on the basis of additional information about yourself which was not included in your original dossier. Such requests are always honored. There is no charge for a reconsideration for the same program and same quarter for which admission was originally sought.

If your application is denied twice for the same program, you are advised that it will not be reviewed a third time. This prohibition does not apply if you were not accepted because the program was "closed," because it could accommodate no more students.

Nondegree Status

In exceptional circumstances, applicants who do not wish to study for a degree or a teaching credential may be admitted on a nondegree basis. The admission requirements and procedures are exactly the same as those for prospective candidates for degrees. The applicant must specify the major and, in addition, must convince the Graduate Dean that the plan of study has a definite scholarly or professional goal. A nondegree student is accepted only for a limited period, such as one quarter or one academic year. The applicant who wants to take courses "just to have something to do" probably will not be admitted.

Students in nondegree status are not eligible for waivers of the nonresident tuition fee, nor are their courses usually accepted for credit toward an advanced degree at UCSB should they decide later to apply for admission into a master's or doctoral program.

Limited Status

This undergraduate classification is not under the jurisdiction of the Graduate Division.

If you apply for admission into a graduate field of study which was not your undergraduate major, you may be denied and advised to take courses in Limited Status to prepare yourself for advanced work in the subject. Occasionally, even when your undergraduate major was the same as your prospective graduate interest, the department may determine that you still need additional background in order to meet their standards and may recommend a quarter or two of enrollment in Limited Status. To be eligible for Limited Status, you must meet the requirements and deadlines set forth by Undergraduate Admissions.

The limitations of Limited Status are many. One is that very few people are accepted into this classification. If you are admitted, you may not enroll in graduate courses. Credits earned will not count toward an advanced degree. Your record cannot be used to improve a low undergraduate grade point average. Lastly, a good academic performance in Limited Status is no guarantee that you will ultimately be approved for graduate standing, given the variables mentioned in the section, "Readmission." It is, however, a reasonable basis on which to submit a reapplication which includes your Limited Status transcript.

Second M.A. or Ph.D. Degree

An applicant who already holds an advanced degree and who wishes to be admitted for study toward a second M.A., M.S., or Ph.D will be required to petition the Graduate Council for permission. If there is clearly no overlapping of the two degrees, the petition will probably be approved.

REGISTRATION

Registration for classes is a process entailing numerous steps. Detailed instructions are given in the schedule of classes, published quarterly and available in the Campus Bookstore. Any questions should be addressed to the Departmental Graduate Secretary or the Graduate Division.

Every graduate student must register and pay full fees at or prior to the beginning of each quarter. Failure to do so without having received a formal leave of absence (see page 22) will result in a lapse of student status. If you plan on being away from the campus during a quarter but want to remain in an "instructional relationship" with your department, you must still register as a regular student. Doing research under the guidance of a faculty adviser and maintaining correspondence pertaining to your studies are examples of instructional relationships. Whenever demands are being made on faculty or University resources you must be registered. Often it is necessary to remain registered in order to retain eligibility for a fellowship, a loan, or other benefits even though your studies take you away from the campus.

Candidates for the master's or doctoral degree who have completed all course requirements but who are remaining on campus for thesis or dissertation research or for preparation for examinations may register for thesis, dissertation, or examination only. Sometimes a student in this situation must still be registered for class units in order to remain qualified for certain types of loans or other financial support. In this instance, the student should enroll in whichever of the following courses is applicable: 597—Individual Study for Master's Comprehensive Examinations and Ph.D. Examinations, 598—Master's Thesis Research and Preparation, 599—Ph.D. Dissertation Preparation. The number of units which may be amassed in these "courses" is limited and may not be counted for credit toward the degree. Please consult your department or the Graduate Division.

It is possible for a candidate for a terminal master's degree to pay a \$62.00 filing fee in the final quarter in lieu of the regular registration fees. This fee may be used only if you have satisfied your residence and all other requirements for the degree except *one* and are not registered at the time of removing that one remaining hurdle, which is usually filing the thesis or taking the final examination. NOTE: This provision applies only to a *terminal* master's degree. That is to say, if you are in an M.A./Ph.D. program, you may not use the filing fee for the completion of the M.A. The fee is reserved for students who are making *no* use of University facilities and *no* demands on faculty time and is the same for both residents and nonresidents of the State of California. The requisite form with instructions may be obtained from the Graduate Division office and must be filed with the Graduate Division no later than six weeks before the end of the quarter in which the degree is to be awarded.

Student Records

If you are admitted and complete your graduate program, your file in the Graduate Division will be retained for five years after the award of a terminal master's degree, for three years after the award of the Ph.D. If your file is complete, but if for one reason or another you do not register or do not complete your program, your records will be held intact for seven years (master's program) or ten years (Ph.D. program). If you were denied admission, your dossier will be kept for two years. Incomplete files are retained only one year. These time periods are computed from the session

for which you originally applied, or in which you first registered, or in which the degree was conferred.

All student records in the Graduate Division are held in strictest confidence. In reply to inquiries the staff is instructed to supply *only* the information you have approved for release—no more. After the admission review process described above and the annual fellowship competitions, only certain specified individuals with a “need to know” are allowed to examine a student’s file. All others must have the written consent of the student concerned. For details please consult the Graduate Division.

Academic Residence

The residence requirements for the master’s and doctoral programs (see pages 11 and 12) refer not to physical but to academic residence. Full time academic residence in a quarter is established by taking at least four upper division or graduate units. In Summer Session two upper division or graduate units suffice for academic full-time residence.

Registration as a full-time graduate student in the Spring Quarter maintains your full-time graduate status until the beginning of the next Fall Quarter, *provided* that, under the direction of a faculty member, you are engaged in full-time research or study leading to your degree objective. Registration in Summer Session is not required unless you wish to enroll in classes.

Fees

Application Fee (nonrefundable)	\$ 20.00
Reapplication Fee (nonrefundable)	20.00
Registration Fee	124.00 per quarter
Educational Fee	120.00 per quarter
University Center Fee	6.00 per quarter
Graduate Students Association Fee	6.50 per quarter
Accident and Health Insurance	77.00 for 12 months
Nonresident Tuition Fee	800.00 per quarter

Note: Fees are subject to revision

California Residence

In order to be classified as a resident for tuition purposes, an adult student, at least nineteen years of age who is a United States citizen, must have relinquished prior residence and established residence in California for more than one year immediately preceding the proposed term of attendance.

Physical presence within the state for educational purposes does *not* constitute the establishment of California residence under state law.

The adult student must couple physical presence within this state for one year with objective evidence that such presence is consistent with intent in making California his or her permanent home. Indeed, if these steps are delayed, the one-year durational period will be extended until *BOTH presence and intent have been demonstrated for at least one full year.*

Revelant evidence which can be relied upon to demonstrate one’s intent to make California the permanent residence include, but are not limited to, the following:

registering and voting in California elections; designating California as the permanent address on all school and employment records, including military records; obtaining a California identification card or driver's license; obtaining California vehicle registration; paying California income taxes as a resident, including income earned outside this state; establishing an abode where one's permanent belongings are kept within California; licensing for professional practice in California; *and* the absence of these actions in other states during any period for which residence in California is asserted. Documentary evidence may be required. No single factor is controlling or decisive. All relevant information will be considered in the classification determination.

This is a general statement, more detailed information may be found in the back of the General Catalog.

For more information write: Residence Matters
The Registrar's Office
University of California
Santa Barbara, CA 93106

or phone: (805) 961-3033.

Change of Status

Students who wish to change their status must petition for permission to do so. Petitions are available in the Graduate Division. Status change includes, but is not limited to the following: changing a major department, degree or credential program; changing an emphasis or objective within a program.

Students must be registered at the time a status change is requested. The petition is completed and filed with the Graduate Division. Upon receipt it will be forwarded to the appropriate department(s). Required signatures may not be obtained by the petitioner.

The matter of duplication of higher degrees should be mentioned briefly. If a status change will entail study toward a second M.A., M.S., or Ph.D., the Graduate Council must be petitioned for permission. If there is clearly no overlapping of the two degrees, the petition will probably be approved.

Inter-campus Exchange Program for Graduate Students (IEPGS)

A graduate student in good standing who has completed at least one quarter of residence at UCSB and who wishes to study temporarily on another UC campus may apply for the IEPGS by obtaining the approval of the Graduate Adviser, the Chairman of the host department, and the Graduate Deans on both campuses. This approval is given only if a student has one of the following reasons for making the request: Needs to take a specific course or courses not offered at UCSB, to study under the guidance of a specialist in their field, or to have continuing access to library holdings or facilities not available at UCSB.

Separate applications are required for each quarter and must be filed with the UCSB Graduate Division at least three weeks before the beginning of the quarter in which the student wishes to take advantage of this privilege. The student pays fees at UCSB (the home campus) and files packets at both campuses. This procedure

maintains academic residence at UCSB even though the student is not physically present.

Application forms are available in the Graduate Division office. Consult the UCSB Schedule of Classes for deadlines.

Leave of Absence

Leaves of absence will be granted (1) for a specified length of time and (2) for a specific reason, both to be determined by the student and his department in mutual consultation prior to the beginning of the leave. The student must have been registered in graduate status at UCSB for at least one quarter prior to petitioning for a leave and must be in good standing (3.00 GPA or better). Failure of the student to re-enroll at the end of the agreed-upon time period shall subject the student to the requirement that he or she apply for readmission under the normal procedures. Petitions for leaves of absence are obtained from the Graduate Division and must be signed by the student's Graduate Adviser, the Chairman of the department, and the Registrar. Completed petitions shall be signed by the Graduate Dean and filed with the Graduate Division.

Students on leave may neither use any University facilities nor place any demands on faculty time. The reasoning behind this prohibition is that the student on leave is not paying fees and therefore is not eligible for University privileges and services.

Students whose ultimate degree objective is the Ph.D. should note that a maximum of three quarters leave of absence is permitted under the normative time policy. Any leave of absence in excess of three quarters accrues to the normative time.

Refer to the Calendar for quarterly deadlines for filing leave-of-absence petitions.

Withdrawal

Leaving the University *during* a quarter entails obtaining a withdrawal petition from the Registrar's Office, having it approved as directed, and then filing it with the Registrar. Failure to follow this procedure after having filed your study list will result in an "F" being given for each course in which you were enrolled. Please be sure to complete the withdrawal petition when applying for a leave of absence when a quarter is in progress.

If you plan to return to UCSB, you should apply simultaneously for a leave of absence. Overlooking this item would necessitate applying for readmission.

COURSES AND CREDITS—GENERAL

Lower division (freshmen and sophomore) courses are numbered 1-99 and may not be used for credit toward an advanced degree. Courses at the upper division level (100 series) may be taken in partial satisfaction of the requirements for an advanced degree and for a teaching credential, but only if they are not repetitions of work completed as an undergraduate. Graduate students may enroll in 198 and 199 courses, but this line of action is discouraged because 198 and 199 can never be used to fulfill graduate degree requirements.

Graduate courses in the 200 series are open to all graduate students. The 300 series identifies professional teacher-training courses for students in credential programs. The 400 series, also professional, is reserved for the translator-interpreter programs. (Professional courses usually are not accepted for credit toward a degree.) Courses

for very advanced graduate study and research are classified 500-599 and are not open to undergraduates, even upon petition. No more than half the graduate units necessary for a master's degree may be taken in 596 (Directed Reading and Research).

The maximum programs for which graduate students and Teaching Assistants may register are given in the table below.

GRADUATE STUDENTS			TEACHING ASSISTANTS*		
			Maximum Program		
Graduate Units	Under-graduate Units	Total Units	Graduate Units	Under-graduate Units	Total Units
0	16	16	0	12	12
1	15	16	1	11	12
2	13	15	2	9	11
3	12	15	3	8	11
4	11	15	4	7	11
5	9	14	5	5	10
6	8	14	6	4	10
7	7	14	7	3	10
8	5	13	8	1	9
9	4	13	9	0	9
10	3	13			
11	1	12			
12	0	12			

*Applicable also to Research Assistants.

Standards of Scholarship

Courses in which a grade of A, B, C or Satisfactory is earned may be counted in satisfaction of unit requirements for a degree or credential. In the case of courses specifically required for a program, a grade of A or B must be earned. An average of at least 3.00 ("B") per unit must be maintained in all upper division and graduate courses. Falling below this average will result in dismissal, as warranted. In lieu of dismissal, a student may continue on probationary status.

A grade point average is computed by dividing the total grades by the total number of units. Course grades S or U (Satisfactory or Unsatisfactory), P or NP (Passed or Not Passed), IP (In Progress), or I (Incomplete) and all lower division courses are excluded in arriving at the graduate GPA.

"Incomplete" Grades

An "I" grade acquired in one quarter must be removed by the end of the next quarter that the course is offered and the student is registered, or, by the end of one calendar year from the date of receipt of the "I", whichever date occurs first. If it is not made up by one of these deadlines, the "I" will automatically become an "F" or a "U". Please be sure to consult the Registrar's Office about the forms required for the removal of an "I" grade.

If extenuating circumstances prohibit completion of the required course work by the deadline, a petition for "Extension of Deadline for Removal of Incomplete ('I') Grade(s)" is available in the Graduate Division. The petition must be approved prior to the deadline for removal of the "I."

Transfer of Credit

With approval from the major department and the Graduate Division, up to eight (8) quarter units of credit for courses completed with a grade of "B" or better may be transferred as 100-level credit toward a master's degree at UCSB *if* (and this is a very important *if*) the courses were taken while a graduate student in an accredited college other than a branch of the University of California. Please note that such courses cannot be accepted as satisfying part of the graduate-course requirement. The maximum number of graduate (*i.e.*, completed in graduate standing) units transferable from a UC campus is one-half the unit requirement for a master's degree. One-third (*i.e.*, one academic quarter) of the residency required for the master's degree may likewise be transferred from another UC campus.

No credit will be allowed for any course taken as an undergraduate or as a graduate in nondegree status, nor will credit toward an advanced degree be given for courses completed in a teaching credential or translator-interpreter program *before* being admitted for study toward the degree. No courses taken in UCSB Summer Session will apply toward a graduate degree or teaching credential unless admission to graduate standing here was effective in the Summer Session involved or in a previous quarter. Furthermore, a course completed in satisfaction of a degree, certificate, or teaching credential requirement may not be used for credit in another UCSB graduate program.

After you have been in graduate standing at UCSB for at least one quarter, you may petition to transfer credit under the limitations described above. The petitions are available in the Graduate Division.

With the approval of the major department and the Graduate Division, it is possible to obtain credit for a course taken in graduate standing in a program other than your present graduate major, except as noted above. For example, if you were admitted into the M.A. program in political science, completed only some of the requirements, and then transferred into the history M.A., you could petition that credit earned in a political science course be applied toward your history degree.

Extension Credit

When you are already in a Santa Barbara graduate program, you may petition to enroll for credit in certain courses in Extension authorized by the Graduate Council. If this petition is approved by the department and the Graduate Dean, you may enroll in the courses and, upon their completion, petition a second time to have a maximum of eight (8) quarter units accepted for graduate credit. Both petitions are obtained from the Graduate Division.

Credit is neither permitted for Extension courses completed prior to registration as a graduate student at UCSB nor for correspondence courses taken at *any* time.

IV. STUDENT SERVICES

OFFICE OF FINANCIAL AID

Important: *Every graduate student with financial need is urged to make a separate application to the Office of Financial Aid.*

Most types of financial assistance administered through this office are available to graduate students on the same basis as undergraduates; that is, established need. Students seeking assistance should file the Student Aid Application for California (SAAC). All documents are available from the Office of Financial Aid, South Hall, Room 3607. Applications may be filed at any time but filing by February 1 each year is essential for priority consideration.

Filing Dates:

The following filing periods have been established for financial aid applications for the 1979-80 academic year:

February 1, 1979	Summer Work-Study applicants <i>must</i> file by this date. All other applicants are strongly urged to file by this date.
April 15	Filing deadline for those who wish to be given first priority consideration for the funds which will be available.
After April 15	Applications are accepted throughout the year. After April 15 students are considered for those funds available after needs of those who applied by April 15 have been met.
July 1, 1979	Last date to be considered for the Fall Quarter, 1979 (if funds are still available).
Dec. 1, 1979	Last date to be considered for the Winter Quarter, 1980 (if funds are still available).
March 1, 1980	Last date to be considered for the Spring Quarter, 1980 (if funds are still available).

Applications for all programs of financial aid must be supported by a confidential financial statement.

The various programs providing funds for qualifying applicants include:

U.C. Grant: Awards from this program provide assistance for students who have been determined to be financially needy.

Work-Study Program: An eligible student may be provided either an on-campus or an off-campus job with a participating nonprofit agency which would provide employment during the school year, and vacation periods. Priority must be given to students with highest evaluated need.

Long-Term Loans: The primary source of loan funds is the National Direct Student Loan Program. Supplementary funds, when needed, may be available from Univer-

sity programs, including the Regents Loan Fund. On all loans, interest will not be charged nor will repayment begin until nine months from the date the borrower ceases to be a full-time student at an institution of higher learning.

Educational Fee Deferment Loan: Students who are residents of the State of California and have established financial need may defer payment of the \$120 per quarter Educational Fee by accepting an obligation to repay after completion of their higher education. Terms are similar to those of the National Direct and other long-term student loans.

Federally Insured Student Loan: A long-term loan to currently enrolled students, or those accepted for enrollment. Interest is 7% per annum and minimum repayment, beginning nine months after graduation or withdrawal is \$30 per month. Government-paid interest benefits are available to qualifying students. Amounts loaned may not exceed the difference between a student's resources and budget, with spouse's wages, teaching salary, financial aid, etc., counting as resources. Lending agencies in California generally limit these loans to California residents only.

Short-Term Emergency Loan: Students in good standing who are facing financial emergencies should inquire at the Office of Financial Aid about nominal sums on a short-term basis.

Teaching Assistant Loans: Students who are under contract with the University as Teaching Assistants or the equivalent may, 30 days before the effective date of employment and before receipt of the first paycheck, borrow up to one month's salary. The full amount of the loan, plus a one percent interest charge, must be repaid from the first three paychecks. The loan is available during the initial period of employment only.

Registration Fee Loan: Students who are not receiving financial assistance from the Office of Financial Aid may apply for this loan. To alleviate a financial emergency, an eligible student may borrow up to the amount of his assessed fees, provided an identified source of repayment is available. Repayment must be made by a specified date during the quarter and a \$5.00 service charge is applied to the loan.

LIVING ACCOMMODATIONS*

University-owned residence halls are available to single graduate students. The cost for double-occupancy room and board (20 meals per week) is \$1725 plus a \$15 Residence Hall Association fee for the academic year. The cost for a single accommodation is \$1935-\$2010 per academic year; there are, however, very few singles and they are interspersed among students of all class levels.

Priority for on-campus housing is established according to the date the housing application is returned, and applications are accepted beginning: November 1 for the following Fall Quarter, July 1 for the following Winter Quarter and October 1 for the following Spring Quarter. Since only 2600 spaces are currently available in the University residence halls, not all students requesting these facilities can be accommodated. Therefore, any student who cannot be offered on-campus housing will be assisted by the Community Housing Office to find suitable quarters off campus.

*Brochures and applications for University-owned housing are available upon request to the Community Housing Office. Prices quoted are subject to change.

There are 550 University-owned family student apartments situated within bicycling distance of the campus. These units are unfurnished, except for stove and refrigerator, and they rent for \$130 to \$179 per month, including utilities. Applicants must be married and enrolled full time at UCSB. Single parents with legal physical custody of minor children are also eligible upon presentation of certain documentary evidence. Vacancies are filled according to date of application and an average wait of ten to twelve months can be anticipated.

There are also privately-owned room and board facilities located in Isla Vista, the student community adjacent to the UCSB campus. Prices per person range from \$1760 to \$2750 for the academic year, according to the type of accommodation. Privately-owned apartments are also available in Isla Vista, Goleta and Santa Barbara. Most of these units are furnished. Average prices (gas and electricity not included) are as follows:

Studio	\$203 per month
One-Bedroom	\$228 per month
Two-Bedroom	\$350 per month
Three-Bedroom	\$590 per month

The Community Housing Office receives a few listings for apartments and houses in the Goleta-Santa Barbara area, which is five to twelve miles from campus. These listings are suitable for both married and single students. Also listed are rooms, room and board accommodations, and rooms with kitchen privileges in private homes. Arrangements for privately-owned, off-campus accommodations should be made directly with the owner or manager. Listings of these facilities, showing location and persons to contact, may be obtained from the Community Housing Office. A locator file to assist students in finding roommates is also maintained in this office.

Meal cards for the University Dining Commons are available to students living off campus and may be purchased quarterly.

The Rochdale Housing Project is a housing cooperative of apartments where students manage and contribute a few hours of work in exchange for a reduced rent. Applications are available by contacting the Resident Manager, 6520 Cervantes, Goleta, California 93017, Telephone (805) 968-4133.

For further information, contact the Community Housing Office, 1248 Administration Building, Telephone (805) 961-2282.

OFFICE OF VETERANS' AFFAIRS

Located in Building 434, the Office of Veterans' Affairs staff assists veterans with some of the problems which arise before and after admission to UCSB.

The office has a group of peer counselors who provide financial, academic, and personal counseling for their fellow veterans. If tutoring is desired to ease the way back to academia, it may be arranged by the office staff; veterans are entitled to \$69 per month in tutoring assistance, up to a maximum of \$820 through the Veterans Administration. An emergency loan is available to those veterans who are experiencing delays in V.A. checks or other emergencies. Work-Study positions are also available.

GRADUATE STUDENTS ASSOCIATION

Independent organizations of graduate students in various departments have existed for several years at UCSB. In 1969, representatives of such groups joined other interested graduates in establishing the campuswide Graduate Students Association. An overwhelming majority of graduate students at UCSB (84.6 per cent out of a 76 per cent turnout) voted in favor of such establishment in a referendum held that year. The GSA's primary purposes are to give graduate students an official voice in University affairs, to foster interdepartmental communication and concern among grads, and to provide a foundation for political involvement in both local and statewide academic concerns. Every UCSB graduate student gains GSA membership automatically at registration, and each pays a supporting fee of \$6.50 per quarter. The separate, department-level graduate organizations have access to approximately one-tenth of the revenue thus generated; approximately another tenth was recently earmarked for support of statewide representation of graduate student interests by the UC Student Lobby. The remainder sustains the operation of the GSA itself, including publication of a handbook for members, entitled *Inside the House of Stairs*, the GSA office in South Hall 1409 and provides free bus service and legal consultation for grads.

Fifty representatives, elected by departmental organizations in proportion to their total graduate enrollments, convene three times each quarter as the GSA Council. The Council elects its officers annually in the Spring Quarter; the officers meet weekly as an Executive Committee to oversee the day-to-day operations of the Association (including administration of the Graduate Tower, a responsibility shared with the Graduate Division). Meetings of both Council and Executive Committee are open to all interested GSA members. Furthermore, any graduate student may apply to the Council for appointment as GSA representative to one of the numerous Administration or Academic Senate committees involved in the government of the campus. And, of course, GSA "actives" always welcome voluntary contributions of time and effort to GSA programs and projects. Some such projects include reports concerning TA procedures, policies, and grievance procedures; departmental grievances, with a view toward a UCSB "State of Affairs"; the status of housing for graduate students (report and recommendations); improving departmental "services" for graduate students, including establishing libraries, study groups, etc.

Graduate students are invited to drop by the GSA offices (room 1409 South Hall, phone 961-3824) with kudos or complaints; telephones and vending machines are nearby. The office hours are posted on the door.

CAREER PLANNING & PLACEMENT CENTER

Students seeking part-time, nonacademic jobs on or off campus should consult the Career Planning & Placement Center in Building 427. It is equally if not more important to know that interested students should contact the Career Planning & Placement Center early in their graduate studies to begin planning for their careers in business, industry, government, or education. Professional staff members are available for consultation and guidance regarding job opportunities, supply and demand, and salary information, as well as assistance in developing resumes, writing letters of application, and establishing a file of references.

Students interested in careers in education are advised to see the Educational

Career Services division in the Career Planning & Placement Center, while those who are planning careers in fields other than education are urged to consult the Business/Industry/Government/Social Services division of the Center.

THE GRADUATE TOWER

Study space is always in demand on a university campus. Available in the Graduate Tower, a six story segment of South Hall, are 220 cubicles reserved for students registered in master's and doctoral programs. Each cubicle is furnished with a desk, chairs and a bookcase.

A continuous cubicle waiting list is maintained in the Graduate Division Office (Cheadle Hall 3117). Students may put their names on the waiting list on the first day of the quarter in which they are registered. As cubicles become available, students will be notified. A \$10.00 key deposit is required and is refundable when a "tenant" gives up a cubicle and returns the keys. Detailed information about regulations governing the study cubicles is available in the GSA Office (SH1409) and the Graduate Division.

The Graduate Tower also has a small conference room on each floor. Some of these rooms are available for meetings, but no classes are held in the Tower. Contact the GSA office for information regarding meeting room reservations.

CENTER FOR BLACK STUDIES

The Center for Black Studies seeks to make the University experience relevant to the particular needs of Black students. This is facilitated by employing cross-disciplinary methods to evaluate problems affecting the learning experiences of Black people and developing corrective and preventive programs addressing these problems. The activities are presently divided into three categories:

I. Community Service

- a. Community Education: disseminate information to public programs, develop educational programs affecting the total population, and serve as consultants to other agencies.
- b. Communication Organization: mobilize the community to utilize information in the development of positive community-change programs and develop cooperative activities with other agencies.

II. Faculty Development Program

The purpose of this program is to provide one-year, half-time Research Fellow positions to minority persons who have their dissertations to complete or who need a postdoctoral period for further development of their research capabilities. Research Fellows will, where possible, hold half-time teaching positions in appropriate academic departments.

In addition to the Research Fellows, Research Assistants are employed to assist the Fellows, to carry on research activities under immediate supervision of the Director, and to participate in community service projects.

III. Research Function

The Research Unit of the Center develops proposals relevant to the needs, conditions and interests of minorities. Its function is to carry on actual research, and to present conclusions to both the campus community and to the community at large.

EDUCATIONAL OPPORTUNITY PROGRAM

The Educational Opportunity Program (EOP) which began at UCSB in 1965, enrolled approximately 1,000 students for Fall, 1978.

The program is designed to inform, recruit, admit and support low-income and/or minority high school and community college students to the campus. Through the provision of numerous support services, EOP seeks to motivate academically, economically, and socially disadvantaged students to pursue higher education. Students are provided with the opportunity to undertake and complete a university education in order that they may provide leadership and service to their communities. To this end, the program offers the following services:

1. Financial Aid 2. Pre-admission counseling 3. Admission Assistance a) Possibility of fee waiver b) Possibility of special admission to UCSB 4. Personal and group counseling 5. Academic advising (guidance with courses and major selection, and with graduation requirements) 6. Tutoring 7. Housing priority 8. Career and graduate school counseling 9. Summer orientation program 10. Summer residential transition program.

An admitted student's Financial Assistance Award is determined by the Office of Financial Aid through use of the Student Aid Application for California (SAAC) and a copy of the appropriate income tax forms. It is the goal of the EOP to provide sufficient financial aid to enable students to complete their University education.

EOP offers counseling/academic advising relating to personal matters ranging from financial aid to problems of adjustment. The EOP also maintains an Academic Tutorial Program which provides tutors in many academic fields. These tutors will meet individual EOP students upon request. Those wishing further information should consult the EOP Office.

THE WOMEN'S CENTER

The Women's Center, Building 513, welcomes all women and men students to visit anytime during the hours of 9 A.M. and 4 P.M., Monday through Friday.

Lectures featuring visiting women faculty and specialists and UCSB faculty, workshops, a revolving art show, and films make up the general fare at the Center. In addition, the Center provides referrals to community and campus agencies, career resources and materials, counseling for Women In Transition concerning careers, re-entry to UCSB and other life changes, a Women's Resource Room, and consciousness raising groups.

Of particular interest to women graduate students is the Graduate Women's Potluck and Discussion which meets two times each quarter providing an opportunity to meet and share common concerns.

Call the Women's Center at 961-3778 for further information.

INTERNATIONAL STUDENTS AND SCHOLARS

International students are governed by the same regulations as students from the United States. In addition, however, every international student residing outside of the United States, whose native tongue is not English, must demonstrate written and oral competence in English by taking the Test of English as a Foreign Language (TOEFL). Arrangements for taking this test are made through the Educational Test-

ing Service, P.O. Box 1025, Berkeley, California 94701, or P.O. Box 592, Princeton, New Jersey 08540. Our TOEFL Institution Code is No. 4835. The results of this test must be forwarded to the Graduate Division. Teaching Assistantships will not be offered to students who fail to score at least 550 on the TOEFL. Applicants who have not completed their bachelor and/or master's degrees in the United States are *strongly* urged to take the aptitude and advanced tests of the Graduate Record Examination, even though the major department may not require it for admission. The Graduate Record Examination is also administered by the Educational Testing Service, and the results should be sent to the Graduate Division. Each incoming non-immigrant international student must take the University Placement Examination in English given on this campus at the beginning of each quarter unless exempted. The results of the examination will determine also whether or not the student is exempted from the English as a Second Language (ESL) courses or required to enroll in one of the courses for one or more quarters. If a department feels strongly that, because of special circumstances, the requirement should be waived for a certain student, the department chairman must so notify the Department of Subject A and the Office of International Students and Scholars, with an informational copy to the Graduate Division. *No exceptions will be made for Teaching Assistants*, who must achieve the examination grade required for exemption from ESL courses.

Immediately upon arrival in Santa Barbara each international student should report to the Office of International Students and Scholars, Building 434. Students coming from outside the United States may occasionally have problems different from those faced by students from within this country, and the advisers and office staff will therefore be available to assist you with questions of a personal, legal, social or financial nature. Also, the Office of International Students and Scholars welcomes the opportunity to advise you on all questions regarding passport, visa, extension of temporary stay, traveling outside the United States, and other immigration responsibilities.

All new international students entering in the Fall Quarter are expected to participate in an Orientation Program. The purpose is to welcome each new student to the University, to provide an opportunity to meet staff, international and American students, and to help the student become acquainted with the campus and surrounding communities.

In addition, there are also a number of international student groups on campus such as the Arab Student Association, Chinese Student Association, French Club, International Relations Organization, Korean Student Association, Persian Student Group and Portuguese Club, which provide excellent opportunity for student participation in a wide range of social, recreational and cultural activities.

V. RESEARCH OPPORTUNITIES

THE NATIONAL INSTITUTE FOR THEORETICAL PHYSICS

UCSB is the site of the National Institute for Theoretical Physics supported by the National Science Foundation. The Institute, which began operation in September 1979, brings together distinguished theoretical physicists from throughout the world to exchange ideas and collaborate on major problems within the discipline. The Director of the Institute is Walter Kohn, who is assisted in setting Institute policy and direction by an advisory board of prominent physicists.

Visiting physicists conduct research in areas which overlap the traditional subfields of theoretical physics, primarily condensed matter physics, high energy physics, nuclear physics, and general relativity and astrophysics. Visitors ranging from postdoctoral fellows to full professors stay at the Institute for periods varying from six months to five years. Lectures are given, and contact with experimental work is maintained through seminars and regular participation by experimentalists. About 30 visiting physicists are in residence at any one time. The work of the Institute is helping to make UCSB one of the leading centers for theoretical physics in the world.

ORGANIZED RESEARCH UNITS (ORU)

There are ten ORUs on the Santa Barbara campus, each dedicated to research in areas beyond the scope of any one department. The ORUs provide to faculty, professional researchers, graduate and undergraduate students from several disciplines a multidisciplinary research focus. It should be noted that no courses of instruction are offered in the ORUs.

Center for Chicano Studies

The Center for Chicano Studies conducts interdisciplinary and multidisciplinary research on the history and contemporary condition of the Chicano population, contributes to the development of study programs and teaching methods, and organizes programs of public and University service to the Chicano and the larger community. Center projects are funded from intramural and extramural sources and involve faculty, students, staff, and community groups and organizations. Projects relevant to public policy are of particular interest.

Community and Organization Research Institute

This Institute was organized to facilitate basic interdisciplinary research on social problems of the community, broadly defined to include international and national as well as local problems. On the local level the Institute manages an internship training program (leading toward the M.A. in Economics) which includes faculty, graduate student, and community involvement in the generation of information facilitating improved policy decisions. Other areas of current research interest include a public his-

torian program, a study of the effectiveness of competition for timber in the Pacific Northwest, responses of local governments in providing safety from the effects of seismic disturbances, study of the effects of price controls on petroleum product prices, and research into perinatal medical care. Seminars and symposia are also sponsored on areas of special interest to several disciplines.

Computer Systems Laboratory

Established as a focal point for computer research on this campus, the Laboratory operates and maintains a PDP11/45 computer system and a wide variety of specialized digital and analog equipment suitable for data acquisition and display. Research is underway in areas which have significant dependence on computers and digital technology. These include signal and image processing, artificial intelligence and assistive systems for the handicapped.

Institute of Environmental Stress

The Institute of Environmental Stress, established February 1964, is an interdepartmental organization providing broad coverage of the borderline fields that relate human functions to the complex and changing environments to which man and other organisms are continuously exposed. Its primary purpose is to further fundamental research of an interdisciplinary nature towards an understanding of the adaptive potentials of organisms. These goals are being accomplished by undertaking research in the many fields relating to problems of function and organization, by contributing to the training of investigators for independent research, and by developing and disseminating information regarding these processes in the interest of the social and scientific communities. It provides facilities and support for undergraduate, graduate, and postdoctoral research. The areas of research covered involve not only the external environmental stresses but also the aging process, exercise, cardio-respiratory diseases, biomedical engineering, and neurophysiology. The disciplines involved in Institute activities come from biological, medical, behavioral, and engineering sciences.

Institute for the Interdisciplinary Applications of Algebra and Combinatorics

The Algebra Institute is devoted to research in the field of applied algebra and discrete mathematics and its interactions with other disciplines, such as biological sciences, economics, psychology, and sociology. The Institute sponsors colloquium lectures by distinguished visiting specialists, research conferences and seminars. The editorial offices of the international research journal, *Linear and Multilinear Algebra*, are housed in the Institute offices. Several members of the Institute are currently involved in designing and assembling a computerized Linear Algebra Bibliography covering advances in the field over approximately the last forty years.

Institute of Religious Studies

This Institute exists to foster research into man's religious experience, behavior, and thought. Interdisciplinary in scope and approach, it seeks to bring together the varied viewpoints and contributions of those engaged in the scholarly study of religion and related subjects in its sponsorship of joint and individual research projects, scholarly colloquia, and publications.

Inter-campus Institute for Research at Particle Accelerators

This Institute serves to unite the efforts of high-energy experimental physics groups at the Santa Barbara, San Diego, and Davis campuses of the University of California. As experiments in this field at the frontier of basic physics become more complex and expensive, it is necessary to combine the efforts of several groups in order to perform them. The first joint effort of the Institute has resulted in a successful proposal to build one of the initial few facilities to do experiments at the new PEP accelerator, which will come into operation at the Stanford Linear Accelerator Center (SLAC) in 1980. Construction of apparatus is underway at the three campuses and SLAC, where Institute staff members will provide operational continuity and assistance to visiting Institute members from the campuses.

Marine Science Institute

The Marine Science Institute, established in 1969, assists and encourages faculty, professional researchers, and students in pursuing marine research. The MSI administers research projects involving faculty and graduate students from ten disciplines. Although the diverse background and interests of the principal investigators have led to investigations widely dispersed through the world, a core of research activity focuses on the resources of the California coast and is primarily funded by the California Sea Grant Program. While marine activities in the biological and geological sciences predominate, there is increasing involvement of researchers from other disciplines.

Quantum Institute

The Quantum Institute is a problem oriented multidisciplinary research unit emphasizing the study of the interactions of electro-magnetic radiation with matter in such diverse disciplines as biology, chemistry, engineering, geology and physics. Research projects on surface science, combustion, earth strain, chemical lasers and on molecular, solid state and surface spectroscopy are in progress. The Quantum Institute encourages the collaboration of faculty and students from various university departments and welcomes the participation of visiting scholars from the national and international scientific community.

Social Process Research Institute

The Institute provides an interdisciplinary setting for social sciences and educational research applied to societal needs. SPRI involves faculty from the departments of anthropology, education, environmental studies, political science, psychology, sociology, and speech in such areas as the study of behavior modification, especially as applied to autism studies; evaluation research, including program evaluation methodologies; educational research, including international and bilingual education; mental health studies, including family and minority group studies; and developmental studies in anthropology and psychology.

SPRI provides administration for the UCSB Office of Public Archaeology, a group of faculty and graduate students providing archaeological data assessment and recovery services to Federal, State and private agencies. SPRI also administers research for the Group for Research on Social Policy, social science faculty and graduate students doing applied social science and program evaluation.

Natural Land and Water Reserves System (NLWRS)

UCSB administers four of the more than 25 reserves in the statewide system. The NLWRS was founded to preserve “. . . plant and animal communities, geologic and soil features, and fresh- and salt-water areas that are relatively free of the influence of man.” These areas are available to students and faculty alike for teaching and research in outdoor laboratories and classrooms representative of most of the major types of natural habitats found in California. The units are administered by the Marine Science Institute (page 34), where all inquiries as to their utilization should be directed.

Carpinteria Salt Marsh Reserve

This reserve includes the greater part of an estuary that contains about 230 acres approximately 20 miles from the UCSB campus. Most of the streams of the Carpinteria watershed drain into the estuary. The dominant habitat consists of mudflats covered with pickleweed. Although the reserve itself is relatively undisturbed, the surrounding area is developed intensely. As one of the few remaining estuaries in Southern California, it is an important habitat for certain plants, invertebrates, fishes, and water birds. Access to the reserve is restricted and guidelines for its use are being developed.

Coal Oil Point Natural Reserve

The Reserve contains one of the few remaining stretches of coastal sand dunes in Santa Barbara County that is still in a relatively natural state. A number of plant and animal species especially adapted to sand dunes are found in the Reserve which is bordered by a large estuary and which is the site for classes and for research projects. To preserve the dunes, access is restricted; however, requests to visit the Reserve for teaching or research purposes can usually be honored.

Santa Cruz Island Reserve

This Reserve includes most of Santa Cruz Island, an isolated, unique environment which has proven ideal for student and faculty research in anthropology, biology, geology, and geography. Facilities on the Island can accommodate up to 20 people, including advanced classes in special cases.

Valentine Eastern Sierra Reserve

The Reserve includes two separate facilities: (1) Valentine Camp is located near the community of Mammoth Lakes at an elevation of 8100 feet. Within the boundaries are small, but nearly undisturbed, examples of Sierran upper montane forest, high montane chaparral, Great Basin sagebrush, montane meadow, and streambank habitats. (2) The Sierra Nevada Aquatic Research Laboratory (SNARL) is situated on Convict Creek, about 35 miles northwest of Bishop, California, at an elevation of 7100 feet. The site includes streambank and sagebrush habitats, natural and artificial stream channels, fish ponds, and a small laboratory.

Accommodations are available for researchers or small classes at both Valentine Camp and SNARL from late spring through early fall, depending on snow conditions.

UNIVERSITY LIBRARY

The University Library at Santa Barbara is an open-access library. Its holdings exceed 1,275,000 volumes, with additional extensive collections of materials reproduced in micro-text. Approximately 18,500 periodicals and serials are received regularly. The Library is a depository for publications of the United States government and the State of California and receives all United Nations publications. An increasing number of other state and foreign publications are regularly added.

The Arts Library, housing the art and music book collections and the Library's phonograph records listening service, is located in its own quarters in the Music Building.

The Libraries of the University, for advanced research, are regarded as a "common pool," and special efforts are made to take users to books and to bring books from other campuses. A bus carries faculty and graduate students six times weekly to and from the rich resources of the University of California Library at Los Angeles and transports borrowed materials on interlibrary loan. Teletype requests are regularly made for materials at other UC campuses, at the Library of Congress, and overseas. Printed catalogues of the general libraries of the Berkeley and UCLA campuses are available for reference.

The UCSB Library is a member of the Center for Research Libraries (Chicago) and is thereby able to borrow rarely held periodicals, documents, newspapers, and foreign dissertations. Photocopy of periodicals is also available through the Center's association with the British National Lending Library, Boston Spa.

The Library extends faculty borrowing privileges to students who have been formally advanced to candidacy for the Ph.D.

The Reference staff offers specialized bibliographical classes to graduate students and their instructors, covering reference tools in particular fields and services most relevant to graduate study at Santa Barbara. Publications in the "Library Guides" series are also intended to assist students beginning advanced research on this campus.

The arrangement and services of the Library are described in a tabloid handbook entitled **YOUR NEW LIBRARY**.

INSTRUCTIONAL DEVELOPMENT

The Instructional Development Organization, in the Clark Kerr Learning Resources Building, consists of the Office of Instructional Consultation and the Department of Learning Resources. The primary function of the organization is to provide a better undergraduate and graduate experience at UCSB by making instruction more effective through the use of instructional methods most likely to achieve the shared goals of the institution, instructors, and students.

Instructional Development provides consulting, development, evaluation, production, and media support systems to maintain high levels of instruction, and to develop new and more effective approaches to the improvement of student learning. It maintains special facilities to aid individual student learning in the Learning Laboratory in Kerr Hall as well as the Language Laboratories and Mathematics Laboratory in Phelps Hall. It operates the campus Teaching Assistant Training Program and Instructional Improvement Program.

COMPUTER CENTER

The Computer Center provides a wide range of batch and interactive computing services on the ITEL AS/6 and PDP 11/70 computer systems. A campus-developed online graphics system and the WYLBUR Text Editor and Remote Job Entry system are run on the AS/6 in addition to standard batch software. The UNIX operating system is run on the PDP 11/70; the system is used primarily for instructing students.

Several clusters of terminals have been strategically located on campus, including two that are in a classroom setting, and a link to the campus educational television network provides computer access from several large lecture halls. Minicomputer systems which augment the central facilities are available in several departments and laboratories to meet other research and instructional needs.

Additional information regarding the use and capabilities of the Center may be obtained from the Computer Center, Room 1041, North Hall.

FOREIGN LANGUAGE TRAINING AT THE U. S. DEFENSE LANGUAGE INSTITUTE (WEST COAST BRANCH)

University of California graduate students who have completed one quarter of graduate work have a unique opportunity to acquire fluency in foreign languages through the cooperation of the U. S. Defense Language Institute (West Coast Branch), Presidio of Monterey. Courses in 32 languages are available at the Institute. Each year 30 persons certified by the University of California Language Training Advisory Committee are admitted on a "space available" basis.

Complete information is available by writing to the Secretary, Language Training Advisory Committee, College Eight, University of California, Santa Cruz, California 95064. The telephone number is (408) 429-2054.

EDUCATION ABROAD PROGRAM

UCSB joins with all other campuses of the University of California in conducting an extensive exchange program with universities and colleges in nineteen countries throughout the world. While the program was originally structured for undergraduates, a number of opportunities are presently available for qualified graduate students. Several of these include substantial fellowship assistance.

In general, graduate participation in the Education Abroad Program is limited to students who have completed at least one full year of graduate study. The advantage of affiliation with EAP for graduate study abroad rests in part on the fact that the student continues active enrollment at UCSB while enrolled at the host university. In most cases, the University of California pays the required fees at the foreign institution, while the student pays the customary UC enrollment fees. Application for EAP is made in the fall for enrollment the following year. Participation in the program is selective. Because of special circumstances, certain EAP Study Centers may, from time to time, be reserved for undergraduate participation only. Interested graduate students should make inquiry at the EAP offices on the ground floor of Girvetz Hall.

THE PUBLIC HISTORY RESEARCH OFFICE

The Graduate Program in Public Historical Studies at the University of California, Santa Barbara, maintains consultive relations with the Office of Public Archaeology regarding public-oriented research in the area of cultural resources management. The

Public History Program, initiated in Fall 1976, has received major support from the Rockefeller Foundation and National Endowment for the Humanities, and has attracted national attention and acclaim for pioneering the idea and implementation of Public History as a valid field of endeavor for historians. The Public Historian, a new professional person, is trained to serve as a research specialist working within the community at large on current problem-solving needs.

A major sector of involvement for the program's faculty and graduate fellows includes training and research in historic resources and analysis and management. As part of this effort, we have created the Public History Research Office which can offer the following types of consulting and advisory services:

1. Assist agencies and individuals in identifying regional and local historical records, reports, and cultural materials.
2. Work closely with interdisciplinary teams in research and analysis of historic sites and structures, cultural resource surveys, and historic and architectural inventories.
3. Consult with city and county planning agencies, community associations, and state offices involved in preparation and review of historic resource elements, such as neighborhood and city block assessments.
4. Work with agencies and individuals in preparing historic components of federal, state, and local legislation and environmental review reports.
5. Provide qualified staff to design and implement research designs utilizing retrospective analysis, oral history, and other appropriate methodologies.

For further information, please contact Drs. G. Wesley Johnson and/or Thomas Fuller, Public Historical Studies, Department of History, University of California, Santa Barbara, CA 93106; (805) 961-2224.

VI. FINANCING EDUCATION

FELLOWSHIPS*

Fellowship awards are granted in recognition of scholarly achievement and promise. The purpose of the award is to assist students in completing degree requirements in a reasonable time by freeing them from the necessity of employment. Therefore, Fellows may not engage in employment without the prior approval of the Dean of the Graduate Division. Part-time students, non-degree students and students holding other awards are not eligible for fellowships. Appointees must register for and complete a full program of study and research each quarter (8-12 units of graduate level work) and must remain in good academic standing (minimum 3.00 GPA).

Fellowship applications may be obtained from a student's academic department, or, in the case of a new student, the fellowship application is included in the admission application. A FELLOWSHIP APPLICATION IS ENTIRELY SEPARATE FROM AN ADMISSION APPLICATION. A complete fellowship application together with all supporting documents must be in the student's academic department no later than January 15. Applicants are urged to contact their department for specific instructions and to complete their files as early as possible since there are frequent delays in processing transcript requests at most institutions and it may take longer than expected for letters of recommendation to be sent. The sooner the process is begun the more allowance there is for delays. Never assume that your file is complete. Inquiry as to the completion of your fellowship application must be directed to your department *in writing*.

The departments will review and rank completed fellowships applications and send their nominees to the Graduate Division by February 15. Then a Fellowship Committee appointed by the Graduate Council makes final recommendations for awards, which are ultimately made by the Graduate Dean or the Chancellor. Notifications of awards are distributed no later than March 15.

Specifics for each intramural fellowship administered through the Graduate Division are listed below.

CAMPUS FELLOWSHIPS

Time Schedule: Application deadline—January 15.

Notification—March 15, by the Chancellor.

Acceptance or declination of award—by or before April 15.

Effective—first day of Fall Quarter.

Duration—9-month academic year.

Fields: No restrictions.

Qualifications: Permanent-residence status; incoming graduate student; academic promise; traditionally under-represented student.

*Fellowship information subject to change.

Stipend: Campus Fellows in Ph.D. programs receive a \$3,200 stipend in each of 3 academic years plus 1 academic year as a Teaching or Research Assistant. Fellows in master's programs receive \$3,200 in each of 2 academic years. Fellows in teaching credential programs receive \$3,200 for 1 academic year.

Other Allowances: Payment of tuition and fees.

Method of Selection: By the Chancellor upon recommendation of the Graduate Dean and the Campus Fellowship Advisory Committee.

GRADUATE OPPORTUNITY FELLOWSHIPS

Time Schedule: Application deadline—January 15.

Notification—March 15, by the Graduate Dean.

Acceptance or declination of award—by or before April 15.

Effective—first day of Fall Quarter.

Duration—9-month academic year. (Partial Fellowships may be awarded at the discretion of the Fellowship Committee and the Graduate Dean).

Fields: No restrictions.

Qualification: Permanent-resident status; demonstrated scholastic ability; Educationally, socially or disadvantaged background.

Stipend: \$3,200 for the academic year.

Other Allowances: Payment of tuition and fees.

Method of Selection: By the Graduate Dean upon the recommendation of the Fellowship Committee appointed by the Graduate Council.

UNIVERSITY FELLOWSHIPS

Time Schedule: Application deadline—January 15

Notification—March 15, by the Graduate Dean.

Acceptance or declination of award—by or before April 15.

Effective—first day of Fall Quarter.

Duration—9-month academic year.

Fields: No restrictions.

Qualifications: High academic standing.

Stipend: \$3,200 for the academic year.

Other Allowances: Waiver of nonresident tuition fee for one year.

Method of Selection: By Fellowship Committee composed of faculty members appointed by Graduate Council.

REGENTS INTERN-FELLOWSHIPS

Time Schedule: Application deadline—January 15.

Notification—March 15, by the Chancellor.

Acceptance or declination of award—by or before April 15.

Effective—first day of Fall Quarter.

Duration—9-month academic year for 4 years (2 years of fellowship and 2 years of support from department).

Fields: No restrictions.

Qualifications: First-year graduate student accepted into Ph.D. program, high academic standing.

Stipend: \$3,200 for the academic year.

Other Allowances: Payment of tuition and fees for all 4 years.

Method of Selection: By the Chancellor upon recommendation of the Fellowship Committee composed of faculty members appointed by the Graduate Council.

REGENTS FELLOWSHIPS

Time Schedule: Application deadline—January 15.

Notification—March 15, by the Chancellor.

Acceptance or declination of award—by or before April 15.

Effective—first day of Fall Quarter.

Duration—9-month academic year.

Fields: No restrictions.

Qualifications: High academic standing.

Stipend: \$3,200 for the academic year.

Other Allowances: Payment of tuition and fees.

Method of Selection: By the Chancellor upon recommendation of the Fellowship Committee composed of faculty members appointed by the Graduate Council.

EXTRA-MURAL FELLOWSHIPS

The Graduate Division keeps on file listings of a wide variety of fellowships many of which are for specific fields of study. Information on these fellowships can be obtained by contacting Gloria Sawyer in 3117 Cheadle Hall or by calling 961-2710.

The Division will be happy to assist you in applying for either intramural or extramural fellowships.

IN-CANDIDACY FEE OFFSET GRANT

The In-Candidacy Fee Offset Grant is a merit-based award equal to the cost of the educational fee (\$120.00 per quarter). In order to be eligible, the student must attain formal candidacy for the Ph.D. prior to the first day of classes of the academic session for which the Grant is sought, and remain in good standing. A student is eligible for the grant from the time of advancement until the limit of the Normative Time (see page 13) in the student's field of study, or completion of all degree requirements. The student who is entitled to payment of fees from non-University fellowships, traineeships, or grants may not receive an equivalent grant under this program.

For further information, please contact Donna Warrenburg in the Graduate Division, 961-2398.

NON-RESIDENT TUITION FEE WAIVERS

The Graduate Division is allocated a limited number of non-resident tuition fee waivers each year. These waivers offset the added cost of tuition for students who are not residents of California, amounting to eight hundred dollars per quarter. In order to apply a student should see the Chair of the department or the Graduate Adviser. If the department supports the request your name will be sent to the Graduate Dean, who disburses the waivers, for action. Waivers are sometimes divided between several students to provide each with some assistance.

ACADEMIC EMPLOYMENT

Assistantships

TEACHING ASSISTANT**

Time Schedule: No Graduate Division deadlines. Inquire about departmental schedule.

Fields: All departments.

Qualifications: Graduate status and good scholastic record. Inquire about possible departmental requirements. 8-12 units of graduate level work per quarter and 3.00 GPA.

Salary: \$5,382 for 50% time for the academic year, payable in 9 equal installments.

Other Allowances: Allowance for one-half the Educational Fee included in salary.

Method of Selection: By the department, subject to certification by the Graduate Dean.

RESEARCH ASSISTANT**

Time Schedule: No deadlines.

Fields: All departments.

Qualifications: Graduate status and good scholastic record. Inquire about possible departmental requirements. 8-12 units of graduate level work per quarter and 3.00 GPA.

Salary: \$5.43 per hour; \$5,664 for 50% time for an 11-month year.

Other Allowances: Allowance for one-half of the Educational Fee included in salary. Summer employment often available.

Method of Selection: By the department, subject to certification by the Graduate Dean.

OTHER EMPLOYMENT**Graduate Reader****

Method of Application: Apply to major department. No forms available.

Time Schedule: No deadlines.

Fields: All departments.

Qualifications: Graduate status, familiarity with course.

Salary: \$4.14 per hour.

Other allowances: None.

Method of Selection: By the department, subject to certification by the Graduate Dean.

Graduate Tutor**

Method of Selection: Apply directly to the Academic Skills Center.

Time Schedule: No Graduate Division deadlines. Inquire about Center schedule.

Fields: All departments

Qualifications: Graduate status, good scholastic record, and familiarity with the subject matter.

Inquire about possible Center requirements.

Salary: \$4.98 per hour (maximum of 20 hours per week).

Other Allowances: None.

Method of Selection: By the Center, subject to certification by the Graduate Dean.

Graduate students interested in applying for the Work-Study program must apply to the Office of Financial Aid (see page 25). Nonacademic part-time employment is handled by the Placement Center (see page 28) and by the Personnel Office, Room 1623, South Hall.

For information on loans turn to page 25.

**Conditions of employment and salary subject to change.

VII. THE ARTS

UNIVERSITY ART MUSEUM

The UCSB Art Museum, accredited by the American Association of Museums, brings to the campus and the Santa Barbara community a program of changing exhibitions in painting, sculpture, printmaking, drawing, photography, ceramics, indigenous art, and architecture. Some of these exhibitions are contemporary in nature, others are concerned with the history of art and the environment. In addition, the Museum presents exhibitions of undergraduate and graduate students as well as shows of studio faculty in the Department of Art.

The Museum's permanent collections include the Sigmund Morgenroth Collection of Renaissance and Baroque medals and plaquettes; the Sedgwick Collection of 15th through 17th century painting; prints and drawings from the 16th century to the present, including the Ala Story Graphic Arts Collection; and the Helm and Goodspeed Collections of pre-Columbian art. In addition, the Museum houses Southern California Architectural Archives which include drawings by Irving Gill, R. M. Schindler, J. R. Davidson, John Byers, Edla Muir, George Washington Smith, Carleton Winslow, and others.

ARTS AND LECTURES

The Committee on Arts and Lectures pursues a twofold mission: to serve the cultural life of the campus community and to extend and supplement the intellectual life of the classroom. The Committee makes an exhaustive search for outstanding productions, lectures, and performing artists to bring to the campus and has presented in its concert series a diverse program including Mstislav Rostropovich, Vladimir Ashkenazy, Dietrich Fisher-Dieskau, Julian Bream, Isaac Stern, Janet Baker, Jan DeGaetani, Emanuel Ax, Andre Watts, the Tokyo String Quartet, Itzhak Perlman, the Pittsburgh Chamber Orchestra, and the Chamber Music Society of Lincoln Center. The complete cycle of Beethoven String Quartets was recently presented by the Juilliard String Quartet. Jazz events have included such artists as the Thad Jones/Mel Lewis Band, Keith Jarrett, the Bill Evans Trio, and Dizzy Gillespie. Virtually all of the better known modern dance companies have appeared in recent years—Twyla Tharp, Bella Lewitzky, Erick Hawkins, Pearl Lang, Paul Taylor, Alvin Ailey, Alwin Nikolais, Murray Louis, Kathryn Posin, the Hartford Ballet Company, and Les Ballets Trockadero de Monte Carlo. Touring drama companies have included residencies by five actors from the Royal Shakespeare Company who offered seminars, master classes, workshops, and performances, the National Theatre of the Deaf, the American Conservatory Theatre, John Houseman's Acting Company, the Oxford & Cambridge Shakespeare Company, El Teatro Campesino, Marcel Marceau and Edward Albee. Recent special events have included the National Folk Ballet of Yugoslavia, The Parthenon Dancers of Greece, the Hungarian Folk Ballet, Dancers of Bali, Grace

Bumbry, the Seventh Annual Old Time Fiddlers' Convention, and the seventh annual visit of the Preservation Hall Jazz Band.

DRAMA

The Department of Dramatic Art annually presents six or seven plays representing various periods of drama and often including original and experimental works. In addition to directing, performing, designing or assisting on these major productions, there are additional opportunities for graduate students to participate in the one-act programs presented regularly by the Department.

The Dance Division also presents dance concerts during the year, and graduate students choreograph and perform in these productions. Some performances are presented free and others for a nominal admission charge.

MUSIC

The Department of Music makes a large contribution to the cultural life of the Santa Barbara campus and community, and presents a number of public performances throughout the year by both faculty and student artists. The concert series includes performances by the opera workshop, the orchestra, choruses, and chamber groups as well as soloists, and a variety of concert repertoire may be heard with programs ranging from Medieval and Renaissance music to contemporary compositions. Graduate students may participate in these performances, and if in the composition program, may have their works performed in student composer concerts. Most of the performances are free although a small fee is charged for the Faculty Artist Series.

VIII. DEGREE PROGRAM DESCRIPTIONS

ANTHROPOLOGY

REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS

1. In addition to fulfilling the general requirements for admission to graduate status (see p. 16), the department requires an undergraduate major in anthropology or its equivalent and successful performance on the Graduate Record "Aptitude Test" (not the "Advanced Test"). Applications will be accepted only for admission in the Fall of each year. The deadline for applications is February 1.
2. Neither acceptance into nor successful completion of the M.A. program will automatically provide acceptance into the Ph.D. program. An applicant who already has an M.A. must go through the same admission and training procedures as any other prospective graduate student.
3. Students, with the help of their Advisory Committees, work out specialized programs of study at the beginning of their graduate training. These programs include appropriate courses, selected to augment the student's general background and to prepare them for field research. Also included in these programs is the preparation of several papers, to be read by the Advisory Committees, on topics central to the students' interests and research goals. A substantial paper, to be graded by the Department, will be submitted in lieu of comprehensive examinations. Experience as a Teaching Assistant is required before the M.A. or Ph.D. can be granted.
4. Some of the course work may be taken in other departments with the approval of the Graduate Committee.

REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

1. See No. 1 above for departmental admission requirements.
2. For all students, the writing of an acceptable research proposal is incorporated into the individual's specialized program of study (see No. 3 above). Students are advanced to candidacy for the Ph.D. when this portion of their program is complete.
3. The student must demonstrate the methodological competencies required by the research specialty, such as a foreign language, linguistics, statistics, historiography, laboratory techniques, etc. These requirements will be built into the special program.
4. Field work of at least three quarters' duration is required before the Ph.D. can be granted. The dissertation normally is based on field research, but this is not a requirement.
5. Experience as a Teaching Assistant is required before the M.A. or Ph.D. can be granted.
6. The complete and authoritative degree regulations are available on request from the Department of Anthropology.

ART

Applications for teaching assistantships must be received by the department by February 15.

REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS

The Master of Arts is offered in the following major areas or fields of art: Primitive, Ancient, Medieval, Renaissance, Baroque and Rococo, 19-20th Century, American, Pre-Columbian, Asian Art, and History of Architecture.*

1. Candidates usually present a bachelor's degree in art history with not less than a B plus (3.3) in the major. They are expected to know the general history of Western art and architecture and have some knowledge of at least one non-Western artistic tradition.

*Specialty dependent on faculty availability.

2. After admission to graduate standing every student must demonstrate ability to read one foreign language instrumental to art historical research (normally French or German). The requirement should be fulfilled before the second year of residence.
3. Every student will take a two-hour general examination on the history of art (major styles, monuments, artists, and concepts) as presented in standard art survey texts. This test must be passed before the student can be advanced to candidacy.
4. Students will follow one of the following plans:
Plan I: a minimum of 30 credit units of work and a thesis.
Plan II: a minimum of 36 credit units of work and a comprehensive examination.
 All M.A. students must take at least 16 credit units in graduate seminars in at least three different fields. Their other work will be drawn from the list of upper-division courses, graduate seminars, and reading and research courses taught by the art history faculty.
5. Candidates demonstrating exceptional achievement may be awarded Departmental Honors.
6. The degree requires a minimum of three quarters of intensive work but students are encouraged to complete it within six quarters.

REQUIREMENTS FOR THE DEGREE OF MASTER OF FINE ARTS

Because of the restricted enrollment and selective nature of the Master of Fine Arts program applications for admission will be accepted for the Fall quarter only. A slide portfolio,[†] complete applications for admission and teaching assistantships and related required material must be received by the department by February 15. No applications will be accepted for Winter or Spring quarter admission.

Note: Fellowship applications due January 15 must be accompanied by six slides. These will be in addition to the required portfolio.

1. In addition to fulfilling the general requirements for admission to graduate status, the Department requires a Bachelor of Arts in art or its equivalent, with a superior record. The applicant must demonstrate outstanding accomplishment as a student artist by submitting slides of past work. Admission to the program is contingent upon sponsorship by a faculty member who will serve as Committee Chairman and who will assist the student in selecting the remaining members of the Committee. In this way the tutorial form typifying the program is established, and it is understood that the student will be primarily, but not exclusively, instructed by the sponsor.
2. One of four emphases must be indicated: Painting, Sculpture, Printmaking or Ceramics. A minimum of 54 quarter units is required, half of which (27 units) must be studio courses in the 500 series and 12 of which must be art history courses (upper division [100 series] are acceptable *and may be taken P/NP*). The remaining units may be taken in the 240 series. A maximum of 18 units in addition to the required 54 may be taken (not mandatory) to complete the MFA thesis-project-course, 593 MS. It is expected that all graduate students do 4.5 hours of work a week for each unit of credit. Two years' residency is required.
3. After completing the first year (approximately 20-30 units) students will present their work for review by their Committees, which will report to the Department Chairman and Graduate Adviser. This review will determine which beginning students will be eligible for advancement to candidacy.
4. It is a student's responsibility to consult the sponsor, meet with the Committee, and with them to establish a project in a special area to be completed in the second year in the program. The project will consist of a group of related works in the student's emphasis and, upon completion, will be presented in the form of a "one- or two-man" exhibition in the Art Galleries. It will be accompanied by one copy of a bound booklet containing slides of the project, preceded by a written statement, the length and content of which will be left to the candidate with the assent of his Committee. This booklet will become a permanent part of the Art Department library.
5. It is the responsibility of the Chairman of the student's Committee to call frequent meetings of the Committee to supervise the student's work, report the progress, and, finally, the successful completion of the aforementioned requirements to the Graduate Program Study Committee.
6. There is no foreign language requirement for the degree.

REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

The Ph.D. degree in Art History is offered in the following major areas or fields of art: Primitive, Ancient, Medieval, Renaissance, Baroque and Rococo, 19-20th Century, American Art, and the History of Architecture.

[†]The portfolio will consist of 12-20 slides related to the area of specialization and a typed 8½" × 11" information sheet describing the size, material, and date of execution of the work. The applicant's name, an identification number and arrow indicating "UP" should be inscribed on each slide mount. Portfolios will be returned soon after April 15.

The Ph.D. program is designed for mature and well-trained scholars who have a sound foundation in Art History.

1. Candidates for admission to the program must have completed a master's degree in the History of Art. A copy of the M.A. thesis or a substantial paper of a scholarly nature, such as a seminar report, should be submitted at the time of application.
2. Students entering the program will take a four-hour exploratory examination in the History of Art with emphasis on the area of their intended specialization.
3. Before advancement to candidacy students must demonstrate ability to read German as well as French or another language or languages essential to the field of specialization.
4. The program requires not less than 24 units of graduate work (seminars and reading and research courses). At least 16 units must be taken in graduate seminars. It is to be planned around one major and two minor fields, only one of which may be closely related to the major. Students who did the M.A. in Art History at U.C.S.B. and took more than the required number of graduate-level units may petition to have the excess applied toward the Ph.D. Students who have shown weaknesses in the exploratory examination may be required to take supplementary work to make up deficiencies.
5. At the end of the first year the student's work will be reviewed by the faculty to see whether it satisfies the standards of the Department and the University.
6. The student will take a written examination in each minor field.
7. Not later than four years after starting the program the student will submit a preliminary outline of the proposed dissertation. A Doctoral Committee will be appointed to supervise the program of research. The Committee will also administer the oral qualifying examination.
8. The dissertation, which will be primarily on the major field, will be carried out under the direction of the student's adviser and Doctoral Committee. It must be an original contribution to the History of Art.

ASIAN STUDIES

REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS

Students applying for admission to the M.A. program must meet the general requirements for admission to graduate standing. Applicants will submit a letter to the Chairman of the Committee on Asian Studies describing their preparation for work in the program and stating the objective they hope to attain by completing the program. Preparation may include an undergraduate degree in a relevant discipline as well as courses dealing with Asia. Moreover, some training in an Asian language is recommended. On the basis of this letter, the Committee will decide whether the applicants are eligible for the program and whether an interdisciplinary program is best suited to their needs. The students will be expected to develop courses of study centering upon a particular region (East Asia or South Asia) and combining at least two related disciplines such as history and political science, history and religious studies, or history, art, and religious studies.

Students admitted to the M.A. program may pursue the degree under Plan I or Plan II of the Graduate Division of the University of California, Santa Barbara.

Plan I

The student must complete thirty units of upper-division and graduate work, fulfill the language requirement, and write a thesis. The thirty units include not less than twelve units of graduate work taken in at least two departments.

Courses in one Asian language pertaining to the region of the student's interest must be taken in each quarter (four units a quarter) until the required units of regular coursework are completed. But in no case will less than twenty-four units of one language (including lower-division units) be accepted as fulfilling the language requirement. Upper-division language units may be counted up to eight units toward completion of the required units of regular coursework. The language requirement will be waived for students who come into the program with sufficient competence in an Asian language to enable them to use it in their regular course work, and will be considered fulfilled at any stage in the program at which the student achieves such competence.

No students will be allowed to choose Plan I unless they are capable of doing some of their thesis research in an Asian language pertaining to the region of interest.

Students may choose their own thesis advisers, but the finished thesis must be approved by a committee consisting of the thesis adviser and two additional faculty members appointed by the Chairman of the Committee on Asian Studies.

Plan II

The student must complete thirty-six units of upper-division and graduate work, fulfill the language requirement (same as Plan I), and pass a comprehensive examination. The thirty-six units include not less than eighteen units of graduate work taken in at least two departments.

Students who elect Plan II, while they need not have mastered an Asian language to the level where they can use it for research, must nevertheless demonstrate by at least a "B" average in their language courses that they can deal effectively with the structural and semantic problems of the language under study and are capable of pursuing this study in the future by their own efforts. They must also demonstrate an ability to do research and to write intelligibly by submitting to the Committee on Asian Studies two term papers written for any graduate course. After approval by the Committee they will be permitted to go on to the comprehensive examination, where they will be required to prove both a factual and interpretive understanding of the region of interest based on extensive reading. The comprehensive examination will be administered by an examination committee appointed by the Chairman of the Committee on Asian Studies, and will cover the major course work of the student.

BIOCHEMISTRY AND MOLECULAR BIOLOGY

This program is administered jointly by the Departments of Biological Sciences and Chemistry, and students in the program must be registered on a full-time basis in either the Department of Biological Sciences or the Department of Chemistry.

It should be noted that the Department of Biological Sciences offers a separate graduate program in this area which emphasizes the molecular biology aspects of the field. Moreover, graduate work in the Department of Chemistry which emphasizes bioorganic, biological, and biophysical chemistry is available. Consult the descriptions of these two departments for details.

PREREQUISITES FOR ADMISSION

In addition to fulfilling the general requirements for admission to graduate status, the applicant will normally hold a bachelor's degree in chemistry, biochemistry, or another biological science. Undergraduate preparation should include the equivalent of the following courses offered at UCSB:

Chemistry 1ABC (Introductory chemistry)	Mathematics 3ABC, followed by a fourth course
Chemistry 130ABC (Organic chemistry)	in mathematics (Mathematics 119A preferred)
Chemistry 6ABC (Organic chemistry laboratory)	Physics 6A, AL, B, BL, C, CL
Chemistry 113ABC (Physical chemistry)	or
Biology 130A (General genetics)	Physics 8A, AL, B, BL, C, CL
Biology 108ABC (General biochemistry)	

Applicants with strong undergraduate records but lacking some of the preparation indicated above may be admitted with the condition that said deficiencies be removed early during their graduate career.

REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

The student may emphasize either biochemistry or molecular biology but a common core of courses must be completed by all students in the program. A complete program will be arranged for each student on an individual basis in consultation with the Program Committee and will include additional courses from the Departments of Chemistry and Biological Sciences.

Students must pass a first qualifying examination, consisting of an oral research proposition to be taken at the beginning of the second year, and a second qualifying examination, consisting of (a) a comprehensive written examination or a research proposition, and (b) an oral examination immediately following, to be taken at the beginning of the third year of study. Topics for the research propositions and/or comprehensive examinations are to be selected from three of the areas listed below, so that at least two area groups are represented; appropriate areas of study offered by sections of the Department of Biological Sciences or other departments may be substituted for one of the above area groups with the approval of the Program Committee. The candidate must demonstrate a reading knowledge of the scientific literature in one out of three foreign languages, either German, Russian, or French.

Area Group A

1. Macromolecular structure: proteins, nucleic acids, and polysaccharides.

Area Group B

1. Bioorganic chemistry and models of enzyme action.
2. General metabolism and metabolic control.
3. Enzymology.

Area Group C

1. Molecular basis of genetics.
2. Gene regulation.

Students will be expected to begin research for the doctoral dissertation early in their graduate careers; research directors may be selected from appropriate faculty in the Department of Biological Sciences or Department of Chemistry with approval of the Program Committee.

BIOLOGICAL SCIENCES

The enormous strides made in biology in this century have made possible new means of analysis of long-standing problems. In the process, the lines between traditional fields have become blurred. The organization of the department into graduate sections reflects these developments, while building on the strong traditions of classical biology. The sections supervise graduate studies in their respective areas of emphasis.

1. Aquatic and Population Biology.
2. Biochemistry and Molecular Biology.
3. Environmental and Evolutionary Biology.
4. Physiology and Cell Biology.

Applicants: The Graduate Record Examination is required for all sections.

GENERAL REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS

The Department offers two plans for the Degree of Master of Arts. For further details see below.

1. In addition to fulfilling the general requirements for admission to graduate status, foreign students may be required to perform satisfactorily in an examination in English prior to admission.
2. Candidates for the master's degree must have to their credit, in addition to the general University requirements, the minimum lower and upper division requirements or their equivalents for the departmental major in the field of emphasis chosen. Students with minor deficiencies in these requirements will normally be allowed to complete them while in the graduate status.

GENERAL REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

1. In addition to fulfilling the general requirements for admission to graduate status, foreign students may be required to perform satisfactorily in an examination in English prior to admission.
2. Prospective candidates for the degree of Doctor of Philosophy in Biology normally must have the bachelor's degree in one of the biological sciences from this University, or from an institution of equivalent standing and with a preparation deemed equivalent to that required for the bachelor's degree from this University. The student who is admitted to graduate standing with deficiencies in preparation will be required to take appropriate undergraduate courses. A student who has completed a major in a subject other than the biological sciences will be advised to consult with the Department Chairman.
3. A reading knowledge of one foreign language is required (usually German, French, or Russian).
4. Each prospective candidate is required to take a qualifying examination administered by the department.
5. Each candidate must complete a doctoral dissertation under the general supervision of a doctoral committee. A final oral examination is given on the dissertation and its implications.

EMPHASIS IN AQUATIC AND POPULATION BIOLOGY

Each graduate student in Aquatic and Population Biology must meet the equivalent of the minimum requirements of one of the undergraduate majors in the Department of Biological Sciences at UCSB, including a year of calculus in college and 2 quarters of Biometry (our Biology 136AB or its equivalent). Students with degrees in disciplines other than biological sciences also must complete these requirements.

The Graduate Record Examination is required of all applicants to the Aquatic and Population Biology Section.

Requirements for the M.A.—(see General University and Departmental requirements).

Plan I: Thesis Plan—A minimum of 30 quarter units in courses in the major subjects approved by the student's adviser and a thesis are required. The units may be taken in graduate or upper division courses, and at least 12 must be in the 200 and 500 series in the major subject. Courses outside the major may be substituted upon written approval by the student's advisory committee.

Plan II: Comprehensive Examination Plan—A minimum of 36 quarter units in courses in the major subject of which at least 18 units must be in the 200 and 500 series and satisfactory performance in a comprehensive

final examination are required. Courses outside the major may be substituted upon written approval by the student's advisory committee. The Comprehensive Examination will cover a major and a minor area of emphasis. The major emphasis must be selected from the list given below for the Ph.D. program. The minor area may be selected from this list or with approval of the section from another appropriate discipline.

Requirements for the Ph.D.—(see General University and Departmental requirements).

The student must meet all of the University and Departmental requirements for the Ph.D. degree. The following is a list of specialized areas of graduate study in Aquatic and Population Biology:

- 1. Biology of Anthropods
- 2. Biological Oceanography and Limnology
- 3. Comparative Immunology
- 4. Ichthyology
- 5. Parasitology
- 6. Population Ecology
- 7. Population Genetics
- 8. Algal Ecology
- 9. Mathematical Biology
- 10. Ecological Physiology
- 11. Paleocology
- 12. Evolutionary Ecology

Each student is expected to select one of these areas as a major field of study. One minor area of study must be selected from these areas or, with the approval of his graduate committee, from any other discipline in the University.

EMPHASIS IN BIOCHEMISTRY-MOLECULAR BIOLOGY

Students interested in pursuing graduate work in biochemistry-molecular biology are advised to obtain a strong background in chemistry, physics, and mathematics and to be familiar with the concepts of biology. The undergraduate preparation should include, as a minimum, the equivalent of the following courses offered at UCSB:

BIOLOGY

General	11A, B, C	14
Genetics	130A, B	8
Biochemistry	108A, B, C	12

CHEMISTRY

General	1A, 1B, 1C	12
Organic	130A, B, C	12
	6A, B, C	6
Physical	113A, B, C	12

MATHEMATICS	3A, 3B, 3C	16-20
	followed by a fourth course in mathematics (differential equations recommended)	

PHYSICS	6A, AL, B, BL, C, CL or 8A, AL, B, BL, C, CL	12-15
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Applicants with strong undergraduate records, but lacking some courses equivalent to those indicated above, may be admitted upon the condition that such deficiencies be removed early during graduate study. For example, chemistry or physics majors with insufficient experience in biology, or students with extensive preparation in the biological sciences but inadequate training in chemistry, can often remedy these omissions subsequent to admission.

The Graduate Record Examination is required of all applicants.

Requirements for the M.A.—(see General University and Departmental requirements).

Students will follow one of the following two plans:

Plan I: *Thesis Plan*—A minimum of 30 quarter units and a thesis are required. The units may be taken in graduate or upper division courses in the major subject, and at least 12 will normally be in the 200 and 500 series in the major subject. Courses outside the major may be substituted upon written approval by the student's advisory committee. No unit credit is allowed for the thesis.

Plan II: *Comprehensive Examination Plan*—A minimum of 36 units of upper division and graduate courses in the major subject is required, of which at least 18 units will normally be in the 200 and 500 series in the major subject.

At least 9 of the 200 series graduate units must be in courses excluding seminars. Courses outside the major may be substituted upon written approval by the student's advisory committee. Satisfactory performance is also required in a Comprehensive Examination which will cover one specialized area from each of two area groups of graduate study listed below for the Ph.D. program

Requirements for the Ph.D.—(see General University and Departmental requirements).

Students must pass two qualifying examinations, each consisting of a written research proposition followed by an oral defense of the proposition. The examinations are to be taken at the beginning of the second and of the third year of graduate study, respectively. Topics for the research propositions are to be selected from three of the following areas, such that at least two area groups are represented:

Group A

1. Physical Chemistry of Macromolecules
2. Nucleic Acids
3. Proteins

Group B

4. Microbiology
5. Virology
6. Biology of the Eukaryotic Cell

Group C

7. Molecular and Cellular Genetics and Regulation
8. Developmental Biology

In addition, students must a) register for Biology 260 and 262 every quarter, b) take two seminars of the Biology 595 series per year, until admission to candidacy and c) take at least one upper division course (beyond admission requirements) or a graduate course during the first year of residency (if possible) in each of the above eight subdivisions.

EMPHASIS IN ENVIRONMENTAL AND EVOLUTIONARY BIOLOGY

Programs in Environmental and Evolutionary Biology concern plants and animals, emphasizing ecological and evolutionary studies, and utilizing coordinated field and laboratory experiments and observations. Students intending to pursue graduate work in Environmental and Evolutionary Biology must complete the equivalent of the minimum requirements of the undergraduate major in Environmental Biology, Botany, or Zoology at UCSB. Students who are admitted to one of the graduate programs with deficiencies in their undergraduate major will be expected to make these up as soon as possible following their admission.

The Graduate Record Examination is required of all applicants to the Environmental and Evolutionary Biology Section.

Requirements for the M.A.—(see General University and Departmental requirements).

A student may select biology, botany, or zoology as the major field. The M.A. degree may be earned by following either Plan I or Plan II. The major emphasis must be selected from the list of specialized areas of study mentioned below under Requirements for the Ph.D., but the minor emphasis may be selected from this list or from appropriate disciplines in other sections or departments.

Plan I: Thesis Plan—A minimum of 30 quarter units and a thesis are required. The units may be taken in graduate or upper division courses in the major subject, and at least 12 must be in the 200 and 500 series in the major subject. Courses outside the major may be substituted upon written approval of the student's advisory committee. No unit credit is allowed for the thesis.

Plan II: Comprehensive Examination Plan—A minimum of 36 units of upper division and graduate courses in the major subject is required, of which at least 18 units must be in the 200 and 500 series in the major subject. Courses outside the major may be substituted upon written approval of the student's advisory committee. Satisfactory performance in a comprehensive final examination is also required. The Comprehensive Examination will cover a major and one minor area of emphasis. The major emphasis must be selected from the list given below for the Ph.D. program. The minor emphasis may be selected from this list or, with the written approval of the Committee, from appropriate disciplines in other sections or departments.

Requirements for the Ph.D. —(see General University and Departmental requirements).

Each student will select, with the approval of his advisory committee, a major and two minor areas of emphasis. The major emphasis must be selected from the list below, but the minor emphases may be selected from this list or from appropriate disciplines in other sections or departments.

The following is a list of specialized areas of study in the section of Environmental and Evolutionary Biology:

1. Biogeography
2. Community plant ecology

3. Ichthyology
4. Plant physiology
5. Plant systematics and evolution (biochemical systematics, biosystematics, taxonomy)
6. Physiological plant ecology
7. Vascular plant anatomy
8. Vertebrate behavior, and ecology
9. Vertebrate evolutionary morphology; herpetology; systematics

The oral qualifying examination for the Ph.D. degree must be taken before the end of the seventh quarter following matriculation in the Graduate Division.

EMPHASIS IN PHYSIOLOGY AND CELL BIOLOGY

Students interested in pursuing graduate work in this area should obtain a strong background in chemistry, physics, and biology. As a guide for the undergraduate planning a career in this area of biology it is suggested that the student acquire the knowledge and experience similar to that suggested for the undergraduate major in Physiology and Cell Biology. Electives should be chosen which are pertinent to the student's proposed area of specialization.

Requirements for the M.A.—(see General University and Departmental requirements).

- a) In addition to the general University requirements, the student must have to his credit the minimum lower and upper division courses, or their equivalents, recommended for undergraduates interested in Physiology and Cell Biology.
- b) Students will follow one of the following two plans:

Plan I: Thesis Plan—A minimum of 30 quarter units and a thesis are required. The units may be taken in graduate or upper division courses in the major subject, and at least 12 must be in the 200 and 500 series in the major subject. Courses outside the major may be substituted upon written approval by the student's advisory committee. No unit credit is allowed for the thesis.

Plan II: Comprehensive Examination Plan—A minimum of 36 units of upper division and graduate courses in the major subject is required, of which at least 18 units must be in the 200 and 500 series in the major subject. Courses outside the major may be substituted upon written approval by the student's advisory committee. Satisfactory performance in a comprehensive final examination is also required. The Comprehensive Examination will cover three of the specialized areas of graduate study listed in the Ph.D. program.

Requirements for the Ph.D.—(see General University and Departmental requirements).

The following is a list of the specialized areas of graduate study available to the student:

1. Cell physiology
2. Development
3. Comparative physiology
4. Endocrinology
5. Neurobiology (neurophysiology, ultrastructure, behavior, development)
6. Plant physiology
7. Cell structure and function
8. Pharmacology
9. Biology of invertebrates

The student will be expected to choose one of the areas listed above as a major field of study. Two minor areas of study may be selected from either the areas listed above or some area outside the section of physiology and cell biology. Courses approved by the student's graduate committee will be distributed in the major and two minor areas of specialization.

CHEMICAL AND NUCLEAR ENGINEERING

The graduate programs which are offered lead to the degrees of Master of Science and Doctor of Philosophy in chemical engineering and of Master of Science in nuclear engineering. Although the Ph.D. degree is not yet offered in nuclear engineering, students may elect to take a substantial portion of their course work in the nuclear field and to do a doctoral dissertation under the direction of the nuclear engineering faculty.

REQUIREMENTS FOR THE DEGREE OF MASTER OF SCIENCE IN CHEMICAL ENGINEERING

1. Acceptance for admission to the Master of Science program is subject to the admission requirements of the Graduate Division. It is expected that most students will follow Plan I, although students with special

backgrounds or requirements will be permitted, at the option of the Department, to follow Plan II. The details of these plans are as follows:

Plan I—Thirty units of course credit will be required of which approximately fifty percent must be chosen from graduate level courses in chemical engineering. The remaining credits may be chosen from 100- or graduate-level courses in chemical engineering or other branches of engineering or science, as approved by the Department. No graduate credit will be allowed for any course required for the B.S. degree in chemical engineering. In addition to meeting the course credit requirement, each student will be expected to pursue a research project, which may be either theoretical or experimental, and to describe the results of this research in a thesis. The final requirement will be that the student must present and defend the thesis in an oral examination.

Plan II—Thirty-six units of course credit will be required, of which approximately two-thirds must be chosen from graduate level courses in chemical engineering. The remainder may be chosen on the same basis as outlined under Plan I. Because of the importance of the individual research project in graduate education it is anticipated that the only persons allowed to follow Plan II will be those who have had adequate research experience prior to beginning graduate work or who plan to continue doctoral work at Santa Barbara. The conclusion of a satisfactory M.S. program under Plan II will be marked by an oral examination of the candidate in those subjects studied in the graduate course program.

2. It is expected that most applicants will have obtained undergraduate degrees in chemical engineering. However, students with degrees in other branches of engineering or in science will be accepted with the provision that they take such undergraduate courses as prescribed by the Department as prerequisites for an acceptable graduate course program in chemical engineering.

The following list of undergraduate chemical engineering courses must be taken by students entering the graduate program in chemical engineering with a B.S. degree in chemistry. This undergraduate course requirement can normally be satisfied in one academic year. It is not necessary that all of these undergraduate courses be taken before starting graduate course work.

In addition to the course requirements listed below, some knowledge of Fortran Programming is necessary. For students with no background in Fortran Programming, it is recommended that Engineering 3A be taken.

Course	Fall	Quarter Units	
		Winter	Spring
Ch.E. 110A—B*		3	3
Ch.E. 120A—B—C	4	3	3
Ch.E. 128		3	
Ch.E. 130A**	3		
Ch.E. 140A—B	3	3	
Ch.E. 150A—B***		3	3
Ch.E. 180B****			3
Ch.E. 182			4
	10	15	16

REQUIREMENTS FOR THE DEGREE OF MASTER OF SCIENCE IN NUCLEAR ENGINEERING

1. Acceptance for admission to the Master of Science program is subject to the admission requirements of the Graduate Division. It is expected that most students will follow Plan I, although students with special backgrounds or requirements will be permitted, at the option of the Departments, to follow Plan II. The details of these plans are as follows:

*The thermodynamics requirement, Ch.E. 110A—B, may be waived or reduced depending on the background of the student.

**Ch.E. 230A may be substituted for Ch.E. 130A, provided that the student completes the auto-tutorial program for Ch.E. 130A. The units for Ch.E. 230A count towards the course credit requirements for the M.S. degree.

***Ch.E. 250 may be substituted for Ch.E. 150A—B. The units for Ch.E. 250 count towards the course credit requirements for the M.S. degree.

****Ch.E. 180A may be substituted for Ch.E. 180B. However, it should be noted that Ch.E. 110A—B and Ch.E. 120A—B—C are prerequisites for Ch.E. 180A—B. (Ch.E. 120C and Ch.E. 110B may be taken concurrently with Ch.E. 180B.)

Plan I—Thirty units of course credit will be required of which approximately fifty percent must be chosen from graduate-level courses in nuclear engineering. The remaining credits may be chosen from 100- or graduate-level courses in nuclear engineering or other branches of engineering or science, as approved by the Department. No graduate credit will be allowed for any course taken for the B.S. degree in nuclear engineering. In addition to meeting the course credit requirement, each student will be expected to pursue a research project, which may be either theoretical or experimental, and to describe the results of this research in a thesis. The final requirement will be that the student must present and defend the thesis in an oral examination.

Plan II—Thirty-six units of course credit will be required, of which approximately two-thirds must be chosen from graduate-level courses in nuclear engineering. The remainder may be chosen on the same basis as outlined under Plan I. Because of the importance of the individual research project in graduate education it is anticipated that the only persons allowed to follow Plan II will be those who have had adequate research experience prior to beginning graduate work or who plan to continue doctoral work. The conclusion of a satisfactory M.S. program under Plan II will be marked by an oral examination of the candidate in those subjects studied in the graduate course program.

2. It is expected that most applicants will have obtained undergraduate degrees in nuclear engineering. However, students with degrees in other branches of engineering or in science will be accepted with the provision that they take such undergraduate courses as prescribed by the Department as prerequisites for an acceptable graduate course program in nuclear engineering.

Courses strongly recommended include Nuc.E. 111, Nuc.E. 112, Nuc.E. 130A—B, Nuc.E. 140A—B, and Ch.E. 120A—B. The thermodynamics requirement (Nuc.E. 112), the fluid mechanics requirement (Ch.E. 120A), and the heat transfer requirement (Ch.E. 120B) may be waived or reduced depending on the background of the student. It is not necessary that all of these undergraduate courses be taken before starting graduate course work. In addition, some knowledge of Fortran Programming is necessary. For students with no background in Fortran Programming, it is recommended that Engineering 3A be taken.

REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY IN CHEMICAL ENGINEERING

1. Admission requirements are the same as for the degree of Master of Science.
2. There are no specific graduate course requirements. However, students will be expected to plan and secure approval of a program of courses in chemical engineering and in related fields which will provide them with depth of understanding in the principal areas of chemical engineering.
3. A written preliminary examination will be administered by the Departmental Graduate Committee during the first year. Students unable to demonstrate clearly their capability for doctoral work at this point will be advised to pursue the M.S. degree with thesis (Plan I). At the conclusion of the M.S. program, the student's cumulative performance in courses, research, and preliminary examination will be reviewed by the Department and a final decision made whether or not to allow the student to continue a program for the Ph.D. A student who has earned an M.S. degree at another university will be required to take the preliminary examination the next time it is offered as a basis for evaluation.
4. At the end of the second year of graduate study, if the student has continued to make satisfactory progress in courses, a doctoral committee will be formed to supervise all further progress and examinations. This committee will then administer an oral examination on subject matter related to the research and on any additional material it considers desirable, and will make a recommendation on advancement to candidacy.
5. Each student is expected to pursue a research project which may be either theoretical or experimental and to describe the results of this research in a dissertation. The final requirement is that the student must present and defend the dissertation in an oral examination conducted by the doctoral committee. The period of time between advancement to candidacy and completion of the final oral examination is expected to be approximately one to two years.

CHEMISTRY

1. In addition to fulfilling the general requirements for admission to graduate status (see page 16), the applicant must hold a bachelor's degree (or its equivalent) in chemistry. Graduate work is offered in the special fields of biochemistry, bioorganic, inorganic, organic, and physical chemistry. Orientation examinations covering basic chemistry are given at the beginning of each quarter for new students; the results of these examinations are used for advisory purposes in determining the specific courses to be required of each student. Experience as a Teaching Assistant is required before the M.A. or the Ph.D. degree is granted.

The B. R. Baker Memorial Fellowships in Chemistry

To be awarded to graduate students in the Department of Chemistry who have given strong indication by their graduate or undergraduate records that they will make continued and substantial contributions to the progress of organic, medicinal, or biological chemistry.

There is a John H. Tokuyama Memorial Loan Fund available specifically for graduate chemistry students at UCSB administered as short-term or emergency loans.

BIOCHEMISTRY AND MOLECULAR BIOLOGY
A COOPERATIVE PROGRAM OF GRADUATE STUDIES

This program is sponsored jointly by the Departments of Chemistry and Biological Sciences; details of the Program are listed under "Biochemistry and Molecular Biology," page 48.

2. **REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS** (See page 11.)
 - a. The M.A. in chemistry may be attained under either Plan I (thesis based on research) or Plan II (examination).
 - b. The candidate must demonstrate a reading knowledge of the scientific literature in one out of three foreign languages chosen from German, French and Russian.
3. **REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY** (See page 12.)
 - a. There is no formal unit requirement for the Ph.D. Besides courses in the field of specialization, the candidate will normally take at least one advanced course in each of two areas outside the field.
 - b. Progress toward the degree is followed by a series of cumulative examinations in the field of specialization.
 - c. The candidate must demonstrate a reading knowledge of the scientific literature in one out of three foreign languages, either German, Russian, or French.
 - d. A preliminary oral examination with major emphasis in depth in a particular research area is required for formal admission to Ph.D. candidacy. This preliminary oral is normally taken towards the end of the student's second year of graduate study.

CLASSICS

REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS

1. In addition to the general requirements for admission to graduate status (see page 16), the applicant should have an undergraduate major or the equivalent in Greek, Latin, or Classics. Other students may be admitted if they demonstrate proficiency in the languages, but they will be required to make up any deficiencies in their undergraduate training, in addition to the regular course work for the M.A. degree.
2. The Department offers the M.A. degree under Plan I (30 units and thesis) and Plan II (36 units without thesis). In either plan, more than half of the units must be in graduate courses within the Department. The remaining units may come from upper division courses in the Department or from approved courses in other departments such as art, history, and philosophy, if they are relevant to the student's program.
3. The following course is required: pro-seminar in bibliography and methodology (Classics 201A).
4. The candidate must meet the following requirements before taking the M.A. comprehensive examination:
 - a. Reading knowledge of German, French, or Italian (by examination)
 - b. Sight translation (by examination)
 - c. Composition (by course credit or examination)
 - d. Ancient history (by course credit or examination)
5. Successful performance in the M.A. comprehensive examinations on Greek and Latin literature. Students wishing to emphasize one of the two languages may arrange to have that emphasis reflected in the examinations.

REQUIREMENTS FOR THE DOCTOR OF PHILOSOPHY DEGREE

For admission, the candidate will present an M.A. in Classics, Latin or Greek from this University, or the equivalent from elsewhere. There is no unit requirement, but the two year residency required by the Graduate Division will normally be observed. In addition to upper division courses, and, in particular, graduate seminars offered as specialties by the participating faculty, there are certain required courses: History of Greek and Latin Literature and of Classical Scholarship; Greek and Latin Prose Composition; two courses from the following ancillary disciplines: Greek Epigraphy; Comparative Grammar; Mythology; Textual Criticism; Metrics; Roman Law; an interdisciplinary requirement of 2-4 courses in closely related fields, consistent with the student's needs and interests. Some of these courses may be satisfied by examination or accommo-

dated in Pro-Seminars. The candidate must satisfy the following requirements by examination. Group I: reading knowledge of German, and French or Italian; sight translation in Latin and Greek; Prose Composition in Latin and Greek. Group II: History of Greek and Latin Literature; Greek and Roman History and Civilization; a special topic (of the candidate's choosing, either interdisciplinary, an ancient author, a specific ancient *genre*, or some recognized sub-discipline of Classics, such as Epigraphy); an oral examination, administered by the student's committee. Upon passing the oral, the student will proceed with his dissertation.

COMPARATIVE LITERATURE

REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS

In addition to fulfilling the general requirements for admission to graduate status, the applicant should have an undergraduate major in Comparative Literature (Plan A or B), or its equivalent, *i.e.*, a major and a strong minor in two literatures, one of which may be English, with some course work in Greek or Latin or classics in translation.

Recommendations regarding admission will be made by the Comparative Literature Advisory Committee within the general guidelines set by the Graduate Division. Upon admission, an M.A. student will have as an advisory committee the Program Chairman and two members of the Comparative Literature Advisory Committee appointed to represent the student's field of interest. In special cases, some other member of the faculty may be asked to serve as an adviser.

The M.A. degree in Comparative Literature is offered under Plan I (thesis) and Plan II (without thesis).

Plan I. This plan is correlated to the major under Plan A. The student is expected to take 30 units of course work, plus 6 units of thesis work. Of the 30 units of course work, more than half must be in graduate courses approved by the Program as being most comparatist in their approach. CL 200 (Seminar in Comparative Literature) is required. In addition to the two primary languages, the candidate must demonstrate a reading knowledge of at least one additional language approved by the Advisory Committee. English may count as the first or second. The thesis will be approved by the student's adviser (or advisers) and the chairman, and must be comparative in nature and methodology.

Plan II. This plan is correlated with the major under Plan B. Thus, Plan II requires the study of two literatures, one of which may be English, in their original languages. The student is expected to take 36 units of course work. CL 200 (Seminar in Comparative Literature) is required. Approximately two-thirds of the units should be in the primary literature, one-third in the secondary, and more than half of all units must be in graduate courses. The courses taken by the student must meet with the approval of the Advisory Committee to insure that they will be as correlated as possible. The candidate must demonstrate a reading knowledge of at least one additional (classical or foreign) language approved by the Advisory Committee.

The candidate must pass a comprehensive written examination on the major and minor literatures. This examination will be set by the Advisory Committee.

REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

In addition to fulfilling the general requirements for admission to graduate status, students must meet the requirements of the Comparative Literature Program. If they come with an M.A. from another university, they must satisfy the Committee, normally by examination, that they have the literary background and linguistic resources for doctoral work in Comparative Literature. Any course deficiencies should be made up during the first quarter of residence. Foreign applicants must also submit TOEFL scores (Test of English as a Foreign Language) to the Graduate Division.

Recommendations regarding admission will be made by the Comparative Literature Advisory Committee within the general guidelines set by the Graduate Division. Upon admission, the student will have as a committee the Program Chairman and those members of the Comparative Literature Advisory Committee who represent the major and minor languages. In special cases, other members of the Faculty may be asked to serve as advisers.

The Ph.D. degree in Comparative Literature requires the study of three literatures in their original languages, one major and two minors. One of these literatures may be English. The major will ordinarily entail the mastery of one literature in its full historical development. The minors may, with the approval of the student's advisers, be limited to the most important works of one literature, or to the influence of the minor literature on the major (*e.g.*, Greek or German), or to one period (*e.g.*, English Renaissance), topic (*e.g.*, ancient literature criticism), or genre (*e.g.*, the Russian novel). Consequently, the student who in the first year follows the course of study leading to the M.A. degree under Plan II should expect to extend course work to include a second minor in literature.

The student must also demonstrate a reading knowledge of one of the following languages: French, Ger-

man, Latin, Greek, or, with the consent of the adviser, whatever other language is relevant to, but not part of, the program. The form and content of this examination will be determined by the candidate's advisory committee.

Upon completion of course work, the student will take three written examinations on the major and minor literatures. The written examinations will be followed by an oral examination administered by a doctoral committee nominated by the Comparative Literature Advisory Committee and appointed by the Graduate Dean. Upon passing the qualifying examination, the student will be advanced to candidacy and will then consult with a member of the graduate faculty concerning a dissertation topic. After the topic and research plan have been approved by the doctoral committee, a dissertation director will be appointed by the Director of the Program, and the student will write the dissertation. Upon its completion and acceptance he/she will be questioned on it in an oral examination.

DRAMATIC ART

REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS

1. In addition to the general requirements for admission to graduate status (see p. 16), the applicant must satisfy the following departmental requirements.
2. Departmental requirements:
 - a. 36 units required of which at least 21 units must be from graduate courses 200 and above.
 - b. Required distribution: (1) Research methods, 3 units of DA 200; research and production project, 6 units of DA 593AA-ZZ; (2) Literature, Theory, and History, 15 units from DA 102, 103, 106, 155, 160A-F, 162, 164, 210A-E, 272A-272G, 294 sequences of which at least 6 units must be above 200; (3) Theatre Arts, 12 units from DA 101A-B, 104A-C, 120, 121, 122, 123, 125, 127, 131, 132, 133, 140, 141, 149, 151A-C, 153A-D, 191, 194, 235A-C of which a minimum of 6 units must be from 235 sequence with at least 3 units from 235C.
 - c. Oral examination of 1½ hours on materials covered in course of study and on research or production project.
3. Only students who have clearly revealed their scholarly and creative ability will be permitted to undertake doctoral work. The faculty will make this decision at the conclusion of the M.A. program.

A special M.A. Apprenticeship/Contract Program for Design/Technical students is offered for a maximum of four students per year. Candidates will complete virtually all the course work for the M.A. in the first year. If selected for the Apprenticeship/Contract the student will have a fully detailed and individualized contract used as the basis of the second year's work. This year will be devoted to rounding out the special needs of the individual and embracing a variety of activities as needed by the student. For a detailed description, write the Department.

REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

1. General requirements for admission to graduate status must be fulfilled. (See p. 16.)
2. Departmental requirements:
 - a. During the first year the candidate will pursue a course of study leading to the M.A. degree. A student entering from another institution with an M.A. awarded without appropriate research preparation may be required to demonstrate research proficiency before proceeding with the doctoral program. A similar demonstration may be required for appropriate theatre areas.
 - b. During the second year the candidate will complete the language requirement and prepare for the comprehensive examination. There are three options for fulfillment of the language requirement. Option 1: Two languages at a reading level. One language must be French, German, or Russian. Option 2: Any foreign language needed for doctoral research may be pursued to a level of oral and written proficiency. Such proficiency will be attested by the appropriate foreign language department which will administer the test. Option 3: A student may elect not to offer a language but to offer instead a series of breadth of depth courses effectively tailored to individual needs by the Graduate Adviser and approved by the Graduate Division. No dissertation utilizing materials in another language would be possible under Option 3.
 - c. Normally a heavy sequence of courses in dramatic literature will be taken. The candidates must pass departmental written and oral examinations in dramatic literature, dramatic theory and criticism, history and theory of acting and directing, and their special areas of interest. Having passed these examinations they will be permitted to take the comprehensive examination and will be recommended for advancement to candidacy upon successful completion.

- d. The third year will normally be spent in the research, writing, and oral defense of the dissertation. Approximately 30 units will be devoted to dissertation work.
- e. Doctoral candidates must have experience as a Teaching Assistant in Dramatic Art.

ECONOMICS

REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS

1. An undergraduate major in economics is not required for admission to the graduate program, but the Department does require that specific courses—particularly economic theory—be passed with distinction. At least one quarter of calculus is also required. With the consent of the Department, students with an inadequate undergraduate background in economics can be admitted, but they will be required to remedy any deficiencies by taking appropriate undergraduate courses. G.R.E. scores are recommended for the M.A. program and for all foreign students, and are required for all M.A. students with a GPA less than 3.25.
2. The student may elect one of two plans. Plan II-A requires 36 units of course work, of which at least 24 units must be in graduate courses. A number of emphasis options are available. A maximum of 12 units may be included from most undergraduate courses numbered 100 or above. Economics 140, 204A and 205A—B—C are required. With the approval of the Graduate Adviser, a maximum of 8 units may be included from graduate or upper division courses in another department. The candidate must pass a final comprehensive oral examination covering economic theory and two additional fields. As one field, M.A. students may elect quantitative methods by taking 141A—B—C, eliminating the 140 requirement. (The Department of Economics does not offer an M.A. by thesis.) Departmental requirements for Plan II-B are 36 units of course work consisting of all the courses contained in the first year Ph.D. program except that an elective field other than quantitative methods may be substituted for Economics 240 and 141A—B—C. If an elective field is substituted for quantitative methods, then Economics 140 is required. The candidate must pass a final comprehensive oral examination in micro-economic theory, macro-economic theory, and quantitative methods, or the elective field substituted for quantitative methods.

The Urban Economics option in the master's degree program is problem oriented and highly flexible. The working philosophy of the program is to view the urban problem as one of resource allocation.

The first group of courses, which is the core of the program, is in economic decisionmaking.

The second group of courses deals with the analysis and implementation of public policy. Courses in both economics and political science are designed to acquaint the student with the realities under which decisions are formulated.

The third group deals with tools, such as statistics and accounting, that will be useful to the student in future employment. Additionally the student will be required to participate in a laboratory designed to provide the opportunity to practice newly acquired skills and to learn the techniques of modern computerized data manipulation and computation.

The fourth group will accommodate the individual student's area of particular interest in the urban sector. These will be elective and will relate to such areas as urban, regional, or environmental economics, or the economics of human resources emphasizing education, public health, criminal justice, manpower allocation, public finance, public administration and urban politics. Appropriate courses in political science, sociology, biology, physics, and engineering can be added.

A six-month internship in a local government provides on-the-job experience after the first three quarters of academic work.

The final requirement for the degree will be a research report dealing with a problem relevant to the student's internship and an oral examination.

The Managerial Economics option is offered to candidates interested in a career in applied economics in government and business.

The required core of the curriculum involves instruction in economic decision-making, accounting, econometrics, financial management, and operations research. Specialty options are offered in financial management, econometric forecasting, and operations research.

REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

1. An undergraduate major in economics is not required for admission to the graduate program, but the Department does require that specific courses—particularly economic theory—be passed with distinction. At least one year of calculus is also required; prospective students, however, are advised to take as much mathematics as possible, particularly calculus and matrix algebra. With the consent of the Department,

students with an inadequate undergraduate background in economics can be admitted, but they will be required to remedy any deficiencies by taking appropriate undergraduate courses. G.R.E. Aptitude Test scores are required for admission to the Ph.D. program.

2. Four fields are required for the Ph.D. of which two are specified: 1) economic theory and 2) quantitative economics. Two additional fields will be selected from a list of electives. With the Department's approval, one elective may be chosen from an outside discipline.

There is no language requirement for the Ph.D. degree. Advancement to Candidacy, which certifies that the student is prepared and qualified to undertake creative research and write the required doctoral dissertation, is contingent upon (1) passing a written examination in micro- and macro-economic theory and quantitative methods, (2) submission of an acceptable written research proposal, (3) passing an oral examination which focuses on the research proposal, and (4) passing two applied fields with no less than a B+ in each quarter.

EDUCATION

The Graduate School of Education prepares professional practitioners, educational leaders and scholar-researchers through programs leading to California credentials in teaching and a variety of educational specializations and to the degrees of Master of Arts, Master of Education and Doctor of Philosophy.

CREDENTIAL PROGRAMS

Programs are offered which satisfy all requirements for the following California credentials.

Level I—Teaching Credentials: Multiple Subject—Elementary; Single Subject—Secondary.

Level II—Specialist and Services Credentials: Specialist in Bilingual/Cross-Cultural Education; Specialist in Reading; Specialist in Early Childhood Education; Pupil Personnel Services as a School Counselor and School Psychologist; Administrative Services.

Opportunities exist to pursue a master's degree in Education in conjunction with preparation for each of the instructional specialist or special services credentials listed above. All applicants for basic teaching credentials and for specialist and services credentials must be admitted to the Graduate Division.

Inquiries about credentials should be addressed to the Education-Advising Office, Graduate School of Education, Room 1180, Phelps Hall. Inquiries about the Clinical Rehabilitative Services Credential for Language and Speech Specialist, and Educational Audiologist should be addressed directly to the Department of Speech.

For further information about the teaching, specialist and services credential programs, including details on admission requirements and content, refer to the *UCSB General Catalog* and the *Graduate School of Education Announcement*.

REQUIREMENTS FOR THE MASTER OF ARTS IN EDUCATION AND THE MASTER OF EDUCATION

The purposes of these degree programs are (1) to augment the pedagogical and/or research competence of experienced teachers and (2) to provide specialized preparation in a selected number of fields for experienced persons as well as recent college graduates.

Admission to the Programs. The candidate must hold a bachelor's degree or its equivalent from an institution of acceptable standing and must satisfy the requirements of the Graduate Division. At the discretion of advisers in the individual sub-programs, a candidate may be required to possess a California Teaching Credential or other Educational Specialist/Services Credential or its equivalent prior to entering the program and to have successfully completed two years in teaching or in another appropriate role in professional education before receiving a degree. To seek admission, a candidate obtains application materials from the Graduate School of Education and submits these materials to the Graduate Division. In some concentrations, scores on the Graduate Record Examination Aptitude Test or the Miller Analogies Test must be submitted. For specific requirements and application deadlines, consult the *Graduate School of Education Announcement*.

Nature of the Programs. Within a general program candidates must select a specific area of emphasis or concentration. For concentrations in Confluent Education (integration of the affective and cognitive domains of learning) or Counseling Psychology, both the M.A. in Education and the M.Ed. are available. Other concentrations within the M.A. program include Bilingual/Cross-Cultural Education, Educational Administration, Educational Psychology, Early Childhood Education, Instruction, International Education, and Reading. Each candidate and adviser or advisers construct a total program acceptable to both parties. To qualify for the degree, candidates typically must successfully pass a final comprehensive examination and/or successfully complete a master's thesis.

There is no blanket foreign language requirement for all candidates. When the candidate's program ad-

viser or advisers deem it suitable for a candidate's field of study, they shall require an appropriate degree of competency in one foreign language. No course credit will be given for the candidate's demonstration of such competency.

For each master's degree candidate the Office of the Dean will establish a committee composed of three faculty members from Education or of two from Education and one from another discipline.

Admission is subject to the availability of a program of study in the candidate's subject matter field or fields.

REQUIREMENTS FOR THE DOCTOR OF PHILOSOPHY

The Ph.D. program prepares candidates to conduct research, to teach in institutions of higher learning, or to perform as experts in a variety of other educational settings.

Fields of Study. The concentrations for which candidates may be accepted are Confluent Education (integration of the affective and cognitive domains of learning), Counseling Psychology, Educational Administration, Educational Psychology, International Education and Language Development and Reading. Doctoral work in Early Childhood Education may be pursued as part of the concentration in Educational Psychology or the concentration in Language Development and Reading.

Admission. Students may be admitted to the several programs as indicated below.

	Fall only	Fall or Spring only	Fall, Winter or Spring
Confluent Education	X		
Counseling Psychology	X		
Education Administration			X
Education Psychology			X
International Education			X
Language Development and Reading		X	

Except for those programs noted below, applications will be considered up to the cutoff date established by the Graduate Division. All application materials for applicants to the Counseling Psychology Program must be received by *March 1*. Application materials for applicants to the Confluent Education Program must be received by *May 1*.

Students may enter the doctoral program for certain specialties after earning a bachelor's degree and for other specialties after earning a master's degree or the equivalent.

To gain admission, an applicant must fulfill the general requirements for admission to the Graduate Division and must submit a report of performance on the Graduate Record Examination Aptitude Test or the Miller Analogies Test. In addition, the applicant is required to present a description of how the proposed doctoral study relates to his or her own background and to plans for the future.

Only applicants whose records suggest clear potential for succeeding in doctoral studies are accepted into the program.

Characteristics of the Program. No specific total number of course units which a student must accumulate prior to receiving the doctorate is prescribed. Award of the degree is based upon appraisals of the candidate's competence as evidenced by examinations, the quality of course work, performance in seminars and in research projects, and the quality of the research dissertation.

Residence Requirements. The minimum residence requirement for the Ph.D. degree is two years. Students in doctoral programs will spend at least six quarters in residence pursuing a program of full-time study and research on the Santa Barbara campus; three consecutive quarters of this residence must be completed in regular session before advancement to candidacy. Exceptions to this rule may be granted only by the Graduate Council.

Foreign Language Requirement. If a student needs skill in one or more foreign languages or in statistics and computer technology in order to pursue the special field of study most effectively, then such requirements will become part of the study program. However, there is no general foreign language or statistics requirement which every candidate must fulfill.

For details on the doctoral program, refer to the *Graduate School of Education Announcement*. Inquiries about the program and requests for application materials should be directed to the Graduate Secretary, Department of Education. Completed application materials should be submitted by the applicant to the Graduate Division and the major department.

ELECTRICAL AND COMPUTER ENGINEERING

REQUIREMENTS FOR THE DEGREE OF MASTER OF SCIENCE

1. ELECTRICAL AND COMPUTER ENGINEERING

Graduate studies toward the Master of Science degree in Electrical and Computer Engineering are administered under either *Plan I*, which requires course work and a thesis, or *Plan II*, which requires course work and a comprehensive examination. Under either plan, the student is required to complete at least 42 units of course work which is approved by the student's Faculty Adviser and the Departmental Graduate Adviser. Under *Plan I* the student is required as part of the overall 42 unit requirement, to (1) complete eight courses, of which no more than three can be at the undergraduate level, and to (2) submit an acceptable thesis based on research carried out under at least eight units of ECE 598 and approved by a Thesis Committee composed of at least three faculty members. The eight-course requirement shall not include more than the equivalent of two courses (eight units) of ECE 596, independent study courses, and courses taken without a letter grade. Of the eight required courses, at least five must be taken in the Electrical and Computer Engineering. Upper division courses which are required for the undergraduate ECE major at UCSB cannot be used to fulfill the course work requirements. Plan I is recommended for those M.S. students who plan to continue graduate studies toward the Ph.D. degree.

Under *Plan II* the student is required as part of the overall 42 unit requirement to (1) complete at least ten courses of which no more than four can be at the undergraduate level, and (2) pass a comprehensive examination administered by a committee of three faculty members. The ten course requirement shall not include more than the equivalent of two courses (8 units) of ECE 596, independent study courses, and courses taken without a letter grade. Of the ten required courses, at least seven must be in Electrical and Computer Engineering. Upper division courses required for the undergraduate ECE major at UCSB cannot be used to fulfill the course work requirements.

2. COMPUTER SCIENCE

Graduate studies toward the Master of Science degree with emphasis in Computer Science are administered under either Plan I, which requires course work and a thesis, or Plan II, which requires course work and a comprehensive examination. Under Plan I the student must complete at least 42 units of course work which is approved by the student's Thesis Adviser and the Department's Computer Science Graduate Adviser, and a thesis. These 42 units shall include at least eight courses of which at least five are graduate level (200 series) courses. The remaining courses can be chosen from approved upper division courses in Computer Science or other approved areas. The candidate must submit an acceptable thesis, completed under the supervision of a faculty member, and approved by a thesis committee composed of three faculty members. Plan I is most appropriate for those graduate students who intend to further pursue their graduate studies at the Ph.D. level.

Under Plan II the student is required to complete 42 units of course work which is approved by the Department's Computer Science Graduate Adviser, and the passing of a comprehensive final examination. These 42 units shall include at least ten courses of which at least six are graduate level (200 series) courses. The remaining courses can be chosen from approved upper division courses in Computer Science or other approved areas. The comprehensive examination (written and/or oral) is based upon core computer science material and the student's course work.

THE DOCTOR OF PHILOSOPHY DEGREE REQUIREMENTS

Students in the Ph.D. program with emphasis in computer science are required to submit for approval by the student's Faculty Adviser and the Department's Computer Science Graduate Adviser, a program of study covering course work and special studies which will provide depth of knowledge in a desired field of study (major field) and breadth of knowledge in two other areas (minor fields) distinct from but supportive of his/her speciality area. While there is no formal unit requirement for the Ph.D., ninety-six units of graduate work is normally considered sufficient to meet the breadth and depth requirements for the Ph.D.

Examinations. The following examinations are required for the Ph.D. degree in computer science:

- a. Preliminary Screening Examination. This examination covers computer science and mathematics core material. Students are required to take this examination as early as possible in their program. The purpose of the examination is to screen potential Ph.D. candidates for continuation in the program.
- b. Major Field Examination. The purpose of this examination is to determine whether the student is obtaining sufficiently broad and thorough knowledge in his/her speciality area to begin his/her dissertation

research. This examination is given by the Doctoral Committee and must contain an oral portion, but may include a written portion as well. This examination must be taken soon after the completion of the student's major field studies.

- c. Minor Field Requirements. The student can satisfy the minor field requirements either by course work (with a GPA of at least 3.33), or by examination.
- d. Oral Qualifying Examination. This is an oral examination to assure that the student has completed all requirements and is prepared to undertake his/her proposed research program for the doctoral dissertation.
- e. Final Examination. This is a final examination given on the dissertation and its implications.

There are no foreign language requirements in this program.

It is understood that in addition to the above requirements, students must satisfy all requirements set down by the Graduate Division.

ENGLISH

The Department requests that applicants submit a paper written in an upper division English course with their applications.

The Department requires that the candidate present both Aptitude scores and Advanced scores in English literature on the Graduate Record Examination.

I. REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS

A. Courses:

Plan A

(The Department welcomes applications from those who wish to advance their knowledge of English and American Literature for personal or professional reasons, but do not plan to continue to the Ph.D. Students may apply concurrently to the Single Subject Credential program.) 36 units, including a minimum of 28 graduate units of which no more than 8 may be in 297 and, with permission of the Graduate Committee, no more than 4 in 596. Required courses are English 200; and English 110 or 111 or 206 or 207, or their equivalent.

Plan B

(For students who have been admitted to the program leading to the Ph.D.)

Same as Plan A except that all 36 units must be in graduate courses.

All students must plan their programs in consultation with their Graduate Adviser.

Programs should not be filed without the Adviser's approval.

B. Examinations:

1. Language:

Students must consult with the Graduate Adviser for Languages before taking an examination.

All candidates must pass, as early as possible and in no case later than one quarter before receiving the M.A., an examination in French, German, Italian, Russian, Spanish, Latin or Greek. The Department requires the ETS examination where available. (A special examination may be administered in cases where the ETS is not available.) Another language may be substituted with the consent of the Graduate Committee and the Graduate Dean.

2. Oral Examinations:

Plan A:

The candidates must pass, ordinarily during the quarter in which they expect to receive the M.A., but in no case later than the end of the seventh quarter in residence, an oral examination of approximately one hour, in which they should expect that major authors, genres, and literary periods will be covered. In consultation with the examination committee, the candidate will prepare a list of texts, at least one quarter before the requested date of the examination, for the approval of the Graduate Committee. A candidate whose educational objectives have changed since admission to graduate study and whose record provides the justification may be permitted to take the Plan B oral examination; to do so, permission must be received from the Graduate Committee.

Plan B:

The candidates must pass, at the same point in their progress, essentially the same kind of oral examination as that described above, except that, since it will serve as the first qualifying examination for the Ph.D., it will be more extensive; it will last approximately two hours.

The examining committee will make one of the following recommendations: (1) Fail; (2) Pass as M.A. candidate, but without recommendation to continue; (3) Pass, with recommendation to continue. In all cases, recommendations are passed on to the Graduate Committee which determines, on the basis of the entire record, whether the student will be permitted to continue in the program.

Students must consult with their Graduate Adviser before requesting any qualifying oral examination.

II. REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

A. Completion of the M.A. degree under Plan B.

Candidates who enter with M.A. degrees from other institutions must pass the first qualifying oral examination (described above, under Oral Examinations, Plan B); they may request the examination as early as their first quarter in residence, but in no case later than the end of their first year. For the language requirement, a student entering with an M.A. degree from another institution must supply an ETS score or submit to re-examination no later than one quarter before requesting the first qualifying examination.

B. Courses:

24 graduate units beyond the M.A. must be taken prior to the second qualifying examination. The Graduate Committee will accept no more than 8 approved units of 596.

C. Examinations:

1. Language:

Students must consult with the Graduate Adviser for Languages before taking an examination.

Before being advanced to candidacy, the students must fulfill either language option (a) or language option

(b) or language option (c):

Language option (a):

An examination testing the student's ability to read a plain prose text in any three of the following languages: French, German, Italian, Russian, Spanish, Latin, Greek, and Old English. The Department requires the ETS examination where it is available. (A special examination may be administered in cases where the ETS is not available.) In the case of Old English, two quarters of course work with a grade of B or better may substitute for the examination. After such examinations, the student will be expected to demonstrate an advanced knowledge of one of these languages, based on an acquaintance with a major literary text or group of texts in the original. This requirement may be satisfied by passing within five years prior to advancement to candidacy, with a grade of B or better, an upper division or graduate literature course in the language. In the case of Old English, a third quarter's work, with a grade of B or better, will satisfy the requirement.

Language option (b):

A demonstration of advanced knowledge of two languages (one of which may be Old English if the Graduate Committee consents). These languages shall have some relevance to a proposed course of doctoral study. Advanced knowledge will be demonstrated as in language option (a).

Language option (c):

In certain cases, with the advice of the Graduate Adviser for Languages and the approval of the Graduate Committee, a student who can read one foreign language fluently will be permitted to satisfy the language requirement by demonstrated ability to translate and interpret a wide range of literary texts in that language. Completion of option (b) in that language and a written examination will normally be required.

The student must satisfy the language requirement before taking the second qualifying oral examination.

2. Oral Examination:

The second qualifying examination of approximately two hours (oral) or eight hours (written) will cover three areas of concentration: periods (e.g., the eighteenth century), individual authors (e.g., Shakespeare), or special topics (e.g., theories of poetry). In consultation with the examination committee, the candidate will prepare a list of texts, at least one quarter before the requested date of the examination, for the approval of the Graduate Committee. The intended dissertation field will constitute one area of questioning. Hence a 2-3 page description of the student's proposed dissertation topic should be submitted to the Graduate Committee Chairman at least two weeks prior to the date of taking the second qualifying examination. The description will be made available to the examination committee. The object of this part of the examination is to explore the proposed dissertation topic and its "area" with the student, to make suggestions concerning its feasibility, and to assist the candidate to begin work upon it at an earlier date than might otherwise be the case. All candidates must take this examination no later than the end of their fourth year of residence.

D. The Dissertation:

To insure that the graduate faculty is aware of and supports the topic of a student's dissertation research, the student must submit a prospectus to the Graduate Committee for its consideration and formal acceptance.

This prospectus should be submitted after the student has passed the second qualifying examination, discussed it with the director, and secured approval. When the Graduate Committee has accepted the prospectus, the student will be notified, and a copy of the prospectus will be placed on file with the graduate secretary. If the dissertation committee recommends, the completed work will be defended in an oral examination.

ERGONOMICS

REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS

1. In addition to fulfilling the general requirements for admission to graduate status (see page 16), the Department requires an undergraduate major in an ergonomic field or its equivalent in related sciences.

Students will follow one of the following two plans:

Plan I: Thesis Plan—A minimum of 30 quarter units and a thesis are required. The units may be taken in graduate or upper division courses, and at least 16 must be in the 200 series in the major subject. Courses outside the major may be taken upon approval by the student's advisory committee. No more than 12 units may be counted for the M.A. degree in the 500 series. No unit credit is allowed for the thesis.

Plan II: Comprehensive Examination Plan—A minimum of 36 units of upper division and graduate courses are required of which at least 20 units will normally be in the 200 series in the major subject. Courses outside the major may be substituted upon approval by the student's advisory committee. Satisfactory performance in a comprehensive examination and 4 units of 596 course work are required.

FRENCH

REQUIREMENTS FOR THE TRANSLATOR-INTERPRETER CERTIFICATE

In addition to fulfilling the general requirements for admission to graduate status, students must normally meet the following departmental requirements:

1. *Degree Requirement*: a bachelor's degree from a recognized college or university.
2. *Academic Requirement*: a major in French; OR a major in another field (such as a second foreign language, History, Economics, or Political Science) and at least 24 upper division units in French.
3. *Practical Requirements*: one year of study at a recognized university in a French-speaking country; OR extensive work experience requiring the use of French; OR bilingualism; OR a graduate degree in French. (Note: Requirements 2 and 3 may be waived in special cases.)

This program is a one-year, post-graduate program consisting of a sequence of five specialized courses (24 units) and three or four elective upper division courses (12-16 units). The specialized courses (French 400-421) are devoted to the techniques and practices of translation and interpretation from French to English and from English to French, and, as such, are not suitable for remedial language study. They may not normally be applied toward graduate degrees in French.

Upper division elective courses (12-16 units) allow students to plan individualized programs tailored to their own particular needs and interests. These electives must be approved by both the director of the Translator-Interpreter Program and the course instructors.

Students qualified in both French and Spanish are encouraged to take a combined program.

Upon successfully passing a series of final qualifying examinations, the student will receive a certificate attesting to competency as a translator and/or interpreter. The standards for certification must necessarily be high, since the success of the program ultimately depends almost entirely upon the demonstrated proficiency of our certificate holders once they enter upon their careers.

REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS

The French Department offers two plans toward the M.A. degree: Plan I (with a thesis) and Plan II (without a thesis):

1. *Prerequisites*

In addition to fulfilling the general requirements for admission to graduate status (see page 16), the student must have an undergraduate major in French or its equivalent. Students who are deficient in this respect will take the necessary undergraduate courses to make up the deficiency before beginning work in the master's program.

2. *Course Work*

- a. In Plan I, the candidate is expected to take 36 units of work; 30 units must be course work and 6 units must be thesis work. Of the 30 units of course work, 18 units must be in graduate courses (*i.e.*, "200" and "500" courses).

- b. In Plan II, the candidate is expected to take 36 units of course work, 24 of which must be in graduate courses (*i.e.*, "200" and "500" courses).
 - c. All candidates must satisfy the following requirements: demonstrate a knowledge of French phonetics equivalent to French 103AB (by evidence of transcript, by taking course 103, or by special departmental examination); a knowledge of French philology equivalent to French 204A and B (by evidence of transcript, by taking course 204A and B, or by special departmental examination); and a reading knowledge of one additional relevant foreign language. It is recommended that students have a background in Latin equivalent to a year course in college prior to taking French 204A and B.
 - d. Courses in other departments (English, foreign language, history, philosophy, art history, music, etc.) may, with the approval of the Graduate Adviser, be counted toward the degree if they have relevance to the student's special program.
3. *Examinations*
- a. All candidates must pass a written comprehensive examination. This examination may be either of the following:
 Exam A, designed for those who are primarily interested in literature. The comprehensive examination will consist of a series of essays on the six main periods of French literature, to be written in French.
 Exam B, designed for those who are interested in linguistics. The comprehensive examination will consist of a series of essays on at least three periods of French literature and up to three areas of linguistics (descriptive phonetics, syntax and semantics, philology, etc.), to be written in French. Students who intend to enter the Ph.D. program under Exam A, may write a maximum of two essays on linguistics.
 - b. All candidates must also pass an oral examination. For candidates in Plan I, this examination will consist of a defense of the thesis. For candidates in Plan II, the examination will consist of a half-hour discussion on an area of the candidate's studies to be chosen in consultation with the Graduate Adviser. Students planning to pursue a Ph.D. in French linguistics will have to take three examinations in linguistics.
4. *Other*
- All candidates must demonstrate a proficiency in speaking and writing French. All candidates are required to serve as Teaching Assistants.

REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

1. *Prerequisites*
- a. See the general section on admission to graduate status and on general requirements concerning residence, course-load requirements, foreign languages, the oral qualifying examination, and the dissertation and its defense.
 - b. Completion of an M.A. degree in French from UCSB or a degree based on equivalent training. (See preceding section on requirements for the M.A. degree.)
2. *Course Work*
- a. Students will take those courses recommended by their advisers as useful in preparing for the comprehensive examination. (Note, however, that students holding Teaching Assistantships will be expected to enroll in a minimum of two graduate courses each quarter.)
 - b. Students must also satisfy the requirement of a reading knowledge of two relevant foreign languages.
3. *Examinations*
- a. All students must pass a series of written comprehensive examinations. These examinations may be either of the following: Exam A, designed for those who are primarily interested in literature. Students who choose Exam B for the M.A. comprehensive examination with one or two linguistic essays (see above) will be required to make up their deficiency in the untested periods of literature by taking the appropriate examinations at the first M.A. examination session following their admission to the doctoral program.

Students take four examinations normally timed as follows:

In the spring of the first year, an examination on a period selected by the candidate. In the fall of the second year, two examinations on a genre selected by the candidate. Students may substitute for genre some other important aspect of French literature studied diachronically.

In the spring of the second year, an examination on an author selected by the student. A well-defined literary movement or critical school may be substituted.

All examination topics must be approved by the student's doctoral committee.

Exam B, designed for those who are interested in linguistics, philology, or phonetics. The *major* area will be either French phonetics and morphophonology, French syntax and semantics or diachronic French linguistics. The *minor* may include one or both of the areas remaining, and/or other areas of linguistics such as semiotics, sociolinguistics, the history of linguistics, Medieval French literature (for those specializing in diachronic linguistics), history of another Romance language. Programs of study will be planned by the student and the guidance committee. Most course work is individualized.

Students take examinations normally timed as follows:

In the spring of the first year, one (or two) examination(s) in any area(s) approved by the committee.

In the fall of the second year, two (or one) examination(s) in any other area(s) approved by the committee.

Note: At least one of these first three examinations must be in the student's major area of specialization.

In the spring of the second year, a second examination in the major area of specialization.

The dissertation may be, but will not necessarily be, on a topic falling within the student's major area.

In any case, the dissertation must be on a topic within the competence of the faculty of the department.

- b. All students who have successfully passed all of the written comprehensives must also pass a qualifying oral examination in order to be advanced to candidacy.

4. *Dissertation*

Following formal advancement to candidacy, the student must present a dissertation which gives evidence of ability to conduct independent research of high quality.

5. *Other*

All students in the doctoral program are required to serve as Teaching Assistants.

REQUIREMENTS FOR THE SUMMER INSTITUTE OF FRENCH LANGUAGE AND CULTURE

A three-summer intensive program culminating in the M.A. degree is designed primarily for secondary school teachers of French. Since it is not a research oriented degree, graduates of this program will not be eligible to enter the doctoral program. Residence at the Institute and observance of a "no English" rule are required. 1980 session: June 27 to August 11.

1. *Prerequisites*

In addition to fulfilling the general requirements for admission to graduate status (see page 16) the student must have an undergraduate major in French or its equivalent and must demonstrate a proficiency in speaking and writing French.

2. *Course Work*

The M.A. requires 40 units (no thesis), as follows:

Group A, language (4 units each)	Group B, culture (4 units each)
214 Advanced Phonetics	251 Studies in French Literature
215 French Linguistics	252** Fine Arts and French Society
210 Advanced Oral Expression	253* French Music and Society
Two of the following:	254 French Civilization
211 Advanced Written Grammar	255 Seminar on a Selected Topic
212 Advanced Stylistics	
213 Literary Translation	

*odd years

**even years

Courses 250 and 251 may each be repeated once with a different topic as a substitute for one course in Group A courses if the student demonstrates a high proficiency in the relevant language skills.

Course 596 (Directed Reading and Research) may, with the approval of the Director, be substituted for one course in Group A, if a high level of proficiency in that area can be demonstrated.

Recommended Preliminary Readings: Students can do the reading for most Group B courses during the winter. Especially recommended for those wishing to take 4 courses in one summer. Lists appear in the Winter Bulletin published in December and available upon request.

3. *Transfer Credits*

Up to eight units of appropriate work in an accredited graduate program in French will be accepted.

For information and application forms, write to Summer Session Office, University of California, Santa Barbara, CA. 93106.

GEOGRAPHY

MASTER OF ARTS IN GEOGRAPHY

1. In addition to fulfilling the general requirements for admission to graduate status, the Department requires an undergraduate major in geography or its equivalent with a high scholastic average. Applicants without an undergraduate degree in geography, or with some other deficiency may be admitted with the provision that additional work be taken during progress to the M.A. degree. Satisfactory performance in both the Verbal and Quantitative sections of the Graduate Record Examination is also required and recent records from the G.R.E. should be submitted. The G.R.E. is required for all applicants except those from UCSB who have obtained the B.A. in geography within four quarters of their projected first term of enrollment in the M.A. program. Some undergraduate preparation in mathematics, statistics, and computer programming is encouraged.
2. Two plans are available for obtaining an M.A. Plan I requires a thesis. Plan II requires an examination.
3. In Plan I, 30 units are required, at least 20 units in geography, plus a thesis suitable in form and format for publication.
4. In Plan II, 36 units are required, at least 24 units in geography, plus a final examination assessing both the candidate's general knowledge of geography and the chosen specialty.

DEADLINES TO REMEMBER

Applications for Fellowships must be received prior to January 15; application requests for departmental Teaching and Research Assistantships: February 15; other applications: March 1.

GEOLOGICAL SCIENCES

In addition to fulfilling the general requirements for admission to graduate status (see page 16), a candidate for admission must present scores on the Verbal, Quantitative and Analytical parts of the Graduate Record Examination. The deadline for all applications and materials is February 15, but applications should be submitted well ahead of the deadline to insure against unforeseen delays. All applications to our graduate program in geology are processed by the Department in early March and students are informed by the Graduate Dean of acceptance or denial in middle or late March. Students are normally not accepted to our graduate program during Winter and Spring quarters unless approved in early March of the previous year. Entering students will confer with the Graduate Adviser and a placement committee to determine a suitable program of study, based on each student's objectives and previous training. The Department encourages students with bachelor's degrees in sciences other than geology to apply for admission. Normally, graduate students will be expected to have satisfied the Department's foreign-language requirement for the B.A. or an equivalent acceptable to the Department, or to complete the requirement after admission.

REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS

1. An integrated course of study recommended by a placement committee and the Graduate Adviser.
2. Demonstration of a scientific reading knowledge of any modern foreign language, or the satisfactory completion of a significant and related set of courses (8 units) supplementary to the student's program and normally from the sciences outside of the Department.
3. Preparation of a satisfactory thesis (with 30 units of course work, at least 12 of which must be in graduate courses) *or*
4. Satisfactory completion of such examination as the student's guidance committee shall prescribe (with 36 units of course work, at least 18 of which must be in graduate courses).

REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

1. The student must demonstrate the following proficiencies by course work and by written departmental qualifying examinations:
 - a. Superior competence in the field of specialization.
 - b. Broad knowledge in the geological sciences, particularly those aspects that relate to the specialization.
 - c. Satisfactory knowledge of sciences other than geology which are germane to the fields of interest.
2. The student must demonstrate, by examination or course work, either:
 - a. An Excellent reading knowledge of one foreign language, generally French, German or Russian, or an adequate reading knowledge of two languages other than English, or
 - b. Competence in a science, mathematics, or in a field of study usually related to but not a part of the area of specialization, and normally outside of the Department of Geological Sciences.
3. On completion of requirements 1 and 2 above, candidates pursue a plan of research leading to the doctoral dissertation. Before being formally admitted to candidacy for the doctorate they must pass a comprehensive oral examination administered by their dissertation committees.
4. The dissertation, prepared in a professional style, must be approved by the committee, and the candidate is required to present its principal conclusions in open forum.

GERMANIC LANGUAGES AND LITERATURES

REQUIREMENTS FOR THE TRANSLATOR-INTERPRETER CERTIFICATE

In addition to fulfilling the general requirements of the Graduate Division, the following departmental requirements apply:

1. A bachelor's degree with a major in German and at least 24 upper division units in another approved field (normally a combination of courses in history and the social sciences); OR a B.A. with a major *other* than in German and at least 24 upper division units of course work in German (additional courses in history and the social sciences may at times be required).
2. An academic year's study as a regular student at a recognized university in a country in which German is the national language (including German-speaking Switzerland). This prerequisite is normally absolved by participation in UC's Education Abroad Program. Exceptions to this requirement will be considered.
3. Achieving a satisfactory score on the Advanced German Test of the Graduate Record Examination (Educational Testing Service).

This is a one-year, post-baccalaureate course of study that prepares the student for qualification as a certified translator-interpreter of German. Although administered through the Graduate Division, the Program is professionally oriented and practical in nature. It's not part of our graduate program as such (M.A., Ph.D.), nor may the credits earned in the Program be applied towards an advanced academic degree in German literature. The goal is to prepare the student for the final qualifying examinations which must be passed in order to earn the University Certificate in Translating and Interpreting. The Translator-Interpreter Program enjoys the same status as any other Certificate Program offered by the University of California; that is, the University attests by a certificate to the professional competence of our graduates. Most of the courses will be taught by individualized instruction thus allowing the student to advance according to ability and personal motivation. An average of thirty units of course work will be required by way of preparation for the certifying examinations. All courses are graded on the basis of "Satisfactory-Unsatisfactory."

Prospective graduate students who are also interested in earning a Translator-Interpreter Certificate, and who can meet the admission requirements, should plan on spending an extra year of *full-time* study preparing for the examinations upon which certification depends.

REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS

In addition to fulfilling the general requirements of the Graduate Division, the following departmental requirements apply:

1. All applicants for admission to our graduate program must take the Advanced German Test administered by the Educational Testing Service. The location of testing centers and dates when this test is offered may

be determined by writing to Graduate Record Examinations, Educational Testing Service, Box 955, Princeton, New Jersey 08542. Results of the test must be available to us before a student's application can be considered complete.

2. The student must have an undergraduate major in German or its equivalent. Candidates who are deficient in this respect will take the necessary undergraduate courses to make up the deficiency before or concurrent with beginning work in the master's program.
3. The Department offers the M.A. degree under Plan II (without thesis) only. Candidates for the M.A. may prepare themselves for one of two types of qualifying examination (all other requirements are the same for all candidates):

Type A is primarily designed for those who plan to go directly into teaching at the high school or junior college level. The student may not take more than 12 units of undergraduate work. The 3-hour written examination is intended to test the candidate's command of factual information. The candidate is also required to prepare and deliver two oral presentations appropriate to a high school class: a) an analysis of a literary text and b) an analysis of a feature of language structure. The candidate is given 48 hours in which to prepare the oral presentations, each one of which is to be no less than thirty minutes and no longer than one hour in length.

Type B is designed for those students who plan to go on for the doctorate. The student may not take more than 12 units of undergraduate work. The 4-hour written examination is primarily intended to demonstrate the student's ability to interpret literature in a professional manner. The student should also be able to exhibit a reasonably good command of research methods and procedures. This examination is followed by a 1-hour oral examination.

A graduate student who decides to work toward the doctorate after earning the M.A. degree by fulfilling the Type A requirements, will be obliged to take again the Advanced German Test administered by the Educational Testing Service and to achieve a score satisfactory to the Department.

4. To satisfy the foreign language requirement for the M.A. the student must complete, after admission to the Graduate Division, one upper division literature course (in which the readings are substantially in the foreign language) with a grade of B or better, or take a departmental examination, consisting of a passage in the target language of approximately 40 lines, which bear upon material known to have been covered in courses of instruction, to be translated in writing within 1½ hours, using a dictionary. The foreign language requirement must be satisfied before the student will be allowed to take the examinations. Courses taken to fulfill a foreign-language requirement, or taken in preparation for absolving a foreign-language requirement, will not be counted as part of a graduate student's academic course-load.
5. One 4-unit course in another department may, with the approval of the Graduate Adviser, be counted toward the degree if it has relevance to the student's special program.
6. The course in bibliography and methods of criticism must be taken by all students. It is a prerequisite for admission to a seminar in German.
7. The course in the history of the German language (German 220AB) must be taken by all students.
8. Every student must teach a minimum of two quarters in elementary German under supervision at some time before taking the M.A. degree.
9. Advanced Composition and Conversation (German 101A—B) may not be counted toward the 36-unit M.A. requirement.

REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

In addition to fulfilling the general requirements of the Graduate Division, the following departmental requirements apply:

1. All applicants for admission to our graduate program must take the Advanced German Test administered by the Educational Testing Service. The location of testing centers and dates when this test is offered may be determined by writing to Graduate Record Examinations, Educational Testing Service, Box 955, Princeton, New Jersey 08540. Results of the test must be available to us before a student's application can be considered complete.
2. The student will follow a course of study leading to the M.A. degree but may not take more than 12 units of undergraduate work.
3. To satisfy the foreign language requirement for the Ph.D. the student must complete, after admission to the Graduate Division, one upper division literature course (in which the readings are substantially in the foreign language) with a grade of B or better, or take a departmental examination, consisting of a passage

in the target language of approximately 40 lines, which bear upon the candidate's major research interest, to be translated in writing within 1½ hours, using a dictionary. The student may substitute for the second foreign language a departmental examination based upon a reading list of world classics or complete course 3 of the regular sequence of a second foreign language (or two quarters of an intensive course) with a grade of B or better, or place into course 4 on the language placement examination. The foreign language requirement must be satisfied before the student will be allowed to take the examinations. Courses taken to fulfill a foreign language requirement, or taken in preparation for absolving the foreign language requirement, will not be counted as part of a graduate student's academic course-load.

4. After the satisfactory completion of the M.A. equivalent, the student will be advised from quarter to quarter which courses, in the adviser's opinion, are necessary in order for the student to be properly prepared for the doctoral qualifying examinations.
5. The qualifying examination, which admits the student to candidacy, will consist of three written examinations, followed by an oral examination. The candidate will write: a) one 4-hour examination on German philology and older German literature (from the beginnings to 1624), including the history of the German language and a substantive knowledge of either Gothic or Old High German; b) two 4-hour examinations on major works and movements in German literature after 1624. The German philology requirement can be satisfied by taking appropriate courses, in which case the first of the three examinations will be two hours on the older literature only.
6. Upon passing the qualifying examination, the student will be advanced to candidacy. A dissertation must be written and defended in an oral examination.
7. Every student must teach a minimum of three quarters in elementary or intermediate German under supervision at some time before taking the Ph.D. degree.

HISPANIC CIVILIZATION

REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS

Students who wish to pursue work toward the Master of Arts degree in Hispanic Civilization at the University of California, Santa Barbara must meet the general requirements for admission to graduate standing. Completion of the undergraduate major in Hispanic Civilization is desirable but not necessary. Undergraduate deficiencies as stipulated by the Hispanic Civilization Committee must be made up in the first year and do not count in satisfaction of graduate degree unit or course requirements. A good reading knowledge of either Spanish or Portuguese is strongly recommended as prerequisite for admission into the program. At the outset of graduate work, students should confer with the Chairman of the Hispanic Civilization Committee.

The Master of Arts degree in Hispanic Civilization will be awarded to students who satisfy the requirements prescribed by the Graduate Council and who, in addition, meet the following requirements:

1. *Foreign Language.* A very good reading knowledge of Spanish or Portuguese is absolutely required. The student must show proficiency in one of the above languages through upper division courses taken or must pass a reading examination. It is expected that the candidate will meet this requirement during the first quarter of the graduate program. In no case may the student take the Comprehensive Examination or submit a thesis until the foreign language requirement has been met.
2. *Program of Study.* Individual student programs must be approved by the Chairman of the Hispanic Civilization Committee. The following two plans are available:

Plan I.

The student must complete at least 30 units of upper division and graduate course work dealing with Hispanic Civilization and write a thesis (6 additional units). The 30 units must include not less than 16 in graduate seminars or graduate level courses. At least eight graduate units must be taken in each of two departments. Students (with the consent of the Hispanic Civilization Committee) may choose their own thesis advisers, but the finished thesis must be approved by a committee consisting of the thesis adviser and two additional faculty members appointed by the Chairman of the Hispanic Civilization Committee.

Plan II.

The student must complete at least 36 units of upper division and graduate course work dealing with Hispanic Civilization. The 36 units must include not less than 20 units of graduate seminars or courses of graduate level. At least eight, but preferably 12 or more graduate units must be taken in each of two

departments. A student who elects Plan II must demonstrate graduate level ability in research and writing and submit to the Hispanic Civilization Committee two term papers written for any of the graduate courses. After approval by the Committee, the candidate will be permitted to go on to the Comprehensive Examination. The latter will be administered by an examination committee of three faculty members appointed by the Chairman of the Hispanic Civilization Committee and will cover the major course work of the student and any other additional reading deemed pertinent.

HISTORY

Ph.D. applications must be received by April 15.

REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS

1. In addition to the general requirements for admission to graduate status (see page 16), the Department requires an undergraduate major in history or its equivalent with a high scholastic average. Any undergraduate deficiencies in history must be made up during the student's first year in the program.
2. To obtain a Master of Arts degree the student must complete 36 units of upper division and graduate history courses with at least a 3.0 grade point average according to a specific distribution, which may be found in the General Catalog of the University.
3. The student must pass a reading examination in at least one foreign language approved by the Department. It is expected that the candidate will meet this requirement during the first quarter of the graduate program. In those cases in which a student is presenting a master's thesis and *two* comprehensive examinations, *one* of the latter may be taken prior to the language examination. In no other case may the comprehensive examinations be taken until the foreign language requirement has been met.
4. The student must pass written three-hour examinations in two fields of history, chosen from a variety of groups specified in the General Catalog. It is also possible, with the advice of the departmental Graduate Adviser, to elect to write a thesis in lieu of one of the two required examination fields.

REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

1. In addition to the general requirements for admission to graduate status (see page 16), the Department requires the following:
 - a. At least one foreign language approved by the Department. Additional languages may be required at the discretion of the student's doctoral adviser.
 - b. Six quarters of history research seminars, four quarters of which must be taken beyond the M.A. degree or its equivalent. The student must take either a graduate research seminar or another graduate course in each of the four areas presented for examination.
 - c. A student will have to show competence in three fields of history and one related field through a qualifying examination, taken usually at the end of the second year. The choice of fields will be determined by consultation with the Director of Doctoral Studies and the candidate's doctoral adviser. One field of general historical study must be chosen from the list below, as well as a second field consisting of a specialized historical area within the general field. The specialized field will usually embrace the doctoral dissertation. A third field of historical specialization outside of the general field, and a fourth field related to, but outside the Department of History, will also be required.

General Fields

- | | |
|----------------------|------------------------------------|
| 1. The United States | 6. The Middle East |
| 2. Modern Europe | 7. South Asia |
| 3. Latin America | 8. The Ancient Mediterranean World |
| 4. Medieval Europe | 9. Africa |
| 5. East Asia | 10. Science and Technology |

- d. Candidates must present a dissertation. The dissertation should be completed within the normative time, after entering the doctoral program.
- e. Teaching Assistantships: A candidate will be required to qualify for and hold a Teaching Assistantship as part of the preparation for the Ph.D.

Doctoral programs in the Department of History are offered in nearly all fields of history. *More detailed information may be obtained from the Chairman of the Department.*

GRADUATE PROGRAM IN PUBLIC HISTORICAL STUDIES

The Department of History has established within its graduate program a Public History Option at the master's and doctoral levels. A unique offering, available in no other American university, its purpose is to create a new kind of professional person: the Public Historian.

Such persons will be trained to serve as research historians working within the community at large, rather than in academic institutions. Either as persons in various types of private practice, or within the staffs of public agencies—as in city, county, state, and Federal governments—they will research and write historical studies of problems of concern to particular communities or other political jurisdictions; aid them in recapturing and recording and understanding their histories as communities and as organizations; and serve in a variety of other professional employments, as in giving testimony in court proceedings, preparing family histories, and preparing environmental impact statements.

For further information, request a copy of the Announcement from the Department, which describes curriculum and other aspects of the Program in detail.

MATHEMATICS

GRADUATE PROGRAM-Basic Courses

The department offers degrees with specializations in a number of different areas. Certain one-year course sequences have been designated as "basic" and will normally be offered every year. The basic graduate course-sequences in Mathematics are:

Real and Complex Analysis	Math 200A-B-C
Modern Algebra	Math 220A-B-C
General Topology	Math 226A-B-C

The basic graduate course sequences in Computer Science are:

Foundations of Computer Science	Math 251A-B-C (not offered 79/80)
Algorithms and Complexity	Math 254A-B-C
Numerical Computation	Math 204A, 247, 248

The basic graduate course-sequences in Probability and Statistics are:

Statistical Theory	P/S 207A-B-C
Probability Theory	P/S 213A-B-C

REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS IN MATHEMATICS

Admission

Candidates for admission must present a bachelor's degree with a major in mathematics or the equivalent of such training. Entering students may be appraised by means of examination in addition to the evaluation of their records. Whenever necessary, supplementary course work will be required. The Department offers two plans for completing the degree: Plan I, thesis option, and Plan II, comprehensive examination option.

Requirements for the degree

Plan I—Thesis Option

1. Completion of 36 units of approved course work with at least 18 units at the graduate level. These 18 units must include at least 12 units in graduate courses offered by the Mathematics Department and must contain at least one of the basic graduate course sequences in mathematics, probability and statistics, or computer science. These 18 units can include up to six units of directed reading and thesis preparation (Math 596/598). Math 270-271 and Math 290 cannot be used as part of these 18 units. The remaining courses may be selected from upper division or graduate courses in mathematics, or in appropriate related fields with approval of the Graduate Committee.
2. Demonstration of adequate knowledge in linear algebra, modern algebra, real analysis and complex analysis. This requirement may be satisfied by passing Mathematics 108A-B-C, 111A-B-C, 118A-B-C, and 122A-B with an average grade of at least B in each sequence. Essentially equivalent courses at another college or university will be evaluated by the Graduate Committee.
3. Preparation of an acceptable thesis under the supervision of a faculty member and oral defense of the thesis before a faculty committee. The student and thesis supervisor must present to the Graduate Committee for its approval a coherent course-work and thesis program about one year before expected graduation.

Plan II—Comprehensive Examination Option

1. Completion of 36 units of approved course work. These must include at least two of the basic graduate course-sequences in mathematics, probability and statistics, or computer science. The remaining courses

may be selected from upper division or graduate courses in mathematics, or in appropriate related fields with approval of the Graduate Committee.

2. Passing of comprehensive examinations in algebra and in analysis, based on Mathematics 108A-B-C, 111A-B-C, 118A-B-C, 122A-B.

MASTER OF ARTS IN APPLIED MATHEMATICS

Admission

A candidate must 1) fulfill the scholarship requirements for graduate study; 2) hold a bachelor's degree in mathematics or a closely related field; 3) have had undergraduate course work in matrix algebra, differential equations, advanced calculus, and in some area in which mathematics is applied. Evaluation of the candidate's past work will be made by the Graduate Committee and supplemental undergraduate courses will be required when necessary.

Requirements for the degree

The Department offers two plan for completing the degree: Plan I, thesis option, and Plan II, comprehensive examination option. These are described below. The candidate must complete 36 units, 18 of which must be graduate courses offered by the Mathematics Department (excluding Math 270, 271, and 290). These units must include at least one emphasis option from the following list, and in addition, for a student in Plan II, must include one of the basic graduate course sequences in mathematics, probability and statistics, or computer science.

Emphasis Options—Core Graduate Courses

- 1) Numerical Analysis: Math 204A-247-248
- 2) Optimization: Math 206A-B-C
- 3) Discrete Mathematics: Math 218A-B-C
- 4) Physical Mathematics: Math 245A-B-C or 246A-B-C
- 5) Mathematical Models: 244A-B-C
- 6) Other: one-year graduate course with approval of the Graduate Committee.

At least 12 of the 18 graduate units referred to above must be in the 200 series. The remaining 18 units may be in upper division or graduate level courses in mathematics or (with the approval of the Graduate Committee) up to 9 units of course work outside of the Mathematics Department.

Plan I—Thesis Option

A demonstration of mastery of applied algebra and applied analysis. This requirement may be fulfilled by passing each of the four sequences Math 108A-B, 136A-B (applied algebra); 104A-B-C, 124A-B-C (applied analysis), with an average grade of at least B in each sequence.

For all of the above options, equivalent course work taken outside UCSB will be evaluated by the Graduate Committee. At most 6 of the 18 graduate units may be in Math 596/598 combined. This implies that the remaining 12 units will be in the 200 series.

Preparation of an acceptable thesis under the supervision of a faculty member and its defense before a faculty committee.

Plan II—Examination Option

Passing comprehensive examinations in applied algebra (based on material in Math 108A-B and Math 136A-B) and applied analysis (based on material in Math 101A-B-C or Math 121A-B-C).

DOCTOR OF PHILOSOPHY

The Department offers the Ph.D. degree in mathematics. There is also a track in probability and statistics that is described below.

Admission

A candidate for admission to this program must fulfill the scholarship requirements for graduate study and should have a strong undergraduate background in mathematical sciences.

REQUIREMENTS

A student advances to candidacy for the degree by

- (a) passing 54 units of Mathematics Department graduate courses with numbers less than 270, including 3 of the 8 basic graduate course-sequences and one other full-year sequence.
- (b) passing two preliminary examinations. Each exam covers the material in one of the 8 basic graduate course-sequences.
- (c) exhibiting proficiency in two foreign languages, normally chosen from French, German, and Russian.
- (d) passing an oral examination on the proposed research plan for the doctoral dissertation.

After advancing to candidacy, a student completes the requirements for the degree by submitting an acceptable thesis representing an original mathematical contribution, and defending this thesis before a faculty committee.

Experience as a Teaching Assistant is a requirement for the Ph.D.

Further information is available from the Mathematics Department.

GRADUATE PROGRAMS IN PROBABILITY AND STATISTICS

There are two programs available: A Master of Arts degree in statistics and a probability and statistics track in the program for the Ph.D. degree in mathematics. The basic graduate course sequences in probability and statistics are:

Statistical Theory—P/S 207A-B-C

Probability Theory—P/S 213A-B-C

Master of Arts degree in statistics

1. Admission.

A candidate for admission must: (a) fulfill the scholarship requirements for graduate study; (b) have had undergraduate course work in linear algebra (Math 108A-B or equivalent), analysis (Math 118A-B-C or equivalent), and probability and statistics (P/S 120A-B-C or equivalent). Students not satisfying all of the requirements in (b) can be admitted, but they may be asked to take supplementary undergraduate courses which will not count toward the 36-unit course requirement given below.

2. Requirements for the degree.

The candidate must complete 36 units of upper division or graduate work approved by the Graduate Adviser for probability and statistics. These must include the two basic graduate course sequences. The student must demonstrate a working knowledge of programming in some appropriate computer language. The Department offers two plans for completing the degree:

Plan I—Thesis Option

Preparation of an acceptable thesis under the supervision of a faculty member and its defense before a faculty committee. At most six of the thirty-six required units may be in P/S 596/598.

Examination Option

Passing a comprehensive (written) examination based on the material in P/S 120A-B-C, and the two basic graduate course sequences. Borderline cases with respect to this examination will be asked to take a subsequent oral examination on all of their course work, and in particular on the part in which they showed a deficiency.

Ph.D. in Mathematics (Probability and Statistics track)

1. Admission.

A candidate for admission to this program must fulfill the scholarship requirements for graduate study and should have a strong undergraduate background in mathematics.

2. Requirements.

A student is advanced to candidacy for this degree by

- passing the two basic course sequences and the comprehensive examinations based on them. In addition, the student must pass one whole basic graduate course sequence in another area. (This would normally be Math 200A-B-C, but other alternatives can be worked out with the Graduate Committee.)
- exhibiting proficiency in two foreign languages, normally chosen from French, German, and Russian. A working knowledge of a programming language can be substituted for one of the foreign languages.
- passing an advanced examination based on at least two one-year graduate courses in the student's area of interest, other than the two basic courses.
- passing an oral examination on the proposed research plan for the doctoral dissertation.

After advancing to candidacy, a student completes the requirement for the degree by submitting an acceptable thesis representing an original contribution, and defending this thesis before a faculty committee.

Further information is available from the Graduate Adviser for Probability and Statistics, Department of Mathematics.

MECHANICAL AND ENVIRONMENTAL ENGINEERING

REQUIREMENTS FOR THE DEGREE OF MASTER OF SCIENCE

1. Admission:

Acceptance for admission to the Master of Science program is subject to the general admission requirements of the Graduate Division. Adequacy of the preparation for the M.S. program will be evaluated by

major field advisers in Mechanical and Environmental Engineering. Graduates of other branches of engineering or science may be accommodated with additional course work.

2. Graduate Program:

Courses offered by the Mechanical and Environmental Engineering Department center in the areas of

- | | | |
|---------------------|-------------------------|----------------------------|
| (a) thermal science | (d) materials science | (g) biomedical engineering |
| (b) solid mechanics | (e) design | |
| (c) fluid mechanics | (f) engineering systems | |

Students may also select courses from other branches of engineering or nonengineering disciplines to tailor their M.S. program to meet individual needs. Approval to do so is obtained from the departmental graduate advisory committee. Plans I and II are offered for students in the M.S. program.

a. Plan I: Thesis

Thirty units of course credit will be required of which one-half must be chosen from approved 200-level courses in engineering. Other substantive 200-series courses in a technical field may be substituted with the approval of the departmental graduate advisory committee. The remaining credits may be chosen from 100-, 200-, or 500-level courses in engineering, mathematics, or as approved by the Department. Three of these 15 remaining units may be taken as independent studies for work on the thesis topic. Each student in Plan I will pursue a research project which will be approved by the Department and presented as a thesis.

b. Plan II: Comprehensive Examination

Thirty-six units of course credit will be required of which at least two-thirds must be chosen from approved graduate level courses in engineering. The remainder may be chosen on the same basic outline presented in Plan I. The conclusion of a satisfactory M.S. program under Plan II will be a written comprehensive examination.

REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

1. Admission:

Acceptance for admission to the Doctor of Philosophy program is subject to the general admission requirements of the Graduate Division. In addition, a Master of Science degree or its equivalent is required.

2. Preparation:

The student must demonstrate competence in a major field by successfully passing a written examination. Competence in two minor fields, one of which may be outside the Department, is also required. Completion of minor field requirements is obtained through acceptable course work performance as approved by the departmental graduate advisory committee.

3. Advancement to Candidacy:

The student will be advanced to candidacy after completing the major and minor field requirements and an oral qualifying examination in the major field of study.

4. Dissertation:

The emphasis in the Ph.D. program is on the ability to correlate knowledge in the pursuit of original research. The results of the research shall be successfully defended by the student in an oral examination and presented as a dissertation in accordance with regulations of the Graduate Division.

MUSIC

REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS (MUSICOLOGY, COMPOSITION, MUSICAL PERFORMANCE)

Two different Master of Arts degrees are available in music. One, which involves a thesis or composition, is described in 1, below. The other, Master of Arts degree in Musical Performance, which involves a recital and supporting document, is described in 2. See page 16, for the general requirements for admission to graduate status.

1. The Master of Arts Degree in Musicology or Composition.

- A. Students entering the program leading to the Master of Arts Degree in Musicology or Composition will normally be expected to possess a B.A. degree in music from UCSB or a degree based on equivalent training. Following guidance examinations taken at entrance, the Department may specify certain prerequisites to remedy any deficiencies in the student's undergraduate background. Normally such courses will not be included in the 36 units described below. Ordinarily more than four quarters will be needed to complete the following requirements.

B. Requirements:

- (1) A minimum of 36 units distributed as follows:
 - (a) Musicology: 22 units in Music 200A-B, one course from 201A-B, and five seminars, each from a different historical period (261A-269C).
 - (b) Composition: 23 units in Music 200A, 208A-B-C-D-E, two courses from 296A-B-C, two courses chosen from 261A-268C.
- (2) Fourteen units (for musicology), or 13 units (for composition) to be selected with the guidance of a faculty adviser. At least three of these units must be in graduate courses; the remainder may be in upper division courses. Further, these units must include three units in a liberal arts area outside of music and three units of upper division performance. However, if the student's work in performance is on the graduate level, the upper division requirements in performance will be waived, and the student will be allowed a maximum of six units of graduate level performance which will include the presentation of a graduate recital.
- (3) A satisfactory reading knowledge of French, or German, or Italian must be demonstrated by examination. In certain cases the Department may accept substitution of another foreign language for one of those listed above.
- (4) A thesis or a composition, depending upon the chosen field of emphasis. A composition should be at least 20 minutes in length and contain more than one movement; in addition, a supporting document must accompany this project.

2. The Master of Arts Degree in Musical Performance or Conducting.

A. Students entering the program leading to the Master of Arts Degree in Musical Performance will normally be expected to possess a B.A. degree in music from UCSB with a Special Performance Emphasis or a degree based on equivalent training. An entrance audition demonstrating graduate level ability in performance must meet with the approval of an appropriate faculty committee. Following guidance examinations taken at entrance, the Department may specify certain prerequisites to remedy any deficiencies in the student's undergraduate background. Normally such courses will not be included in the 48 units described below. Ordinarily more than four quarters will be needed to complete the following requirements.

B. Requirements:

- (1) A minimum of 48 units distributed as follows:
 - (a) Eighteen units in Music 220 (6-12 units), 221 (0-6 units), 295 (6 units). Students majoring in conducting shall take 230 (8 units) and 231 (4 units) instead of 220 and 221.
 - (b) Fourteen units in Music 200A and two seminars from 261A-269C; the remaining six units are to be selected with the guidance of a faculty adviser.
 - (c) Sixteen units of electives which may include upper division courses and courses outside the Department to be selected with the guidance and approval of a faculty adviser. From two to six upper division ensemble units will be required and will be accepted as part of the 16 units of electives.
- (2) A satisfactory reading knowledge of at least one foreign language must be demonstrated by examination. The language selected must have the approval of the Department.
- (3) A public performance in the form of a graduate recital is required. A record of the graduate recital (which will normally occur in the final quarter) in the form of a tape of the actual performance will be placed in the departmental archives. A written document is to be completed by the candidate giving the historical background and an analysis of the recital material.

REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY (MUSICOLOGY OR COMPOSITION)

1. In addition to fulfilling the general requirements for admission to graduate status, the Department requires completion of an M.A. degree in music from UCSB, or a degree based on equivalent training. Following guidance examinations taken at entrance, the Department may specify certain prerequisites to remedy any deficiencies in the student's background. Normally such courses will not be included in the units described below. Students who do superior work may bypass the master's degree and proceed directly to the Ph.D.
2. The student must demonstrate by examination a reading knowledge of French and German and of such other languages as the field of specialization may require. One such examination should normally be passed before the M.A. degree is earned.

3. The program requires not less than 30 units of graduate work:
 - (a) Musicology: Music 200A-B and 201A-B. In addition, it is expected that the student enroll in one of the historical seminars (261A-269C) during each quarter of residency.
 - (b) Composition: 30 units in specified courses in the history and theory of music or composition (200A, 208A-E), including seminars in those historical periods that have not previously been taken (261A-269C).

The Ph.D. candidate is also required to take 12 units in an approved field outside of music. Those qualified in performance may earn three graduate units by means of a lecture-recital given before the qualifying examinations.
4. Before being admitted to candidacy, the student must pass a series of written and oral qualifying examinations in music, history, theory, bibliography and literature covering the whole range of music history and theory.
5. (a) Musicology: A dissertation giving evidence of ability to conduct independent research of high quality is required of all candidates. The candidate will defend the dissertation in an oral examination.
- (b) Composition: A portfolio of compositions, including at least one of substantial size, is required of all candidates. In addition, the candidate will present a document analyzing the compositions and relating them to contemporary practice.

PHILOSOPHY

REQUIREMENTS FOR GRADUATE DEGREES IN PHILOSOPHY (M.A., C.Phil., Ph.D.)

In addition to the UCSB general requirements for admission to graduate status and for receipt of the M.A., C.Phil. and Ph.D. degrees, the specific departmental requirements are set out below. The applicant for admission to the Philosophy Ph.D. program should have completed an undergraduate Philosophy major, or a sufficiently close equivalent, in the judgment of the Graduate Admissions Committee, to make possible the successful pursuit of graduate studies in the Department.

MASTER OF ARTS

The graduate program in Philosophy is a Ph.D. program. Only in special circumstances will the Department accept students whose aim is limited to earning the M.A. degree. However, provision is made within the Ph.D. program for awarding the M.A. degree when the student has demonstrated the requisite level of competence (see below).

CANDIDATE IN PHILOSOPHY

The degree of C.Phil. is received on passing the Oral Qualifying Examination for advancement to candidacy for the Ph.D.

THE PH.D. PROGRAM

1. *The Requirement in Logic*

Prior to taking the Preliminary Examinations (see 2 below), the student must have successfully completed Philosophy 184. The student may be exempted from this requirement by passing an examination (given only at the time of his or her entrance into the Ph.D. program) designed to demonstrate training in logic equivalent to that provided by Philosophy 183 and 184.

2. *The Preliminary Examinations*

The set of Preliminary Examinations is given toward the end of the third (Spring) term of each academic year. "Re-take" Examinations, if requested, are given at the beginning of the first (Fall) term of each academic year. Normally no later than the sixth term in the program each student shall be required to take the set of three Preliminary Examinations.

The areas of the Preliminary Examinations shall be:

- A. Epistemology and Metaphysics
- B. History of Philosophy
- C. Ethics, and Value (some area selected by the student from among Aesthetics, Political Philosophy or Philosophy of Law)

The purpose of these examinations is to determine whether the student has acquired sufficient breadth and depth and philosophical maturity to enter into independent philosophical teaching and research. The questions shall be on broad, central philosophical topics in each of the three areas. Candidates failing to pass all three Preliminary Examinations at their first attempt may be permitted to retake the examinations at the beginning of the next term (normally their seventh term), or, if they choose, at the time of the Preliminary Examinations in the following academic year (end of Spring term). Except in the circum-

stances described below under "The M.A. degree and its relation to the Preliminary Examinations" no candidate will be allowed more than one retake of the Preliminary Examinations.

Upon successful completion of the Preliminary Examinations, the candidate shall prepare for an Oral Examination, success or failure in which will be the final determination of Advancement to Doctoral Candidacy. The examination shall be based on a piece of written work in the area of the candidate's intended dissertation. This piece of written work may be an essay in the relevant area or a chapter of the dissertation. This work may be carried out in consultation with the members of the candidate's committee. Such Oral Examination must be completed by the end of the candidate's third year in the program. Upon passing the Oral Examination the student will be advanced to candidacy for the Ph.D. and awarded the C.Phil. degree.

3. TEACHING

The candidate is required to serve in a teaching role, at the level of Teaching Assistant or Associate, during at least three terms of residence.

4. THE DISSERTATION

Satisfactory completion of a dissertation and an oral defense thereof conclude the requirements for the Ph.D.

THE M.A. DEGREE AND ITS RELATION TO THE PRELIMINARY EXAMINATIONS

1. Candidates passing the Preliminary Examinations shall be entitled to the M.A. degree, but only if they have also completed the course requirements set by the Graduate Division for that degree. (Having completed those course requirements is *not*, however, a condition of being permitted to take the Preliminary Examinations.)
2. Candidates failing the set of Preliminary Examinations, but achieving a specified proportion of "passes" on the separate parts shall also be entitled to the M.A. degree, provided that they have completed the requisite course requirements.
3. Candidates who have met all other requirements for the M.A. may, with permission of the Department, elect to write a thesis and receive the M.A. instead of continuing toward the Ph.D.
4. Students failing the Preliminary Examinations, either once or twice, may earn the M.A. degree by writing an acceptable M.A. thesis.
5. A student who writes an M.A. thesis after having failed the Preliminary Examinations twice may be re-admitted to the doctoral program if i) the student's thesis is judged by his committee to be of such exceptional merit as to warrant a recommendation to the Department that the student be re-admitted and ii) the Department accepts this recommendation. In any such case Preliminary Examinations will have to be passed by the candidate at the first opportunity.

GENERAL INFORMATION

A full statement of the Department's Ph.D. program with the current details of implementation is available at the Department office. Those desiring further information or a fuller printed prospectus of the program should address inquiry to the Chairman of the Graduate Committee of the Department.

PHYSICS

"Graduate Study in Physics," a booklet describing current research and graduate programs in Physics, may be obtained from the Graduate Secretary, Physics Department, UCSB.

REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS

Although the Department does not usually accept students into a terminal Master of Arts program, exceptions are occasionally made.

1. In addition to fulfilling the general requirements for admission to graduate status (see page 16), a candidate for admission must present an undergraduate degree in physics, or its equivalent. Scores on both the Aptitude and Advanced sections of the Graduate Record Examination must be submitted.
2. The Physics Department offers the master's degree under Plan II (comprehensive examination). The candidate must complete 36 quarter units of course work, selected with approval of the departmental Graduate Adviser. A minimum of 24 units must be in graduate courses (200 and 500 series) in physics; the remainder may be selected from upper division or graduate courses in mathematics, chemistry, engineering, or physics.

REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

1. In addition to fulfilling the general requirements for admission to graduate status (see page 16), a candidate for admission must present an undergraduate degree in physics, or its equivalent. Scores on both the Aptitude and Advanced sections of the Graduate Record Examination must be submitted.
2. The student must demonstrate a satisfactory level of teaching proficiency. Three quarters as a Teaching Assistant are required in partial satisfaction of the degree requirement.
3. During the first two years of graduate work the student will normally prepare for the qualifying examination. The first part of this exam consists of written and oral examinations. Students are expected to complete this exam at the beginning of their second year of graduate study. The second part of the qualifying examination (oral only) is normally completed by the beginning of the third year of graduate study. The qualifying examination covers both basic physics at the graduate level and advanced topics in fields selected by the student.
4. The final period of graduate study is devoted primarily to research and the preparation of a dissertation. The research, which may be either theoretical or experimental, is conducted under the direction of a member of the faculty, normally in an area related to the candidate's own field of specialization. Information about specific areas of current activity should be obtained from the Department.
5. The student must successfully defend the dissertation.

**REQUIREMENTS FOR THE DEGREE OF MASTER OF SCIENCE
IN SCIENTIFIC INSTRUMENTATION**

Because of the huge advances in the past few years, in the type and quantity of instrumentation used in scientific laboratories, the Physics Department offers an interdisciplinary master's program to give students knowledge and experience in the design and use of scientific instrumentation.

A candidate for admission must present an undergraduate degree in one of the natural sciences or engineering, or its equivalent.

Requirements:

1. Completion of 36 quarter units of course work, which must include Physics 240A-B-C, 246A-B-C, 247, and 248A-B-C, and 6 units of related directed studies. The remainder may be selected from upper division or graduate courses in any approved department.
2. There is no language requirement for this degree.
3. Satisfactory completion of an oral examination covering the student's course work and project.

POLITICAL SCIENCE

The work offered by the Department falls into the following fields: politics; public policy and administration; public law; international relations; comparative politics (including area studies); and political theory.

REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS

In addition to fulfilling the general requirements for admission to graduate status (see page 16), the applicant must submit results of the Graduate Record Examination (Aptitude). The M.A. degree in political science is offered under Plan I, the thesis plan, Plan II, the comprehensive examination plan, and Plan III, the public policy internship plan.

1. Plan I. Thesis Plan
 - a. Candidates must complete at least 30 units of course work and the thesis.
 - b. The required course work will normally be completed in graduate courses in political science. For certain programs, and with the approval of the Graduate Adviser, a maximum of eight units making up the required total of 30 may be included from graduate courses in related disciplines.
 - c. Candidates will be required to complete, in graduate standing, course work in three of the political science fields.
 - d. Before certifying a student for formal advancement to candidacy, the Department reserves the right to satisfy itself as to the candidate's proficiency by means of special written or oral examinations.
2. Plan II. Comprehensive Examination Plan
 - a. Candidates must complete at least 36 units of course work.
 - b. The required course work will normally be completed in graduate courses in political science. For certain programs, and with the approval of the Graduate Adviser, a maximum of eight units may be included from graduate courses in a related discipline.
Candidates will be required to complete, in graduate standing, course work in three of the political science fields.

- d. Candidates must pass an oral examination in two fields, in addition to having completed two graduate courses or seminars outside of the examination fields.
3. Plan III. Public Policy Internship Plan
 - a. Candidates must earn 36 units of credit.
 - b. Candidates will be required to complete graduate course work in at least three of the six fields of political science.
 - c. Twelve units must be in the field of public policy and administration.
 - d. Twelve additional units must be in the fields of American Politics or public law (or as appropriate a combination thereof).
 - e. Eight units of credit will be awarded for academic work associated with a supervised internship experience.
 - f. Candidates must pass an examination in two fields, as named above.

Generally, first-year graduate students who have not had teaching experience elsewhere are not eligible for Teaching Assistantships.

REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

In addition to fulfilling the general requirements for admission to graduate status (see page 16), the applicant must hold the M.A. degree or its equivalent and must submit scores from the Graduate Record Examination. The award of the degree of Doctor of Philosophy is not based merely on the fulfillment of technical requirements but signifies that the Department is satisfied that the candidate is professionally qualified as a political scientist, competent to carry on scholarly research and academic instruction in specialized fields. The following specific requirements should be taken in this context.

1. Residence

The University of California requires a minimum of two years' full-time residence in graduate study for the doctorate, at least one year of which must be spent in continuous residence at the University. Normally, students will require two years of resident graduate study before taking the qualifying examinations.
2. Fields of Study

The Ph.D. program centers on course work and preparation in three written examination fields plus course work in a fourth, non-examination field. From two to six graduate courses are considered normal in each examination field; three courses are required in the non-examination field. Graduate work taken at other institutions may be acceptable for both requirements. Political Science 203 or its equivalent is normally required of all Ph.D. candidates. Typically, the student's field choices are made from among the following political science subfields: political theory, public law, public administration and public policy, international relations, comparative politics (including selected area studies), and American politics (including political institutions and behavior at the local, state, and national levels). However, it is also possible to tailor special fields to the interests of individual students. Some examples are: environmental politics, the political economy of development, political science education, political anthropology, linguistics, and political analysis, etc. Through the Intercampus Exchange Program complementary course work may be taken at other UC campuses; consult the Graduate Division.
3. Research Skills

The student may choose a foreign language option or a research technique option to fulfill the "skills requirement" for the Ph.D. The language option entails demonstrating a thorough knowledge of a foreign language relevant to the student's major research interests. In cases where the student's program justifies it, non-native-English speakers may petition to offer their native language under this option. The research techniques option involves specialized methodological training tailored to the student's major research interests. This option is commonly associated with the choice of three methodological courses under the fourth, non-examination field requirement.
4. Examinations

Having fulfilled all other requirements of the program, a student may sit for written qualifying examinations. Written examinations are normally offered in the Fall and Spring. After successful completion of the written qualifying examinations, the student will take an oral examination which will explore the individual's overall competence as a political scientist. Particular emphasis will be placed on the major field and on important substantive epistemological, or methodological topics and problems in the discipline.
5. Dissertation

Following formal advancement to candidacy, the student must present and defend a dissertation written in the major field of specialization on a topic approved by the doctoral committee. The dissertation must be based on original research and make a significant contribution to knowledge in the field.

PSYCHOLOGY

REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS

1. Applications for admission may be made for the Fall Quarter only of each year. *The deadline for receipt of all application materials for admission into the Psychology graduate program is February 1. Requests for application materials will not be processed after January 10.*
2. The applicant must fulfill the general requirements for admission to graduate status (see page 14) and in addition, at the time of application, must submit evidence of acceptable performance on two selection tests: the Aptitude test of the Graduate Record Examination, and the Graduate Record Examination in Psychology. The results from the Graduate Record Examination in Psychology *should be sent directly to the Department of Psychology.* Normally, all applicants will have an undergraduate major in psychology; however, outstanding students who have majored in other areas are encouraged to apply.
3. The Department of Psychology offers both the M.A. and Ph.D. degrees. However, students will be admitted to graduate study only if they plan to continue on to the Ph.D. degree and give evidence of competence to undertake training for that degree. Specialized training is offered in six fields: developmental, learning, perception, physiological psychology, personality, and social psychology.
4. Working toward the M.A. degree is optional. The Department follows Plan I and Plan II (see page 11) for the M.A. degree, and in addition requires satisfactory performance in proseminar and research courses, with a short paper summarizing research progress required during the first year.

REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

In addition to fulfilling the general requirements for admission to graduate status (see page 16), the applicant must comply with the following departmental requirements. The student must complete a paper equivalent to a master's thesis even though he does not choose to obtain an M.A. degree. The student must satisfy a high criterion of performance in the proseminar and research courses (higher than that required for the M.A.) with a summary of research progress required during the first year. Experience as a Teaching Assistant in Psychology is required before the degree can be granted. The Psychology Specialty Examination must be passed before advancement to candidacy for the Ph.D. degree. In addition, the candidate must write an acceptable doctoral dissertation, satisfactorily complete the Doctoral Oral Qualifying Examination, and meet grade, residence and other University graduate requirements.

PUBLIC AND SOCIAL AFFAIRS

As the demand for governmental services grows at every level, there is an accompanying need for able and humane leaders, skilled and sensitive to the needs of the public they serve. The Master of Arts in Public and Social Affairs addresses itself to this need, by preparing advanced students in the social sciences for careers in elective office or as administrators in government and public affairs. *Consult the Graduate Division about 1979-80 admission.*

REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS

Applicants must meet the general requirements for admission to graduate standing (page 16). An undergraduate major in one of the social sciences, with substantial background in related fields, would be desirable.

A total of 36 quarter units, a year-long internship in local, state, or federal government, and a thesis are required. Courses will be chosen from specified offerings in political science, economics, and sociology. During the internship year the students will meet regularly with instructors to discuss progress on their thesis research. Placements for internships are available in local or county governments in California, as well as with administrators of federal programs.

Each student's program must reflect a coherent pattern tailored to the type of focus the student-intern is pursuing and must be approved by the interdepartmental committee of faculty members in charge. The thesis will normally be based on the internship experience and on data gathered by the student-intern.

Students interested in program evaluation will find the Sociology Department's year long practicum in evaluation research a rewarding experience. Supplementary work in a policy area and in the basis for public decisions will produce a thorough graduate education in program evaluation. Students interested in specializing in program evaluation should take as much social statistics as possible, ideally through the level of multivariate data analysis.

Undergraduate preparation is comparable to that of students preparing for graduate work in one of the three core disciplines, preferably with substantial work in related fields. The program should be particularly interesting to students who have strong interdisciplinary backgrounds. Students interested in the program

evaluation specialization will find a thorough undergraduate preparation in social scientific statistical and data analytic techniques most helpful, although the relevant courses can be taken at UCSB.

Thus this graduate program offers the practical experience of a year-long internship in government, plus directed academic planning for the student who has an orientation toward public and social affairs.

RELIGIOUS STUDIES

REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS

The Department of Religious Studies regards its M.A. degree program as a general rather than a specialized program. It is designed for those interested in primary and secondary school teaching as well as for those interested in nonspecialized graduate work in religious studies.

Applications will be accepted for admission in the Fall Quarter of each year, but not in the Winter or Spring Quarters. The deadline for receipt of applications is February 1.

1. Admission:

In addition to fulfilling the general requirements for admission to graduate status (see page 16), the Department requires an acceptable level of performance on the Aptitude Test of the Graduate Record Examination. Applicants are urged to take this test at their earliest convenience and to have the results forwarded to the Graduate Division.

2. Undergraduate Preparation:

Students who do not have an undergraduate concentration in religious studies will be required to make up deficiencies by taking relevant undergraduate courses at UCSB.

3. Foreign Language:

All prospective graduate students are urged to acquire proficiency in French and German before entering the program. The minimal requirements are as follows: A reading competence in French or German must be demonstrated by the end of the student's first year in the Department and before taking the comprehensive written examination or submitting a thesis. A student who has not fulfilled this requirement will not be permitted to register for regular courses in Religious Studies for the fourth quarter.

4. Required Course Load and Program of Study:

Religious Studies offers the master's degree under Plan I and Plan II (see page 11).

- a. A minimum of 36 units of course work must be completed, of which at least 18 must be in graduate courses.
- b. Four units in Religious Studies 200A, Proseminar in History and Theory of Religion, and 4 units in Religious Studies 200B (a continuation of 200A) which will include the preparation of various methodological papers.
- c. A written preliminary qualifying examination. All graduate students enrolled in 200A and 200B during a given academic year will be required to take the preliminary examination at the conclusion of 200B.
- d. Upon satisfactory completion of the qualifying examination, a graduate student will then have the option to pursue either the study of two traditions (or one tradition and one discipline) leading to a comprehensive examination or the study of two traditions (or one tradition and one discipline) leading to the preparation of an M.A. thesis.
- e. Competence in the sources and history of western religious thought is required of all graduate students in Religious Studies. Students not prepared in this area are expected to make up deficiencies by taking appropriate undergraduate courses.

REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

The Department of Religious Studies of the University of California, Santa Barbara, offers a program leading to the Ph.D. degree. This program is designated Cross-Cultural and Interdisciplinary Studies in Religion. For more detailed information write to the Department of Religious Studies.

The Ph.D. program is limited to a relatively small number of students, and the Department generally does not admit applicants directly into the doctoral program. Therefore a student interested in the doctorate is advised to apply for the M.A. and Ph.D. in Religious Studies with the understanding that advancement into the doctoral program is dependent upon successful completion of the M.A. and an evaluation by the Department.

CROSS-CULTURAL AND INTERDISCIPLINARY STUDIES IN RELIGION

1. Admission:

In addition to fulfilling the general requirements for admission to graduate status, the Department requires an acceptable level of performance on the Aptitude Test of the Graduate Record Examination. Applicants

are urged to take this test at their earliest convenience and to have the results forwarded to the Graduate Division and the department.

2. Foreign Language:

Reading competence in French or German must be demonstrated by the end of the student's first year in the Department and before taking the comprehensive written examination. Reading competence in the second required language (French or German) must be demonstrated before taking the oral qualifying examination. In limited cases, another modern language may be substituted for either French or German, if the student's academic program warrants it. Competence in certain classical or ancient languages may also be required, depending upon the student's program of study.

3. Required Course Load and Program of Study:

a. Students directly admitted into the doctoral program without the M.A. or its equivalent are required to take 36 units of advanced work (18 of which must be in graduate courses in addition to the required courses).

b. Four units in Religious Studies 200A, Proseminar in History and Theory of Religion, and 4 units in Religious Studies 200B (a continuation of 200A) which will include the preparation of a methodological paper. Competence in the sources and history of western religious thought is required of all graduate students in Religious Studies. Selection of other courses is to be worked out by the students in consultation with their advisers.

c. A written preliminary qualifying examination. All graduate students enrolled in 200A and 200B during a given academic year will be required to take the preliminary examination at the conclusion of 200B.

d. A written comprehensive examination. Upon the completion of a comprehensive examination at a sufficiently high level, advanced doctoral work will be determined by the student's doctoral committee.

4. Residence requirement. Minimum residence requirements for the Ph.D. are discussed on page 12.

5. Teaching Experience:

All doctoral students are required to serve as Teaching Assistants at some time during their residence in the doctoral program. Applications for Teaching Assistantships should be filed with the Department as early as possible.

6. Oral Qualifying Examination and Admission to Candidacy:

After passing the written comprehensive examination the student will be placed under the supervision of a doctoral committee which will be selected in consultation with the student's doctoral adviser and approved by the Graduate Dean. The student shall present to this committee a dissertation proposal in which both the subject of the research as well as the specific field-discipline to which that research will be correlated are clearly set forth.

The student must pass an oral examination administered by the doctoral committee. This examination will be designed to evaluate the fundamental knowledge of the area of concentration and understanding of the relevant basic methodological principles.

Upon successful completion of these steps the student will be admitted to candidacy for the Doctor of Philosophy degree.

7. Doctoral Dissertation:

The candidate must write a dissertation under the supervision of the doctoral committee demonstrating ability to do significant research and to present findings and conclusions with precision and clarity. If the committee so recommends, the candidate must defend the dissertation in an oral examination. The dissertation normally must be completed within five years after passing the qualifying examination.

SOCIOLOGY

REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS

The M.A. program in sociology is oriented toward the Ph.D. program and is viewed as an integral part of preparation for the doctorate. Students should normally apply for admission to both programs. Prospective applicants should inquire early in the academic year concerning deadlines for submission of applications for admission and financial support. Address inquiries to The Department of Sociology, University of California, Santa Barbara, California 93106. Applications are accepted for the Fall only; the deadline is March 31.

Admission: In addition to the information required in the application for admission to graduate status in the University, applicants must submit scores on the Aptitude Test of the Graduate Record Examination.

Applicants are expected to have training substantially equivalent to the undergraduate major in this department, including research methods, statistics, and the development of sociological theory. Students with inadequate backgrounds in these areas may be admitted but are expected to make up serious deficiencies as early as possible in their first year.

Departmental Requirements:

NOTE: Revisions in these requirements are currently under consideration. Please check with the Sociology Department before deciding on a plan of study.

The M.A. degree is awarded according to Plan II of the University: 36 units of course work, of which at least 18 are graduate units, and a comprehensive examination.

Prior to the comprehensive examination, the student must submit a short research paper (not a thesis) prepared under the supervision of an Advisory Committee of three faculty members and have satisfied the Advisory Committee's recommendations concerning the breadth and intensiveness of preparation in sociology, including theory, research methods, and formal analysis techniques (usually statistics, mathematics, modern logic, or linguistics). Required course work must be completed by the end of the quarter in which the examination is taken.

To receive the M.A. degree, the student must receive a "pass" or higher grade on an oral comprehensive examination. To continue in the Ph.D. program, a student must receive a "high pass" or an "honors pass." The M.A. program should normally be completed by the end of the second year, but a student may petition for an extension.

REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

Admission: All candidates are expected to have substantially equivalent training as required for the B.A. in this department—36 units of upper division work in sociology, including courses in research methods, statistics, and the development of sociological theory. In addition to fulfilling the general requirements for admission to graduate status, the student must submit scores on the Aptitude test of the Graduate Record Examination.

Departmental Requirements:

NOTE: Revisions in these requirements are currently under consideration. Please check with the Sociology Department before deciding on a plan of study.

- (a) To be admitted to the program, the student must complete the Department's requirements for the M.A., or the equivalent. Students may be admitted to graduate study in the Department without admission to the Ph.D. program pending completion of these requirements; however, these must be completed by the end of the second year.
- (b) A requirement for the Ph.D. is a demonstration of competence in research methods appropriate to the student's area of major specialization. This requirement may be met by: (1) examination; (2) passing, with a grade of B or higher, one of Sociology 201A, B, or C, or an approved alternative course (e.g., linguistics, computer programming), together with (3) approval by one faculty member of a research paper typically initiated in Sociology 201 and completed in a subsequent quarter of Sociology 596; alternatively, this requirement may be met by an M.A. research paper demonstrating appropriate research competence.
- (c) No language is required, but a student whose specialty requires knowledge of foreign languages will be required to demonstrate competence.
- (d) Each student must pass a written preliminary examination in two areas of specialization. In consultation with the examination committee, the student will prepare a bibliography in the selected areas and submit it to the committee for approval. The preliminary examination will be based on these approved bibliographies. The preliminary examination normally must be taken within 18 months after admission to the Ph.D. program. Under special circumstances, a student may petition for an extension.
- (e) The student must pass a qualifying oral examination following the preliminary examination administered by a committee appointed by the Graduate Council, normally focusing upon the student's major area of specialization and particularly on the proposed research.
- (f) The candidate must complete a doctoral dissertation. Normally the individual will be called upon for an oral defense of this dissertation.

SPANISH**REQUIREMENTS FOR THE TRANSLATOR-INTERPRETER CERTIFICATE***Admission Requirements:*

1. B.A. degree from an accredited institution.
2. A major in Spanish or 24 upper division units in Spanish.
3. An academic year at a university in a Spanish-speaking country or extensive work experience using Spanish (including military service), or bilingual facility in Spanish.

(Note: Requirements 2 and 3 may be waived in special cases.)

The student must complete a minimum of 34 units of graduate and upper division courses.

This program is a one-year, postgraduate program consisting of a sequence of five specialized courses (22 units) and three or four elective upper division courses (12-16 units). The specialized courses (Spanish 400-421) are devoted to the techniques and practices of translation and interpretation from Spanish into English and from English into Spanish and, as such, are not suitable for remedial language study. The upper division elective courses allow students to plan individualized programs tailored to their own particular needs and interests. These courses may not normally be applied towards graduate degrees in Spanish literature or linguistics. Students qualified in both French and Spanish are encouraged to take a combined program.

Upon successfully passing a series of final qualifying examinations, students will receive a certificate attesting to their competency as translators and/or interpreters. The standards for certification must necessarily be high, since the success of the program depends almost entirely upon the demonstrated proficiency of the certificate holders once they have entered upon their careers.

REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS

In addition to fulfilling the general requirements for admission to graduate status (see page 16), the Department requires an undergraduate major in Spanish or its equivalent. Before admission to the M.A. program, all applicants are required to take the Advanced Test in Spanish of the Graduate Record Examination. The test should be taken at least six weeks prior to the final date for applications for admission to graduate status. Test applications should be obtained directly from the Educational Testing Service, Box 955, Princeton, New Jersey 08540, or from the Graduate Division, University of California, Santa Barbara, California 93106. International applicants must also submit TOEFL (Test of English as a Foreign Language) scores to the Graduate Division.

Candidates who are deficient in preparation will take the necessary undergraduate courses to make up the deficiency before beginning work in the M.A. program. At the end of the first year of study the candidate's work will be evaluated. Those who are not making satisfactory progress toward the degree may be advised to drop out of the program.

Candidates for the M.A. will follow one of the four programs described below. The M.A. degree is awarded according to Plan II (comprehensive examination) in Programs 1 and 2, and according to Plan I (thesis) in Program 3.

PROGRAM 1 (LANGUAGE AND CULTURE)

This program is designed primarily for students who wish to pursue advanced studies in Spanish and Spanish-American literature, language or other aspects of Hispanic culture, and who do not plan to go on to the Ph.D. in Hispanic literature or linguistics. It emphasizes an interdisciplinary approach with the flexibility to serve the needs of future teachers of Spanish language and culture and of students contemplating careers in which a knowledge in this area would be an asset.

Each student will have an individual course program designed in consultation with the Program Director and approved by the Graduate Committee. Its structure will be determined in part by the nature of the student's study topic in course Spanish 596 (see below).

A minimum of 42 units is required, at least 18 of which must be in the graduate series.

The student's program may, with the prior approval of the Program Director and the Graduate Committee, include up to 12 upper division or graduate units from pertinent courses in Portuguese or in other departments.

The 18 graduate units will include 6 to 9 units of course Spanish 596 (or equivalent) to be taken during the last two or three quarters of study. In this course the student carries out, *in Spanish*, a study project (approved in advance by the Program Director and the Graduate Committee), the results of which are presented both in a written paper and an oral presentation before a department committee. The topic of study may be any aspect of Hispanic literature or language, or of Hispanic culture and civilization (including such fields as science, philosophy, pedagogy, history, political science, sociology, art, and law). Fulfillment of this requirement may involve off-campus field work, e.g., at the Mexico City Study Center, or elsewhere, as the topic demands. A departmental committee will examine the candidate (a 2-hour oral examination) on the study project and on a reading list of essential works of Spanish and Spanish-American literature. The nature of the program requires proficiency in written and oral standard Spanish.

PROGRAM 2 (LITERATURE)

This program is designed primarily for students planning to go to a Ph.D. in the field of Spanish and Spanish-American literature.

The student must complete a minimum of 36 units of graduate and upper division courses, of which at least 24 must be in the graduate series. Spanish 121A-B or 122A-B, and 124A-B are required (if not taken

previously for the B.A.). Spanish 212A and at least one two-quarter research seminar in literature (which will not substitute as a Ph.D. requirement) are also required.

Up to 8 units of upper division or graduate work in Luso-Brazilian literature may count toward the degree.

A reading knowledge of a pertinent language, other than Spanish (Portuguese is acceptable), is required.

The student's academic program will be prepared in consultation with the Program Director who will guide and advise the student until prepared to take the comprehensive examinations. The latter consist of six hours of written examinations based on a departmental reading list and covering all areas of Peninsular and Spanish-American literatures. There is, in addition, an oral examination of approximately one hour duration.

In order to be accepted to the doctoral program, the student must pass the comprehensive examinations and receive the approval of the Graduate Committee.

PROGRAM 3 (LINGUISTICS OR STUDIES IN BILINGUALISM)

This program is intended primarily for students planning to go on to a Ph.D. with emphasis in either Hispanic linguistics or Spanish-English bilingualism.

The focus on *Hispanic Linguistics* provides the student with in-depth knowledge and research skills in synchronic and diachronic linguistics. Topics which can be studied include: Spanish phonological, morpho-syntactic, and lexical structure; the history of the Spanish language; Spanish semantics; style and dialect variation in the Spanish-speaking world.

Studies in *Spanish-English Bilingualism* deal with the study of the Spanish language in the U.S.A., the bilingual situation of its speakers, and Spanish-English linguistic interaction. Contrastive, sociolinguistic, geographical and historical approaches are followed. This course of study is of particular interest and relevance to instructors and evaluators of bilingual and cross-cultural educational programs, persons wishing to pursue research in Spanish dialectology in the U.S.A., Spanish-speaking social scientists, guidance personnel, and professional and social workers in bilingual communities.

Completion of Spanish 100 (or equivalent) is a prerequisite to entrance into Program 3. In addition, Spanish 107 (or equivalent) is a prerequisite for students interested in the program with emphasis in Spanish-English bilingualism.

Each student will have an individual course program that will be designed in consultation with the Program Director and approved by the Graduate Committee. Depending upon individual needs, a student's program may, with the prior approval of the Program Director and the Graduate Committee, include courses in Hispanic literature, in Portuguese, or in other related disciplines.

The candidate is expected to complete a minimum of 34 units, at least 18 of which must be in the graduate series. As part of these units, the student will complete at least one two-quarter research seminar in Hispanic linguistics. Of the 34 units of course work, at least 24 must be taken within the Department, including no less than 2 upper division or graduate courses in one area of Hispanic literature. In addition to the course work, the candidate, in consultation with a faculty adviser, will pursue an individual study of a specific topic and present the results in the form of a short story thesis.

A reading knowledge of a pertinent foreign language other than Spanish (Portuguese is acceptable) or competence in the use of special research methods (e.g., computers or statistics) is required.

MASTER OF ARTS—Spanish and Portuguese

Admission Requirements and Prerequisites

In addition to the general requirement for admission to graduate status, students wishing to combine graduate work in Hispanic and Luso-Brazilian literatures should have an undergraduate major in either Spanish or Portuguese, or the equivalent. All applicants are required to take the Advanced Test in Spanish of the Graduate Record Examination. Test applications may be obtained from the Educational Testing Service, Box 955-R, Princeton, New Jersey 08540, or from the Graduate Division, University of California, Santa Barbara, California 93106.

International applicants must also submit TOEFL (Test of English as a Foreign Language) scores to the Graduate Division.

Candidates who are deficient in preparation will take the necessary undergraduate courses to make up the deficiency before beginning work in the M.A. Program. At the end of the first year of study candidates' work will be evaluated. Those who are not making satisfactory progress toward the degree may be advised to drop out of the program.

Degree Requirements

The M.A. degree in Spanish and Portuguese is awarded according to *Plan II - Comprehensive Examination*. The Program is designed primarily for students who wish to acquire a broad background in Hispanic and Luso-Brazilian studies, including those who contemplate subsequent work toward a doctoral degree.

The courses Spanish 25 and Portuguese 101A-B-C (or Portuguese 11), or their equivalent, are prerequisites to entrance into the program.

A minimum of 40 units is required, at least 24 of which must be in the graduate series. Spanish 121A-B and 124A (if not taken previously for the B.A.) and a reading knowledge of a pertinent foreign language other than Spanish and Portuguese are required.

Each student will have an individual course program designed in consultation with the program director and approved by the Graduate Committee. Its structure will be determined in large part by the nature of the student's interests and long-range goals. However, the student is expected to acquire knowledge of the principal works in Hispanic, Portuguese and Brazilian literatures. The comprehensive examination is based in part on departmental reading lists of important texts in the literatures concerned. It consists of two written tests, each followed by a one-hour oral examination.

REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY— HISPANIC LANGUAGES AND LITERATURES

In addition to fulfilling the general requirements for admission to graduate status, the applicant must satisfy the following departmental requirements:

The student contemplating a doctorate in Hispanic Languages and Literatures will normally follow a course of study leading to the M.A. degree under Programs 2, 3, or 4 (see above). Each M.A. examining committee will make a recommendation to the Graduate Committee regarding the advisability of the student's continuing work toward the Ph.D.

Students entering the program with the M.A. or the equivalent training from another university are required to take the Advanced Test in Spanish of the Graduate Record Examination. International applicants must also submit TOEFL scores to the Graduate Division. (For more information, see above requirements for the M.A.). Such students must begin making up any course deficiencies during their first quarter of residence. At the end of one or two quarters, their work will be evaluated by the Department, and they may, if necessary, be tested by examination; only those who receive a favorable report will be permitted to continue working toward admittance to candidacy.

Required for the Ph.D. are the following or equivalent courses: Spanish 121A-B or Portuguese 121A-B, (if not taken previously for the B.A., or M.A.) one quarter of 212, and at least one quarter of either 213 or 214. Each student also must take, during the first two years as a doctoral candidate in the Department, a minimum of two two-quarter research seminars (at least one each year), and two one-quarter graduate studies courses (at least one each year). This course work should preferably be related to student's areas of specialization.

The student will also complete three graduate courses (minimum of 9 units) in a minor field with a grade of A or B prior to the qualifying examination. It is expected that most students will minor in another literature (the possibilities include Comparative Literature, French, Italian, Latin, Portuguese and Brazilian studies if the area of primary interest is Spanish and Spanish-American literature, or Spanish and Spanish-American studies if the area of primary interest is Portuguese and Brazilian literature), but an individual with a strong interest and adequate background in another of the humanities, or in an appropriate social science, may minor in one of those fields. In any case, the courses in the minor must bear a demonstrable relation to the student's special interests within the major field of Hispanic literature or linguistics and must be approved by the Department.

Before being admitted to candidacy for the doctorate, the student must demonstrate a good reading knowledge of at least two foreign languages besides Spanish and Portuguese. The choice of languages will depend largely upon the student's individual needs. A general command of Spanish or Portuguese and a reading knowledge of Portuguese will be assumed in the student, but not formally tested.

By the end of the first or second quarter in the Ph.D. program, each student will normally select two areas of specialization (see below), a field of maximum interest (see below), a projected dissertation topic, and a minor. These decisions shall be made in consultation with the Graduate Adviser and approved by the Graduate Committee. The Graduate Committee will then assign the student an advisory committee to assist in preparing for the qualifying examinations.

The qualifying examinations, which must be passed before advancement to candidacy, will test the student's knowledge in the field of maximum interest and in two areas selected by the student from among the following: 1) medieval literature and philology, 2) literature of the 16th and 17th centuries, 3) literature of the 18th and 19th centuries, 4) 20th century literature, 5) Hispanic linguistics. Students whose primary interest is in the Spanish and Spanish-American field will be expected to demonstrate familiarity with Portuguese and Brazilian readings in the area corresponding to their field of primary interest based on a Department list or to take certain equivalent courses in those literatures. A similar requirement in Spanish and Spanish-American

topics applies to students whose area of primary interest is in the Luso-Brazilian field. Further information regarding examination procedures may be obtained from the Department.

The field of maximum interest will normally be within the student's two areas of specialization and related to the projected dissertation topic. It may include an individual list of Portuguese and Brazilian or Spanish and Spanish-American readings prepared by the student's doctoral committee.

Upon passing the qualifying examinations the student is advanced to candidacy and will thereupon formally select a dissertation topic, in consultation with the doctoral committee. Upon approval of the topic and research plan by the doctoral committee, a dissertation committee will be appointed, under whose direction the candidate will write the dissertation; upon its successful completion, the degree will be awarded.

SPEECH

The Department of Speech offers graduate work in two separate and independent areas of study, Speech Communication and Speech and Hearing Sciences.

REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS IN SPEECH COMMUNICATION

Normally the student entering graduate study in this area has an undergraduate degree in Communication Studies.

The Department offers two plans leading to the degree of Master of Arts in Speech Communication. Plan I (thesis) is for students who plan to go on to advanced graduate instruction at other institutions. Plan II (comprehensive examination) offers broad rather than specialized graduate instruction. It is designed to meet the needs of the student who is seeking a career in community college teaching, or for whom the terminal master's degree otherwise serves as adequate career preparation.

Plan I requires 30 units of course work including Speech 207, 208 and 209, and six units of research and writing culminating in an acceptable thesis. Cognate courses, approved by the Graduate Adviser, may be counted in the required 30 units of course work.

Plan II requires 36 units of course work including Speech 207, 208 and 209. A written comprehensive examination covering three of the four areas of concentration (rhetoric, interpersonal/small groups, mass communication, public address) must also be completed. As in Plan I, cognate courses approved by the Graduate Adviser may be counted in the required 36 units of course work.

REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS IN SPEECH AND HEARING SCIENCES

Normally the student entering graduate study in this area has an undergraduate major in Speech and Hearing.

Requirements include at least 30 units of course work including Introduction to Graduate Study (Speech 201) and Seminar in Speech and Hearing (Speech 501), a thesis, demonstrated adequacy in the field of statistics, and competency in a foreign language or a cognate field. The cognate field is considered to be an area of study directly related to the student's thesis research or adjunctive to the content of speech and hearing sciences in general. The cognate area is determined by the student subject to approval by the Department's Cognate Study Committee.

A student will normally complete the Master of Arts degree in Speech and Hearing Sciences in two years. Courses within the graduate program are small and offer much personalized instruction. Clinical practicum is carefully and frequently supervised and practicum sites on and off campus are supervised by University faculty. During the summer between the first and second graduate years the student is placed in a clinical externship position in a hospital or clinic within the state, generally outside of Santa Barbara.

Completion of the M.A. in Speech and Hearing Sciences qualifies the student for membership in the American Speech and Hearing Association and leads to satisfaction of the requirements for the Certificate of Clinical Competence in Speech Pathology or Audiology. The UCSB speech-language M.A. program is accredited by the Education and Training Board of the American Boards of Examiners in Speech Pathology and Audiology. Upon graduation, students may also qualify for the Clinical Rehabilitative Services Credential for Speech-Language Specialist, Hearing Specialist, or Teacher of Severe Language Handicap/Aphasia Classroom, and for the California License as Speech Pathologist or Audiologist.

REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY IN SPEECH AND HEARING SCIENCES

A multi-disciplinary non clinical program leading to the Ph.D. degree in Speech and Hearing Sciences is offered jointly with the University of California, San Francisco. Consult the Department about application

deadlines. A period of residence is required on each campus (*i.e.*, Santa Barbara and San Francisco), with residency after admission to candidacy to be completed on the campus more appropriate for the conduct of the student's doctoral research. Completion of a master's degree is not prerequisite to admission to the doctoral program; however, students without master's degrees are required to matriculate first on the Santa Barbara campus. Examination and dissertation committees are composed of faculty members from both campuses.

Requirements:

Satisfactory demonstration of mastery (by examination and/or coursework) of those scientific fields considered to be the core of the Speech and Hearing Sciences: anatomical and physiological bases of speech, hearing, and language; psychological and social bases of speech, hearing, and language; acoustical and perceptual bases of speech, hearing, and language; and research methodology.

The student must demonstrate proficiency in one or two foreign languages or in a skill area judged by his advisory committee to be cognate to his research (*e.g.*, computer programming).

Satisfactory completion of written and oral qualifying examinations.

Completion and oral defense of a doctoral dissertation.

Dissertation research has included such areas as vocal physiology, binaural hearing, electrophysiology, aphasia and learning and language disabilities. Graduates of this program are employed in universities and research centers.

It is the general objective of the doctoral program in the Speech and Hearing Sciences to prepare scholars and scientists for careers in research and university teaching. The doctorate is a scholarly degree and evidence of superior accomplishment is mandatory both for admission and completion. The doctoral student should expect to spend four or five years in the program. Applications from serious students are encouraged.

IX. GRADUATE DEGREE PROGRAMS OFFERED BY THE UNIVERSITY OF CALIFORNIA

- Administration¹—M.A. (R); M.Admin. (D, R);
M.S. (I); Ph.D. (I, R)
- African Area Studies—M.A. (LA)
- Agricultural Chemistry—M.S. (B, D); Ph.D.
(B, D)
- Agricultura Economics—M.S. (B, D); Ph.D.
(B, D)
- Agricultural Education—M.Ed. (D)
- Agricultural Engineering—(D - See Engineering)
- Agronomy—M.S. (D)
- Anatomy—M.A. (B, SF); M.S. (D, LA); Ph.D.
(B, D, LA, SF)
- Ancient History and Archaeology—M.A. (B);
Ph.D. (B)
- Animal Behavior—Ph.D. (D)
- Animal Science—M.S. (D)
- Anthropology—M.A. (B, D, LA, R, SD, SB);
Ph.D. (B, D, LA, R, SD, SB)
- Applied Linguistics—Ph.D. (LA)
- Applied Mathematics—M.A. (SB); Ph.D. (B)
- Applied Physics—M.S. (SD); Ph.D. (SD)
- Applied Science—(D - See Engineering); M.S.
(R)
- Applied Statistics—M.S. (R); Ph.D. (R)
- Archaeology—M.A. (LA); Ph.D. (LA)
- Architecture—M.Arch. (B, LA²); Ph.D. (B)
- Architecture and City and Regional Planning—
M. Arch./M.C.P.(B)
- Architecture and Structural Engineering—M.
Arch./M.S. (B)
- Architecture and Urban Planning—M.A. (LA)
- Art—M.A. (B, LA); M.F.A.¹ (B, D, LA, SB)
- Art History⁴—M.A. (R); Ph.D. (LA)
- Asian American Studies—M.A. (LA)
- Asian Studies⁵—M.A. (B, SB); Ph.D. (B)
- Astronomy—M.A. (B, LA); M.S. (SC); M.A.T.
(LA); Ph.D. (B, LA, SC)
- Atmospheric Science—M.S. (D, LA); Ph.D.
(D, LA)
- Avian Science—M.S. (D)
- Bacteriology—M.A. (B); Ph.D. (B)
- Biochemistry—M.A. (B); M.S. (D, R, LA, SF);
Ph.D. (B, D, LA, R, SF)
- Biochemistry and Molecular Biology—M.A.
(SB); Ph.D. (SB)
- Biological Chemistry—M.S. (LA); Ph.D. (LA)
- Biology—M.A. (LA, R, SB, SC); M.A.T. (I);
M.S. (I, SD); Ph.D. (I, LA, R, SD, SB, SC)
- Biomathematics—M.S. (LA); Ph.D. (LA)
- Biomedical Engineering—Ph.D. (D)
- Biophysics—M.A. (B); M.S. (B); Ph.D.
(B, D, SF)
- Bioradiology—M.Biorad. (B)
- Biostatistics—M.A. (B); M.S. (LA); Ph.D.
(B, LA)
- Botany—M.A. (B, SB); M.S. (D); Ph.D. (B, D,
R)(D-Chico State University)
- Buddhist Studies—Ph.D. (B)
- Business Administration⁶—M.B.A. (B); M.S.
(B); Ph.D. (B)
- Business Administration and Law—M.B.A.,
J.D.¹⁶ (B, B-D, B-Hastings)
- Chemical Engineering⁷—M.S. (B, D, SB); Ph.D.
(B, D, SB)
- Chemistry—M.A. (I, R, SB); M.S. (B, D, LA,
SD, SC); Ph.D. (B, D, I, LA, R, SD, SB, SC)
(SD-San Diego State University)
- Child Development—M.S. (D)
- City and Regional Planning⁸—M.C.P. (B);
Ph.D. (B)
- City and Regional Planning and Landscape
Architecture—M.C.P.& M.L.A. (B)
- City and Regional Planning and Law—M.C.P.&
J.D. (B)¹⁶
- City and Regional Planning and Public Health—
M.C.P.& M.P.H. (B)¹⁶
- Civil Engineering—(B, D, - See Engineering)
- Classical Archaeology—M.A. (B); Ph.D. (B)

¹See also Business Administration, Management, Public Administration.

²Including a three-year program for students with no undergraduate major in Architecture.

⁴See also History of Art. The degree programs carry differing designations on different campuses.

⁵See also South and Southeast Asian Languages and Literature.

⁶See also Administration and Management.

⁷At Berkeley, this program is in the College of Chemistry; see "Engineering" for the Davis program.

⁸See also Environmental Planning and Urban Planning.

¹⁶Concurrent Degree programs.

- Classics—M.A. (B, D, I, LA, SB); Ph.D. (B, I, LA, SB)
- Clinical Laboratory Science—M. C.L.S. (SF)
- Clinical Psychology—Ph.D. (D)
- Community Development—M.S. (D)
- Comparative Biochemistry—M.A. (B); Ph.D. (B)
- Comparative Culture—M.A.T. (I); M.A. (I); Ph.D. (I)
- Comparative Literature - M.A. (B, I, LA, R, SD, SB); M.A.T. (B); Ph.D. (B, I, LA, R, SD, SB)
- Comparative Pathology—M.S. (B, D, SF); Ph.D. (B, D, SF)
- Comparative Pharmacology and Toxicology—M.S. (SF); Ph.D. (SF)
- Comparative Studies in Language, Society and Culture—Ph.D. (SD)
- Computer Science—M.S. (B, D, LA); Ph.D. (B, D, LA)
- Communications—M.A. (SB)
- Community Development—M. S. (D)
- Consumer Science—M.S. (D)
- Dance—M.A. (LA)
- Demography—M.A. (B); Ph.D. (B)
- Dental Surgery—D.D.S. (LA, SF)
- Design—M.A. (B)
- Dramatic Arts⁹—M.A. (B, D, SB); M.F.A. (D); Ph.D. (B, D, SB)
- Earth Sciences—M.S. (SD, SC); Ph.D. (SD, SC)
- Ecology—M.S. (D); Ph.D. (D)
- Economics—M.A. (B, D, LA, R, SD, SB); Ph.D. (B, D, LA, R, SD, SB)
- Education—M.A. (B, D, LA, R, SB); M.A.T. (B, D, I, LA)¹⁰; M.Ed. (LA, SB); Ed.D. (B, LA, R); Ph.D. (B, LA, R, SB)
- Education: Special—Ph.D. (B-San Francisco State University, LA-California State University at Los Angeles); Ed.D. (B-San Francisco State Univ.)
- Education—Counseling and Guidance—M.Ed. (SB)
- Electrical and Computer Engineering¹¹—M.S. (SB); Ph.D. (SB)
- Endocrinology—M.A. (B, D, SF); Ph.D. (B, D, SF)
- Energy and Resources—M.A. (B); M.S. (B); Ph.D. (B)
- Engineering¹²—M.S. (B, D, I, LA); M.Engr. (B, D, LA); Engr. (LA); D.Engr. (B, D); Ph.D. (B, D, I, LA)
- Engineering Science—M.S. (B); Ph.D. (B)
- Engineering Sciences (Aerospace Engineering) (Applied Mechanics) (Bioengineering) and (Engineering Physics)—M.S. (SD); Ph.D. (SD)
- English—M.A. (B, D, I, LA, R, SB)
- English: Creative Writing—M.F.A. (I)
- English: Teaching English as a Second Language—M.A. (LA)
- Entomology—M.S. (B, D, R); Ph.D. (B, D, R)
- Environmental Health Sciences—M.S. (B); Ph.D. (B)
- Environmental Planning—Ph.D. (B)
- Environmental Science and Engineering—D.Env. (LA)
- Epidemiology—M.S. (B), Ph.D. (B)
- Ergonomics—M.A. (SB)
- Experimental Pathology—M.S. (LA, SF); Ph.D. (LA, SD, SF)
- Experimental Psychology—M.A. (SD); Ph.D. (SD)
- Family Nurse Practice—M.H.S. (D)
- Fine Arts—M.F.A. (I, SD)
- Folklore—M.A. (B)
- Folklore and Mythology—M.A. (LA)
- Food Science—M.S. (B, D)
- Forestry—M.F. (B)
- French—M.A. (B, D, I, LA, R, SD, SB); M.A.T. (B); Ph.D. (B, D, I, LA, R, SB)
- French Literature—Ph.D. (SD)
- Genetics—M.S. (B, D); Ph.D. (B, D, R, SF) (B-San Diego State University-
- Geochemistry—M.S. (LA); Ph.D. (LA)
- Geography—M.A. (B, D, LA, R, SB); Ph.D. (B, D, LA, R)
- Geological Sciences—M.A. (R); Ph.D. (R)
- Geology—M.A. (B, SB); M.S. (B, D, LA); Ph.D. (B, D, LA, SB)
- Geophysics—M.A. (B); Ph.D. (B)
- Geophysics and Space Physics¹³—M.S. (LA); Ph.D. (LA)

⁹See also Theater Arts.

¹⁰See Biology, Comparative Culture, Comparative Literature, English, French, German, History, Mathematics, Music, Near Eastern Studies, Spanish and Physics.

¹¹See "Engineering" where Berkeley, Davis and Irvine programs include Electrical Engineering.

¹²At Berkeley, these degrees are reported by major departmental designation: Civil Engineering, Electrical Engineering and Computer Sciences, Industrial Engineering and Operations Research, Mechanical Engineering, Materials Science and Engineering, Naval Architecture and Nuclear Engineering; at Davis by Agricultural Engineering, Applied Science, Chemical Engineering, Civil Engineering, Electrical Engineering and Mechanical Engineering; for Santa Barbara, see Chemical Engineering, Electrical and Computer Engineering and Mechanical Engineering.

¹³A change of name from Planetary & Space Science.

German—M.A. (B, D, I, LA, R, SD); M.A.T. (B); Ph.D. (B, D, I, R)
 Germanic Languages—Ph.D. (LA)
 Germanic Languages and Literatures—M.A. (SB); Ph.D. (SB)
 German Literature—Ph.D. (SD)
 Greek—M.A. (B, LA)
 Health and Medical Sciences—M.S. (B¹⁴)
 Hispanic Civilization—M.A. (SB)
 Hispanic Languages and Literatures¹⁵—Ph.D. (LA, SB)
 Hispanic Literatures—Ph.D. (B)
 History—M.A. (B, D, I, LA, R, SD, SB, SC); M.A.T. (D); Ph.D. (B, D, I, LA, R, SD, SB, SC)
 History of Art—M.A. (B, D, SB); Ph.D. (B, SB)
 History of Art and Librarianship—M.A./M.L.S. (B)
 History of Consciousness—Ph.D. (SC)
 History of Health Sciences—M.A. (SF); Ph.D. (SF)
 Horticulture—M.S. (D)
 Human Development and Aging—Ph.D. (SF)
 Immunology—M.A. (B); M.S. (D); Ph.D. (B, SF, D)
 Individual Interdepartmental (Interdisciplinary Studies)—M.A. (SB); Ph.D. (B, D, LA, SB)
 Indo-European Studies—Ph.D. (LA)
 Information and Computer Science—M.S. (I, SD); Ph.D. (I, SD)
 Information Sciences—M.S. (SC); Ph.D. (SC)
 Interdisciplinary Program in Sociology—M.A./Ph.D. (SC)
 International Agricultural Development—M.S. (D)
 Islamic Studies—M.A. (LA); Ph.D. (LA)
 Italian—M.A. (B, LA); Ph.D. (B, LA)
 Journalism—M.J. (B)
 Kinesiology—M.S. (LA); Ph.D. (LA)
 Jurisprudence and Social Policy—M.A. (B); Ph.D. (B)
 Landscape Architecture—M.L.A. (B)
 Latin—M.A. (B, LA)
 Latin-American Studies—M.A. (B, LA); Ph.D. (B)
 Latin-American Studies and Management—M.A. & M.B.A. (LA)¹⁶
 Law—J. D. (B, LA); M.C.L. (LA); L.L.M. (B); J.S.D. (B, D)

Law and Architecture and Urban Planning—J.D. & M.A. (LA)¹⁶
 Law and Economics—J.D. & M.A.¹⁶ (B, LA)
 Law and Librarianship—J.D. & M.L.S.¹⁶ (B)
 Law and Social Welfare—J.D. & M.S.W.¹⁶ (B)
 Law and Society—M.A. (B)
 Librarianship and Library Science—M.L.S. (B, LA); Ph.D. (B); D.L.S. (B)
 Librarianship and Near Eastern Studies—M.L.S. & M.A.¹⁶ (B)
 Library and Information Science—Ph.D. (LA)
 Linguistics—M.A. (B, D, LA, SD); Ph.D. (B, LA, SD)
 Literature—M.A. (SC); Ph.D. (SC)
 Literature, English and American—M.A. (SD); Ph.D. (SD)
 Literature, Spanish¹⁷—Ph.D. (SD)
 Logic and Methodology of Science—Ph.D. (B)
 Luso-Brazilian Languages and Literatures—M.A. (LA)
 Management—M.S. (LA); M.B.A. (LA); Ph.D. (LA)
 Management and Law—M.B.A. & J.D. (LA)¹⁶
 Management and Public Health—M.B.A. & M.P.H. (LA)¹⁶
 Marine Biology—M.S. (SD); Ph.D. (SD)
 Mathematics¹⁸—M.A. (B, D, I, LA, R, SD, SB, SC); M.A.T. (D, LA); Ph.D. (B, D, I, LA, R, SD, SB, SC)
 Mechanical Engineering¹⁹—M.S. (SB); Ph.D. (SB)
 Medical Anthropology—Ph.D. (B & SF)²⁰
 Medical and Biological Illustration—M.A. (SF)
 Medical Information Science—M.S. (SF); Ph.D. (SF)
 Medical Physics—M.S. (LA); Ph.D. (B, LA, SF)
 Medicine—M.D. (D, I, LA, SD, SF)
 Mental Health—D.M.H. (SF)
 Microbiology—M.A. (B, D, LA, SF); Ph.D. (B, D, LA, SF)
 Microbiology and Immunology—M.S. (LA); Ph.D. (LA)
 Molecular Biology—M.A. (B); Ph.D. (B, LA)
 Molecular Biology & Biochemistry—M.A. (SB); Ph.D. (SB)
 Music—M.A. (B, D, LA, R, SD, SB); M.A.T. (D); Ph.D. (B, LA, SD, SB)
 Muscial Performance—M.A. (SB); M.F.A. (LA)²⁰
 Naval Architecture—(B-See Engineering)

¹⁴Medical option joint with San Francisco.

¹⁵See also Spanish Literature, Spanish; Luso-Brazilian Languages and Literatures.

¹⁶Concurrent Degree programs.

¹⁷See also Spanish.

¹⁸Includes Applied Mathematics & Mathematical Sciences.

¹⁹See Engineering for Berkeley and Davis programs in Mechanical Engineering.

²⁰Music (Performance Practices) at Los Angeles.

²⁹Joint program.

- Near Eastern Studies—M.A. (B); Ph.D. (B)
 Near Eastern Languages and Cultures—M.A. (LA); Ph.D. (LA)
 Near Eastern Religions—Ph.D. (B²¹)
 Neurobiology—M.A. (B); Ph.D. (B)
 Neuroscience(s)²²—M.S. (SD); Ph.D. (LA, SD, SF); M.A. (SF)
 Nuclear Engineering—(B-See Engineering; D-See Applied Science); M.S. (SB)
 Nurse Anesthesia—M.S. (LA)
 Nursing—M.N. (LA)
 Nursing and Nursing Science—M.S. (SF); D.N.S. (SF)
 Nutrition—M.S. (B, D); Ph.D. (B, D)
 Nutrition & Public Health—M.S. & M.P.H. (B)¹⁶
 Oceanography—M.S. (SD); Ph.D. (SD)
 Oral Biology—M.S. (LA, SF)
 Oriental Languages—M.A. (B, LA); Ph.D. (B, LA)
 Paleontology—M.A. (B); Ph.D. (B)
 Parasitology—M.S. (B); Ph.D. (B)
 Pest Management—M.S. (R) (See also Plant Protection and Pest Management)
 Pharmaceutical Chemistry—M.S. (SF); Ph.D. (SF)
 Pharmacology—M.S. (LA, SF); Ph.D. (LA, SF)
 Pharmacology and Toxicology—M.S. (D, I, SF); Ph.D. (D, I, SF)
 Pharmacy—Pharm.D. (SF)
 Philosophy—M.A. (B, D, I, LA, R, SD, SB); Ph.D. (B, D, I, LA, R, SD, SB)
 Physical Education²³—M.A. (B, D)
 Physics—M.A. (B, D, I, R, SB); M.A.T. (LA); M.S. (LA, SD, SC); Ph.D. (B, D, I, LA, R, SD, SB, SC)
 Physiological Optics—M.S. (B); Ph.D. (B)
 Physiology—M.A. (B, SF); M.S. (D²⁴; LA); Ph.D. (B, D²⁴, LA, SF)
 Physiology and Pharmacology—M.S. (SD); Ph.D. (SD)
 Plant Pathology—M.S. (B, D, R); Ph.D. (B, D, R)
 Plant Physiology—M.S. (B, D); Ph.D. (B, D, R)
 Plant Protection and Pest Management—M.S. (D)
 Plant Science—M.S. (R)
 Political Science—M.A. (B, D, LA, R, SB); Ph.D. (B, D, I, LA, R, SB)
 Population Biology—Ph.D. (R)
 Preventive Medicine and Public Health—M.S. (LA)
 Preventive Veterinary Medicine—M.P.V.M. (D)
 Psychology—M.A. (B, D, LA, R, SF, SB); M.S. (SC); Ph.D. (B, D, I, LA, R, SF, SB, SC)
 Public Administration²⁵—M.P.A. (LA)
 Public Health—M.S. (LA); M.P.H. (B, LA); Dr.P.H. (B, LA); Ph.D. (LA)
 Public Health and Medicine—M.P.H. (SF & B); M.D. (SF)¹⁶
 Public Policy—M.P.P. (B); Ph.D. (B)
 Public Law and Policy—M.P.P. & J.D. (B)
 Public and Social Affairs—M.A. (SB)
 Radiological Sciences—M.S. (I); Ph.D. (I)
 Range Management—M.S. (B, D)
 Reading Education—M.A. (LA)
 Religious Studies—M.A. (SB); Ph.D. (SB)
 Rhetoric—M.A. (B, D); Ph.D. (B)
 Romance Languages and Literatures—Ph.D. (B)
 Romance Linguistics and Literature—M.A. (LA); Ph.D. (LA)
 Romance Philology—Ph.D. (B)
 Russian—M.A. (D)
 Scandinavian—M.A. (LA)
 Scandinavian Languages and Literatures—M.A. (B); Ph.D. (B)
 Science/Mathematics Education—Ph.D. (B)
 Scientific Instrumentation—M.S. (SB)
 Slavic Languages and Literatures—M.A. (B, LA); Ph.D. (B, LA)
 Social Ecology—M.A. (I); Ph.D. (I)
 Social Psychiatry—M.S.P. (LA)
 Social Science—M.A. (I); Ph.D. (I)
 Social Welfare—M.S.W. (B, LA); D.S.W. (B, LA)
 Sociology—M.A. (B, D, LA, R, SD, SF, SB); Ph.D. (B, D, LA, R, SD, SF, SB)²⁶
 Soil Science—M.S. (B, D, R); Ph.D. (B, D, R)
 South and Southeast Asian Languages and Literatures²⁷—M.A. (B); Ph.D. (B)
 Spanish²⁸—M. (B, D, I, LA, R, SD, SB); M.A.T. (I); Ph.D. (D, I, R, SD)

¹⁶Concurrent Degree programs.

²¹Joint Program with Graduate Theological Union, Berkeley.

²²Neuroscience at Los Angeles.

²³See also Kinesiology and Ergonomics.

²⁴Includes Animal Physiology.

²⁵See also Administration, Business Administration, Management.

²⁶See also Interdisciplinary Program in Sociology.

²⁷Includes formerly separate Sanskrit programs.

²⁸See also Hispanic Languages and Literatures; Literature, Spanish.

Speech and Hearing Sciences—M.A. (SB; Ph.D.
 (SF & SB²⁹) Statistics³⁰—M. A. (B, SB);
 Ph.D. (B)
 Textiles—M.S. (D)
 Theatre Arts³¹—M.A. (LA); M.F.A. (LA);
 Ph.D. (LA)
 Theatre—M.A. (R); M.F.A. (R, SD)
 Urban Planning - Ph.D. (LA)
 Vegetable Crops—M.S. (D)

Veterinary Medicine—D.V.M. (D)
 Visual Arts—M.F.A. (SD)
 Water Science—M.S. (D)
 Wildland Resource Science—M.S. (B); Ph.D.
 (B)
 Wood Science and Technology - M.S. (B);
 Ph.D. (B)
 Zoology—M.A. (B, D, SB); Ph.D. (B, D)

GRADUATE DEGREE PROGRAMS AUTHORIZED BUT NOT OFFERED AT THE UNIVERSITY OF CALIFORNIA

Administration—Ph.D. (D)
 Business Administration—M.B.A., Ph.D. (SB)
 Ecology—Ph.D. (R-San Diego State University)
 Engineering—M.Engr., D.Engr. (R & SC)
 Law—J.D., L.L.M. (SB); L.L.M. (LA)

²⁹Joint program.

³⁰See also Applied Statistics.

³¹See also Dramatic Arts.

The Candidate in Philosophy degree is not listed; the degree may be granted by any department authorized to grant the Ph.D., subject to approval by appropriate agencies of the Academic Senate.

FACTS ABOUT UCSB

LOCATION

Ten miles from Santa Barbara on 805 acre seashore site, near Goleta.

ENROLLMENT

Approximately 14,000 including nearly 2,000 graduate students.

AREAS OF INSTRUCTION

34 major fields of study in College of Letters and Science; Graduate School of Education; College of Engineering; Graduate Division; College of Creative Studies.

EXPENSES

Approximately \$4,295 including fees, books, room and board and personal expenses for California residents.

FEES

\$255.50 per quarter for resident; non-resident tuition, \$800 per quarter. Student accident and health fees extra.

DEGREES OFFERED

BA in over 40 fields; BS in 4 fields; MA in 35 fields; M.Ed. in Education; MS in Chemical, Electrical, Mechanical, Nuclear Engineering, Scientific Instrumentation (Physics); M.F.A. in Art; Ph.D. in 27 fields; Translator-Interpreter Certificate.

LIBRARY

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HOUSING

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RECREATIONAL FACILITIES

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STATEWIDE UNIVERSITY

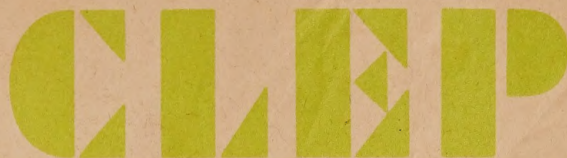
Santa Barbara campus is one of 9 campuses. Others are located at: Berkeley, Davis, Irvine, Los Angeles, Riverside, San Diego, San Francisco, and Santa Cruz.

For the *General Catalog of UCSB and other publications* write to:

*Publications Office
University of California
Santa Barbara, California 93106*

*General Catalog \$1.50
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- 1024 Academic Dean's Office
Athens State College
Athens, AL 35611
Telephone: (205) 232-1802
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Auburn

- *1005 Student Development Services
Auburn University
Mell Hall
Auburn, AL 36830
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James H. Faulkner State Junior College
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Telephone: (205) 937-9581

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- 1064 Birmingham-Southern College
1352 Jefferson State Junior College
1302 Samford University
Testing & Evaluation Services
1856 **University of Alabama in Birmingham**
P.O. Box 60
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- 1356 John C. Calhoun State Community College

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- 1264 Chief Examiner's Office
George C. Wallace State Community College
Dothan, AL 36303
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- 1038 Brewer State Junior College

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- 1739 Stillman College

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 4589 California State University—
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*4614 Pacific Christian College
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 Hayward

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 4859 University of California—Irvine
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 Redlands
 17748 Sky Park Blvd.
 Irvine, CA 92714
 Telephone: (714) 754-1611

La Jolla
 4836 University of California—
 San Diego

- La Mirada**
4017 Biola College
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Graduate Office
4381 **University of La Verne**
1950 Third St.
La Verne, CA 91750
Telephone: (714) 593-3511
Fri.
- Long Beach**
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4388 Long Beach City College
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Los Angeles, CA 90007
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4582 **Mira Costa College**
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Oceanside, CA 92054
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333 N. Glassell
Orange, CA 92666
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4608 **Porterville College**
900 S. Main
Porterville, CA 93257
Telephone: (209) 781-3130
Sat.
- Redlands**
Counseling Center
*4848 University of Redlands
1200 East Colton Ave.
Redlands, CA 92373
Telephone: (714) 793-2121
- Redwood City**
Counseling Office
4109 **Cañada College**
4200 Farm Hill Blvd.
Redwood City, CA 94061
Telephone: (415) 364-1212
Sat.
- Ridgecrest**
Counseling Center
*4027 Cerro Coso Community College
College Heights Blvd.
Ridgecrest, CA 93555
Telephone: (714) 375-5001
- Riverside**
4839 University of California—
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- Rohnert Park**
Nichols Hall Room 208
4723 **Sonoma State University**
1801 E. Cotati Ave.
Rohnert Park, CA 94928
Telephone: (707) 664-2947
Tues.
- Sacramento**
4004 American River College
Student Service Center 202
4671 **California State University—
Sacramento**
6000 J Street
Sacramento, CA 95819
Telephone: (916) 454-6296
Thurs. & Fri.
4121 Cosumnes River College
- CLEP Test Administrator's Office
*4220 Golden Gate University
510 Bercut Drive, Suite N
Sacramento, CA 95814
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4099 **California State College—
San Bernardino**
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San Bernardino, CA 92407
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Thurs.
- 4679 San Bernardino Valley College
- San Bruno**
4746 Skyline College
- San Diego**
Office, Dean of Students
*4557 National University
4141 Camino del Rio South
San Diego, CA 92108
Telephone: (714) 563-0100
- 4605 Point Loma College
4681 San Diego City College
Room 560—Library East
4682 **San Diego State University**
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San Diego, CA 92182
Telephone: (714) 286-5216
Fri. & Sat.
Office of Tests & Measurements
4039 **U.S. International University**
10455 Pomerado Rd.
San Diego, CA 92131
Telephone: (714) 271-4300
Weds. & Thurs.
- 4849 University of San Diego
College of Arts & Sciences,
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4329 **Golden Gate University**
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- 4386 Lincoln University
4683 Lone Mountain College
4684 San Francisco State University
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Tues. & Wed.
- San Luis Obispo**
Counseling & Testing Center
*4038 California Polytechnic State
University
San Luis Obispo, CA 93407
Telephone: (805) 546-2511
- San Marcos**
4602 Palomar College
- San Rafael**
4284 Dominican College of San Rafael
- Santa Ana**
4689 Santa Ana College
- Santa Barbara**
4690 Santa Barbara City College
4835 University of California—
Santa Barbara
- Santa Cruz**
4021 Bethany Bible College
4860 University of California—
Santa Cruz
- Santa Maria**
Counseling Office
*4002 Allan Hancock College
800 S. College Dr.
Santa Maria, CA 93454
Telephone: (805) 922-6966
- Santa Monica**
4691 Santa Monica College
- Saratoga**
4958 West Valley College
- Sausalito**
4555 New College of California
- Stockton**
Department of English
Humphreys College
*4346 6650 Inglewood Ave.
Stockton, CA 95207
Telephone: (209) 478-0800
- 4706 San Joaquin Delta College
Testing Services
4065 **University of the Pacific**
School of Education Rm. 101
Stockton, CA 95211
Telephone: (209) 946-2559
Tues.
- Thousand Oaks**
4088 California Lutheran College
- Turlock**
4713 California State College—
Stanislaus
- Vallejo**
4035 California Maritime Academy
- Van Nuys**
4401 Los Angeles Valley College
- Victorville**
4932 Victor Valley College
- Whittier**
4663 Rio Hondo College
4952 Whittier College
- Yucaipa**
4126 Crafton Hills College
- CANADA**
Lennoxville
0962 Champlain Regional College
- Montreal**
0832 Marianapolis College
- Oshawa**
Testing Center
*7550 Kingsway College
Box 605
Oshawa, Ontario
L1H 7M6 Canada
Telephone: (416) 725-6557

CANAL ZONE					
	Balboa				
0909	Counselor's Office—Room 206A Canal Zone College Box 3009 Balboa, Canal Zone Telephone: 52-3107 Sat.				
COLORADO					
	Alamosa				
4001	Adams State College				
	Boulder				
4841	Department of Testing University of Colorado at Boulder 128 Willard Admin. Center Boulder, CO 80309 Telephone: (303) 492-7067 Thurs. & Fri.				
	Colorado Springs				
4133	Colorado Technical College Testing Center				
4291	Pikes Peak Community College 5675 S. Academy Blvd. Colorado Springs, CO 80906 Telephone: (303) 576-7711 Fri.				
	Counseling Services				
4874	University of Colorado at Colorado Springs Cragmore Rd. Colorado Springs, CO 80907 Telephone: (303) 598-3737 By appointment				
	Denver				
4026	Denver Baptist Bible College				
4076	Colorado Womens College				
4137	Community College of Denver— Auraria Campus				
	Testing Center				
*4390	Loretto Heights College 3001 South Federal Blvd. Denver, CO 80236 Telephone: (303) 936-8441				
	Counseling Center				
4505	Metropolitan State College 1006 11th St. Denver, CO 80204 Telephone: (303) 629-3132 By appointment				
4656	Regis College				
4659	Rockmont College				
	UCD Testing Center—Rm. 207				
4875	University of Colorado at Denver 1100 14th St. Denver, CO 80202 Telephone: (303) 629-2861 Wed.				
	Testing Center				
4842	University of Denver 2040 E. Evans Ave. Denver, CO 80208 Telephone: (303) 753-2801 Tues. & Thurs.				
	Durango				
*4310	Admissions & Records Office Fort Lewis College Durango, CO 81301 Telephone: (303) 247-7754				
	Fort Collins				
4075	University Testing Service Colorado State University C-81, Clark Bldg. Fort Collins, CO 80523 Telephone: (303) 491-6053 Mon.				
	Fort Morgan				
4516	Admissions & Records Morgan Community College 300 Main St. Fort Morgan, CO 80701 Telephone: (303) 867-8564 Tues.				
	Glenwood Springs				
4112	Admissions Office Colorado Mountain College West Campus Glenwood Springs, CO 81601 Telephone: (303) 945-7481 By appointment				
	Golden				
4073	Colorado School of Mines Counseling Center				
4130	Community College of Denver— Red Rocks Campus 12600 W. 6th Ave. Golden, CO 80401 Telephone: (303) 988-6160 Mon.-Fri.				
	Grand Junction				
	Library Building (Terrace Level)				
4484	Mesa College Grand Junction, CO 81501 Telephone: (303) 248-1273 Thurs.				
	Greeley				
4074	Counseling Center University of Northern Colorado Gray Hall 103 Greeley, CO 80639 Telephone: (303) 351-2496 Wed.				
	Gunnison				
	Career Planning & Placement				
4946	Western State College B-3 Taylor Hall Gunnison, CO 81230 Telephone: (303) 943-3066 Tues.-Thurs.				
	La Junta				
*4588	Counseling Center Otero Junior College 18th & Colorado La Junta, CO 81050 Telephone: (303) 384-4443				
	Lamar				
4382	Lamar Community College				
	Leadville				
4113	Colorado Mountain College— East Campus				
	Littleton				
4014	Counseling Center Arapahoe Community College 5900 South Santa Fe Dr. Littleton, CO 80120 Telephone: (303) 794-1550 Tues.-Thurs.				
	Pueblo				
4611	Counseling Center University of Southern Colorado 900 W. Orman Ave. Pueblo, CO 81001 Telephone: (303) 549-2651 Sat.				
	Rangely				
*4665	Student Counseling Center Colorado Northwestern Community College Kennedy Dr. Rangely, CO 81648 Telephone: (303) 675-2261				
	Sterling				
*4537	Counseling Center Northeastern Junior College 100 College Dr. Sterling, CO 80751 Telephone: (303) 522-6600				
	Trinidad				
4821	Trinidad State Junior College				
	USAF Academy				
4830	United States Air Force Academy				
	Westminster				
4119	Community College of Denver— North				
CONNECTICUT					
	Bloomfield				
3758	Saint Thomas Seminary at Hartford				
	Bridgeport				
	Admissions				
3446	Housatonic Community College 510 Barnum Ave. Bridgeport, CT 06608 Telephone: (203) 579-6475 Thurs.				
	Counseling Center				
3780	Sacred Heart University P.O. Box 6460 Bridgeport, CT 06606 Telephone: (203) 374-9441 Sat.				
	Division of Continuing Education				
3914	University of Bridgeport 225 Myrtle Ave. Bridgeport, CT 06602 Telephone: (203) 576-4538 Wed. & Thurs.				
	Danbury				
	Counseling Center				
3350	Western Connecticut State College Danbury, CT 06810 Telephone: (203) 797-4313 Sat.				
	Danielson				
3716	Quinebaug Valley Community College				
	Enfield				
	Faculty Office				
3656	Asnuntuck Community College P.O. Box 68 Enfield, CT 06082 Telephone: (203) 745-1603 By appointment				
	Fairfield				
3390	Fairfield University				
	Farmington				
3897	Tunxis Community College				
	Hamden				
	Admissions Office				
3712	Quinnipiac College Mt. Carmel Ave. Hamden, CT 06518 Telephone: (203) 288-5251 Sat.				
	Hartford				
	Records Center				
3292	Board for State Academic Awards 340 Capitol Ave. Hartford, CT 06115 Telephone: (203) 566-7230 By appointment				
3421	Greater Hartford Community College				
	Manchester				
3544	Nontraditional Education Office Manchester Community College 60 Bidwell St. Manchester, CT 06040 Telephone: (203) 646-4900 Mon.-Fri.				
	Middletown				
3551	Middlesex Community College				
	New Britain				
3898	Central Connecticut State College				
	New Haven				
3001	Albertus Magnus College Admissions Office				
3792	South Central Community College 60 Sargent Dr. New Haven, CT 06511 Telephone: (203) 789-7043 Fri.				
	218 Engleman Hall				
3662	Southern Connecticut State College 501 Crescent St. New Haven, CT 06515 Telephone: (203) 397-4280 Sat.				
	New London				
3528	Mitchell College				
	Norwalk				
	Admissions Office				
3678	Norwalk Community College 333 Wilson Ave. Norwalk, CT 07854 Telephone: (203) 853-2040 Sat.				
	Norwich				
3558	Mohegan Community College				
3654	Thames Valley State Technical College				
	Storrs				
3915	University of Connecticut— Storrs				
	Waterbury				
3550	Mattatuck Community College Center for Continuing Education				
3698	Post College 800 Country Club Rd. Waterbury, CT 06708 Telephone: (203) 755-0121 Wed. & Thurs.				
	West Hartford				
	Adult Educational Services				
3436	University of Hartford 200 Bloomfield Ave. West Hartford, CT 06117 Telephone: (203) 243-4371 Sat.				
	West Haven				
3663	University of New Haven				
	Willimantic				
	Instructional Services				
3966	Eastern Connecticut State College 83 Windham St. Willimantic, CT 06226 Telephone: (203) 456-2231 Mon.-Fri.				
	Winsted				
3652	Northwestern Connecticut Community College				
	Woodstock				
3006	Annhurst College				

DELAWARE**Dover**

- 5201 Delaware Technical Community College—Terry Campus
Counseling Center

5894 **Wesley College**

Dover, DE 19901
Telephone: (302) 674-4000
By appointment

Georgetown

- 5169 Delaware Technical & Community College—South

Newark

- *5811 Education Resource Center
University of Delaware
Willard Bldg., Room 105
Newark, DE 19711
Telephone: (302) 736-2335

Wilmington

- *5081 Counseling Center
Brandywine College
P.O. Box 7139
Concord Pike
Wilmington, DE 19803
Telephone: (302) 478-3000

DISTRICT OF COLUMBIA**Washington, D.C.**

- *5007 Counseling Center, 201
American University
Mass. & Nebraska Aves.
Washington, D.C. 20016
Telephone: (202) 686-2050
- 5104 Catholic University of America
—College of Arts & Sciences
- 5240 Gallaudet College
- 5246 George Washington University
- 5297 Howard University
- 5422 Mt. Vernon College
- 5622 Southeastern University
- 5632 Strayer College
- 5796 Trinity College
- Bldg. 17, Room 905
- 5929 **University of the District of Columbia**
929 E Street, N.W.
Washington, D.C. 20004
Telephone: (202) 727-2575
- Student Administration Office
- *5935 Washington International College
814 20th St. N.W.
Washington, D.C. 20006
Telephone: (202) 466-7220

FLORIDA**Boca Raton**

- 5437 College of Boca Raton
Rm. 11 Admin. Bldg.
- *5229 Florida Atlantic University
500 N.W. 20th St.
Boca Raton, FL 33431
Telephone: (305) 395-5100

Bradenton

- Student Personnel Office
- 5427 **Manatee Junior College**
5840 26th St. West
Bradenton, FL 33507
Telephone: (813) 755-1511
Sat.

Cocoa

- Student Center—Room 212
- 5073 **Brevard Southern College**
1519 Clearlake Rd.
Cocoa, FL 32922
Telephone: (305) 632-1111
Sat.

Coral Gables

- Measurement & Research
- 5815 **University of Miami**
P.O. Box 248186
Coral Gables, FL 33124
Telephone: (305) 284-2450
Sat.

Daytona Beach

- Rm. 118 Kettle Bldg.
- 5061 **Bethune-Cookman College**
640 Second Ave.
Daytona Beach, FL 32015
Telephone: (904) 255-1401
Thurs.

- 5159 Daytona Beach Community College

- 5190 Embry-Riddle Aeronautical University

Deland

- Counseling Center
- 5630 **Stetson University**
Deland, FL 32720
Telephone: (904) 734-4121
Tues. & Wed.

Ft. Lauderdale

- 5074 Broward Community College
- 5171 Fort Lauderdale College
CLEP Office
- 5514 **Nova University**
3301 College Ave.
Ft. Lauderdale, FL 33314
Telephone: (305) 587-6660
Tues. & Wed.

Ft. Myers

- Counseling Center
- 5191 **Edison Community College**
College Parkway
Ft. Myers, FL 33901
Telephone: (813) 481-2121
Mon. & Tues.

Ft. Pierce

- 5322 Indian River Community College

Gainesville

- 1012 General Purpose Bldg. A
- 5812 **University of Florida**
Gainesville, FL 32611
Telephone: (904) 392-0371
Sat.

Jacksonville

- 5232 Florida Junior College—
Jacksonville

- Office of Academic Advising
- 5331 **Jacksonville University**
Jacksonville, FL 32211
Telephone: (904) 744-3950
Tues., Wed. or Thurs., & Sat.

- 5343 Jones College

- *5490 Counseling Services
University of North Florida
P.O. Box 17074
Jacksonville, FL 32216
Telephone: (904) 646-2600

Key West

- 5236 Florida Keys Community College

Lake City

- *5377 Counseling & Testing
Lake City Community College
Lake City, FL 32055
Telephone: (904) 752-1822

Lakeland

- 142 Ordway Bldg.
- 5218 **Florida Southern College**
McDonald St.
Lakeland, FL 33802
Telephone: (813) 683-5521
Wed. & Thurs.

- 5621 Southeastern College

Lake Worth

- Testing Office
- *5531 Palm Beach Jr. College
4200 Congress Ave.
Lake Worth, FL 33460
Telephone: (305) 965-8000

Leesburg

- Counseling Center
- *5376 Lake Sumter Community College
Leesburg, FL 32748
Telephone: (904) 787-3747

Madison

- Testing Office
- *5503 North Florida Junior College
Turner Davis Dr.
Madison, FL 32340
Telephone: (904) 973-2288

Marianna

- Administration Bldg. Rm. 148
- 5106 **Chipola Junior College**
Marianna, FL 32446
Telephone: (904) 526-2761
Tues.

Melbourne

- 5080 Florida Institute of Technology

Miami

- 5053 Barry College
- 5076 Biscayne College
- 5206 Florida International University
- 5463 Miami Christian College
Scott Hall, Room 1112
- 5160 **Miami-Dade Community College, North Campus**
11328 N.W. 27 Ave.
Miami, FL 33167
Telephone: (305) 685-4412
Thurs. & Sat.

- Testing & Research Department
- 5458 **Miami-Dade Community College, South Campus**
11011 SW 104th St.
Miami, FL 33176
Telephone: (305) 596-1205
Thurs. & Sat.

- 5452 Miami Education Consortium
- New Port Richey**
West Campus, A-107
- 5559 **Pasco-Hernando Community College**
7025 State Rd. 587
New Port Richey, FL 33552
Telephone: (813) 847-2727
Sat.

- 5452 Miami Education Consortium

New Port Richey

- West Campus, A-107
- 5559 **Pasco-Hernando Community College**
7025 State Rd. 587
New Port Richey, FL 33552
Telephone: (813) 847-2727
Sat.

Niceville

- 5526 Okaloosa Walton Junior College

Ocala

- 5127 Central Florida Community College

Orlando

- Developmental Center
- *5233 University of Central Florida
P.O. Box 25000
Orlando, FL 32816
Telephone: (305) 275-2811

- East Campus, Bldg. 1, Rm. 113A
- *5869 Valencia Community College
P.O. Box 3028
Orlando, FL 32802
Telephone: (305) 299-5000

Palatka

- 5641 St. Johns River Junior College

Panama City

- Testing Center
- *5271 Gulf Coast Community College
Panama City, FL 32401
Telephone: (904) 769-1551

Pensacola

- Test Center
- 5535 **Pensacola Junior College**
1000 College Blvd.
Pensacola, FL 32504
Telephone: (904) 476-5410
Tues. & Sat.

- 5833 University of West Florida

St. Augustine

- 5235 Flagler College

Saint Leo

- 5638 Saint Leo College

St. Petersburg

- 5223 Eckerd College
- Testing Services
- 5606 **St. Petersburg Junior College**
P.O. Box 13489
St. Petersburg, FL 33733
Telephone: (813) 546-0011
Sat.

Sanford

- Student Development
- 5662 **Seminole Community College**
Sanford, FL 32771
Telephone: (305) 323-1450
Sat.

Tallahassee

- 5215 Florida Agricultural & Mechanical University
- 5794 Tallahassee Community College
Evaluation Center
- 5219 **Florida State University**
54 DIN, FSU
Tallahassee, FL 32306
Telephone: (904) 644-3809
Sat.

Tampa

- Dale Mabry Test Center
- 5304 **Hillsborough Community College**
P.O. Box 22127
Tampa, FL 33622
Telephone: (813) 879-7222
Thurs. & Fri.
- Ybor Campus Test Center
- 5311 **Hillsborough Community College**
P.O. Box 22127
Tampa, FL 33622
Telephone: (813) 247-6641
Mon.-Fri.
- Faculty Office Bldg. Room 201

- 5828 **University of South Florida**
4202 Fowler Ave.
Tampa, FL 33620
Telephone: (813) 974-2741
Fri. & Sat.

- Math Department
- 5819 **University of Tampa**
401 W. Kennedy Blvd.
Tampa, FL 33606
Telephone: (813) 253-8861
Sat.

Temple Terrace

- 5216 Florida College

- Winter Haven**
5548 Polk Community College
- Winter Park**
5572 Rollins College
- GUAM**
Aqana
Counseling Services
*0959 University of Guam
Box EK
Aqana, Guam 96910
Telephone: 734-9372
- GEORGIA**
Albany
Guidance Office
*5026 Albany Junior College
2400 Gillionville
Albany, GA 31701
Telephone: (912) 439-4224
Testing Center
*5004 Albany State College
504 College Dr.
Albany, GA 31705
Telephone: (912) 439-4048
Americus
Student Services Office
5250 Georgia Southwestern College
Americus, GA 31709
Telephone: (912) 928-1366
Fri.
Athens
Testing & Evaluation Center
5813 University of Georgia
309 Academic Building
Athens, GA 30602
Telephone: (404) 542-3183
Tues. & Thurs.
Atlanta
5187 Emory University
5248 Georgia Institute of Technology
Testing Center—Room 309
5251 Georgia State University
106 Courtland St.
Atlanta, GA 30303
Telephone: (404) 658-2217
Thurs. & Fri.
5344 John Marshall University
5025 Mercer University in Atlanta
5415 Morehouse College
Registrar's Office
5521 Oglethorpe University
4484 Peachtree Rd., NE
Atlanta, GA 30319
Telephone: (404) 261-1441
Wed.
5628 Spelman College
Augusta
Bellevue Hall
5336 Augusta College
2500 Walton Way
Augusta, GA 30904
Telephone: (404) 828-3738
Tues. & Wed.
5406 Medical College of Georgia
Bainbridge
Counseling Center
*5062 Bainbridge Junior College
East Hwy. 84
Bainbridge, GA 31717
Telephone: (912) 246-1221
- Barnesville**
Admissions Office
*5256 Gordon Junior College
College Dr.
Barnesville, GA 30204
Telephone: (404) 358-1700
Brunswick
Hargett Admin. Bldg.
*5078 Brunswick Junior College
4th at Altama
Brunswick, GA 31520
Telephone: (912) 264-7262
Carrollton
Testing Center
5900 West Georgia College
224 Mandeville Hall
Carrollton, GA 30118
Telephone: (404) 834-1472
Tues. & Wed.
Clarkston
Counseling Center
*5165 DeKalb Community College
555 N. Indian Creek Dr.
Clarkston, GA 30021
Telephone: (404) 292-1520
Cleveland
Registrar's Office
*5798 Truett-McConnell College
Cleveland, GA 30528
Telephone: (404) 865-2134
Cochran
5411 Middle Georgia College
Columbus
Counseling Department
5123 Columbus College
Algonquin Dr.
Columbus, GA 31907
Telephone: (404) 568-2233
Thurs. & Fri.
Dahlonega
5497 North Georgia College
Dalton
Counseling Center
*5167 Dalton Junior College
P.O. Box 2168
Dalton, GA 30720
Telephone: (404) 278-5512
Decatur
5002 Agnes Scott College
Demorest
5537 Piedmont College
Douglas
5619 South Georgia College
East Point
5029 Atlanta Christian College
Forsyth
5795 Tift College
Fort Valley
Room 212, Education Bldg.
*5220 Fort Valley State College
P.O. Box 5053
Fort Valley, GA 31030
Telephone: (912) 825-6365
Gainesville
Counseling & Placement
*5066 Brenau College
Washington St.
Gainesville, GA 30501
Telephone: (404) 532-4341
- LaGrange**
Testing Center
*5362 LaGrange College
Box 560
LaGrange, GA 30240
Telephone: (404) 882-2911
Macon
Room 27 Library/Admin. Bldg.
*5439 Macon Junior College
Macon, GA 31206
Telephone: (912) 474-2700
Testing & Guidance
*5409 Mercer University
1400 Coleman Ave.
Macon, GA 31207
Telephone: (912) 743-1511
5895 Wesleyan College
Marietta
Counseling & Placement Office
*5359 Kennesaw College
Marietta, GA 30061
Telephone: (404) 422-8770
5626 Southern Technical Institute
Milledgeville
Room 202 Education Center
5252 Georgia College
Hancock St. Box 555
Milledgeville, GA 31061
Telephone: (912) 453-5016
Mon. & Tues.
5249 Georgia Military College
Morrow
Counseling & Testing
*5145 Clayton Junior College
P.O. Box 285
Morrow, GA 30260
Telephone: (404) 363-7744
Mt. Berry
Counseling Office
*5059 Berry College
Drawer D
Mt. Berry, GA 30149
Telephone: (404) 232-5374
Mt. Vernon
Counseling Services
*5068 Brewton-Parker College
Mt. Vernon, GA 30445
Telephone: (912) 583-2241
Rome
5237 Floyd Junior College
5616 Shorter College
Savannah
Counseling & Placement
*5012 Armstrong State College
11935 Abercorn St.
Savannah, GA 31406
Telephone: (912) 356-5269
5609 Savannah State College
Statesboro
5253 Georgia Southern College
Swainsboro
5200 Emanuel County Junior College
Tifton
Counseling Office
*5001 Abraham Baldwin Agricultural
College
ABAC Station
Tifton, GA 31794
Telephone: (912) 386-3233
Toccoa Falls
5799 Toccoa Falls College
- Valdosta**
Room 9, West Hall
*5855 Valdosta State College
N. Patterson St.
Valdosta, GA 31601
Telephone: (912) 247-3251
Waleska
Office of Student Development
*5568 Reinhardt College
Waleska, GA 31683
Telephone: (404) 479-1454
Young Harris
5990 Young Harris College
- HAWAII**
Hilo
Student Health Center
*4869 University of Hawaii at Hilo
P.O. Box 1257
Hilo, HI 96720
Telephone: (808) 961-9312
Honolulu
Registration Office
*4105 Chaminade University of
Honolulu
3140 Waiālae Ave.
Honolulu, HI 96816
Telephone: (808) 732-1471
4352 Hawaii Pacific College
4350 Honolulu Community College
Counseling & Testing Center
4867 University of Hawaii—Manoa
2327 Dole St.
Honolulu, HI 96822
Telephone: (808) 948-7927
Thurs. & Fri.
Kaneohe Oahu
4351 Hawaii Loa College
Laie Oahu
4106 Brigham Young University
Lihue
4378 Kauai Community College
Makawao Maui
4511 United States International
University
—Maunaloa Campus
Pearl City
4410 Leeward Community College
- IDAHO**
Boise
Counseling & Testing Center
4018 Boise State University
1910 University Dr.
Boise, ID 83725
Telephone: (208) 385-1601
Tues.
Caldwell
4060 College of Idaho
Moscow
University Classroom
Center #309
4843 University of Idaho
Moscow, ID 83843
Telephone: (208) 885-6716
Fri. & Sat.
Pocatello
Counseling & Testing Center
4355 Idaho State University
Box 8027
Pocatello, ID 83209
Telephone: (208) 236-2130
Wed.

- Rexburg**
Counseling Center
4657 **Ricks College**
Administration 204
Rexburg, ID 83440
Telephone: (208) 356-1361
Mon. & Tues.
Twin Falls
Admissions Office
*4114 College Of Southern Idaho
315 Falls Ave.
Twin Falls, ID 83301
Telephone: (208) 733-9554
- ILLINOIS**
Aurora
Wilkinson Hall
*1027 Aurora College
347 Gladstone Ave.
Aurora, IL 60507
Telephone: (312) 892-6431
Belleville
1057 Belleville Area College
Cahokia
1621 Parks College of St. Louis
University
Carbondale
Career Planning & Placement
1726 **Southern Illinois University**
at Carbondale
Carbondale, IL 62901
Telephone: (618) 536-3303
Tues. & Thurs.
Carlinville
Career Development Center
*1065 Blackburn College
Carlinville, IL 62626
Telephone: (217) 854-3231
Carterville
1357 John A. Logan College
Centralia
Counseling Office
*1108 Kaskasia College
Shattuc Road
Centralia, IL 62801
Telephone: (618) 532-1981
Champaign
Room X-185
*1619 Parkland College
2400 W. Bradley
Champaign, IL 61820
Telephone: (217) 351-2433
Charleston
Testing Center
1199 **Eastern Illinois University**
201 Student Services Bldg.
Charleston, IL 61920
Telephone: (217) 581-2314
Tues. & Wed.
Chicago
1041 Aero Space Institute
Counseling Center, Room 916
1082 **Central YMCA Community**
College
Chicago, IL 60606
Telephone: (312) 222-8150
Fri.
1150 Chicago City-Wide College
1114 Chicago Conservatory College
Office of Examinations
1118 **Chicago State University**
95th St. at King Dr.
Chicago, IL 60628
Telephone: (312) 995-2021
Tues. & Thurs.
- 1135 Columbia College
1184 Daniel Hale Williams University
1165 De Paul University
Testing Center
*1220 Felician College
3800 West Peterson Ave.
Chicago, IL 60659
Telephone: (312) 539-1919
1318 Illinois Institute of Technology
1910 Kennedy-King College
1089 Loop College
1412 Loyola University of Chicago
1520 McCormack Junior College
1144 Malcolm X College
1111 Truman College
1493 Mundelein College
1624 National College of Education—
Chicago
1090 Northeastern Illinois University
Caroline Hall
*1556 North Park College
5125 N. Spaulding Ave.
Chicago, IL 60625
Telephone: (312) 583-2700
Rm. 611-CLEP Testing
1578 **Northwestern University**
339 East Chicago Ave.
Chicago, IL 60611
Telephone: (312) 649-8405
Tues. & Sat.
1604 Northwestern University School
of Nursing
1584 Olive-Harvey College
CLEP Testing
1666 **Roosevelt University**
430 S. Michigan Ave.
Chicago, IL 60605
Telephone: (312) 341-3500
Wed. & Fri.
CLEP Office
1708 **Saint Xavier College**
3700 West 103rd St.
Chicago, IL 60655
Telephone: (312) 779-3300
Sat.
1713 School of The Art Institute
of Chicago
1093 Richard J. Daley College
1128 Spertus College of Judaica
1832 University of Chicago—
Graduate School of Business
909 University Hall
1851 **University of Illinois —**
Chicago Circle
P.O. Box 4348
Chicago, IL 60680
Telephone: (312) 996-3477
Tues. & Thurs.
1925 Wilbur Wright College
Chicago Heights
Testing Center
1077 **Prairie State College**
197th & Halsted & Volmer Rd.
Chicago Heights, IL 60411
Telephone: (312) 756-3110
Sat.
Cicero
CLEP Coordinator
*1489 Morton College
3801 S. Central Ave.
Cicero, IL 60650
Telephone: (312) 656-8000
- Coal Valley**
Director's Office
*7742 River Bend Library System
Box 125
Coal Valley, IL 61240
Telephone: (309) 799-3131
Crystal Lake
Office of Student Services
1525 **McHenry County College**
Rt. 14 at Lucas Rd.
Crystal Lake, IL 60014
Telephone: (815) 455-3700
Sat.
Danville
Office of Faculty & Instruction
*1160 Danville Area Community College
2000 E. Main St.
Danville, IL 61832
Telephone: (217) 443-1811
Decatur
Student Services
1976 **Richland Community College**
100 N. Water
Decatur, IL 62523
Telephone: (217) 424-7254
By appointment
Deerfield
1810 Trinity College—Illinois
De Kalb
1559 Northern Illinois University
Des Plaines
1182 De Lourdes College
Dixon
Admissions Office
*1780 Sauk Valley College
R.R. 1
Dixon, IL 61021
Telephone: (815) 288-5511
Downers Grove
Counseling Center
1248 **George Williams College**
555 Thirty-first St.
Downers Grove, IL 60515
Telephone: (312) 964-3100
Sat.
East Peoria
Counseling/Testing, Rm. 339-G
*1312 Illinois Central College
East Peoria, IL 61635
Telephone: (309) 694-5234
East St. Louis
1749 State Community College
Edwardsville
General Studies Division
1759 **Southern Illinois University—**
Edwardsville
Rendleman Bldg. 1310
Edwardsville, IL 62026
Telephone: (618) 692-3922
Fri. & Sat.
Elgin
1351 Judson College Illinois
Elmhurst
Registrar's Office
1204 **Elmhurst College**
190 Prospect St.
Elmhurst, IL 60126
Telephone: (312) 279-4100
By appointment
Elsah
1630 Principia College
Eureka
1206 Eureka College
- Evanston**
1366 Kendall College
1551 National College of Education
—Evanston
1565 Northwestern University
Evening Division
1747 Saint Francis Hospital School
of Nursing
Freeport
1233 Highland Community College
Galesburg
Student Personnel Office
1982 **Carl Sandburg College**
So. Lake Storey Rd.
Galesburg, IL 61401
Telephone: (209) 344-2518
Mon.
1372 Knox College
Glen Ellyn
Office of Testing
1083 **College of DuPage**
22nd St. & Lambert Rd.
Glen Ellyn, IL 60137
Telephone: (312) 858-2800
Tues. & Thurs.
Godfrey
1430 Lewis and Clark Community
College
Grayslake
Counseling B146
1983 **College of Lake County**
19351 W. Washington St.
Grayslake, IL 60030
Telephone: (312) 223-6601
Fri. & Sat.
Greenville
1256 Greenville College
Harrisburg
Guidance Office
*1777 Southeastern Illinois College
R.R. 4 College Dr.
Harrisburg, IL 62946
Telephone: (618) 252-6376
Jacksonville
1315 Illinois College
Counseling Center
1435 **MacMurray College**
Hardin Ave.
Jacksonville, IL 62650
Telephone: (217) 245-6151
Fri. & Sat.
Joliet
1130 College of St. Francis
1346 Joliet Junior College
Kankakee
1380 Kankakee Community College
1596 Olivet Nazarene College
Lake Forest
CLEP Testing
1052 **Barat College**
Lake Forest, IL 60045
Telephone: (312) 234-3000
Thurs.
1392 Lake Forest College
Lebanon
1456 McKendree College
Lisle
Student Development Center
*1707 Illinois Benedictine College
5700 College Rd.
Lisle, IL 60532
Telephone: (312) 968-7270

- Macomb**
127 Sherman Hall
*1900 Western Illinois University
Macomb, IL 61455
Telephone: (309) 298-1592
- Malta**
1385 Kishwaukee College
- Mattoon**
Counseling Services
Lake Land College
South Route 45
Mattoon, IL 61938
Telephone: (217) 235-3131
- Moline**
1483 Black Hawk College
- Monmouth**
Dean of Students
Monmouth College
Monmouth, IL 61462
Telephone: (309) 457-2113
- Morrison**
1269 Morrison Institute of Technology
- Morton**
1573 Oakton Community College
- Mt. Carmel**
1936 Wabash Valley College
- Naperville**
Room 16 Goldsponh
1555 North Central College
30 N. Brainard
Naperville, IL 60540
Telephone: (312) 420-3427
Mon.
- Normal**
Measurement & Evaluation
1319 Illinois State University
115 Julian Hall
Normal, IL 61761
Telephone: (309) 438-2135
Thurs.
- Oglesby**
Testing Services
1397 Illinois Valley Community College
Rural Route One
Oglesby, IL 61548
Telephone: (815) 224-6416
Tues.-Thurs.
- Olney**
Research & Development
1305 Illinois Eastern Community College
233 East Chestnut St.
Olney, IL 62450
Telephone: (618) 393-2982
Wed.
- 1613 Olney Central College
- Palatine**
Office of Testing Services
1932 William Rainey Harper College
Algonquin & Roselle Rds.
Palatine, IL 60067
Telephone: (312) 397-3000
Thurs. & Sat.
- Palos Heights**
1820 Trinity Christian College
- Palos Hills**
Nontraditional Learning
1524 Moraine Valley Community College
10900 South 88th Ave.
Palos Hills, IL 60465
Telephone: (312) 974-4300
Sat.
- Park Forest South**
1263 Governors State University
- Peoria**
College of Continuing Education
1070 Bradley University
Bradley 133
Peoria, IL 61625
Telephone: (309) 676-7611
Thurs.
- Quincy**
1374 John Wood Community College
Career Assistance Center
*1645 Quincy College
1831 College Ave.
Quincy, IL 62301
Telephone: (217) 222-8020
- River Forest**
1140 Concordia Teachers College—
Illinois
- 1667 Rosary College
- River Grove**
School of Continuing Education
1821 Triton College
2000 5th Ave.
River Grove, IL 60171
Telephone: (312) 456-0300
Fri.
- Rockford**
1665 Rockford College
Counseling Center
*1674 Rock Valley College
3301 N. Mulford Road
Rockford, IL 61101
Telephone: (815) 226-3757
- Romeoville**
Career Development Center
1404 Lewis University
Highway 53
Romeoville, IL 60441
Telephone: (815) 838-0500
Sat.
- South Holland**
1806 Thornton Community College
- Springfield**
Career Services
*1787 Sangamon State University
Shepherd Road
Springfield, IL 62708
Telephone: (217) 786-6508
- 1734 Springfield College—Illinois
- Sugar Grove**
1938 Waubesa Community College
- Ullin**
Counseling Office
*1683 Shawnee College
Shawnee College Rd.
Ullin, IL 62992
Telephone: (618) 634-2242
- Urbana**
Counseling Center
1836 University of Illinois
247 Student Services Bldg.
Urbana, IL 61801
Telephone: (217) 333-3708
Mon. & Wed.
- Wheaton**
1905 Wheaton College
- Wilmette**
1438 Mallinckrodt College
- INDIANA**
- Anderson**
1016 Anderson College—Indiana
- Angola**
1811 Tri-State University
- Bloomington**
Bureau of Testing
1324 Indiana University
Education 253
Bloomington, IN 47401
Telephone: (812) 988-4013
Fri.
- Crawfordsville**
1895 Wabash College
- Donaldson**
1015 Ancilla College
- Evansville**
Admissions Office
1335 Indiana State University—
Evansville
8600 University Blvd.
Evansville, IN 47712
Telephone: (812) 464-1766
Thurs. & Fri.
- Counseling Center
1208 University of Evansville
P.O. Box 329
Evansville, IN 47702
Telephone: (812) 479-2372
Tues. & Wed.
- Fort Wayne**
1227 Fort Wayne Bible College
1323 Indiana Institute of Technology
Testing & Evaluation
1336 Indiana-Purdue University
2101 Coliseum Blvd. E. SU 113
Fort Wayne, IN 46805
Telephone: (219) 482-5656
Thurs. & Fri.
- 1693 Saint Francis College
- Franklin**
Registrar's Office
*1228 Franklin College
Franklin, IN 46131
Telephone: (317) 736-8441
- Gary**
Admissions Office
1338 Indiana University—Northwest
3400 Broadway
Gary, IN 46408
Telephone: (219) 980-6821
Fri.
- Gas City**
1276 Indiana Northern Graduate
School of Professional
Management
- Goshen**
Registrar's Office
1251 Goshen College
Goshen, IN 46526
Telephone: (219) 533-3161
Tues.
- Greencastle**
1166 DePauw University
- Hammond**
1638 Purdue University—Calumet
- Hanover**
Registrar's Office
*1290 Hanover College
Hanover, IN 47243
Telephone: (812) 866-2151
- Huntington**
Math Department
1304 Huntington College
Huntington, IN 46750
Telephone: (219) 356-6000
Sat.
- Indianapolis**
Room 113, Jordan Hall
1073 Butler University
4600 Sunset Ave.
Indianapolis, IN 46208
Telephone: (317) 283-9308
Tues. & Wed.
- Career Counseling & Placement
*1321 Indiana Central University
1400 East Hanna Ave.
Indianapolis, IN 46227
Telephone: (317) 788-3296
- Student Services
1325 Indiana-Purdue University
at Indianapolis
1201 E 38th St.
Indianapolis, IN 46205
Telephone: (317) 923-1321
Fri. & Sat.
- Admissions Office
1442 Marian College
3200 Cold Springs Rd.
Indianapolis, IN 46222
Telephone: (317) 924-3291
Sat.
- Kokomo**
1337 Indiana University at Kokomo
- Marion**
Admissions Office
1446 Marion College
4201 S. Washington
Marion, IN 46952
Telephone: (317) 674-6901
Sat.
- Mishawaka**
1079 Bethel College—Indiana
- Muncie**
Counseling Center
1051 Ball State University
Room 145 Lucina Hall
Muncie, IN 47306
Telephone: (317) 285-1116
Mon. & Tues.
- New Albany**
Student Development Center
*1314 Indiana University Southeast
4201 Grant Line Rd.
New Albany, IN 47150
Telephone: (812) 945-2731
- North Manchester**
1440 Manchester College
- Notre Dame**
Dean's Office
1309 Holy Cross Junior College
Notre Dame, IN 46556
Telephone: (219) 233-6813
Sat.
- 1702 Saint Mary's College
- Rensselaer**
1697 Saint Joseph's College
- Richmond**
1195 Earlham College
Advising & Student Development
*1194 Indiana University East
2325 Chester Blvd.
Richmond, IN 47374
Telephone: (317) 966-8261
- St. Mary of the Woods**
1704 St. Mary of the Woods College

- St. Meinrad**
1705 St. Meinrad College
- South Bend**
Admissions
*1339 Indiana University at South Bend
1700 Mishawaka Ave.
South Bend, IN 46615
Telephone: (219) 237-4455
- Terre Haute**
Administration Bldg.
1322 Indiana State University
217 N. 6th St.
Terre Haute, IN 47809
Telephone: (812) 232-6311
Mon. - Fri.
- 1668 Rose-Hulman Institute
of Technology
- Upland**
Testing Department
*1802 Taylor University
Upland, IN 46989
Telephone: (317) 998-2130
- Valparaiso**
1874 Valparaiso University
- West Lafayette**
Office Dean of Students
*1631 Purdue University
Hovde 231 Purdue
West Lafayette, IN 47906
Telephone: (317) 494-8031
- Westville**
1640 Purdue University—North
Central
- Whiting**
Counseling Office
*1776 Calumet College
2400 New York Ave.
Whiting, IN 46394
Telephone: (219) 473-4220
- Winona Lake**
Office of the Academic Dean
*1252 Grace College
Winona Lake, IN 46590
Telephone: (219) 267-8191
- IOWA**
- Ames**
Student Counseling Service
*6306 Iowa State University
3rd Floor, Student Serv. Bldg.
Ames, IA 50011
Telephone: (515) 294-5056
- Ankeny**
6177 Des Moines Area Community
College
- Boone**
6044 Des Moines Area Community
College—Boone Campus
- Calmar**
6751 Northeast Iowa Area Vocational-
Technical School
- Cedar Falls**
Examination Services
*6307 University of Northern Iowa
119 Gilchrist Hall
Cedar Falls, IA 50613
Telephone: (319) 273-6023
- Cedar Rapids**
Academic & Career Planning
*6101 Coe College
1220 First Ave. N.E.
Cedar Rapids, IA 52402
Telephone: (319) 398-1099
- Room 122 A
6027 **Kirkwood Community College**
6301 Kirkwood Blvd. S.W.
Cedar Rapids, IA 52406
Telephone: (319) 398-5456
Thurs.
- 6417 Mount Mercy College
- Clarinda**
6098 Iowa Western Community
College
- Clinton**
6100 Clinton Community College
Academic Dean's Office
*6418 Mount St. Clare College
400 North Bluff Blvd.
Clinton, IA 52732
Telephone: (319) 242-4023
- Council Bluffs**
6302 Iowa Western Community
College
- Davenport**
Testing Center
6397 **Marycrest College**
1607 West 12th St.
Davenport, IA 52804
Telephone: (319) 326-9219
Tues. & Wed.
- Administrative Bldg.
*6585 Palmer Junior College
1000 Brady St.
Davenport, IA 52803
Telephone: (319) 324-1500
- Ambrose Hall Rm. 304
*6617 St. Ambrose College
518 W. Locust St.
Davenport, IA 52803
Telephone: (319) 324-1681
- Decorah**
6375 Luther College
- Des Moines**
Student Development Services
6168 **Drake University**
Morehouse Hall, Room 8
Des Moines, IA 50311
Telephone: (515) 271-3771
By appointment
- 6251 Grand View College
- 6539 Open Bible College
- Dubuque**
6370 Loras College
Admissions Office
6869 **University of Dubuque**
Dubuque, IA 52001
Telephone: (319) 557-2225
Thurs.
- Epworth**
6174 Divine Word College
- Estherville**
Learning Resource Center
6196 **Iowa Lakes Community College**
300 South 18th St.
Estherville, IA 51334
Telephone: (712) 362-2604
Mon. - Fri.
- Fayette**
Student Affairs Office
6885 **Upper Iowa University**
Fayette, IA 52142
Telephone: (319) 452-3311
Tues.
- Forest City**
Dean of Instruction
*6925 Waldorf College
Forest City, IA 50436
Telephone: (515) 582-2450
- Fort Dodge**
Guidance & Counseling
6217 **Iowa Central Community College**
330 Ave. M.
Fort Dodge, IA 50501
Telephone: (515) 576-7201
Fri.
- Indianola**
Academic Dean's Office
6650 **Simpson College**
North C St.
Indianola, IA 50125
Telephone: (515) 961-6251
Mon. - Fri.
- Iowa City**
300 Jefferson Building
6681 **University of Iowa**
Iowa City, IA 52242
Telephone: (319) 353-5301
Tues. & Wed.
- Keokuk**
6340 Southeastern Community
College
- Lamoni**
6249 Graceland College
- LeMars**
Registrar's Office
*6936 Westmar College
LeMars, IA 51031
Telephone: (712) 546-7081
- Marshalltown**
Student Services
6394 **Marshalltown Community
College**
3700 So. Center St.
Marshalltown, IA 50158
Telephone: (515) 752-7106
Sat.
- Mason**
Independent Study Lab-103B
*6400 North Iowa Area Community
College
500 College Dr.
Mason City, IA 50401
Telephone: (515) 421-4363
- Mt. Pleasant**
Student Personnel
6308 **Iowa Wesleyan College**
Mt. Pleasant, IA 52641
Telephone: (319) 385-8021
Tues.
- Mount Vernon**
6119 Cornell College
- Muscatine**
Student Services Office
*6422 Muscatine Community College
152 Colorado St.
Muscatine, IA 52761
Telephone: (319) 263-8250
- Orange City**
6490 Northwestern College
- Oskaloosa**
Counseling & Guidance Center
*6943 William Penn College
Oskaloosa, IA 52577
Telephone: (515) 673-8311
- Ottumwa**
Student Services Office
6299 **Indian Hills Community
College—Heights Campus**
Grandview and Elm
Ottumwa, IA 52501
Telephone: (515) 682-4551
Thurs.
- Pella**
6087 Central College of Iowa
- Sioux City**
Heelan Hall 107
6046 **Briar Cliff College**
3303 Rebecca
Sioux City, IA 51104
Telephone: (712) 279-5321
Mon. & Tues.
- Registrar's Office
*6415 Morningside College
Sioux City, IA 51106
Telephone: (712) 277-5110
- Adult & Continuing Education
*6950 Western Iowa Tech Community
College
Box 265
Sioux City, IA 51102
Telephone: (712) 276-0380
- Storm Lake**
Registrar's Office
6047 **Buena Vista College**
Storm Lake, IA 50588
Telephone: (712) 749-2233
Mon. & Tues.
- University Park**
6094 Vennard College
- Waverly**
Counseling & Assessment
Center
*6926 Wartburg College
Becker Hall of Science
Waverly, IA 50677
Telephone: (389) 352-1200
- West Burlington**
Room 107
*6048 Southeastern Community
College
Drawer F
West Burlington, IA 52655
Telephone: (319) 752-2731
- KANSAS**
- Arkansas City**
6008 Cowley Community College
- Atchison**
Counseling Center
*6056 Benedictine College
Atchison, KS 66002
Telephone: (913) 367-6110
- Coffeyville**
6102 Coffeyville Community Junior
College
- Baldwin City**
6031 Baker University
- Colby**
Counseling Center
*6129 Colby Community College
1255 South Range
Colby, KS 67701
Telephone: (913) 462-3984
- Concordia**
6137 Cloud County Community
College
- Dodge City**
Student Services Office
*6166 Dodge City Community College
50 Bypass at 14th
Dodge City, KS 67801
Telephone: (316) 225-1321

- Testing Center
6635 **Saint Mary of the Plains College**
San Jose Dr.
Dodge City, KS 67801
Telephone: (316) 225-4171
Sat.
- El Dorado**
Counseling Center
*6191 Butler County Community College
El Dorado, KS 67042
Telephone: (316) 321-5083
- Emporia**
Bureau of Ed. Measurements
6335 **Emporia State University**
1200 Commercial St.
Emporia, KS 66801
Telephone: (316) 343-1200
Tues. & Wed.
- Fort Scott**
6219 Fort Scott Community College
- Garden City**
Counseling Office
*6246 Garden City Community College
801 Campus Dr.
Garden City, KS 67846
Telephone: (316) 276-7611
- Great Bend**
6060 Barton County Community Junior College
- Haviland**
Academic Dean's Office
*6228 Friends Bible College
Haviland, KS 67059
Telephone: (316) 862-5252
- Hays**
Counseling & Testing Center
6218 **Ft. Hays State University**
210 Picken Hall
Hays, KS 67601
Telephone: (913) 628-4412
Mon. & Tues.
- Hesston**
6274 Hesston College
- Highland**
6276 Highland Community Junior College
- Hillsboro**
6815 Tabor College
- Hutchinson**
6281 Hutchinson Community College
- Kansas City**
Registrar's Office
6167 **Donnelly College**
1236 Sandusky Ave.
Kansas City, KS 66102
Telephone: (913) 621-6070
Sat.
- 6333 Kansas City Kansas Community Junior College
- Lawrence**
6871 University of Kansas
- Leavenworth**
6630 Saint Mary College
- Liberal**
Counselor's Office
*6714 Seward County Community Junior College
P.O. Box 1137
Liberal, KS 67901
Telephone: (316) 624-1951
- Lindsborg**
Academic Dean's Office
6034 **Bethany College**
Lindsborg, KS 67456
Telephone: (913) 227-3311
Wed.
- Manhattan**
Center for Student Development
6334 **Kansas State University**
214 Fairchild Hall
Manhattan, KS 66506
Telephone: (913) 532-6440
Sat.
- McPherson**
Mohler Hall, Room 121
6404 **McPherson College**
1600 East Euclid
McPherson, KS 67460
Telephone: (316) 241-0731
Thurs.
- North Newton**
6037 Bethel College—Kansas
- Olathe**
Institutional Research
*6437 Mid-America Nazarene College
P.O. Box 1776
Olathe, KS 66061
Telephone: (913) 782-3750
- Ottawa**
6547 Ottawa University
- Overland Park**
220 EMC Bldg.
*6325 Johnson County Community Junior College
College Blvd. at Quivira Rd.
Overland Park, KS 66210
Telephone: (913) 888-8500
- Parsons**
Rm. A&O 101
6576 **Labette Community Junior College**
200 South Fourteenth
Parsons, KS 67357
Telephone: (316) 421-6700
Tues.
- Pittsburg**
6336 Pittsburg State University
- Salina**
6337 Kansas Wesleyan
Counseling Center
*6398 Marymount College of Kansas
E. Iron & Marymount Rd.
Salina, KS 67401
Telephone: (913) 825-2101
- Topeka**
Counseling Center
*6928 Washburn University
Morgans Hall, 1700 College
Topeka, KS 66621
Telephone: (913) 295-6419
- Wichita**
Student Services
*6224 Friends University
2100 University Ave.
Wichita, KS 67213
Telephone: (316) 261-5830
- 6615 Kansas Newman College
WSU Testing Center
6884 **Wichita State University**
Room 125, McKinley Hall
Wichita, KS 67208
Telephone: (316) 689-3438
Wed.
- Winfield**
6622 Saint John's College
- 6670 Southwestern College
- KENTUCKY**
- Anchorage**
1419 Louisville School of Art Inc.
- Ashland**
Admissions Office
*1023 Ashland Community College
Ashland, KY 41101
Telephone: (606) 325-8586
- Barbourville**
Office, Dean of Students
1825 **Union College**
Barbourville, KY 40906
Telephone: (606) 546-4151
Mon. & Sat.
- Bowling Green**
Counseling Services Center
1901 **Western Kentucky University**
408 College of Education
Bowling Green, KY 42101
Telephone: (502) 745-3158
Mon. & Tues.
- Campbellsville**
Registrar's Office
*1097 Campbellsville College
Campbellsville, KY 42718
Telephone: (502) 465-8158
- Cumberland**
1770 Southeast Community College
- Danville**
1109 Centre College of Kentucky
- Elizabethtown**
Guidance Office
*1211 Elizabethtown Community College
College Street Rd.
Elizabethtown, KY 42701
Telephone: (502) 769-2371
- Erlanger**
1757 Seminary of Saint Pius X
- Ft. Mitchell**
Registrar's Office
*1876 Thomas More College
Box 85
Ft. Mitchell, KY 41017
Telephone: (606) 341-5800
- Frankfort**
214 Hathaway Hall
*1368 Kentucky State University
800 E. Main St.
Frankfort, KY 40601
Telephone: (502) 564-5973
- Georgetown**
Student Development Center
*1249 Georgetown College
Georgetown, KY 40324
Telephone: (502) 863-4741
- Hazard**
1275 Hazard Community College
- Henderson**
Counseling Center
*1307 Henderson Community College
2660 South Green St.
Henderson, KY 42420
Telephone: (502) 827-1867
- Highland Heights**
Testing Services
1574 **Northern Kentucky University**
Highland Heights, KY 41070
Telephone: (606) 292-5282
Mon.-Fri.
- Hopkinsville**
1274 Hopkinsville Community College
- Jackson**
1402 Lees Junior College
- Lexington**
1474 Lexington Technical Institute
Dean of the College
- Transylvania University**
1808 300 N. Broadway
Lexington, KY 40508
Telephone: (606) 233-8121
Wed. & Thurs.
- 304A Mathews Building
*1837 University of Kentucky
Lexington, KY 40506
Telephone: (606) 258-8701
- 1973 University of Kentucky Community College System
- London**
1741 Sue Bennett College
- Louisville**
1056 Bellarmine College
Counseling Center
*1328 Jefferson Community College
P.O. Box 1036
Louisville, KY 40201
Telephone: (502) 584-0181
- Administration Building Rm. 015
*1552 Spalding College
851 So. Fourth
Louisville, KY 40202
Telephone: (502) 585-9202
- University Testing Service
1838 **University of Louisville**
Leopold Hall, Belknap Campus
Louisville, KY 40208
Telephone: (502) 588-6606
Wed. & Thurs.
- Madisonville**
1544 Madisonville Community College
- Maysville**
1545 Maysville Community College
- Morehead**
501 A Ginger Hall
*1487 Morehead State University
UP0-863-MSU
Morehead, KY 40351
Telephone: (606) 783-3313
- Murray**
Ordway Hall
1494 **Murray State University**
Box 3161, Univ. Station
Murray, KY 42071
Telephone: (502) 762-6851
Thurs. & Fri.
- Owensboro**
Counseling Center
1071 **Brescia College**
120 W. 7th St.
Owensboro, KY 42301
Telephone: (275) 685-3131
Wed.
- 1369 Kentucky Wesleyan College
- Paducah**
1620 Paducah Community College
- Pikeville**
Special Programs Office
1625 **Pikeville College**
Pikeville, KY 41501
Telephone: (606) 432-3161
By appointment

- Prestonsburg**
Johnson Bldg., Room 129
*1650 Prestonsburg Community College
Prestonsburg, KY 41653
Telephone: (606) 886-3863
- Richmond**
Jones 406
1200 Eastern Kentucky University
Lancaster Ave.
Richmond, KY 40475
Telephone: (606) 622-3745
Mon.-Fri.
- St. Catherine**
1690 St. Catherine College
- Somerset**
Office Student Services
1779 Somerset Community College
Somerset, KY 42501
Telephone: (606) 678-8174
Mon.-Fri.
- Williamsburg**
CLEP Center
*1145 Cumberland College
Williamsburg, KY 40769
Telephone: (606) 549-1931

- LOUISIANA**
- Baton Rouge**
6373 Louisiana State University
Baton Rouge
- Eunice**
6386 Louisiana State University
Eunice
- Hammond**
Testing Center
*6656 Southeastern Louisiana University
P.O. Box 750
Hammond, LA 70402
Telephone: (504) 549-2123
- Lafayette**
6672 Counseling & Testing Center
University of Southwestern Louisiana
P.O. Box 44010
Lafayette, LA 70504
Telephone: (318) 264-6480
Fri.
- Lake Charles**
Educational Services—Testing
6403 McNeese State University
Box 999 (M.S.U.)
Lake Charles, LA 70609
Telephone: (318) 477-2520
By appointment
- Monroe**
Admin. Bldg.
*6482 Northeast Louisiana University
700 University Ave.
Monroe, LA 71209
Telephone: (318) 342-2114
- Natchitoches**
Counseling & Testing
6492 Northwestern State University
Natchitoches, LA 71457
Telephone: (318) 357-5246
Wed. & Thurs.
- New Orleans**
Community Campus
6176 Delgado College
New Orleans, LA 70119
Telephone: (504) 486-7393
Tues. & Thurs.

- 6374 Loyola University
6002 Our Lady of Holy Cross College
6633 Saint Mary's Dominican College
112-B Education Bldg.
6711 Southern University in New Orleans
6400 Press Dr.
New Orleans, LA 70126
Telephone: (504) 282-4401
Thurs. & Fri.
- 6832 Tulane University
- Pineville**
Dean of Students
*6371 Louisiana College
1140 College Blvd.
Pineville, LA 71360
Telephone: (318) 487-7124
- Ruston**
Counseling Center
6372 Louisiana Tech University
P.O. Box 5255, Tech Sta.
Ruston, LA 71270
Telephone: (318) 257-2488
Wed. & Thurs.
- Shreveport**
6082 Centenary College of Louisiana
- Thibodaux**
6221 Nicholls State University

- MAINE**
- Augusta**
Dean's Office
3929 University of Maine at Augusta
University Heights
Augusta, ME 04330
Telephone: (207) 622-7131
Tues. & Thurs.
- Bangor**
3074 Bangor Theological Seminary
3440 Husson College
3930 Bangor Community College
- Biddeford**
3751 St. Francis College—University of New England
- Brunswick**
3089 Bowdoin College
- Farmington**
3506 University of Maine at Farmington
- Fort Kent**
Dean of Student Affairs Office
3393 University of Maine at Fort Kent
Pleasant St.
Fort Kent, ME 04743
Telephone: (207) 834-3162
By appointment
- Machias**
3956 University of Maine at Machias
- North Windham**
3755 Saint Joseph's College
- Orono**
Testing & Research
3916 University of Maine at Orono
2nd Floor Wingate Hall
Orono, ME 04469
Telephone: (207) 581-7117
Wed. & Thurs.

- Portland**
Counseling Office
3691 University of Southern Maine
96 Falmouth St.
Portland, ME 04103
Telephone: (207) 780-4050
Tues.
- Presque Isle**
Counseling Center
*3008 University of Maine at Presque Isle
181 Main St.
Presque Isle, ME 04769
Telephone: (207) 764-0311
- South Portland**
3535 Southern Maine Vocational-Technical Institute
- Springvale**
3655 Nason College
- Unity**
3925 Unity College
- Waterville**
3903 Thomas College

- MARYLAND**
- Annapolis**
5809 United States Naval Academy
- Arnold**
Learning Center
*5019 Anne Arundel Community College
101 College Pkwy.
Arnold, MD 22012
Telephone: (301) 647-7100
- Baltimore**
Continuing Education
*5114 College of Notre Dame of Maryland
4701 N. Charles St.
Baltimore, MD 21210
Telephone: (301) 435-4832
- Extended Services
5051 Community College of Baltimore
2901 Liberty Heights Ave.
Baltimore, MD 21215
Telephone: (301) 396-0199
Sat.
- 5122 Coppin State College
5176 Dundalk Community College
5192 Essex Community College
5353 Johns Hopkins University,
Evening College, School of Health Services
- Coordinator, Testing Services
5370 Loyola College
4501 N. Charles St.
Baltimore, MD 21210
Telephone: (301) 323-1010
Sat.
- 5399 Maryland Institute College of Art
5532 Peabody Institute of Johns Hopkins University
5602 St. Mary's Seminary & University
- *5810 University of Baltimore
Charles at Mt. Royal Ave.
Baltimore, MD 21201
Telephone: (301) 727-6350
- 5835 University of Maryland—Baltimore County

- Bel Air**
Learning Resource Center
5303 Harford Community College
401 Thomas Run Rd.
Bel Air, MD 21014
Telephone: (301) 836-4352
Mon.-Sat.
- Bowie**
College of Continuing Education
*5401 Bowie State College
Jericho Park Rd.
Bowie, MD 20715
Telephone: (301) 262-3350
- Catonsville**
5137 Catonsville Community College
- Chesterstown**
5888 Washington College
- College Park**
Counseling Center
5814 University of Maryland
College Park, MD 20742
Telephone: (301) 454-2931
Sat.
- 5804 University of Maryland
University College
- Columbia**
5308 Howard Community College
- Cumberland**
5028 Allegany Community College
- Emmitsburg**
Career Development Center
5421 Mount Saint Mary's College
Emmitsburg, MD 21727
Telephone: (301) 447-6122
Wed.
- Frederick**
5230 B102 Student Development
Frederick Community College
Opposumtown Pike
Frederick, MD 21701
Telephone: (301) 662-0101
Thurs. & Fri.
- Assessment Center
*5296 Hood College
Rosemont Avenue
Frederick, MD 21701
Telephone: (301) 663-3131
- Frostburg**
5402 Frostburg State College
- Hagerstown**
Learning Resource Center
*5290 Hagerstown Junior College
751 Robinwood Dr.
Hagerstown, MD 21740
Telephone: (301) 790-2800
- Kensington**
5101 Capitol Institute of Technology
- La Plata**
Office of Admissions
*5144 Charles County Community College
Box 910
La Plata, MD 20646
Telephone: (301) 934-2251
- Largo**
5545 Prince Georges Community College
- McHenry**
5279 Garrett Community College
- North East**
5091 Cecil Community College

- Princess Anne**
5400 University of Maryland—
Eastern Shore
- St. Mary's City**
Continuing Education
*5601 St. Mary's College of Maryland
106 Calvert Hall
St. Mary's City, MD 20686
Telephone: (301) 994-1600
- Salisbury**
Counseling Services 4.H.151
5403 **Salisbury State College**
Salisbury, MD 21801
Telephone: (301) 546-3261
Wed.
- Takoma Park**
Testing Center
*5890 Columbia Union College
7600 Flower Ave.
Takoma Park, MD 20012
Telephone: (301) 270-9200
- 5414 Montgomery Community College
- Towson**
5257 Goucher College
Division of Continuing Studies
*5404 Towson State University
York Rd.
Towson, MD 21204
Telephone: (301) 321-2471
- Westminster**
5898 Western Maryland College
- Wye Mills**
Humanities Building
5143 **Chesapeake College**
Rt. 50
Wye Mills, MD 21679
Telephone: (301) 822-5400
Sat.
- MASSACHUSETTS**
- Amherst**
3769 Stockbridge School of
Agriculture at the University
of Massachusetts
Community Development Center
3917 **University of Massachusetts**
Berkshire House
Amherst, MA 01003
Telephone: (413) 545-0333
Mon. & Wed.
- Babson Park**
3075 Babson College
- Bedford**
3554 Middlesex Community College
- Beverly**
3369 Endicott College
Center for Alternative Studies
3651 **North Shore Community College**
3 Essex Street
Beverly, MA 01915
Telephone: (617) 922-0819
Mon. & Wed.
- Boston**
Dean of Studies
3086 **Boston State College**
625 Huntington Ave.
Boston, MA 02115
Telephone: (617) 731-3300
Wed. & Thurs.
- Testing Services
3087 **Boston University**
19 Deerfield St.
Boston, MA 02215
Telephone: (617) 353-3545
Mon. & Thurs.
- 3099 Burdett School
3277 Chamberlayne Junior College
3367 Emerson College
3300 Grahm Junior College
3516 Massachusetts College of Art
3639 Newbury Junior College
3641 Northeast Institute of Industrial
Technology
Counseling & Testing Center
3667 **Northeastern University**
360 Huntington Ave.
Boston, MA 02115
Telephone: (617) 437-2142
Thurs.
- 3771 Suffolk University
3924 University of Massachusetts—
Boston Campus
3958 Wentworth Institute of
Technology
Bridgewater
Undergraduate Admissions
3517 **Bridgewater State College**
Bridgewater, MA 02324
Telephone: (617) 697-8321
Sat.
- Brockton**
3549 Massasoit Community College
- Brookline**
3449 Hellenic College
- Cambridge**
3483 Lesley College
Charlestown
3123 Bunker Hill Community College
Chestnut Hill
3083 Boston College
3689 Pine Manor College
Dudley
3666 Nichols College
Fall River
3110 Bristol Community College
Fitchburg
Placement Office
3518 **Fitchburg State College**
Pearl St.
Fitchburg, MA 01420
Telephone: (617) 345-2151
Sat.
- Framingham**
Division of Continuing Education
3519 **Framingham State College**
100 State St.
Framingham, MA 01701
Telephone: (617) 620-1441
Sat.
- Franklin**
3352 Dean Junior College
Gardner
3545 Mount Wachusett Community
College
Granby
3772 Saint Hyacinth College and
Seminary
Greenfield
3420 Greenfield Community College
- Haverhill**
3674 Northern Essex Community
College
Holyoke
Division of Continuing Education
*3437 Holyoke Community College
303 Homestead Ave.
Holyoke, MA 01040
Telephone: (413) 538-7000
- Leicester**
3482 Becker Junior College—
Leicester Campus
Lenox
3105 Berkshire Christian College
Longmeadow
3078 Bay Path Junior College
Lowell
Continuing Education—CLEP
3911 **University of Lowell**
1 University Ave.
Lowell, MA 01854
Telephone: (617) 454-7811
Thurs.
- Milton**
Admissions Office
3285 **Curry College**
Milton, MA 02186
Telephone: (617) 333-0441
Wed.
- Newton**
3013 Aquinas Junior College
Newton Centre
3530 Mount Ida Junior College
North Adams
Office of Counseling Services
3521 **North Adams State College**
Church St.
North Adams, MA 01247
Telephone: (413) 664-4511
Sat.
- North Dartmouth**
Director of Continuing Studies
3786 **Southeastern Massachusetts**
University
Old Westport Rd.
North Dartmouth, MA 02747
Telephone: (617) 997-9321
Sat.
- North Easton**
3770 Stonehill College,
Evening College
Paxton
3005 Anna Maria College
Pittsfield
Admissions Office
*3102 Berkshire Community College
West St.
Pittsfield, MA 01201
Telephone: (413) 499-4660
- Quincy**
3365 Eastern Nazarene College
3713 Quincy Junior College
Salem
3522 Salem State College
South Lancaster
Testing Center
*3010 Atlantic Union College
So. Lancaster, MA 01561
Telephone: (617) 365-4561
- Springfield**
3002 American International College
Admissions
*3763 Springfield College
Alden St.
Springfield, MA 01109
Telephone: (413) 787-2030
- Testing Services
3791 **Springfield Technical**
Community College
1 Armory Square
Springfield, MA 01105
Telephone: (413) 781-6470
Sat.
- 3962 Western New England College
Waltham
Rm. 230, Administration Bldg.
3096 **Bentley College**
Beaver and Forest Sts.
Waltham, MA 02154
Telephone: (617) 891-2198
Mon., Wed., & Sat.
- Wellesley Hills**
3294 Massachusetts Bay Community
College
Wenham
3417 Gordon College
West Barnstable
Continuing Education
3289 **Cape Cod Community College**
Rte 132
W. Barnstable, MA 02668
Telephone: (617) 362-2131
Wed.
- Westfield**
Admissions Office
*3523 Westfield State College
Western Ave.
Westfield, MA 01085
Telephone: (413) 568-3311
- Weston**
3723 Regis College
Worcester
3009 Assumption College
Continuing Education Office
*3079 Becker Junior College
61 Sever St.
Worcester, MA 00609
Telephone: (617) 791-9241
- 3308 Central New England College
3714 Quinsigamond Community
College
3969 Worcester Polytechnic Institute
Counseling Center
3524 **Worcester State College**
486 Chandler St.
Worcester, MA 01602
Telephone: (617) 752-7700
Sat.
- MEXICO**
- Hamburgo**
0938 Universidad de las Americas,
A.C.
- MICHIGAN**
- Adrian**
1001 Adrian College
Academic Advising
1719 **Siena Heights College**
Adrian, MI 49221
Telephone: (517) 263-0731
Wed. & Sat.

- Albion**
1007 Albion College
- Allendale**
Counseling Center
Grand Valley State Colleges
152 Commons Bldg.
Allendale, MI 49401
Telephone: (616) 895-6611
- Alma**
Career Development
1010 **Alma College**
W. Superior St.
Alma, MI 48801
Telephone: (517) 463-2141
Fri.
- Alpena**
107 Van Lare Hall
1011 **Alpena Community College**
666 Johnson St.
Alpena, MI 49707
Telephone: (517) 356-9021
Tues.-Fri.
- Ann Arbor**
CLEP Testing Office
*1094 **Concordia College**
4090 Geddes Rd.
Ann Arbor, MI 48105
Telephone: (313) 665-3691
- 1839 **University of Michigan—Ann Arbor**
- 1935 **Washtenaw Community College**
- Battle Creek**
1375 Kellogg Community College
- Benton Harbor**
Counseling Center
1137 **Lake Michigan College**
2755 East Napier Ave.
Benton Harbor, MI 49022
Telephone: (616) 927-3571
Thurs.
- Berrien Springs**
Counseling & Testing Center
1030 **Andrews University**
Berrien Springs, MI 49104
Telephone: (616) 471-3470
Tues. & Wed.
- Big Rapids**
1222 Ferris State College
- Bloomfield**
1607 Oakland Community College—
Bloomfield Hills
- Centreville**
1261 Glen Oaks Community College
- Dearborn**
Counseling, 115 CAB
*1861 **University of Michigan—Dearborn**
4901 Evergreen
Dearborn, MI 48128
Telephone: (313) 593-5431
- Detroit**
1167 Detroit Bible College
1170 Detroit Institute of Technology
Continuing Education Office
1452 **Marygrove College**
8425 W. McNichols Rd.
Detroit, MI 48221
Telephone: (313) 862-8000
Thurs.
- 1460 **Mercy College of Detroit**
- *1835 **Adult Student Services**
University of Detroit
4001 W. McNichols Rd.
Detroit, MI 48221
Telephone: (313) 927-1025
- 1937 **Wayne County Community College**
- 1898 **Wayne State University**
5050 Cass Ave.
Detroit, MI 48202
Telephone: (313) 577-3400
Mon. & Tues.
- East Lansing**
Counseling Center
*1465 **Michigan State University**
207 Student Services Bldg.
East Lansing, MI 48824
Telephone: (517) 355-8278
- Escanaba**
Student Services Office
*1049 **Bay de Noc Community College**
Escanaba, MI 49829
Telephone: (906) 786-5802
- Flint**
1246 **General Motors Institute**
- Grand Rapids**
1018 **Aquinas College**
1095 **Calvin College**
1265 **Grace Bible College**
1253 **Grand Rapids Baptist College**
145 Main
1254 **Grand Rapids Junior College**
143 Bostwick N. E.
Grand Rapids, MI 49503
Telephone: (616) 456-4475
Tues. & Thurs.
- Harrison**
1523 **Mid-Michigan Community College**
- Hillsdale**
Registrar's Office
*1295 **Hillsdale College**
33 E. College St.
Hillsdale, MI 49242
Telephone: (517) 437-7431
- Holland**
Registrar's Office
*1301 **Hope College**
Holland, MI 49423
Telephone: (616) 392-5111
- Houghton**
Dean of Students Office
*1464 **Michigan Technological University**
College Ave.
Houghton, MI 49931
Telephone: (906) 487-2212
- Ironwood**
1250 **Gogebic Community College**
- Jackson**
1340 **Jackson Community College**
- Kalamazoo**
1378 **Kalamazoo Valley Community College**
- Testing Services
1902 **Western Michigan University**
Hillside Apartments West
Kalamazoo, MI 49008
Telephone: (616) 383-6064
Sat.
- Lansing**
1414 **Lansing Community College**
- Livonia**
Student Development
1437 **Madonna College**
36600 Schoolcraft Rd.
Livonia, MI 48150
Telephone: (313) 591-6332
Thurs. & Sat.
- 1764 **Schoolcraft College**
- Marquette**
Office of the Provost
*1560 **Northern Michigan University**
Marquette, MI 49855
Telephone: (906) 227-2920
- Midland**
1568 **Northwood Institute**
- Monroe**
1514 **Monroe County Community College**
- Mt. Clemens**
1521 **Macomb County Community College—Center Campus**
- Mount Pleasant**
Office Instruction & Research
1106 **Central Michigan University**
Warriner 354
Mount Pleasant, MI 48859
Telephone: (517) 774-3631
Thurs. & Fri.
- Muskegon**
Diagnostic Testing Center
*1495 **Muskegon Community College**
221 S. Quarterline Rd.
Muskegon, MI 49442
Telephone: (616) 773-9131
- Nazareth**
1554 **Nazareth College**
- Orchard Lake**
Testing Center
1753 **St. Mary's College**
P.O. Box 5085
Orchard Lake, MI 48033
Telephone: (313) 682-1885
Sat.
- Owosso**
Office Dean of Faculty
*1601 **John Wesley College**
1020 So. Washington St.
Owosso, MI 48867
Telephone: (517) 723-8141
- Port Huron**
Testing Center
*1628 **St. Clair County Community College**
323 Erie St.
Port Huron, MI 48060
Telephone: (313) 984-3881
- Rochester**
1497 **Oakland University**
- Roscommon**
1382 **Kirtland Community College**
- Sault Ste. Marie**
Counseling Center—Brown Hall
*1421 **Lake Superior State College**
Sault Ste. Marie, MI 49783
Telephone: (906) 632-6707
- Southfield**
1399 **Lawrence Institute of Technology**
- Spring Arbor**
Registrar's Office
1732 **Spring Arbor College**
Spring Arbor, MI 49283
Telephone: (517) 750-1200
Sat.
- University Center**
Testing Center D114
1816 **Delta College**
University Center, MI 48710
Telephone: (517) 686-9000
Wed. & Thurs.
- 1766 **Saginaw Valley State College**
- Warren**
Learning Resources
*1722 **Macomb County Community College—South Campus**
14500 Twelve Mile Rd.
Warren, MI 48093
Telephone: (313) 779-8000
- Ypsilanti**
1123 **Cleary College**
Academic Services Center
*1201 **Eastern Michigan University**
Ypsilanti, MI 48197
Telephone: (313) 487-2170
- MINNESOTA**
- Austin**
CLEP Test Administration Office
*6017 **Austin Community College**
1600 8th Ave. NW
Austin, MN 55912
Telephone: (507) 437-6691
- Bemidji**
Counseling Center
*6676 **Bemidji State University**
Sanford Hall
Bemidji, MN 56601
Telephone: (218) 755-2024
- Bible College**
6639 **Saint Paul Bible College**
- Bloomington**
6501 **Normandale Community College**
- Brainerd**
Testing Center
*6045 **Brainerd Community College**
College Dr.
Brainerd, MN 56401
Telephone: (218) 828-2525
- Collegeville**
6624 **Saint John's University**
- Coon Rapids**
6024 **Anoka-Ramsey Community College**
- Duluth**
Extended Programs Division
6107 **College of St. Scholastica**
1200 Kenwood Ave.
Duluth, MN 55811
Telephone: (218) 728-3631
Sat.
- 6873 **University of Minnesota—Duluth**
- Hibbing**
Student Personnel
*6275 **Hibbing Community College**
1515 E. 25th St.
Hibbing, MN 55746
Telephone: (218) 262-3877
- International Falls**
Counselor's Office
*6613 **Rainy River Community College**
International Falls, MN 56649
Telephone: (218) 283-8491
- Mankato**
Student Development Center
6677 **Mankato State University**
Mankato, MN 56001
Telephone: (507) 389-1626
Sat.

- Marshall**
 *6703 Personal Development Center
 Southwest State University
 268 CAB
 Marshall, MN 56258
 Telephone: (507) 537-7150
- Minneapolis**
 6014 Augsburg College
 6411 Minneapolis College of Art
 and Design
 6505 North Central Bible College
 Student Counseling Bureau
 6874 **University of Minnesota—
 Minneapolis/St. Paul**
 101 Eddy Hall
 192 S.E. Pillsbury Dr.
 Minneapolis, MN 55455
 Telephone: (612) 373-4193
 Fri. & Sat.
- Moorhead**
 Registrar's Office
 *6113 Concordia College
 Moorhead, MN 56560
 Telephone: (218) 299-3250
 Admissions & Records
 *6678 Moorhead State University
 Moorhead, MN 56560
 Telephone: (218) 236-2161
- Morris**
 Student Counseling
 6890 **University of Minnesota—Morris**
 Morris, MN 56267
 Telephone: (612) 589-2929
 Fri.
- Northfield**
 6638 Saint Olaf College
- Rochester**
 6412 Minnesota Bible College
 Counseling Office
 *6610 Rochester Community College
 Hghy. 14 East
 Rochester, MN 55901
 Telephone: (507) 285-7258
- St. Cloud**
 Student Life & Development
 *6679 St. Cloud State University
 Atwood 142
 St. Cloud, MN 56301
 Telephone: (612) 255-3111
- St. Joseph**
 Student Counseling—Mary Hall
 Commons
 6104 **College of St. Benedict**
 St. Joseph, MN 56374
 Telephone: (612) 363-5605
 Thurs.
- St. Paul**
 6038 Bethel College—Minnesota
 6105 College of St. Catherine
 6114 Concordia College
 6265 Hamline University
 6390 Macalester College
 Office of Assessment/Research
 *6445 Metropolitan State University
 121 Metro Square Bldg.
 Seventh & Robert Sts.
 St. Paul, MN 55101
 Telephone: (612) 296-4449
 Assistant Dean's Office
 *7680 New College, College of
 St. Thomas
 St. Paul, MN 55105
 Telephone: (612) 647-5322
- St. Peter**
 6253 Gustavus Adolphus College
- Thief River Falls**
 6500 Northland Community College
- Willmar**
 *6949 Administration Building
 Willmar Community College
 Box 797
 Willmar, MN 56201
 Telephone: (612) 235-2131
- Winona**
 6108 College of Saint Teresa
 6632 Saint Marys College—
 Minnesota
 Counseling Center
 *6680 Winona State University
 132 Gildemeister
 Winona, MN 55987
 Telephone: (507) 457-2152
- Worthington**
 6945 Worthington Community College
- MISSISSIPPI**
Cleveland
 Counseling & Testing Center
 *1163 Delta State University
 Box 3303
 Cleveland, MS 38733
 Telephone: (601) 843-5377
- Clinton**
 Counseling & Career Center
 *1477 Mississippi College
 P.O. Box 4063
 Clinton, MS 39058
 Telephone: (601) 924-5131
- Columbus**
 Guidance & Testing
 *1481 Mississippi University for
 Women
 Box W-249
 Columbus, MS 39701
 Telephone: (601) 327-0453
- Decatur**
 1196 East Central Junior College
- Ellisville**
 1347 Jones County Junior College
- Florence**
 1923 Wesley College
- Fulton**
 1326 Itawamba Junior College
- Goodman**
 Guidance & Student Services
 1299 **Holmes Junior College**
 Goodman, MS 39079
 Telephone: (601) 472-2312
 Wed. & Thurs.
- Gulfport**
 1353 Mississippi Gulf Coast Junior
 College—Gulfport
- Hattiesburg**
 Student Counseling
 *1479 University of Southern
 Mississippi
 Box 75, Southern Station
 Hattiesburg, MS 39401
 Telephone: (601) 266-7119
 Fairchild Hall, Room 106
 1907 **William Carey College**
 Hattiesburg, MS 39401
 Telephone: (601) 582-5051
 Sat.
- Holly Springs**
 1478 Mississippi Industrial College
- Jackson**
 1055 Belhaven College
 1341 Jackson State University
 1471 Millsaps College
 Suite 116 Universities Center
 1879 **University of Mississippi—
 Jackson Branch**
 1855 Eastover Dr.
 Jackson, MS 39211
 Telephone: (601) 982-6682
 Tues. & Wed.
- Meridian**
 Career Development Center
 *1461 Meridian Junior College
 5500 Hwy. 19 North
 Meridian, MS 39301
 Telephone: (601) 483-8241
- Mississippi State**
 YMCA Building Room 102
 1480 **Mississippi State University**
 Drawer NL
 Mississippi State, MS 39762
 Telephone: (601) 325-5502
 Thurs.
- Poplarville**
 1622 Pearl River Junior College
- University**
 Student Counseling Center
 1840 **University of Mississippi**
 Lyceum, Room 203
 University, MS 38677
 Telephone: (601) 232-7021
 Thurs.
- MISSOURI**
Bolivar
 Testing Center
 *6664 Southwest Baptist College
 South Pike
 Bolivar, MO 65613
 Telephone: (417) 623-5281
- Boonville**
 6338 Kemper Military School
 & College
 Continuing Education Office
 *6856 University of Missouri—
 Extension
 Courthouse
 Boonville, MO 65233
 Telephone: (816) 882-5661
- Camdenton**
 *6857 University of Missouri Lake of
 Ozarks Extension Service
 P.O. Box 159
 Camdenton, MO 65020
 Telephone: (314) 346-7214
- Canton**
 Registrar's Office
 6123 **Cuiver-Stockton College**
 Canton, MO 63435
 Telephone: (314) 288-5221
 Tues.-Thurs.
- Cape Girardeau**
 Testing Service
 6655 **Southeast Missouri State
 University**
 Student Development Center
 Cape Girardeau, MO 63701
 Telephone: (314) 651-2134
 Wed., Thurs., & Fri.
- Chillicothe**
 Continuing Ed., Library Bldg.
 *6858 University of Missouri
 Extension
 Box 869 450 Locust St.
 Chillicothe, MO 64601
 Telephone: (816) 646-0811
- Columbia**
 Office, Associate Dean of Faculty
 *6095 Columbia College
 8th & Rogers
 Columbia, MO 65216
 Telephone: (314) 449-0531
- 6683 Stephens College
 Counseling Services
 6875 **University of Missouri—
 Columbia**
 4 Parker Hall
 Columbia, MO 65211
 Telephone: (314) 882-4801
 Thurs. & Fri.
- Conception**
 6112 Conception Seminary College
- Concordia**
 6691 St Paul's College—Missouri
- Fayette**
 6089 Central Methodist College
- Fiat River**
 6323 Mineral Area College
- Florissant**
 6728 St Louis Christian College
- Fulton**
 6937 Westminster College
 6944 William Woods College
- Hannibal**
 Registrar's Office
 *6266 Hannibal-LaGrange College
 Hannibal, MO 63401
 Telephone: (314) 221-3675
- Hillsboro**
 6320 Jefferson College
- Jefferson City**
 Counseling & Testing Center
 *6366 Lincoln University
 Lafayette at Dunklin
 Jefferson City, MO 65101
 Telephone: (314) 751-2325
- Joplin**
 Counseling & Testing
 6322 **Missouri Southern State College**
 Newman & Duquesne Rds.
 Joplin, MO 64801
 Telephone: (417) 624-8100
 Wed.
- Kansas City**
 Testing Center
 6109 **Avila College**
 11901 Wornall Rd.
 Kansas City, MO 64145
 Telephone: (816) 942-8400
 Sat.
- 6331 Calvary Bible College
 6330 Kansas City Art Institute
 6436 Maple Woods Community
 College
 6324 Penn Valley Community College
 Office of the Dean
 *6611 Rockhurst College
 5225 Troost
 Kansas City, MO 64110
 Telephone: (816) 363-4010

- 6872 University Counseling Center
University of Missouri—Kansas City
5319 Rockhill Rd.
Kansas City, MO 64110
Telephone: (816) 276-1635
Tues. & Wed.
- Kirkville**
Testing Services
6483 **Northeast Missouri State University**
Admin./Humanities Bldg.
Kirkville, MO 63501
Telephone: (816) 665-5121
Wed. & Thurs.
- Kirkwood**
Counseling Service
*6430 St. Louis Community College
at Meramec
11333 Big Bend Blvd.
Kirkwood, MO 63122
Telephone: (314) 966-7575
- Lee's Summit**
6359 Longview Community College
Liberty
Student Development Center
*6941 William Jewell College
Liberty, MO 64068
Telephone: (816) 781-3806
- Marshall**
6413 Missouri Valley College
Maryville
Counseling Center, Hake Hall
*6488 Northwest Missouri State University
Maryville, MO 64468
Telephone: (816) 582-7141
- Moberly**
6414 Moberly Junior College
Neosho
6138 Crowder College
O'Fallon
6634 St Mary's College—O'Fallon
Parkville
Registrar's Office
*6574 Park College
7 MacKay Hall
Parkville, MO 64752
Telephone: (816) 741-2000
- Point Lookout**
Career Development Room P123
*6713 The School of the Ozarks
Point Lookout, MO 65726
Telephone: (417) 334-6411
- Poplar Bluff**
Academic Counselor
6836 **Three Rivers Community College**
Poplar Bluff, MO 63901
Telephone: (314) 785-7794
Wed. & Thurs.
- Portageville**
7890 University of Missouri—Delta Center
Rolla
102 Rolla Bldg.
6876 **University of Missouri—Rolla**
Rolla, MO 65401
Telephone: (314) 341-4211
Mon. & Wed.
- Saint Charles**
6367 Lindenwood Colleges
- St. Joseph**
Classroom Bldg. Suite 112
*6625 Missouri Western State College
4525 Downs Dr.
St. Joseph, MO 64507
Telephone: (816) 233-7192
- 6854 University of Missouri Extension—St. Joseph
St. Louis
6628 Cardinal Glennon College
6216 Fontbonne College
6269 Harris Stowe College
Registrar's Office
6399 **Maryville College**
13550 Conway Rd.
St. Louis, MO 63141
Telephone: (314) 434-4100
Tues. & Wed.
- 6439 Missouri Baptist College
6626 St. Louis College of Pharmacy
Admissions Office
6225 **St. Louis Community College at Florissant Valley**
3400 Pershall Rd.
St. Louis, MO 63135
Telephone: (314) 595-4250
Wed. & Thurs.
- 6226 St. Louis Community College—Forest Park
CLEP Test Center
7773 **St. Louis Public Library**
1301 Olive St.
St. Louis, MO 63103
Telephone: (314) 241-2288
By appointment
- Counseling Center
6629 **St. Louis University**
221 N. Grand
St. Louis, MO 63108
Telephone: (314) 658-2323
Sat.
- Room 119 Woods Hall
6889 **University of Missouri—St. Louis**
8001 Natural Bridge
St. Louis, MO 63121
Telephone: (314) 453-5458
Thurs. & Fri.
- 6929 Washington University
6933 Webster College
Sedalia
Vocational Counselor's Office
*6709 State Fair Community College
1900 Clarendon Rd.
Sedalia, MO 65301
Telephone: (816) 826-7100
- Springfield**
Burnham Hall Room 301
*6169 Drury College
900 North Benton
Springfield, MO 65802
Telephone: (417) 865-8731
- 6198 Evangel College
Carrington Hall—Room 315
*6665 Southwest Missouri State University
901 S. National
Springfield, MO 65802
Telephone: (417) 836-5978
- Tarkio**
Registrar's Office
6816 **Tarkio College**
Tarkio, MO 64491
Telephone: (816) 736-4131
Sat.
- Trenton**
6830 Trenton Junior College
Union
6200 East Central Junior College
Warrensburg
Testing Center
6090 **Central Missouri State University**
Warrensburg, MO 64093
Telephone: (816) 429-4919
Wed. & Thurs.
- MONTANA**
Billings
Counseling & Testing Services
4298 **Eastern Montana College**
McMullan Hall, Room 201
Billings, MT 59101
Telephone: (406) 657-2245
Mon.-Fri.
- Eaton 10—Registrar
*4660 Rocky Mountain College
1511 Poly Dr.
Billings, MT 59102
Telephone: (406) 245-6151
- Bozeman**
Testing & Counseling Service
4488 **Montana State University**
247 Reid Hall
Bozeman, MT 59715
Telephone: (406) 994-4311
Mon.-Thurs.
- Dillon**
Registrar's Office
4945 **Western Montana College**
Dillon, MT 59725
Telephone: (406) 683-7371
By appointment
- Glendive**
Admissions Office
*4280 Dawson Community College
Box 421
Glendive, MT 59330
Telephone: (406) 365-4494
- Great Falls**
Dean of Students Office
4058 **College of Great Falls**
1301 20th St. South
Great Falls, MT 59405
Telephone: (406) 761-8210
Tues. & Thurs.
- KalisPELL**
4317 Flathead Valley Community College
Miles City
Room 101
*4081 Miles Community College
Miles City, MT 59301
Telephone: (406) 232-3031
- Missoula**
Center For Student Development
4489 **University of Montana**
Lodge—Room 148
Missoula, MT 59812
Telephone: (406) 243-4711
Wed. & Thurs.
- NEBRASKA**
Bellevue
Admissions
*6053 Bellevue College
Wright Way at Galvin Road
Bellevue, NE 68005
Telephone: (402) 291-8100
- Blair**
6157 Dana College
Chadron
Student Personnel—Crites Hall
6466 **Chadron State College**
Chadron, NE 69337
Telephone: (308) 432-4451
Wed.
- Columbus**
Room 101 Student Center
*6584 Platte Technical Community College
P. O. Box 1027
Columbus, NE 68601
Telephone: (402) 564-7132
- Crete**
Office of Institutional Research
*6165 Doane College
Crete, NE 68333
Telephone: (402) 826-2161
- Fremont**
6406 Midland Lutheran College
Hastings
Career Planning & Counseling
*6270 Hastings College
7th and Turner
Hastings, NE 68901
Telephone: (402) 463-2402
- Kearney**
Registrar's Office
6467 **Kearney State College**
Administration Building
905 W. 25
Kearney, NE 68847
Telephone: (308) 236-4119
Thurs. & Fri.
- Lincoln**
6470 Nebraska Wesleyan University
Testing Office
*6865 Union College
3800 So. 48th St.
Lincoln, NE 68506
Telephone: (402) 488-2331
- Teaching & Learning Center
6877 **The University of Nebraska—Lincoln**
1222 Seaton Hall
15th & U Sts.
Lincoln, NE 68588
Telephone: (402) 472-2611
Wed.
- McCook**
Student Services
*6401 McCook Community College
1205 East 3rd
McCook, NE 69001
Telephone: (308) 345-6303
- Norfolk**
Admissions Office
*6473 Northeast Technical Community College
801 East Benjamin Ave.
Norfolk, NE 68701
Telephone: (402) 371-2020
- Omaha**
6106 College of Saint Mary
6121 Creighton University
6248 Grace College of the Bible
6538 Metropolitan Technical Community College
6896 University of Nebraska Medical Center

- 6420 Counseling/Testing Center
University of Nebraska at Omaha
East Wing, Eppley Bldg.
62nd at Dodge
Omaha, NE 68182
Telephone: (402) 554-2409
Fri. & Sat.
- Peru**
Registrar's Office
6468 **Peru State College**
Peru, NE 68421
Telephone: (402) 872-3815
Tues.
- Scottsbluff**
Independent Learning Center
*6648 Nebraska Western College
1601 East 27 St.
Scottsbluff, NE 69361
Telephone: (308) 635-3606
- Seward**
6116 Concordia Teachers College
- Wayne**
Student Services
*6469 Wayne State College
Wayne, NE 68787
Telephone: (402) 375-1317
- York**
Testing Center
*6984 York College
York, NE 68467
Telephone: (402) 362-4441
- NEVADA**
Carson City
Student Services
*4972 Western Nevada Community College
2201 West Nye Ln.
Carson City, NV 89701
Telephone: (702) 882-8477
- Elko**
Student Services—NNCC
*4293 Northern Nevada Community College
901 Elm St.
Elko, NV 89801
Telephone: (702) 738-7920
- Las Vegas**
4861 University of Nevada—
Las Vegas
- North Las Vegas**
Career Center—Room 2206
4136 **Clark County Community College**
3200 E. Cheyenne
North Las Vegas, NV 89030
Telephone: (402) 643-6060
Tues. & Thurs.
- Reno**
Counseling & Testing Center
4844 **University of Nevada—Reno**
Room 209 Thompson
Reno, NV 89557
Telephone: (702) 784-6810
By appointment
- Sparks**
Counseling & Testing
*4960 Western Nevada Community College
7000 El Rancho Dr.
Sparks, NV 89431
Telephone: (702) 673-4666
- NEW HAMPSHIRE**
Antrim
3677 Nathaniel Hawthorne College
- Berlin**
Student Personnel Services
3646 **New Hampshire Vocational Technical College**
Milan Rd.
Berlin, NH 03570
Telephone: (603) 752-1113
Mon. & Wed.
- Chester**
3977 White Pines College
- Durham**
Counseling & Testing Center
3918 **University of New Hampshire**
Scholfield House
Durham, NH 03824
Telephone: (603) 862-2090
Sat.
- Henniker**
3657 New England College
- Keene**
First Floor, Elliot Hall
3472 **Keene State College**
Main St.
Keene, NH 03431
Telephone: (603) 352-1909
Mon.-Sat.
- Manchester**
Registrar's Office
3649 **New Hampshire College**
2500 River Rd.
Manchester, NH 03104
Telephone: (603) 668-2211
Sat.
- 3670 Notre Dame College—
New Hampshire
- 3748 Saint Anselm's College
- Nashua**
Registrar's Office
3648 **Daniel Webster College**
University Drive
Nashua, NH 03060
Telephone: (603) 883-3556
Tues.
- 3643 New Hampshire Technical-
Vocational College, Nashua
- 3728 Rivier College
- New London**
3281 Colby-Sawyer College
- Plymouth**
Office of Graduate Studies
3690 **Plymouth State College**
Spear Admin. Bldg.
Plymouth, NH 03264
Telephone: (603) 536-1550
By appointment
- Rindge**
3395 Franklin Pierce College
- NEW JERSEY**
Blackwood
2121 Camden County College
- Bloomfield**
2044 Bloomfield College
- Caldwell**
2072 Caldwell College
- Camden**
2092 Rutgers—The State University
of New Jersey—Camden
College of Arts & Sciences
- Convent Station**
2090 College of St. Elizabeth
- Cranford**
2921 Union College
- Dover**
Testing Office
2124 **County College of Morris**
Rt. 10 & Center Grove Rd.
Dover, NJ 07801
Telephone: (201) 361-5000
Sat.
- East Orange**
2930 Upsala College
- Edison**
Community Learning Center-229
2441 **Middlesex County College**
Woodbridge Ave. & Mill Rd.
Edison, NJ 08817
Telephone: (201) 548-6000
Sat.
- Essex Falls**
2566 Northeastern Bible College
- Glassboro**
Office of Academic Advisement
2515 **Glassboro State College**
Glassboro, NJ 08028
Telephone: (609) 445-5311
Sat.
- Hackensack**
2232 Edward Williams College
- Hackettstown**
2080 Centenary College
- Hoboken**
Laboratory of Psychological
Studies
2819 **Stevens Institute of Technology**
Castle Point Station
Hoboken, NJ 07030
Telephone: (201) 420-5177
Wed. & Thurs.
- Jersey City**
Evaluation & Testing Center
2516 **Jersey City State College**
82 Audubon Ave.
Jersey City, NJ 07305
Telephone: (201) 547-3305
By appointment
- Day Admissions Office
2806 **St. Peter's College**
2641 Kennedy Blvd.
Jersey City, NJ 07307
Telephone: (201) 333-4400
Sat.
- Lakewood**
2274 Georgian Court College
- Lawrenceville**
Admissions & Financial Aid
2758 **Rider College**
P.O. Box 6400
Lawrenceville, NJ 08648
Telephone: (609) 896-0800
Wed.
- Lincroft**
Office of Testing Services
2181 **Brookdale Community College**
765 Newman Springs Rd.
Lincroft, NJ 07738
Telephone: (201) 842-1900
Sat.
- Lodi**
2321 Felician College
- Madison**
2193 Drew University
- 2262 Fairleigh Dickinson University—
Madison
- Mahwah**
2884 Ramapo College of New Jersey
- Mays Landing**
Boyer Hall
2024 **Atlantic Community College**
Black Horse Pike
Mays Landing, NJ 08330
Telephone: (609) 646-4950
Sat.
- Newark**
Admissions Office
2237 **Essex County College**
303 University Ave.
Newark, NJ 07102
Telephone: (201) 877-3100
Wed. & Sat.
- Counseling Center
*2513 New Jersey Institute of
Technology
323 High St.
Newark, NJ 07102
Telephone: (201) 645-5524
- 2512 Rutgers—The State University
of New Jersey—Newark
College of Arts & Sciences
- 2789 Rutgers—The State University
of New Jersey—College of
Nursing
- New Brunswick**
2839 Rutgers—The State University
of New Jersey—College of
Pharmacy
- 2384 Rutgers—The State University
of New Jersey—Livingston
College
- 2765 Rutgers—The State University
of New Jersey—Rutgers
College
- 2777 Rutgers—The State University
of New Jersey—University
College
- Newton**
2191 Don Bosco College
- Pemberton**
CB202—Test Center
2180 **Burlington County College**
Pemberton-Browns Mills Rd.
Pemberton, NJ 08068
Telephone: (609) 894-9311
Mon.-Fri.
- Penns Grove**
2868 Salem Community College
- Plainfield**
Testing & Counseling
3150 **Union College**
311 E. Front St.
Plainfield, NJ 07060
Telephone: (201) 755-2650
By appointment
- Pomona**
2889 Stockton State College
- Princeton**
2748 Thomas A. Edison College
- 2974 Westminster Choir College
- Rutherford**
2255 Fairleigh Dickinson University—
Rutherford College of
Business Administration,
Education, Arts and Sciences

- Sea Girt**
Program for Increasing Education
*2590 New Jersey Military Academy
P.O. Box 277
Sea Girt, NJ 08750
Telephone: (201) 292-5027
- Sewell**
2281 Gloucester County College
- South Orange**
2811 Seton Hall University
- Teaneck**
2263 Fairleigh Dickinson University—Teaneck
- Toms River**
2630 Ocean County College
- Trenton**
Testing Center
*2444 Mercer County Community College
1200 Old Trenton Rd.
Trenton, NJ 08690
Telephone: (609) 586-4800
- 2519 Trenton State College
- Union**
Summer Session & Special Programs
2517 **Kean College of New Jersey**
Morris Ave.
Union, NJ 07083
Telephone: (201) 527-2163 Sat.
- Upper Montclair**
Department of Adult Continuing Education
2520 **Montclair State College**
Upper Montclair, NJ 07043
Telephone: (201) 893-4296 Wed., Thurs., & Sat.
- Vineland**
2118 Cumberland County College
- Wayne**
Registrar's Office
2518 **William Paterson College of New Jersey**
300 Pompton Rd.
Wayne, NJ 07470
Telephone: (201) 595-2305 Sat.
- West Long Branch**
2416 Monmouth College
- NEW MEXICO**
Alamogordo
Student Services
*4012 New Mexico State University at Alamogordo
P.O. Box 477
Alamogordo, NM 88310
Telephone: (505) 437-6860
- Albuquerque**
Guidance Center
4068 **University of Albuquerque**
St. Joseph Pl. N.W.
Albuquerque, NM 87140
Telephone: (505) 831-1111 Mon. & Tues.
Testing Division—Rm. 2
4845 **University of New Mexico**
Albuquerque, NM 87131
Telephone: (505) 277-5345 By appointment
- Carlsbad**
Test Supervisor's Office
*4547 New Mexico State University at Carlsbad
2900 West Church St.
Carlsbad, NM 88220
Telephone: (505) 887-3511
- Farmington**
Career Development Office
*4732 New Mexico State University—San Juan
4601 College Blvd.
Farmington, NM 87401
Telephone: (505) 325-7556
- Hobbs**
Psychological Services
4116 **College of the Southwest**
Lovington Hwy.
Hobbs, NM 88240
Telephone: (505) 392-8624 Thurs.
Counseling Center
*4553 New Mexico Junior College
Lovington Highway
Hobbs, NM 88240
Telephone: (505) 392-6526
- Las Cruces**
Counseling Center
*4531 New Mexico State University
Box 3575 University Park Branch
Las Cruces, NM 88003
Telephone: (505) 646-2731
- Portales**
Testing Center
4299 **Eastern New Mexico University**
Station #3 Lea Hall 218
Portales, NM 88130
Telephone: (505) 562-3512 Tues. & Thurs.
- Roswell**
Testing Center
4662 **Eastern New Mexico University**
P.O. Box 6761
Roswell, NM 88201
Telephone: (505) 347-5441 Thurs.
Cadet Counseling Center
4534 **New Mexico Military Institute**
Roswell, NM 88201
Telephone: (505) 622-6250 Mon.
- Santa Fe**
LaSalle Hall
4676 **College of Santa Fe**
St. Michael's Dr.
Santa Fe, NM 87501
Telephone: (505) 982-6376 Mon. & Tues.
- Silver City**
Counseling Center
*4535 Western New Mexico University
Box 42
Silver City, NM 88061
Telephone: (505) 538-6249
- NEW YORK**
Albany
2018 Albany Business College
2013 Albany College of Pharmacy
2091 College of Saint Rose
2899 University of the State of New York—New York Regents External Degree Program
- 2532 State University of New York at Albany
Alfred
Career Planning & Counseling Services
*2005 Alfred University
P.O. Box 457
Alfred, N.Y. 14802
Telephone: (607) 871-2164
- 2522 State University of New York—Alfred Agricultural and Technical College
- Amherst**
2762 Daemen College
- Auburn**
2010 Cayuga County Community College
- Aurora**
2971 Wells College
- Batavia**
2272 Genesee Community College
- Bayside**
2751 Queensboro Community College
- Binghamton**
2048 Broome Community College
Undergraduate Admissions
2535 **State University of New York at Binghamton**
Vestal Pkwy. East
Binghamton, NY 13901
Telephone: (607) 798-2171 Sat.
- Brentwood**
Rm. 207
*2604 Suffolk Branch Campus of C.W. Post/L.I.U.
Second Ave.
Brentwood, NY 11717
Telephone: (516) 273-5112
- Briarcliff**
2352 Kings College New York
- Brockport**
2537 State University of New York College at Brockport
- Bronx**
2051 Bronx Community College
2259 Fordham University
Shuster Hall Room 256
Herbert Lehman College
Bedford Park Blvd. W.
Bronx, NY 10468
Telephone: (212) 960-8382
- 2536 State University of New York—Maritime College
- 2096 Concordia College of New York
- Brooklyn**
2358 Kingsborough Community College
2369 Long Island University—Brooklyn Center
2460 Medgar Evers College
2550 New York City Community College
2669 Pratt Institute
2796 Saint Francis College
2802 Saint Joseph's College New York
2068 Schwartz College of Pharmacy
- Buffalo**
Career Development
*2073 Canisius College
2001 Main St.
Buffalo, NY 14208
Telephone: (716) 883-7000 Thurs.
2197 D'Youville College
2213 Erie Community College
2317 Houghton College—Buffalo Campus
2422 Medaille College
Admissions & Records
2533 **State University of New York—College at Buffalo**
1300 Elmwood Drive
Buffalo, NY 14222
Telephone: (716) 878-5511
- 2856 Trocaire College
- Canandaigua**
2134 Community College of the Finger Lakes
- Canton**
2805 St. Lawrence University
Counseling Center
2523 **State University of New York Agricultural and Technical College at Canton**
Cornell Dr.
Canton, NY 13617
Telephone: (315) 386-7122 Tues. & Wed.
- Cazenovia**
2078 Cazenovia College
- Delhi**
2525 State University of New York Agricultural and Technical College at Delhi
- Dobbs Ferry**
2409 Mercy College New York
- Elmira**
2226 Elmira College
- Farmingdale**
Registrar's Office
2526 **State University of New York Agricultural and Technical College at Farmingdale**
Route 110 & Melville Rd.
Farmingdale, NY 11735
Telephone: (516) 420-2074 By appointment
- Flushing**
2001 Academy of Aeronautics
2750 Queens College
- Fredonia**
Continuing Education
*2539 State University of New York College of Fredonia
LoGrasso Hall
Fredonia, NY 14063
Telephone: (716) 673-3177
- Garden City**
Bursar's Office
2003 **Adelphi University**
South Ave.
Garden City, NY 11530
Telephone: (516) 294-8700 Sat. & by appointment.
- Geneseo**
2540 State University of New York College at Geneseo
- Geneva**
2294 Hobart College

- 2978 William Smith College
Glens Falls
- 2017 Adirondack Community College
Greenvale
- 2070 Long Island University—
C.W. Post Center
- Hamburg**
- 2334 Hilbert College
- Hamilton**
- 2086 Colgate University
- Harriman**
- Counseling Center
- 2311 **Harriman College**
Harriman Heights Rd.
Harriman, NY 10926
Telephone: (914) 782-8136
By appointment
- Hempstead**
- 2295 Hofstra University
- Herkimer**
- 2316 Herkimer County Community
College
- Highland Falls**
- *2360 Office of Continuing Education
Ladycliff College
Highland Falls, NY 10928
Telephone: (914) 446-4747
- Houghton**
- Admissions Office
- 2299 **Houghton College**
Houghton, NY 14744
Telephone: (716) 567-2211
Wed.
- Ithaca**
- 2098 Cornell University College of Arts
and Sciences
- 2105 Cornell University College of
Engineering
- 2325 Ithaca College
- 2528 State University of New York
College of Agriculture at
Cornell University
- Jamaica**
- Counseling Center
- 2799 **St. John's University**
Grand Central & Utopia Pkwy.
Jamaica, NY 11439
Telephone: (212) 969-8000
Sat.
- 2992 York College—City University of
New York
- Jamestown**
- Human Potential Center
- 2335 **Jamestown Community College**
525 Falconer St.
Jamestown, NY 14701
Telephone: (716) 665-5220
By appointment
- Johnstown**
- 2254 Fulton-Montgomery Community
College
- Keuka Park**
- 2350 Keuka College
- Loch Sheldrake**
- 2855 Sullivan County Community
College
- Long Island City**
- 2246 Fiorello LaGuardia Community
College
- Loudonville**
- 2814 Siena College
- Middletown**
- 2625 Orange County Community
College
- Morrisville**
- 2527 State University of New York
Agricultural & Technical
College at Morrisville
- Newburg**
- 2423 Mount Saint Mary College
- New Paltz**
- Counseling Center
- *2541 State University of New York,
College at New Paltz
Rm. 5, Old Main Bldg.
New Paltz, NY 12562
Telephone: (914) 257-2250
- New Rochelle**
- 2089 College of New Rochelle
Counseling Center
- 2324 **Iona College**
715 North Ave.
New Rochelle, NY 10801
Telephone: (914) 636-2100
Sat.
- New York**
- 2034 Bernard M. Baruch College—
City University of New York
- 2063 Borough of Manhattan
Community College
- Office of Institutional Research
- 2083 **City College of New York**
210 Administration Bldg.
Convent Ave. & 138th St.
New York, NY 10031
Telephone: (212) 690-5318
Tues.
- Office of Admission Services
- 2147 **City University of New York**
101 West 31st St.
New York, NY 10001
Telephone: (212) 868-6212
Tues.
- 2950 CUNY University Application
Processing Center
- 2112 College of Insurance
- 2097 Cooper Union
- 2257 Fashion Institute of Technology
- 2301 Hunter College—City
University of New York
- 2115 John Jay College of Criminal
Justice
- 2405 Marymount Manhattan College
49 Tisch Hall
- 2562 **New York University**
40 West 4 St., Washington Sq.
New York, NY 10003
Telephone: (212) 598-2976
Fri. & Sat.
- 2555 New York University School of
Business & Public
Administration
- 2557 New York University School of
Continuing Education
- 2635 Pace University—New York
- 2835 School of Visual Arts
- 2933 Trinity Evangelical Seminary
- Registrar's Office
- *2990 Yeshiva University
500 West 185th St.
New York, NY 10033
Telephone: (212) 960-5274
- Niagara**
- 2558 Niagara University
- Nyack**
- 2560 Nyack College
- Old Westbury**
- Evaluations Office
- *2561 New York Institute of
Technology
P.O. Box 170
Old Westbury, NY 11568
Telephone: (516) 759-1315
- 2866 State University of New York—
College at Old Westbury
- Oneonta**
- 2288 Hartwick College
- 2542 State University of New York—
College at Oneonta
- Orangeburg**
- 2190 Dominican College of Blauvelt
- Oswego**
- 2543 State University of New York—
College at Oswego
- Paul Smiths**
- 2640 Paul Smith's College of Arts
and Sciences
- Plattsburgh**
- 2135 Clinton Community College
- 2544 State University of New York—
College at Plattsburgh
- Pleasantville**
- 2685 Pace University—
Pleasantville-Briarcliff
- Potsdam**
- 2084 Clarkson College of Technology
- 2545 State University of New York—
College at Potsdam
- Poughkeepsie**
- 2198 Dutchess Community College
- 2400 Marist College
- Purchase**
- 2397 Manhattanville College
- 2878 State University of New York—
College at Purchase
- Riverdale**
- 2088 College of Mt. St. Vincent
- 2395 Manhattan College
- Rochester**
- 2429 Monroe Community College
Executive Director's Office
- 2733 **Rochester Area Colleges**
50 West Main St.
Rochester, NY 14614
Telephone: (716) 454-2386
Wed.
- Counseling Center
- *2760 Rochester Institute of
Technology
Grace Watson Hall
Rochester, NY 14623
Telephone: (716) 475-2261
- CLEP Test Supervisor's Office
- *2798 St. John Fisher College
3690 East Ave.
Rochester, NY 14618
Telephone: (716) 586-4140
- Rockville Centre**
- 2415 Molloy College
- St. Bonaventure**
- 2793 Saint Bonaventure University
- Sanborn**
- 2568 Niagara County Community
College
- Saranac Lake**
- 2571 North Country Community
College
- Saratoga Springs**
- Office of Assessment
- *2214 Empire State College
2 Union Ave.
Saratoga Springs, NY 12866
Telephone: (518) 587-2100
- 2815 Skidmore College
- Schenectady**
- Department of General Education
- 2879 **Schenectady County Community
College**
78 Washington Ave.
Schenectady, NY 12305
Telephone: (518) 346-6211
Sat.
- Seneca Falls**
- 2236 Eisenhower College
- Southampton**
- 2853 Long Island University
Southampton, NY Campus
- Sparkill**
- Career Counseling & Placement
- 2807 **St. Thomas Aquinas College**
Rt. 340
Sparkill, NY 10976
Telephone: (914) 359-6400
Tues.
- Staten Island**
- 2778 College of Staten Island
St. George Campus—
City University of New York
- 2950 Staten Island Community
College
- Registrar's Office
- *2966 Wagner College
Grzymes Hill
Staten Island, NY 10301
Telephone: (212) 390-3173
- Stony Brook**
- 2548 State University of New York—
Stony Brook
- Suffern**
- Library—Media Center
- 2767 **Rockland Community Center**
145 College Rd.
Suffern, NY 10901
Telephone: (914) 356-4650
Thurs. & Sat.
- Syracuse**
- 2366 Le Moyne College
- 2530 State University of New York—
College of Environmental
Science
- 2547 State University of New York—
Upstate Medical Center
- Testing Center
- *2823 Syracuse University
804 University Ave.
Syracuse, NY 13210
Telephone: (315) 423-2707
- Tarrytown**
- 2406 Marymount College—New York
- Troy**
- 2757 Rensselaer Polytechnic Institute
Counseling & Testing—L207
- 2300 **Hudson Valley Community
College**
80 Vandenberg Ave.
Troy, NY 12180
Telephone: (518) 283-1100
Wed. & Thurs.

- 2764 Russell Sage College
Utica
- 2414 Mohawk Valley Community College
Counseling Center
- 2896 **State University of New York College of Technology**
811 Court St.
Utica, NY 13502
Telephone: (315) 792-3470
Wed.
- 2932 Utica College of Syracuse University
- Valhalla**
Department of Counseling
- 2972 **Westchester Community College**
75 Grasslands Rd.
Valhalla, NY 10595
Telephone: (914) 347-6915
Sat.
- Watertown**
Admissions Office
- 2345 **Jefferson Community College**
Outer Coffeen St.
Watertown, NY 13601
Telephone: (315) 782-5250
Tues. & Thurs.
- West Point**
United States Military Academy
- White Plains**
College of White Plains of Pace University
- Yonkers**
Elizabeth Seton College
- 2924 United States Military Academy
- NORTH CAROLINA**
- Asheville**
5013 University of North Carolina—Asheville
- Belmont**
5055 Belmont Abbey College
Placement Office
- *5595 Sacred Heart College
Main Street
Belmont, NC 28012
Telephone: (704) 825-5146
- Boiling Springs**
5242 Gardner-Webb College
- Boone**
Counseling Center
- 5010 **Appalachian State University**
East Dorm
Boone, NC 28607
Telephone: (704) 262-3180
Tues.
- Brevard**
Counseling Center
- *5067 Brevard College
205 McLarty-Goodson Bldg.
Brevard, NC 28712
Telephone: (704) 883-8292
- Buies Creek**
5100 Campbell College
- Carthage**
5649 Sandhills Community College
- Charlotte**
Family Life Education
Queens College
1900 Selwyn Ave.
Charlotte, NC 28274
Telephone: (704) 332-7121
- Atkins #12
- 5105 **University of North Carolina at Charlotte**
Charlotte, NC 28223
Telephone: (704) 597-2104
Thurs. & Fri.
- Concord**
5052 Barber-Scotia College
- Cullowhee**
Testing Center
- *5897 Western Carolina University
Kilian Building Room 233
Cullowhee, NC 28723
Telephone: (704) 227-7207
- Durham**
5162 Durham College
- 5495 North Carolina Central University
- Elizabeth City**
Student Services Office
College of the Albemarle
Riverside Ave.
Elizabeth City, NC 27909
Telephone: (919) 335-0821
- *5133 University Counseling Center
Elizabeth City State University
Parkview Dr.
Elizabeth City, NC 27909
Telephone: (919) 335-1286
- Elon**
5183 Elon College
- Fayetteville**
Counseling Center
- 5212 **Fayetteville State University**
Student Services Center
Fayetteville, NC 28301
Telephone: (919) 486-1204
Fri. & Sat.
- 5426 Guidance & Placement Office
Methodist College
Ramsey Avenue
Fayetteville, NC 28301
Telephone: (919) 488-7110
Mon.-Thurs.
- Goldsboro**
5926 Wayne Community College
- Greensboro**
Counseling Center
- *5058 Bennett College
Greensboro, NC 27420
Telephone: (919) 274-2396
- 5261 Guilford College
Counseling Center
- *5913 University of North Carolina at Greensboro
Room 12 Student Health Center
Greensboro, NC 27412
Telephone: (919) 379-5874
- Greenville**
Testing Center
- 5180 **East Carolina University**
105 Speight Bldg.
Greenville, NC 27834
Telephone: (919) 757-6811
Tues. & Thurs.
- 5556 Pitt Technical Institute
- Henderson**
5876 Vance-Granville Community College
- Hickory**
Dean of Academic Affairs
Lenoir-Rhyne College
Hickory, NC 28601
Telephone: (704) 328-1741
- *5365
- High Point**
5293 High Point College
- Jamestown**
5275 Guilford Technical Institute
- Kingston**
5378 Lenoir Community College
- Lenoir**
5146 Caldwell Community College
- Lexington**
Individualized Instruction Center
- 5170 **Davidson County Community College**
P.O. Box 1287
Lexington, NC 27292
Telephone: (704) 249-8186
Thurs. & Fri.
- Louisburg**
5369 Louisburg College
- Mars Hill**
5395 Mars Hill College
- Misenheimer**
5536 Pfeiffer College
- Montreat**
5423 Montreat-Anderson College
- Mount Olive**
5435 Mount Olive College
- Murfreesboro**
5107 Chowan College
- New Bern**
5148 Craven Community College
- Pembroke**
5534 Pembroke State University
- Raleigh**
5410 Meredith College
Counseling Center
- 5496 **North Carolina State University**
P.O. Box 5072
Raleigh, NC 27650
Telephone: (919) 737-2423
Tues.-Fri.
- 5533 Peace College
- 5612 Shaw University
- 5928 Wake Technical Institute
- Rocky Mount**
5491 Nash Technical Institute
Student Services
- *5501 North Carolina Wesleyan College
College Station
Rocky Mount, NC 27801
Telephone: (919) 442-7121
- Salisbury**
5103 Catawba College
- Sanford**
LRC Coordinator's Office
- 5147 **Central Carolina Technical Institute**
1105 Kelly Dr.
Sanford, NC 27330
Telephone: (919) 775-5401
Wed. & Thurs.
- Smithfield**
5351 Johnston Technical Institute
- Statesville**
5412 Mitchell Community College
- Swannanoa**
5886 Warren Wilson College
- Wentworth**
5582 Rockingham Community College
- Whiteville**
5651 Southeastern Community College
- Wilmington**
5094 Cape Fear Technical Institute
- 5907 University of North Carolina at Wilmington
- Wilson**
Dean of Students
Atlantic Christian College
Wilson, NC 27893
Telephone: (919) 237-3161
- *5016
- Wingate**
5908 Wingate College
- Winston-Salem**
5607 Salem College—North Carolina
Counseling Center
- *5909 Winston-Salem State University
Columbia Heights
Winston-Salem, NC 27102
Telephone: (919) 761-2082
- 5885 Wake Forest University
- NORTH DAKOTA**
- Bismarck**
6041 Bismarck Junior College
Student Services
- 6428 **Mary College**
Apple Creek Rd.
Bismarck, ND 58501
Telephone: (701) 258-4681
Thurs.
- Fargo**
Counseling Center
- 6474 **North Dakota State University**
Fargo, ND 58102
Telephone: (701) 237-7671
Thurs. & Fri.
- Grand Forks**
Counseling Center
- 6878 **University of North Dakota**
1st Floor McCannel Hall
Grand Forks, ND 58202
Telephone: (701) 777-2127
Wed. & Thurs.
- Jamestown**
Assessment Office
- 6318 **Jamestown College**
Jamestown, ND 58401
Telephone: (701) 253-2475
Wed.
- Mayville**
Classroom Bldg. —Room 103
Mayville State College
Mayville, ND 58257
Telephone: (701) 786-2301
- *6478
- Minot**
Counseling Center
- 6479 **Minot State College**
Minot, ND 58701
Telephone: (701) 857-3370
Tues. & Thurs.
- Valley City**
6480 Valley City State College
- Wahpeton**
Counseling Center
- *6476 North Dakota State School of Science
Wahpeton, ND 58075
Telephone: (701) 671-3325
- Williston**
6905 University of North Dakota—Williston Branch

- OHIO**
- Ada**
- 1591 Ohio Northern University
- Akron**
- Testing and Counseling Bureau
- 1829 **University of Akron**
Akron, OH 44325
Telephone: (216) 375-7084
By appointment
- Alliance**
- 1492 Mount Union College
- Ashland**
- 1021 Ashland College—Ohio
- Athens**
- Independent Study
- 1593 **Ohio University**
Tupper Hall 302
Athens, OH 45701
Telephone: (614) 594-6721
Sat.
- Berea**
- 1050 Baldwin-Wallace College
- Bluffton**
- 1067 Bluffton College
- Bowling Green**
- Counseling Center
- 1069 **Bowling Green State University**
320 Student Services Bldg.
Bowling Green, OH 43403
Telephone: (419) 372-2081
Thurs. & Fri.
- Canton**
- Testing Office
- 1439 **Malone College**
515 25th St., N.W.
Canton, OH 44709
Telephone: (216) 454-3011
Fri.
- 1926 Walsh College
- Cedarville**
- 1151 Cedarville College
- Cincinnati**
- 1029 Athenaeum of Ohio
- 1599 Edgecliff College
- 1765 Saint Gregory Seminary
Counseling Service
- 1833 **University of Cincinnati**
325 Pharmacy Bldg.
Cincinnati, OH 45221
Telephone: (513) 475-2941
Mon.-Thurs.
- Circleville**
- 1088 Circleville Bible College
- Cleveland**
- 1152 Cleveland Institute of Art
- Testing & Counseling Center
- 1221 **Cleveland State University**
2121 Euclid University Center
Cleveland, OH 44115
Telephone: (216) 687-2272
Thurs.
- 1178 Dyke College
- 1566 Notre Dame College of Ohio
- 1848 Ursuline College
- Columbus**
- 1099 Capital University
- 1148 Columbus Technical Institute
Registrar's Office
Franklin University
201 S. Grant Ave.
Columbus, OH 43215
Telephone: (614) 224-6237
- *1229
- Continuing Education
- 1131 **Ohio Dominican College**
1216 Sunbury Rd.
Columbus, OH 43219
Telephone: (614) 253-2741
Tues.
- 161 Rightmire Hall
- 1592 **Ohio State University**
1060 Carmack Rd.
Columbus, OH 43210
Telephone: (614) 422-0708
Thurs.-Fri.
- Dayton**
- 1528 Miami-Jacobs Junior College of
Business
- 1720 Sinclair Community College
Psychological Services Center
- 1834 **University of Dayton**
300 College Park
Dayton, OH 45469
Telephone: (513) 229-3141
Tues. & Wed.
- 148 Ailyn Hall
- *1179 Wright State University
Dayton, OH 45435
Telephone: (513) 873-2172
- Defiance**
- Registrar's Office
- 1162 **Defiance College**
701 N. Clinton St.
Defiance, OH 43512
Telephone: (419) 784-4010
Wed.
- Elyria**
- Admissions & Records
- *1417 Lorain County Community
College
1005 North Abbe Rd.
Elyria, OH 49035
Telephone: (216) 365-4191
- Findlay**
- Student Records
- *1223 Findlay College
1000 N. Main St.
Findlay, OH 45840
Telephone: (419) 422-8313
- Granville**
- 1164 Denison University
- Hiram**
- 1297 Hiram College
- Huron**
- Counseling Office
- *1045 Bowling Green State University
Firelands Campus
901 Rye Beach Rd.
Huron, OH 44839
Telephone: (419) 433-5560
- Kent**
- Examination Aids Center
- 1367 **Kent State University**
150 Rockwell Hall
Kent, OH 44242
Telephone: (216) 672-2867
Thurs. & Fri.
- Lancaster**
- 1610 Ohio University—Lancaster
Branch
- Marietta**
- Office of Continuing Education
- *1444 Marietta College
Fifth & Putnam Sts.
Marietta, OH 45750
Telephone: (614) 373-1959
- Mount St. Joseph**
- Counseling Center
- *1129 College of Mount St. Joseph
Mount St. Joseph, OH 45051
Telephone: (513) 244-4315
- Mt. Vernon**
- Registrar's Office
- *1531 Mt. Vernon Nazarene College
Mt. Vernon, OH 43050
Telephone: (614) 397-1244
- Nelsonville**
- 1822 Hocking Technical College
- New Concord**
- 1496 Muskingum College
- Oxford**
- Student Counseling Service
- *1463 Miami University
30 Warfield Hall
Oxford, OH 45056
Telephone: (513) 529-4634
- Painesville**
- 1391 Lake Erie College
Piqua, OH 45356
- *1191 Counseling Center
Edison State Community College
1973 Edison Drive
Piqua, OH 45356
Telephone: (513) 778-8600
- Portsmouth**
- 1790 Shawnee State Community
College
- Rio Grande**
- 1663 Rio Grande College
- Springfield**
- 1127 Clark Technical College
- Counseling & Testing
- *1922 Wittenberg University
Springfield, OH 45501
Telephone: (513) 327-7521
- Steubenville**
- Counseling & Career Planning
- *1133 **College of Steubenville**
Franciscan Way
Steubenville, OH 43952
Telephone: (614) 283-3771
Tues. & Thurs.
- Tiffin**
- Office Dean of Student Life
- *1292 Heidelberg College
Tiffin, OH 44883
Telephone: (419) 448-2883
- Toledo**
- Counseling Center
- *1845 University of Toledo
2801 Bancroft St.
Toledo, OH 43606
Telephone: (419) 537-2426
- University Heights**
- 1342 John Carroll University
- Urbana**
- 1847 Urbana College
- Westerville**
- 1597 Otterbein College
- Wickliffe**
- Registrar's Office
- *1075 Borromeo College of Ohio
28700 Euclid Avenue
Wickliffe, OH 44092
Telephone: (216) 943-3888
- Wilberforce**
- Testing Services
- *1107 Central State University
Hunter Hall, Room 113
Wilberforce, OH 45384
Telephone: (513) 376-7835
- 1906 Wilberforce University
- Wilmington**
- 1909 Wilmington College—Ohio
- Worthington**
- 1348 Pontifical College Josephinum
- Wright-Patterson Air Force Base**
- 1827 Air Force Institute of Technology
- Yellow Springs**
- 1017 Antioch College—Ohio
Yellow Springs Campus
- Youngstown**
- Counseling & Testing Center
- *1975 Youngstown State University
Jones Hall
Youngstown, OH 44503
Telephone: (216) 742-3057
- Zanesville**
- 1535 Muskingum Area Technical
College
- OKLAHOMA**
- Ada**
- Office of Continuing Education
- *6186 East Central Oklahoma State
University
Ada, OK 74820
Telephone: (405) 332-8000
- Altus**
- Admissions and Records
- 6020 Western Oklahoma State College
2801 North Main St.
Altus, OK 73521
Telephone: (405) 477-2000
Tues.
- Alva**
- Office of Dean of Students
- 6493 **Northwestern Oklahoma State
University**
Fine Arts Building
Alva, OK 73717
Telephone: (405) 327-1700
- Bartlesville**
- Admissions & Counseling
- 6135 **Bartlesville Wesleyan College**
2201 Silver-Lake Rd.
Bartlesville, OK 74003
Telephone: (918) 333-6151
Wed.-Thurs.
- Bethany**
- Testing Service
- 6036 **Bethany Nazarene College**
6729 N.W. 39 Expwy.
Bethany, OK 73008
Telephone: (405) 789-6400
Tues. & Thurs.
- Chickasha**
- Center for Student Development
- 6544 **University of Science & Arts
of Oklahoma**
USA Box 2598
Chickasha, OK 73018
Telephone: (405) 224-3140
Wed.
- Claremore**
- Counseling Center
- *6545 Claremore College
Claremore, OK 74017
Telephone: (918) 341-7510

Durant
6657 Southeastern Oklahoma State University

Edmond
*6091 Counseling Center
Central State University
210 G. Administration Bldg.
Edmond, OK 73034
Telephone: (405) 341-2980

El Reno
*6192 Student Services
El Reno Junior College
Box 370
El Reno, OK 73036
Telephone: (405) 232-0888

Enid
6579 Phillips University

Goodwell
6571 Counseling and Testing
Oklahoma Panhandle State University
Goodwell, OK 73939
Telephone: (405) 349-2611
Thurs.

Lawton
6080 University Testing Center
Cameron University
2800 W. Gore
Lawton, OK 73505
Telephone: (405) 248-2200
Mon.-Fri.

Miami
*6484 Dean of Instruction
Northeastern Oklahoma
A & M College
Second and 11th Sts. N.E.
Miami, OK 74354
Telephone: (918) 542-8441

Norman
6879 Independent Study Department
University of Oklahoma
1700 Asp Ave., Room B-1
Norman, OK 73037
Telephone: (405) 325-1921
Mon.-Fri.

Oklahoma City
*6086 Admissions & Records
Oklahoma Christian College
Rt. 1, Box 141
Oklahoma City, OK 73111
Telephone: (405) 478-1661

6543 Testing Center
Oklahoma City University
2501 N. Blackwelder Ave.
Oklahoma City, OK 73106
Telephone: (405) 521-5371
Wed.

6640 South Oklahoma City Junior College

Poteau
*6586 Counselor's Office
Carl Albert Junior College
P.O. Box 606
Poteau, OK 74953
Telephone: (918) 647-2124

Sayre
*6646 Administration Bldg.
Sayre Junior College
Sayre, OK 73662
Telephone: (405) 928-5533

Seminole
*6717 Office of Academic Affairs
Seminole Junior College
Box 351
Seminole, OK 74868
Telephone: (405) 382-9950

Shawnee
*6541 Testing & Counseling
Oklahoma Baptist University
500 University St.
Shawnee, OK 74801
Telephone: (405) 275-2850

6621 St. Gregory's College

Stillwater
Bureau of Tests & Measurements
6546 **Oklahoma State University**
109 North Murray Hall
Stillwater, OK 74074
Telephone: (405) 624-5958
Fri.

Tonkawa
6486 Harold Hall 203
Northern Oklahoma College
Tonkawa, OK 74653
Telephone: (405) 628-2581
Thurs. & Fri.

Tulsa
6552 Oral Roberts University
Counseling Center
*6839 Tulsa Junior College
Tenth and Boston
Tulsa, OK 74119
Telephone: (918) 587-6561
Office of Testing
6883 **University of Tulsa**
600 S. College
Tulsa, OK 74104
Telephone: (918) 939-7351
Tues. & Thurs.

Weatherford
6673 Student Personnel Office
Southwestern Oklahoma State University
Weatherford, OK 73096
Telephone: (405) 772-6611
Tues. & Wed.

Wilburton
6189 Counseling Services
Eastern Oklahoma State College
Wilburton, OK 74578
Telephone: (918) 465-2361
Mon.-Sat.

OREGON
Albany
*4413 Developmental Center
Linn-Benton Community College
6500 S.W. Pacific Blvd.
Albany, OR 97321
Telephone: (503) 928-2361

Ashland
*4702 Room E P
218 New Education Bldg.
Southern Oregon State College
Ashland, OR 97520
Telephone: (503) 482-6206

Astoria
4089 Clatsop Community College

Coos Bay
*4729 Student Services Office
Southwestern Oregon
Community College
Coos Bay, OR 97420
Telephone: (503) 888-3234

Corvallis
*4586 Counseling Center
Oregon State University
AdS 322
Corvallis, OR 97331
Telephone: (503) 754-2131

Eugene
4407 Lane Community College
University Counseling Center
4846 **University of Oregon**
150 Susan Campbell Hall
Eugene, OR 97403
Telephone: (503) 686-3227
Thurs. & Fri.

Forest Grove
4601 Pacific University

Grants Pass
4653 Rogue Community College

Gresham
*4508 Counseling Center
Mt. Hood Community College
26000 S.E. Stark St.
Gresham, OR 97030
Telephone: (503) 667-7315

Klamath Falls
4587 Oregon Institute of Technology

La Grande
*4300 Academic Resource Center
Eastern Oregon State College
8th & K Sts.
La Grande, OR 97850
Telephone: (503) 963-2171

Marylhurst
4480 Marylhurst Education Center

McMinnville
4387 Linfield College

Monmouth
*4585 Counseling Center
Oregon College of Education
203 The Cottage
Monmouth, OR 97361
Telephone: (503) 838-1220

Newberg
*4325 Hoover 102
George Fox College
Newberg, OR 97132
Telephone: (503) 538-8383

Oregon City
4111 Clackamas Community College

Portland
4093 Columbia Christian College
4079 Concordia College
4384 Lewis and Clark College
4617 Portland Community College
Counseling & Testing Service
4610 **Portland State University**
P.O. Box 751
Portland, OR 97207
Telephone: (503) 229-4428
Wed. & Thurs.

4654 Reed College
1108 Engineering Bldg.

University of Portland
4847 5000 North Willamette Blvd.
Portland, OR 97203
Telephone: (503) 283-7180
Sat.

Counseling Center
*4595 Warner Pacific College
2219 S.E. 68th Ave.
Portland, OR 97215
Telephone: (503) 775-4366

Roseburg
*4862 Counseling Center
Umpqua Community College
P.O. Box 967
Roseburg, OR 97470
Telephone: (503) 672-5571

Salem
4954 Willamette University
College of Liberal Arts
& Music

PENNSYLVANIA
Allentown
2079 Cedar Crest College
Psychology Department Office
2424 **Muhlenberg College**
23rd and Chew Sts.
Allentown, PA 18104
Telephone: (215) 433-3191
Wed. & Fri.

2222 United Wesleyan College

Allison Park
2379 La Roche College

Annvile
2364 Lebanon Valley College

Aston
2628 Our Lady of Angels College

Beaver Falls
2273 Geneva College

Bethlehem
2418 Moravian College
Admissions & Records Office
*2573 Northampton County Area
Community College
3835 Green Pond Rd.
Bethlehem, PA 18017
Telephone: (215) 865-5351

Bloomsburg
*2646 Counseling Center
Bloomsburg State College
Bloomsburg, PA 17815
Telephone: (717) 389-3718

Blue Bell
2445 Montgomery County Community College

Bradford
*2935 Continuing Education
University of Pittsburgh
at Bradford
205 Swarts Hall
Bradford, PA 16701
Telephone: (814) 362-3801

Butler
2069 Butler County Community College

California
*2647 Academic Affairs
California State College
California, PA 15419
Telephone: (412) 938-4407

Cambridge Springs
2007 Alliance College

Carlisle
2186 Dickinson College

Center Valley
2021 Allentown College of
St. Francis de Sales

Chambersburg
2979 Wilson College

Chester
2642 Office of the Dean
Widener College
Chester, PA 19013
Telephone: (215) 876-5551
Fri.

Cheyney
2648 Cheyney State College

- Clarion**
2649 Clarion State College
- Collegeville**
2931 Ursinus College
- Coraopolis**
Office of Student Affairs
*2769 Robert Morris College
Narrows Run Rd.
Coraopolis, PA 15108
Telephone: (412) 264-9300
- Cresson**
2420 Mt. Aloysius Junior College
- Dallas**
2087 College Misericordia
- Easton**
2361 Lafayette College
- East Stroudsburg**
Counseling Center
*2650 East Stroudsburg State College
East Stroudsburg, PA 18301
Telephone: (717) 424-3277
- Edinboro**
Life Experience Center
2651 **Edinboro State College**
114 Butterfield Hall
Edinboro, PA 16444
Telephone: (814) 732-2800
Sat.
- Elizabethtown**
2225 Elizabethtown College
2243 Elizabethtown College Center
for Community Education
- Erie**
Guidance & Placement
2270 **Gannon College**
109 West 6th St.
Erie, PA 16541
Telephone: (814) 871-7203
Mon.-Fri.
205 Old Main
*2410 Mercyhurst College
501 E. 38 St.
Erie, PA 16501
Telephone: (814) 864-0681
- 2957 Villa Maria College—
Pennsylvania
- Glenside**
2039 Beaver College
- Grantham**
2411 Messiah College
- Greensburg**
2812 Seton Hill College
2936 University of Pittsburgh—
Greensburg
- Greenville**
Advising Office
*2910 Thiel College
Roth Hall
Greenville, PA 16125
Telephone: (412) 588-7700
- Grove City**
2277 Grove City College
- Gwynedd Valley**
Testing Office
2278 **Gwynedd Mercy College**
Gwynedd Valley, PA 19437
Telephone: (215) 646-7300
Sat.
- Harrisburg**
2309 Harrisburg Area Community
College
- Herman**
2795 St. Fidelis College
- Immaculata**
2320 Immaculata College—
Pennsylvania
- Kutztown**
Admissions Office
*2653 Kutztown State College
Kutztown, PA 19530
Telephone: (215) 683-3511
- Indiana**
Testing Center
2652 **Indiana University of
Pennsylvania**
111 Clark Hall
Indiana, PA 15705
Telephone: (412) 357-3050
Tues.
- Jenkintown**
2260 Manor Junior College
- Lancaster**
Office of Health Services
*2261 Franklin & Marshall College
Lancaster, PA 17604
Telephone: (717) 393-3621
- 2388 Lancaster Bible College
- Laplace**
2351 Keystone Junior College
- Latrobe**
2808 Saint Vincent College
- Lewisburg**
2050 Bucknell University
- Lock Haven**
Counseling & Testing Center
*2654 Lock Haven State College
North Fairview St.
Lock Haven, PA 17745
Telephone: (717) 748-5351
- Loretto**
Counseling Center
2797 **Saint Francis College**
Loretto, PA 15940
Telephone: (814) 472-7000
Wed.
- Mansfield**
Student Affairs Office
2655 **Mansfield State College**
Mansfield, PA 16933
Telephone: (717) 662-4064
By appointment
- Meadville**
Counseling Center
*2006 Allegheny College
Meadville, PA 16335
Telephone: (814) 724-4368
- Media**
Office of Non-Traditional Studies
2125 **Delaware County Community
College**
Media, PA 19063
Telephone: (215) 353-1850
Sat.
- Middletown**
Admissions
2708 Pennsylvania State University—
Capitol Campus
Middletown, PA 17057
Telephone: (717) 787-7734
Sat.
- Millersville**
Counseling & Human
Development
2656 **Millersville State College**
Dutcher Hall
Millersville, PA 17551
Telephone: (717) 872-5411
Tues. & Thurs.
- Nanticoke**
Bldg. 4 Room 424
*2382 Luzerne County Community
College
Prospect St. & Middle Rd.
Nanticoke, PA 18634
Telephone: (717) 735-8300
- New Castle**
2577 New Castle Business College
- Newtown**
Counseling Center
*2066 Bucks County Community
College
Newtown, PA 18940
Telephone: (215) 968-5861
- New Wilmington**
2975 Westminster College—
Pennsylvania
- Philadelphia**
2100 Curtis Institute of Music
2194 Drexel University—
Evening College
2306 Hahnemann College of Allied
Health Professions
2297 Holy Family College
Measurement & Research
*2363 LaSalle College
20th St. and Olney Ave.
Philadelphia, PA 19141
Telephone: (215) 951-1239
- 2664 Philadelphia College of Art
2663 Philadelphia College of
Pharmacy and Science
2666 Philadelphia College of
Textiles & Science
*2801 Evening College Office
Saint Joseph's University
City Ave. at 54th St.
Philadelphia, PA 19131
Telephone: (215) 879-7500
- Measurement & Research
2906 **Temple University**
Room 300 Sullivan Hall
Philadelphia, PA 19122
Telephone: (215) 787-8611
Thurs.-Sat.
- Phoenixville**
2579 Valley Forge Christian College
- Pittsburgh**
2421 Carlow College
2081 Chatham College
CLEP Administrator's Office
2025 **Community College of
Allegheny County**
610 Smithfield St.
Pittsburgh, PA 15222
Telephone: (412) 288-2033
Tues. & Wed.
- Testing Bureau
2196 **Duquesne University**
Room 308 Administration Bldg.
Pittsburgh, PA 15219
Telephone: (412) 434-6208
Tues. & Thurs.
- 2379 La Roche College
2676 Point Park College
- Office of Measurement
2927 **University of Pittsburgh**
Cathedral of Learning
Pittsburgh, PA 15260
Telephone: (412) 624-6440
Sat.
- Radnor**
2071 Cabrini College
- Reading**
2004 Albright College
2431 Alvernia College
CLEP Testing Center
2743 **Reading Area Community
College**
P.O. Box 1706
Reading, PA 19602
Telephone: (215) 372-4721
Sat.
- Rosemont**
2763 Rosemont College
- Schnecksville**
Cooperative Education Office
2381 **Lehigh County Community
College**
2370 Main St.
Schnecksville, PA 18078
Telephone: (215) 799-1137
Mon. & Tues.
- Scranton**
8856 International Correspondence
Schools Center for Degree
Studies
Certification Office
2407 **Marywood College**
2300 Adams Ave.
Scranton, PA 18509
Telephone: (717) 343-6521
Fri.
- 2929 University of Scranton
- Selinsgrove**
Registrar's Office
2820 **Susquehanna University**
Selinsgrove, PA 17870
Telephone: (717) 374-0101
Tues.
- Shippensburg**
2657 Shippensburg State College
- Slippery Rock**
Student Services Office
2658 **Slippery Rock State College**
101 Old Main
Slippery Rock, PA 16057
Telephone: (412) 794-7214
- Uniontown**
2691 Pennsylvania State University—
Fayette Campus
- University Park**
207 Mitchell Bldg.
*2660 Pennsylvania State University
University Park, PA 16802
Telephone: (814) 865-2503
- Villanova**
2567 Northeastern Christian Junior
College
2959 Villanova University
- Washington**
2967 Washington & Jefferson College
- Wayne**
2955 Valley Forge Military Junior
College
- Waynesburg**
2969 Waynesburg College

- West Chester**
2659 West Chester State College
- Wilkes-Barre**
2353 King's College
2977 Wilkes College
- Williamsport**
2372 Lycoming College
- York**
2991 York College of Pennsylvania

- PUERTO RICO**
- Aquadilla**
0983 University of Puerto Rico
- Arecibo**
0911 University of Puerto Rico
- Bayamon**
0840 Bayamon Central University
0852 University of Puerto Rico
- Cayey**
0981 University of Puerto Rico
- Hato Rey**
0873 Inter American University
- Humacao**
0874 University of Puerto Rico
- Mayaguez**
0912 University of Puerto Rico
- Ponce**
0836 University of Puerto Rico
0910 Catholic University of Puerto Rico
- Rio Piedras**
0979 University of Puerto Rico

- RHODE ISLAND**
- Barrington**
3692 Barrington College
- Bristol**
Admissions Office
*3729 Roger Williams College
Old Ferry Rd.
Bristol, RI 02809
Telephone: (401) 255-2151
- Kingston**
3919 University of Rhode Island
- Newport**
3759 Newport College—Salve Regina
- Providence**
Office of Dean of Students
3465 **Johnson and Wales College**
Abbott Park Place
Providence, RI 02903
Telephone: (401) 331-3915
Fri.
- 3693 Providence College
Evaluation Center
- 3724 **Rhode Island College**
600 Mt. Pleasant Ave.
Providence, RI 02909
Telephone: (401) 456-8266
By appointment
- 3923 Psychological Testing Services
URI-Division of University Extension
Promenade and Gaspee Sts.
Providence, RI 02908
Telephone: (401) 277-3826
Tues. & Wed.

- Smithfield**
3095 Bryant College
- Warwick**
3733 Rhode Island Junior College
- SOUTH CAROLINA**
- Anderson**
5008 Anderson College of South Carolina
- Central**
5896 Central Wesleyan College
- Charleston**
Ashby Hall Room 111
Baptist College at Charleston
P.O. Box 10087
Charleston, SC 29411
Telephone: (803) 797-4226
- *5079 Counseling Center
5113 **College of Charleston**
66 George St.
Charleston, SC 29401
Telephone: (803) 792-5640
Fri.
- 5407 Medical University of South Carolina
- 5108 The Citadel
- 5551 Trident Technical College
- Clemson**
Counseling Center
*5111 Clemson University
200 Tillman Hall
Clemson, SC 29631
Telephone: (803) 656-2451
- Clinton**
5540 Presbyterian College
- Columbia**
5006 Allen University
5056 Benedict College
5116 Columbia Bible College
Testing Service
- 5818 **University of South Carolina**
McKissick Museums Bldg.
Columbia, SC 29208
Telephone: (803) 777-3844
Tues. & Wed.
- Conway**
Office of Admissions & Records
*5837 University of South Carolina
Rt. 6 Box 275
Conway, SC 29526
Telephone: (803) 448-8419
- Due West**
5188 Erskine College
- Florence**
5207 Florence Darlington Technical College
- *5442 Guidance & Placement
Francis Marion College
Box F 7500
Florence, SC 29501
Telephone: (803) 669-4121
- Gaffney**
5366 Limestone College
- Greenville**
5065 Bob Jones University
- Greenwood**
5363 Lander College
5550 Piedmont Technical College

- Hartsville**
Registrar's Office
- 5112 **Coker College**
Hartsville, SC 29550
Telephone: (803) 332-1381
Sat.
- Newberry**
5493 Newberry College
- Orangeburg**
5527 Orangeburg-Calhoun Technical College
- Rock Hill**
Counseling Center
- 5910 **Winthrop College**
214 Bancroft
Rock Hill, SC 29733
Telephone: (803) 548-2352
Thurs. & Fri.
- Spartanburg**
5121 Converse College
Registrar's Office
- *5627 Spartanburg Methodist College
Spartanburg, SC 29301
Telephone: (803) 576-3911
- Office of Continuing Education
- 5850 **University of South Carolina**
Hwy. 176 & I-585
Spartanburg, SC 29303
Telephone: (803) 578-1800
Thurs.
- Admissions Office
- *5912 Wofford College
Spartanburg, SC 29301
Telephone: (803) 585-4821
- Sumter**
5665 Sumter Area Technical College
5821 University of South Carolina—Sumter

- SOUTH DAKOTA**
- Aberdeen**
Lincoln Hall—Room 108
- 6487 **Northern State College**
12th Ave. at South Jay St.
Aberdeen, SD 57401
Telephone: (605) 622-2530
Mon.-Sat.
- Brookings**
Testing & Budget Office
*6653 South Dakota State University
Admin. Bldg. Room 323
Brookings, SD 57007
Telephone: (605) 688-4217
- Huron**
Admin. Bldg. Room 105
- 6279 **Huron College**
Huron, SD 57350
Telephone: (605) 352-8721
Mon.-Fri.
- Madison**
Room 203—Heston Hall
- 6247 **Dakota State College**
Madison, SD 57042
Telephone: (605) 256-3551
Tues. & Wed.
- Mitchell**
Testing Center
- 6155 **Dakota Wesleyan University**
Mitchell, SD 57301
Telephone: (605) 996-6511
Tues. & Wed.

- Rapid City**
Academic Affairs
- *6464 National College of Business
Box 1780
Rapid City, SD 57709
Telephone: (605) 394-4800
- Dean of Students' Office
- *6652 South Dakota School of Mines & Technology
500 E. St. Joe
Rapid City, SD 57701
Telephone: (605) 394-2416
- Sioux Falls**
6015 Augustana College
Office of Director
- 6651 **COM/ED, The Community Education Center**
Sioux Falls College
1600 So. Minnesota Ave.
Sioux Falls, SD 57105
Telephone: (605) 336-5555
Sat.
- Spearfish**
Student Affairs Office
- 6042 **Black Hills State College**
1200 University
Spearfish, SD 57783
Telephone: (605) 642-6313
Mon.-Fri.
- Springfield**
6662 University of South Dakota—Springfield
- Vermillion**
Academic Counseling Center
University of South Dakota
Vermillion, SD 57069
Telephone: (605) 677-5381
- Yankton**
Academic Advisor's Office
- *6416 Mount Marty College
Yankton, SD 57078
Telephone: (605) 668-1515
- Student Affairs Office
- *6983 Lincoln College
12th & Douglas
Yankton, SD 57078
Telephone: (605) 665-3661
- TENNESSEE**
- Athens**
1805 Tennessee Wesleyan College
- Bristol**
1371 King College
- Chattanooga**
Counseling Center
- 1831 **University of Tennessee at Chattanooga**
216 Race Hall
Chattanooga, TN 37402
Telephone: (615) 755-4438
Tues.-Thurs.
- Clarksville**
Testing Program Coordinator
- *1028 Austin Peay State University
Clarksville, TN 37040
Telephone: (615) 648-7233
- Cleveland**
Counseling & Testing
- *1401 Lee College
North Ocoee St.
Cleveland, TN 37311
Telephone: (615) 472-2111

- Collegedale**
Testing & Counseling
1727 **Southern Missionary College**
Collegedale, TN 37315
Telephone: (615) 396-4208
Tues. & Wed.
- Columbia**
1081 Columbia State Community College
- Cookeville**
307 University Center Bldg.
1804 **Tennessee Technical University**
P.O. Box 5094 TTU
Cookeville, TN 38501
Telephone: (615) 528-3331
Wed. & Thurs.
- Dayton**
1908 Bryan College
- Gallatin**
Counseling & Testing Center
*1881 Volunteer State Community College
Nashville Pike
Gallatin, TN 37066
Telephone: (615) 452-8600
- Greeneville**
Admissions & Records
*1812 Tusculum College
Greeneville, TN 37743
Telephone: (615) 639-3501
- Harriman**
1656 Roane State Community College
- Harrogate**
Academic Affairs Office
*1408 Lincoln Memorial University
Harrogate, TN 37752
Telephone: (615) 869-3611
- Henderson**
Testing Center
*1230 Freed-Hardeman College
Henderson, TN 38340
Telephone: (901) 989-4611
- Jackson**
1359 Jackson State Community College
- 1394 Lambuth College
Testing Center (A-19)
- 1826 **Union University**
Jackson, TN 38301
Telephone: (901) 668-1818
Mon.-Fri.
- Jefferson City**
Counseling Center
1102 **Carson-Newman College**
Box 1853 CNC
Jefferson City, TN 37760
Telephone: (615) 475-9061
Fri.
- Johnson City**
1198 East Tennessee State University
- 7824 Steed College
- Knoxville**
Center for Extended Learning
1843 **University of Tennessee**
447 Comm. & Ext. Bldg.
Knoxville, TN 37916
Telephone: (615) 974-5135
Tues. & Thurs.
- Lebanon**
1146 Cumberland College
of Tennessee
- Lookout Mountain**
6124 Covenant College
- Madisonville**
1298 Hiwassee College
- Martin**
1844 University of Tennessee—Martin
- Maryville**
Academic Vice President's Office
*1454 Maryville College
Maryville, TN 37801
Telephone: (615) 982-6412
- McKenzie**
Registrar's Office
1063 **Bethel College**
McKenzie, TN 38201
Telephone: (901) 352-5321
Tues.
- Memphis**
1121 Christian Brothers College
1511 Memphis Academy of Arts
1459 Memphis State University
1746 Shelby State Community College
1730 Southwestern at Memphis
Counseling Office
1751 **State Technical Institute at Memphis**
5983 Macon Cove
Memphis, TN 38134
Telephone: (301) 388-1200
Wed. & Thurs.
- Milligan College**
Testing Center
*1469 Milligan College
P.O. Box N
Milligan College, TN 37682
Telephone: (615) 929-0116
- Morristown**
1893 Walters State Community College
- Murfreesboro**
Guidance & Counseling Center
*1466 Middle Tennessee State University
M.T.S.U. P.O. Box 53
Murfreesboro, TN 37132
Telephone: (615) 898-2670
- Nashville**
1161 David Lipscomb College
1712 Scarritt College for Christian Workers
1809 Trevecca Nazarene College
Contract Testing Office
1803 **Tennessee State University**
10th and Charlotte Ave.
Nashville, TN 37203
Telephone: (615) 251-1354
Tues. & Wed.
- 1871 Vanderbilt University
- Pulaski**
1449 Martin College
- Tullahoma**
Counseling Office
*1543 Motlow State Community College
Tullahoma, TN 37388
Telephone: (615) 455-8511
- TEXAS**
- Abilene**
6001 Abilene Christian University
6268 Hardin-Simmons University
- Main 102
6402 **McMurry College**
14th & Sayles
Abilene, TX 79605
Telephone: (915) 692-4130
Thurs. & Fri.
- Alpine**
205 Women's Gymnasium
6685 **Sul Ross State University**
Box C-84
Alpine, TX 79830
Telephone: (915) 837-3461
Wed.
- Alvin**
6005 Alvin Community College
- Amarillo**
Counseling & Testing Center
*6006 Amarillo College
P.O. Box 447
Amarillo, TX 79178
Telephone: (806) 376-5111
- Arlington**
Counseling & Testing
6013 **University of Texas at Arlington**
216 Davis Hall
Arlington, TX 76019
Telephone: (817) 273-3671
Thurs.
- Athens**
Vice President for Instruction
6271 **Henderson County Junior College**
Cardinal Dr.
Athens, TX 75751
Telephone: (214) 675-6210
Wed.
- Austin**
6759 Austin Community College
6127 Concordia Lutheran College
6280 Huston-Tillotson College
Office of Admissions
*6619 St. Edward's University
3001 South Congress Ave.
Austin, TX 78704
Telephone: (512) 444-2621
Measurement & Evaluation
6882 **University of Texas at Austin**
Box 7246
Austin, TX 78712
Telephone: (512) 471-3032
Wed. & Thurs.
- Beaumont**
Rm. 102 Galloway Bldg.
6360 **Lamar University**
P.O. Box 10012 L.U. Station
Beaumont, TX 77710
Telephone: (713) 838-7411
Wed.
- Beeville**
6055 Bee County College
- Belton**
Division of Student Affairs
6396 **University of Mary Hardin-Baylor**
MHB Station
Belton, TX 76513
Telephone: (817) 939-5811
Wed. & Thurs.
- Big Spring**
Counseling Center
6277 **Howard College at Big Spring**
Big Spring, TX 79720
Telephone: (915) 263-6311
Fri.
- Borger**
Director of Student Services
*6222 Frank Phillips College
Box 5118
Borger, TX 79007
Telephone: (806) 274-5311
- Brenham**
6043 Blinn College
- Brownsville**
Counseling & Testing
*6825 Texas Southmost College
Brownsville, TX 78520
Telephone: (512) 542-1241
- Brownwood**
10 Newman Hall
6278 **Howard Payne University**
Brownwood, TX 76801
Telephone: (915) 646-2502
Sat.
- Canyon**
Testing & Counseling
6938 **West Texas State University**
Box 245 WT Station
Canyon, TX 79016
Telephone: (806) 656-3143
Thurs.
- Cedar Hill**
6499 Northwood Institute
- Cisco**
Counselor's Office
*6096 Cisco Junior College
Cisco, TX 76437
Telephone: (817) 442-2567
- College Station**
Academic Counseling Center
6003 **Texas A & M University**
Room 107 Academic Bldg.
College Station, TX 77843
Telephone: (713) 845-1651
Thurs.
- Commerce**
Testing & Orientation Relations
6188 **East Texas State University**
East Texas Station
Commerce, TX 75428
Telephone: (214) 886-5106
Thurs. & Fri.
- Corpus Christi**
Counseling & Testing Office
*6160 Del Mar College
Baldwin & Ayers
Corpus Christi, TX 78404
Telephone: (512) 881-6292
- Corsicana**
Administration Bldg.—Rm. 110
6465 **Navarro College**
Box 1170
Corsicana, TX 75110
Telephone: (214) 874-6501
By appointment
- Dallas**
6040 Bishop College
Dean of Students Office
6159 **Dallas Baptist College**
3000 Florina Dr.
Dallas, TX 75211
Telephone: (214) 331-8311
Thurs.
- Counseling Center
*6199 El Centro Community College
Main and Lamar Sts.
Dallas, TX 75202
Telephone: (214) 746-2310

- Evaluation & Testing Center**
Mountain View College
4849 W. Illinois Ave.
Dallas, TX 75211
Telephone: (214) 746-4278
- *6607 Richland College**
12800 Abrams Rd.
Dallas, TX 75243
Telephone: (214) 746-4429
Tues.
- 6660 Counseling & Testing Center**
Southern Methodist University
P.O. Box 256, SMU
Dallas, TX 75275
Telephone: (214) 692-2211
Sat.
- 6686 University of Texas Health**
Science Center
- Denton**
6481 Counseling and Testing
North Texas State University
P.O. Box 13487, NTSU
Denton, TX 76203
Telephone: (817) 788-2741
Thurs.
- Edinburg**
6570 Career Planning & Testing
Pan American University
W. University Dr.
Edinburg, TX 78539
Telephone: (512) 381-2473
Wed.
- El Paso**
6203 El Paso Community College
Counseling Service
- 6829 University of Texas at El Paso**
P.O. Box 323
El Paso, TX 79968
Telephone: (915) 747-5439
Wed.
- Farmers Branch**
6070 Center Administration Office
Brookhaven College
3939 Valley View Ln.
Farmers Branch, TX 75234
Telephone: (214) 746-5250
Tues. & Wed.
- Fort Worth**
***6845 Counseling Center N 213**
Tarrant County Junior College—
Northwest
4801 Marine Creek Pkwy.
Fort Worth, TX 76179
Telephone: (817) 232-2900
- *6834 Room 158 Academic Bldg.**
Tarrant County Junior College—
South Campus
5301 Campus Drive
Fort Worth, TX 76119
Telephone: (817) 534-4861
- 6820 Foster Hall, West**
Texas Christian University
Fort Worth, TX 76129
Telephone: (817) 921-7863
Tues. & Wed.
- 6828 Counseling & Testing**
Texas Wesleyan College
P.O. Box 3277
Fort Worth, TX 76105
Telephone: (817) 534-0251
Thurs.
- Galveston**
6835 Texas A & M University—
Moody College
- Gainesville**
6245 Counseling & Testing Center
Cooke County College
Box 815
Gainesville, TX 76240
Telephone: (817) 668-7731
By appointment
- Georgetown**
6674 Testing & Counseling
Southwestern University
Georgetown, TX 78626
Telephone: (512) 863-6511
Thurs.
- Garland**
6140 Abilene Christian University—
Metrocenter
- Hawkins**
***6319 Office Director of Basic Studies**
Jarvis Christian College
Hwy. 80
Hawkins, TX 75765
Telephone: (214) 769-2174
- Hillsboro**
***6285 Office Student Development**
Hill Junior College
Box 619, Lamar Dr.
Hillsboro, TX 76645
Telephone: (817) 582-2555
- Houston**
6257 Gulf Coast Bible College
- 6282 Houston Baptist University**
Testing Center
- *6296 Houston Community College**
320 Jackson Hill
Houston, TX 77007
Telephone: (713) 869-5008
- 6609 Rice University**
- 6870 Counseling & Testing Service**
University of Houston
212 Student Life Bldg.
Houston, TX 77004
Telephone: (713) 749-1731
Wed. & Thurs.
- *6916 Room 2-107 Bayou Bldg.**
University of Houston at
Clear Lake City
2700 Bay Area Blvd.
Houston, TX 77059
Telephone: (713) 488-9215
- 6922 Room 325**
University of Houston/
Downtown College
#1 Main St.
Houston, TX 77002
Telephone: (713) 749-3011
Tues. & Wed.
- Huntsville**
6643 Admissions Office
Sam Houston State University
Huntsville, TX 77341
Telephone: (713) 295-6211
Sat.
- Hurst**
***6837 Testing Center**
Tarrant County Junior College—
Northeast Campus
828 Harwood Rd.
Hurst, TX 76053
Telephone: (814) 281-7860
- Irving**
6519 Testing Center
North Lake College
2000 Walnut Hill Ln.
Irving, TX 75062
Telephone: (214) 255-5289
Mon.-Sat.
- 6868 University of Dallas**
- Keene**
Academic Dean
- 6671 Southwestern Adventist College**
Keene, TX 76059
Telephone: (817) 645-3921
Mon.-Thurs.
- Kilgore**
6341 Kilgore College
- Killeen**
6756 American Technological
University
Testing Center
Central Texas College
Highway 190 West
Killeen, TX 76541
Telephone: (817) 526-1254
- Kingsville**
***6822 Office of Counseling Services**
Texas A & I University
Campus Box 112
Kingsville, TX 78363
Telephone: (512) 595-3301
- Lake Jackson**
6054 Counseling & Testing Office
Brazosport College
500 College Dr.
Lake Jackson, TX 77566
Telephone: (713) 265-6131
Tues. & Thurs.
- Lancaster**
***6148 Assessment Center B-117**
Cedar Valley College
3030 N. Dallas Ave.
Lancaster, TX 75134
Telephone: (214) 746-4718
- Laredo**
6362 Counseling Center
Laredo Junior College
Laredo, TX 78040
Telephone: (512) 722-0521
Wed.
- Levelland**
6695 Counseling Office, Admin. Bldg.
College Ave.
Levelland, TX 79336
Telephone: (806) 894-6411
Mon.-Fri.
- Longview**
6365 Letourneau College
- Lubbock**
***6378 Director of Testing**
Lubbock Christian College
5601 W. 19th St.
Lubbock, TX 79407
Telephone: (806) 792-3221
- *6827 Testing & Evaluation**
Texas Technical University
P.O. Box 4160
Lubbock, TX 79409
Telephone: (806) 742-2011
- Lufkin**
6025 Angelina College
- Marshall**
***6187 Director of Student Life**
East Texas Baptist College
1209 North Grove
Marshall, TX 75670
Telephone: (214) 938-2127
- Mesquite**
***6201 Counseling Center**
Eastfield College
3737 Motley Drive
Mesquite, TX 75149
Telephone: (214) 746-3200
- Midland**
6459 Room 108 Admin. Bldg.
Midland College
3600 N. Garfield
Midland, TX 79701
Telephone: (915) 684-7851
Tues.
- Nacogdoches**
6682 Guidance Center
Stephen F. Austin State
University
Box 3032
Nacogdoches, TX 75962
Telephone: (713) 569-2401
Thurs.
- Odessa**
6540 Counseling Center
Odessa College
P.O. Box 3752
Odessa, TX 79760
Telephone: (915) 337-5381
Wed.
- Paris**
6573 Paris Junior College
- Pasadena**
6694 Guidance Office
San Jacinto College
8060 Spencer Hwy.
Pasadena, TX 77505
Telephone: (713) 476-1813
Wed. & Thurs.
- Plainview**
6930 Wayland Baptist College
- Prairie View**
***6580 Counseling Services**
Prairie View A & M University
New Classroom Bldg. 111
Prairie View, TX 77445
Telephone: (713) 857-2118
- Richardson**
6897 University of Texas—Dallas
- San Angelo**
6644 Student Life Office
Angelo State University
Box 11022, ASU Station
San Angelo, TX 76901
Telephone: (915) 942-2033
Mon. & Sat.
- San Antonio**
***6303 Counseling Center**
Incarnate Word College
4301 Broadway
San Antonio, TX 78209
Telephone: (512) 828-1261
- Assessment Center**
***6550 Our Lady of the Lake University**
of San Antonio
411 S. W. 24th St.
San Antonio, TX 78285
Telephone: (512) 434-6711
- 6637 Counseling & Testing Center**
St. Mary's University
B-102A Chaminade Hall
San Antonio, TX 78284
Telephone: (512) 436-3135
Mon. & Tues.

- General Counseling Center
6642 **St. Philip's College**
2111 Nevada LRG-120
San Antonio, TX 78203
Telephone: (512) 532-4211
Tues.-Thurs.
- Guidance & Counseling
*6645 **San Antonio College**
1300 San Pedro
San Antonio, TX 78284
Telephone: (512) 734-7311
Career Planning Services
- 6831 **Trinity University**
715 Stadium Dr.
San Antonio, TX 78284
Telephone: (512) 736-8321
Wed. & Thurs.
- Testing Center
*6919 **University of Texas**
at San Antonio
Sci-Educ. Bldg./Rm. 1.03.50
San Antonio, TX 78285
Telephone: (512) 691-4125
- San Marcos**
Counseling & Testing Center
*6667 **Southwest Texas State University**
San Marcos, TX 78666
Telephone: (512) 245-2208
- Seguin**
6823 **Texas Lutheran College**
- Sherman**
Adams Health Center
6016 **Austin College**
900 N. Grand Ave.
Sherman, TX 75090
Telephone: (214) 892-9101
Thurs.
- Snyder**
Student Center
6951 **Western Texas College**
Snyder, TX 79549
Telephone: (915) 573-8511
Mon.-Fri.
- Temple**
Counseling Center
*6818 **Temple Junior College**
2600 South First St.
Temple, TX 76501
Telephone: (817) 773-9961
- Texarkana**
Student Center R110
6819 **Texarkana Community College**
2500 N. Robison
Texarkana, TX 75501
Telephone: (214) 838-4541
Mon.
- Texas City**
Counseling & Appraisal Center
6133 **College of the Mainland**
8001 Palmer Hwy.
Texas City, TX 77590
Telephone: (713) 938-1211
Tues. & Thurs.
- Tyler**
6821 **Texas College**
- Vernon**
Counseling Center
6913 **Vernon Regional Junior College**
4400 College Drive
Vernon, TX 76384
Telephone: (817) 552-6291
Sat.
- Victoria**
Academic Building
6915 **Victoria College**
2200 E. Red River
Victoria, TX 77901
Telephone: (512) 573-3295
Sat.
- Waco**
Office of Testing
6032 **Baylor University**
UB Box 347
Waco, TX 76703
Telephone: (817) 755-2061
Tues.
- Counseling Services
*6429 **McLennan Community College**
1400 College Dr.
Waco, TX 76708
Telephone: (817) 756-6551
- Testing Center
6577 **Paul Quinn College**
1020 Elm St.
Waco, TX 76704
Telephone: (817) 753-6417
Tues. & Wed.
- 6328 **Texas State Technical Institute**
- Waxahachie**
6669 **Southwestern Assemblies of God College**
- Weatherford**
Student Services
6931 **Weatherford College**
308 E. Park Ave.
Weatherford, TX 76086
Telephone: (817) 594-5471
Mon.-Fri.
- Wharton**
Counseling Center
*6939 **Wharton County Junior College**
911 Boling Hwy.
Wharton, TX 77488
Telephone: (713) 532-4560
- Wichita Falls**
Clark Student Center—Rm. 101
*6408 **Midwestern State University**
3400 Taft
Wichita Falls, TX 76308
Telephone: (817) 692-6611
- UTAH**
Cedar City
Room 102, Admin. Bldg.
4092 **Southern Utah State College**
451 West Center St.
Cedar City, UT 84720
Telephone: (801) 586-4411
Sat.
- Ephraim**
Noyes 314
4727 **Snow College**
150 College Ave.
Ephraim, Utah 84627
Telephone: (801) 283-4021
Tues.
- Logan**
Main 2
4857 **Utah State University**
UMC 18
Logan, UT 84322
Telephone: (801) 752-4100
Fri. & Sat.
- Ogden**
Testing Center, Library Room 45
4941 **Weber State College**
3750 Harrison Blvd.
Ogden, UT 84408
Telephone: (801) 626-6802
Thurs. & Sat.
- Price**
Counseling & Guidance
4040 **College of Eastern Utah**
451 East Fourth North
Price, UT 84501
Telephone: (801) 637-2120
Thurs. & Sat.
- Provo**
Testing Services
4019 **Brigham Young University**
3002 Harold B. Lee Library
Provo, UT 84601
Telephone: (801) 374-1211
Thurs.
- St. George**
4283 **Dixie College**
- Salt Lake City**
Testing Services
4853 **University of Utah**
2202 Annex Bldg.
Salt Lake City, UT 84112
Telephone: (801) 581-8744
Sat.
- 4948 **Westminster College**
- VERMONT**
Bennington
3796 **Southern Vermont College**
- Brattleboro**
3561 **Mark Hopkins College**
- Burlington**
3291 **Champlain College**
Counseling & Testing Center
3920 **University of Vermont**
146 South Williams St.
Burlington, VT 05405
Telephone: (802) 656-3340
By appointment
- Castleton**
Counseling & Testing Center
3765 **Castleton State College**
Castleton, VT 05735
Telephone: (802) 468-5611
By appointment
- Johnson**
Division of Continuing Studies
3766 **Johnson State College**
Silas Pearl House
Johnson, VT 05656
Telephone: (802) 635-2356
By appointment
- Lyndonville**
3767 **Lyndon State College**
- Marlboro**
3509 **Marlboro College**
- Montpelier**
Registrar's Office
3286 **Community College of Vermont**
94 Main St.
Montpelier, VT 05602
Telephone: (802) 828-2401
Thurs.
- Northfield**
3669 **Norwich University—Vermont College**
- Plainfield**
3416 **Goddard College**
- Poultney**
3418 **Green Mountain College**
- Rutland**
3297 **College of Saint Joseph The Provider**
- Winooski**
3757 **Saint Michael's College**
- VIRGIN ISLANDS**
St. Thomas
Testing Officer
*0879 **College of the Virgin Islands**
St. Thomas
U.S. Virgin Islands 00801
- VIRGINIA**
Abingdon
5927 **Virginia Highlands Community College**
- Alberta**
5660 **Southside Virginia Community College**
- Annandale**
5515 **Northern Virginia Community College**
- Arlington**
5405 **Marymount College of Virginia**
- Bluefield**
Office Dean of Students
*5063 **Bluefield College**
Bluefield, VA 24605
Telephone: (304) 327-7137
- Bristol**
Counseling Office
*5857 **Virginia Intermont College**
P.O. Box 308
Bristol, VA 24201
Telephone: (703) 669-6101
- Chester**
5342 **John Tyler Community College**
- Clifton Forge**
Office of Continuing Education
5139 **Dabney S. Lancaster Community College**
Rt. 60 West
Clifton Forge, VA 24422
Telephone: (703) 862-4246
By appointment
- Danville**
Access
*5017 **Averett College**
Danville, VA 24541
Telephone: (804) 795-7811
- Dublin**
Dean of Student Services
*5513 **New River Community College**
Drawer 1127
Dublin, VA 24084
Telephone: (703) 674-4121
- Emory**
5185 **Emory & Henry College**
- Fairfax**
Academic Assistance
5827 **George Mason University**
4400 University Dr.
Fairfax, VA 22030
Telephone: (703) 323-2525
Mon.

- Farmville**
Dean's Office
*5368 Longwood College
Farmville, VA 23901
Telephone: (804) 392-9262
- Franklin**
5557 Paul D. Camp Community College
- Fredericksburg**
5276 Germanna Community College
Counseling Center
*5398 Mary Washington College
Mercer Hall, Third Floor
Fredericksburg, VA 22401
Telephone: (703) 373-7250
- Hampton**
Testing Bureau
*5292 Hampton Institute
Hampton, VA 23668
Telephone: (804) 727-5493
5793 Thomas Nelson Community College
- Harrisonburg**
Office of Testing Services
*5181 Eastern Mennonite College
Harrisonburg, VA 22801
Telephone: (703) 433-2771
Counseling Center
5392 James Madison University
Harrisonburg, VA 22807
Telephone: (703) 433-6552
Tues. & Wed.
- Keysville**
5669 Southside Virginia Community College
- Lawrenceville**
5604 Saint Paul's College
- Lynchburg**
5141 Central Virginia Community College
5385 Liberty Baptist College
Education Department
*5372 Lynchburg College
Lynchburg, VA 24504
Telephone: (804) 845-9071
Department of Psychology
*5567 Randolph-Macon Woman's College
Box 482
Lynchburg, VA 24503
Telephone: (804) 846-7392
- Melfa**
Counseling Center
*5844 Eastern Shore Community College
Box C
Melfa, VA 23413
Telephone: (804) 787-3972
- Newport News**
Counseling Center
5128 Christopher Newport College
Box 6070
Newport News, VA 23602
Telephone: (804) 599-7022
Wed. & Thurs.
- Norfolk**
*5864 200 Nursing—Education Bldg.
Norfolk State University
2401 Corpview Ave.
Norfolk, VA 23504
Telephone: (804) 623-8248
- Testing Center**
5126 Old Dominion University
Old Administration Bldg.,
Room 204
Norfolk, VA 23508
Telephone: (804) 489-6235
Wed. & Thurs.
- Petersburg**
5574 Richard Bland College
5860 Virginia State University
- Portsmouth**
Testing Center
*5226 Tidewater Community College—
Frederick Campus
State Route 135
Portsmouth, VA 23703
Telephone: (804) 484-2121
- Radford**
5565 Radford College
- Richlands**
Student Development Office
5659 Southwest Virginia Community College
Box SVCC
Richlands, VA 24641
Telephone: (703) 964-2555
Sat.
- Richmond**
Career Planning & Placement
*5676 J. Sargeant Reynolds
Community College—Grace
St. Campus
P.O. Box 12084
Richmond, VA 23241
Telephone: (804) 264-3241
Office of Student Services
5570 Virginia Commonwealth University
School of Education
Richmond, VA 23284
Telephone: (804) 770-6525
Wed. & Thurs.
314 Ryland Hall
*5569 University of Richmond
Box 38 University of Richmond
Richmond, VA 23173
Telephone: (804) 285-6270
5817 University of Richmond—
Westhampton College
- Roanoke**
Dean of Student Services
5868 Virginia Western Community College
3905 Colonial Ave., S.W.
Roanoke, VA 24015
Telephone: (703) 982-7315
By appointment
- Staunton**
5397 Mary Baldwin College
- Sweet Briar**
5634 Sweet Briar College
- Virginia Beach**
Counseling Center
5787 Tidewater Community College
1700 College Crescent
Virginia Beach, VA 23456
Telephone: (804) 427-3070
Wed. & Fri.
- Weyers Cave**
5083 Blue Ridge Community College
- Winchester**
Admissions Office
*5613 Shenandoah College &
Conservatory of Music
Winchester, VA 22601
Telephone: (703) 667-8714
- WASHINGTON**
- Aberdeen**
Guidance Department
*4332 Grays Harbor College
Aberdeen, WA 98520
Telephone: (206) 532-9020
- Bellevue**
Student Services/Systems
*4029 Bellevue Community College
3000 Landerholm Circle SE
Bellevue, WA 98007
Telephone: (206) 641-2243
- Bellingham**
4947 Western Washington University
Developmental Center
*4974 Whatcom Community College
5217 Northwest Rd.
Bellingham, WA 98225
Telephone: (206) 676-2170
- Bremerton**
4583 Olympic College
- College Place**
Counseling & Guidance Center
*4940 Walla Walla College
College Place, WA 99324
Telephone: (509) 527-2666
- Everett**
4303 Everett Community College
- Kirkland**
Registrar's Office
*4541 Northwest College
P.O. Box 579
Kirkland, WA 98033
Telephone: (206) 822-8266
- Lacey**
4674 Saint Martin's College
- Longview**
4402 Lower Columbia College
- Midway**
4348 Highline Community College
- Moses Lake**
4024 Big Bend Community College
- Mt. Vernon**
4699 Skagit Valley College
- Olympia**
Registrar's Office
*4292 Evergreen State College
Olympia, WA 98505
Telephone: (206) 866-6180
- Pullman**
Student Counseling Center
4705 Washington State University
300 Admin. Annex Bldg.
Pullman, WA 99164
Telephone: (509) 335-4511
Thurs.
- Seattle**
Student Services
*4042 City College
408 Lyon Building
Seattle, WA 98104
Telephone: (206) 624-1320
4554 North Seattle Community College
Assessment Office—BE 1108
*4741 Seattle Central Community College
1701 Broadway
Seattle, WA 98122
Telephone: (206) 587-6913
4694 Seattle Pacific University
4759 South Seattle Community College
- 4695 Seattle University
4738 Shoreline Community College
Educational Assessment Center
4854 University of Washington
453 Schmitz Hall, PB-30
Seattle, WA 98105
Telephone: (206) 543-1170
Wed. & Thurs.
- Spokane**
4344 Fort Wright College
Admissions Office—Rm. A-121
*4330 Gonzaga University
E. 502 Boone Ave.
Spokane, WA 99258
Telephone: (509) 328-4220
4739 Spokane Community College
*4752 Spokane Falls Community College
W. 3410 Fort George Wright Dr.
Spokane, WA 99204
Telephone: (509) 456-2850
4953 Whitworth College
- Tacoma**
4103 Ft. Steilacoom Community College
Counseling & Testing
4597 Pacific Lutheran University
Administration 109
Tacoma, WA 98447
Telephone: (206) 531-6900
Tues. & Wed.
4826 Tacoma Community College
Registrar's Office
*4067 University of Puget Sound
1500 North Warner
Tacoma, WA 98416
Telephone: (206) 759-3521
- Vancouver**
Admission Center—Gaiser Hall
4055 Clark Community College
Vancouver, WA 98663
Telephone: (206) 694-6521
By appointment
- Walla Walla**
Student Development Center
*4963 Walla Walla Community College
500 Tausick Way
Walla Walla, WA 99362
Telephone: (509) 527-4286
4951 Whitman College
- Wenatchee**
Counseling Center
*4942 Wenatchee Valley College
1300 5th Street
Wenatchee, WA 98801
Telephone: (509) 662-1651
- WEST VIRGINIA**
- Athens**
Student Affairs Office
5120 Concord College
Athens, WV 24712
Telephone: (304) 384-3115
Sat.
- Bethany**
Counseling—201 Crumblitt
*5060 Bethany College
Bethany, WV 26032
Telephone: (304) 829-7631
- Bluefield**
Office of Dean of Students
*5064 Bluefield State College
218 Rock St.
Bluefield, WV 24701
Telephone: (304) 325-7102

- Bradley**
5034 Appalachian Bible College
Buckhannon
Testing Office
*5905 West Virginia Wesleyan College
Room 22, Annex Bldg.
Buckhannon, WV 26201
Telephone: (304) 473-8036
Charleston
Director of Academic Advising
University of Charleston
*5419 2300 MacCorkle Ave.
Charleston, WV 25304
Telephone: (304) 346-9471
Elkins
5151 Davis & Elkins College
Fairmont
Admin. Bldg., Room 245
5211 **Fairmont State College**
Fairmont, WV 26554
Telephone: (304) 367-4216
By appointment
Glenville
Guidance & Counseling
5254 **Glenville State College**
125 Louis Bennett
Glenville, WV 26351
Telephone: (304) 462-7631
Mon. & Wed.
Huntington
Office of Admissions
5396 **Marshall University**
4th Ave. & Hal Green Blvd.
Huntington, WV 25701
Telephone: (304) 696-3170
Sat.
Institute
Counseling Center
5903 **West Virginia State College**
Institute, WV 25112
Telephone: (304) 766-3250
Wed. & Fri.
Keyser
Counseling Center
*5539 Potomac State College
Keyser, WV 26726
Telephone: (304) 788-3011
Logan
Counseling/Financial Aid
*5446 Southern West Virginia
Community College
Logan Campus
University Ave.
Logan, WV 25601
Telephone: (304) 752-5900
Montgomery
Admissions & Records
5902 **West Virginia Institute of
Technology**
Montgomery, WV 25136
Telephone: (304) 442-3167
Sat.
Morgantown
5904 West Virginia University
Parkersburg
5519 Ohio Valley College
Office of Dean of Students
*5932 Parkersburg Community College
Parkersburg, WV 26101
Telephone: (304) 424-8210
Philippi
Office of Dean of Students
*5005 Alderson-Broadus College
Philippi, WV 26416
Telephone: (304) 457-1700
- Salem**
Counseling Services
*5608 Salem College
Salem, WV 26426
Telephone: (304) 782-5330
Shepherdstown
Student Development
*5615 Shepherd College
Shepherdstown, WV 25443
Telephone: (304) 876-2511
West Liberty
Dean of Students
*5901 West Liberty State College
West Liberty, WV 26074
Telephone: (304) 336-8016
Wheeling
5942 West Virginia Northern
Community College
Department of Psychology
*5906 Wheeling College
Washington Ave.
Wheeling, WV 26003
Telephone: (304) 243-2336
Williamson
Student Services Office
*5447 Southern West Virginia
Community College
Armory Dr.
Williamson, WV 25661
Telephone: (304) 235-2800
- WISCONSIN**
Ashland
Special Student Programs
1561 **Northland College**
Mead 130
Ashland, WI 54806
Telephone: (715) 682-4531
Tues.
Baraboo
1996 University of Wisconsin Center
Baraboo/Sauk County
Beloit
1059 Beloit College
De Pere
Office of Director of Advisement
*1706 Saint Norbert College
De Pere, WI 54115
Telephone: (414) 336-3181
Eau Claire
University Counseling Services
*1913 University of Wisconsin—
Eau Claire
Scholfield 226
Eau Claire, WI 54701
Telephone: (715) 836-5521
Fond du Lac
Counseling Center—Rm. A 213
*1443 Marian College of Fond du Lac
45 South National Ave.
Fond du Lac, WI 54935
Telephone: (414) 921-3900
1499 Moraine Park Technical Institute
Green Bay
Educational Testing Center
1859 **University of Wisconsin—
Green Bay**
Library Rm. 805
Green Bay, WI 54302
Telephone: (414) 465-2338
Wed.
Janesville
1043 Blackhawk Technical Institute—
Janesville
- 1998 University of Wisconsin
Center—Rock County
Kenosha
1243 Gateway Technical Institute—
Kenosha
Room D-195 WLLC
1860 **University of Wisconsin—
Parkside**
Wood Road
Kenosha, WI 53140
Telephone: (414) 553-2391
Mon.-Fri.
La Crosse
Counseling & Testing Center
*1914 University of Wisconsin—
La Crosse
Wilder Hall UW-L
La Crosse, WI 54601
Telephone: (608) 785-8073
Registrar
*1878 Viterbo College
815 S. 9th St.
La Crosse, WI 54601
Telephone: (608) 784-0040
Ladysmith
Registrar's Office
1512 **Mount Senario College**
Ladysmith, WI 54848
Telephone: (715) 532-5511
Thurs. & Fri.
Madison
Office of the Academic Dean
*1202 Edgewood College
855 Woodrow St.
Madison, WI 53711
Telephone: (608) 257-4861
1536 Madison Area Technical College
Testing & Evaluation
1846 **University of Wisconsin—
Madison**
1025 W. Johnson—Rm. 366
Madison, WI 53706
Telephone: (608) 262-5863
By appointment
Manitowoc
1890 University of Wisconsin—Center
Manitowoc County
Marinette
Office of Student Services
*1891 University of Wisconsin
Center—Marinette
Bay Shore
Marinette, WI 54143
Telephone: (715) 735-7477
Marshfield
1997 University of Wisconsin
Center—Marshfield/Wood
County
Medford
1940 University of Wisconsin
Center—Medford
Menasha
Student Services
*1889 University of Wisconsin—
Fox Valley
Midway Rd.
Menasha, WI 54952
Telephone: (414) 734-8731
Menomonee
University Counseling Center
1740 **University of Wisconsin—Stout**
Menomonee, WI 54751
Telephone: (715) 232-1211
By appointment
- Milton**
1472 Milton College
Milwaukee
Assessment Center
1012 **Alverno College**
3401 South 39th St.
Milwaukee, WI 53215
Telephone: (414) 671-5400
Tues. & Thurs.
1100 Cardinal Stritch College
1139 Concordia College
1448 Marquette University
1475 Milwaukee Area Technical
College
1476 Milwaukee School of
Engineering
1490 Mount Mary College
Mellencamp Hall-Rm. 27
1473 **University of Wisconsin—
Milwaukee**
Box 413
Milwaukee, WI 53201
Telephone: (414) 963-4689
Thurs. & Fri.
Oshkosh
Testing, Research & Services
1916 University of Wisconsin—
Oshkosh
743 Algoma Blvd.
Oshkosh, WI 54901
Telephone: (414) 424-1401
Wed. & Thurs.
Platteville
Counseling & Testing Center
1917 University of Wisconsin—
Platteville
Brigham Hall 310
Platteville, WI 53818
Telephone: (608) 342-1865
Thurs.
Rice Lake
Admissions Office
*1772 University of Wisconsin
Center—Barron County
1800 College Dr.
Rice Lake, WI 54868
Telephone: (715) 234-8176
Richland Center
1662 University of Wisconsin
Center—Richland
Ripon
1664 Ripon College
River Falls
Student Counseling Center
*1918 University of Wisconsin—
River Falls
Hathorn Hall—UWRF
River Falls, WI 54022
Telephone: (715) 425-3885
Sheboygan
1393 Lakeland College
1994 University of Wisconsin
Center—Sheboygan County
Stevens Point
University Counseling Services
1919 **University of Wisconsin—
Stevens Point**
014 Nelson Hall
Stevens Point, WI 54481
Telephone: (715) 346-3553
Wed.

- Superior**
Educational Services Center
*1920 University of Wisconsin—
Superior
Superior, WI 54880
Telephone: (715) 392-8101
- Waterford**
1289 Holy Redeemer College
- Waukesha**
Academic Affairs Office
1101 **Carroll College**
Waukesha, WI 53186
Telephone: (414) 547-1211
Tues.-Thurs.
- Office of Financial Aid
*1999 University of Wisconsin
Center—Waukesha
1500 University Dr.
Waukesha, WI 53186
Telephone: (414) 542-8825
- Wausau**
1579 North Central Technical
Institute—Wausau

- Student Services
*1995 University of Wisconsin
Center—Marathon
518 South 7th Ave.
Wausau, WI 54401
Telephone: (715) 845-9602
- West Bend**
Office of Student Services
1993 University of Wisconsin—
Washington County Campus
400 University Dr.
West Bend, WI 53095
Telephone: (414) 338-1161
Thurs.
- Whitewater**
Health Center, Room 2003
*1921 University of Wisconsin—
Whitewater
800 W. Main
Whitewater, WI 53190
Telephone: (414) 472-1305

- WYOMING**
- Casper**
Administration Bldg. Rm. 113
4043 **Casper College**
125 College Dr.
Casper, WY 82601
Telephone: (307) 262-2255
Tues. & Fri.
- Cheyenne**
Counseling Office
4415 **Laramie County Community
College**
1400 East College Dr.
Cheyenne, WY 82001
Telephone: (307) 634-5853
Wed.
- Laramie**
Room 336—Knight Hall
4855 **University of Wyoming**
P.O. Box 3708—University Sta.
Laramie, WY 82072
Telephone: (307) 766-2187
Thurs.

- Powell**
Student Personnel Office
4542 **Northwest Community College**
231 W. 6th
Powell, WY 82435
Telephone: (307) 754-6602
Fri. & Sat.
- Riverton**
4115 Central Wyoming College
- Rock Springs**
College Center
4957 **Western Wyoming College**
P.O. B. 428
2500 College Dr.
Rock Springs, WY 82901
Telephone: (307) 382-2121
Tues.
- Sheridan**
Dean of Students Office
*4536 Sheridan College
Sheridan, WY 82801
Telephone: (307) 674-6446
- Torrington**
Instructional Services
*4700 Eastern Wyoming College
3200 West C Street
Torrington, WY 82240
Telephone: (307) 532-4191

NOTICE OF FEE INCREASE

Passage of recent legislation, SB 927 (Dills), Chapter 669 of the Statutes of 1979, has authorized the Commission for Teacher Preparation and Licensing to increase credential fees, *effective January 1, 1980*.

All credential applications submitted to the Commission on or after *January 1, 1980*, will be subject to the new fee schedule, which will be as follows:

Fee Schedule

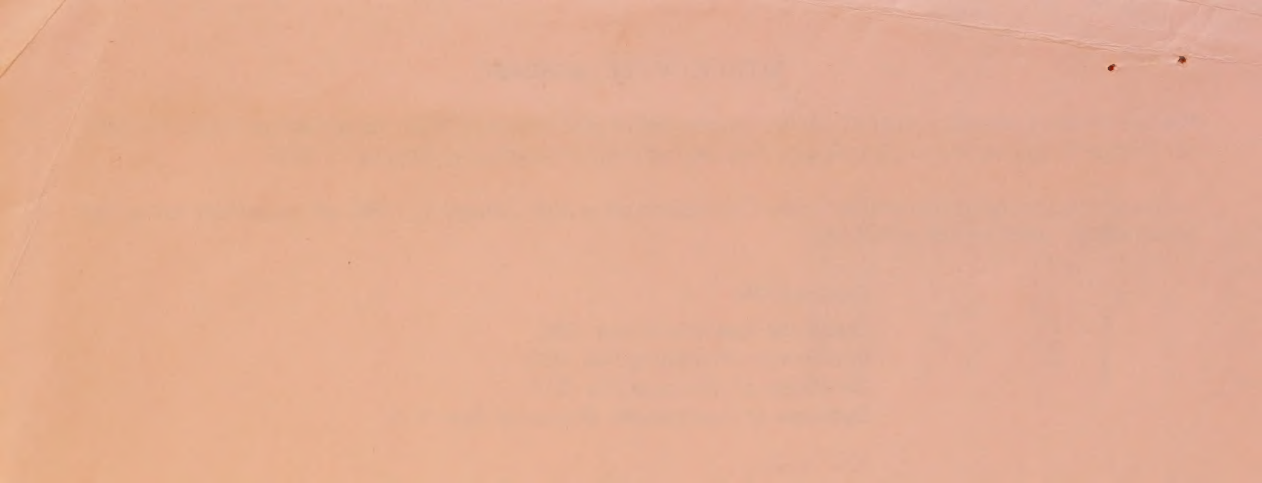
Credential Application Fee - \$30

Examination Processing Fee - \$30

Certificate of Clearance Fee - \$15

Duplicate or Replacement Credential Fee - \$15

Money Orders Only



IMPORTANT: APPLICATIONS NOT COMPLETELY FILLED IN AND ACCOMPANIED BY REQUIRED DOCUMENTATION WILL BE RETURNED TO SENDER. READ INSTRUCTIONS ON PAGE 4. RESUBMIT THIS FORM IF RETURNED TO YOU FOR COMPLETION.

STATE OF CALIFORNIA
COMMISSION FOR TEACHER PREPARATION AND LICENSING
P. O. BOX 2670, SACRAMENTO, CALIFORNIA 95812

Fee Stamp →

CTPL

APPLICATION FOR CREDENTIAL AUTHORIZING PUBLIC SCHOOL SERVICE

(For Privacy Act Notification see Page 4)

Do not use your religious name(s).

PLEASE PRINT

County/District/Institution Use Only

1.

Last name First Middle
ALL Former Name(s):
() Phone No.: Business Area Code
Home Area Code
(PLEASE PRINT)

Filing Date

Recon

Applicant's Name: First Middle Last
Mailing Address: Street and Number
City State Zip Code

California County of Public School Employment

Date of Birth Month Day Year

Place of Birth

Social Security Number

Give: Type

Have you ever held a California credential or permit authorizing teaching or service in California public schools? ☐ Yes ☐ No

Date of expiration 19

2. APPLYING FOR:

Give exact type, title or description of credential, certificate, permit, certificate of competence or clearance desired. (Describe further as needed.) Indicate grade level.

☐ Emergency ☐ Internship ☐ Preliminary ☐ Partial Fullfillment ☐ Postponement ☐ Clear ☐ Life ☐ Renewal ☐ Reissue

For Teaching Credential, Indicate: Teaching major(s) Teaching minor(s)

For Designated Service or Subject Credential, Indicate: Service or subject(s) ☐ Full-time ☐ Adult ☐ Part-time ☐ Vocational

3. FOR USE ONLY OF A CALIFORNIA TEACHER PREPARATION INSTITUTION, SCHOOL DISTRICT OR OTHER LOCAL EDUCATION AGENCY. Applicants applying directly to the Commission do not complete.

(Name) California recommending institution Employing: District County Agency
(Signature of Employer)

Completion date of program and effective date of (Credential) Date of Assessment: Competency Certificate

THE RECOMMENDING AUTHORITY HAS REVIEWED THE APPLICATION, PREPARATION AND/OR EXPERIENCE AND CERTIFIES THAT THE APPLICANT:

(Formal Recommendation) ☐ Has completed or is completing a program for the credential described in Number 2 above.
(Internship) ☐ Is recommended for the internship credential described in Number 2 above in accordance with the program approved by the Commission. For service in District County

Examination ☐ has been ☐ has not been completed.

(Designated Subjects) ☐ Meets the requirements for the designated subjects credential described in Number 2 above.

Specific credential requirements have been met by the applicant as verified below:

☐ Commission-accepted waiver of examination via subject matter program in:

(Subjects to be listed on credential.)

☐ Commission-approved examination(s) in

(Verify examination score and submit fee for recording.)

☐ Other Subject(s) Explain Basis

☐ Two unit course or examination on the U.S. Constitution has been completed.

☐ Health education unit requirement has been completed.

☐ Reading requirement has been completed.

☐ Special education requirement met for clear teaching and administration credentials. Applies after 7-1-79.

☐ English written expression proficiency examination.

☐ Foreign language oral proficiency examination.

(Signature)

(Officer authorized to recommend credential issuance)

Date

FOR INSTITUTIONAL AND LICENSING BRANCH USE

Return to:

(PAGE 2 ON THE REVERSE MUST BE COMPLETED AND SIGNED BY THE APPLICANT)

Executed this _____ day of _____, 19____, at City of _____, State of _____.

I hereby certify (or declare) under penalty of perjury that all the foregoing statements in this application are true and correct.

I solemnly swear (or affirm) that I will support the Constitution of the United States of America, the Constitution of the State of California, and the laws of the United States and the State of California.

(Must be completed each time you apply.)

OATH—AFFIDAVIT

a. Have you ever had a diploma, credential, permit, license or certificate, revoked, or suspended?

b. Have you ever failed or refused to fulfill a contract of employment entered into by you with any school district or left the service of any school district without the consent of the superintendent or the governing board of such district?

c. Have you ever been dismissed from any teaching position for, immoral or unprofessional conduct or for unfitness for service or for persistent defiance of or refusal to obey the laws regulating the duties of persons serving in the public school system?

d. Have you had military service? (Both men and women must answer this question.) If yes, state type of discharge:

e. Have you ever been convicted or plead nolo contendere for any violation of law other than minor traffic offenses? (If either of these events has occurred, this question must be answered "yes".) To expedite processing if the answer is "yes", you may wish to accompany your application with court dockets, arrest reports or other disposition of your case. If any of the above events has occurred with subsequent court action sealing the juvenile records under Penal Code Section 1203.45, this question may be answered "no".

PERSONAL AND PROFESSIONAL FITNESS—All questions must be answered by placing "X" in proper column. ANY "yes" answer must be explained fully, using an extra sheet. (Must be completed each time you apply.)

8. OTHER PROFESSIONAL LICENSE HELD: ☐ Driver's License (When applying for Driver Training Credential) ☐ Optometrist ☐ Social Worker ☐ Dentist ☐ Andologist ☐ R.N. ☐ M.D. ☐ Dental Hygienist ☐ Clinical Psychologist ☐ California state license number: _____

7. EXPERIENCE VERIFICATION FOR CHILDREN'S CENTER PERMITS must include a statement from the administrator listing the hours per day, number of days, and level of teaching experience in each school year. State if experience was paid or volunteer.

a ☐ Part-time ☐ Substitute ☐ Full-time basis in _____
☐ School ☐ Children Center ☐ Nursery ☐ Agency
 _____ to _____
 _____ State _____ from _____
 _____ City _____
 _____ as _____
 _____ in grade of service _____
 _____ (Preschool, K-6, 7-8, 9-12) area or subject _____
 _____ Title _____
 _____ School official _____
 _____ Date _____, 19____

This is to certify that _____ served satisfactorily on _____

VERIFICATION OF EXPERIENCE—(For Part-time, Substitute and Preschool experience, attach official statement listing hours per day and number of days for each school year.)

Date _____	S. COMMISSION APPROVED EXAMINATION(S) TAKEN	Subject and/or Area _____	Score(s) _____
------------	--	------------------------------	-------------------

[illegible]

List all colleges and universities attended. (Use extra sheet if required.) Transcripts must accompany the application. All transcripts are required for initial application or for a complete evaluation; otherwise transcripts of coursework for renewal only need be submitted. Transcripts are not required when renewing a credential which has already been issued on a clear basis.

4. EDUCATION—High school graduation? ☐ Yes ☐ No Date _____, 19____

STATE OF CALIFORNIA
COMMISSION FOR TEACHER PREPARATION AND LICENSING
P. O. BOX 2670, SACRAMENTO, CALIFORNIA 95812

Fee Stamp →

CTPL

APPLICATION FOR CREDENTIAL AUTHORIZING PUBLIC SCHOOL SERVICE

(For Privacy Act Notification see Page 4)

Do not use your religious name(s).

County/District/Institution Use Only

PLEASE PRINT

1.

Last name First Middle
ALL Former Name(s):
() Phone No.: Business Area Code
Home Area Code

Filing Date

Recon

(PLEASE PRINT)

Applicant's Name: First Middle Last

California County of Public School Employment

Mailing Address: Street and Number

Date of Birth Month Day Year

City State Zip Code

Place of Birth

Social Security Number

Have you ever held a California credential or permit authorizing teaching or service in California public schools? ☐ Yes ☐ No

Give: Type

Date of expiration, 19

FOR LICENSING BRANCH USE ONLY - - - - DO NOT WRITE BELOW THIS LINE

TYPE OF CREDENTIAL
APPLIED FOR:

☐ Service

☐ Teaching

ACTION

- ☐ Grant ☐ Deny
☐ First Cred. Ever (NR)
☐ New Cred. Type
☐ Renewal
☐ Duplicate
☐ Replacement
☐ Reissue ☐ LFF
☐ Reinstatement
☐ Reject
☐ Correction ☐ P-5
☐ Name Change
☐ Remove Authorization
☐ Add Authorization
☐ Special Committee Action

SUBTYPE

- ☐ Pre. 1 yr. ☐ Pre. 4 yr. ☐ Pre. 5 yr.
☐ Provisional
☐ Partial ☐ Postponement
☐ Clear
☐ Life/Diploma
☐ Full-time Adult
☐ Part-time Adult
☐ Voc. Full-time
☐ Voc. Part-time
Emergency:
☐ 30-day ☐ Long Term
☐ Spec. Ed. ☐ Ltd. Asgmt.
☐ Ch. Dev. ☐ Sch. Nurse
☐ Bilingual ☐ CL-Rehab.

BASIS

- ☐ Direct Application
☐ IHE Recommendation
☐ Vocational Recommendation
☐ LEA Recommendation
☐ Assessor Agency Recommendation
☐ Internship
☐ Examination
☐ Peace Corps
☐ Reciprocity
☐ Commission Appeal
☐ NTE Appeal
☐ Administrative Appeal
☐ Eminence

Authorizations:

Renewal:

Special Grades:

Issuance:

Expiration:

Grades:

Code(s):

Service Restriction:

District/Agency

County

Cert. O. Initials and date:

Typist's Initials and date:

Mailroom rejected (Date)

OTHER

Basic Credential
Experience
F P CARD PREVIOUSLY SUBMITTED ☐ YES ☐ REPRINT ☐ NO

EXAM(S)
SCORE OR X

Major:

Minor:

☐ Fingerprint card sent to BID

Document Number

Mail to: ☐ Applicant CC

☐ College with CC

Initials and date:

INSTRUCTION SHEET

NOTE: Applications not completely filled in and accompanied by all required supporting materials will be returned to the sender for completion. New applications and correspondence must be matched with your previous records before processing. Therefore, in order to expedite, please give us any or all of the following: Maiden name, legally changed name, and/or all former-divorced names.

CHECK LIST OF MATERIALS REQUIRED FOR EACH TYPE OF APPLICATION

CREDENTIAL APPLICATION

- ☐ 1. Application form (41-4)
- ☐ 2. Application fee (\$20)
- ☐ 3. Transcripts (legible accurate copy)
- ☐ 4. Two BID (fingerprint) cards
- ☐ 5. Letters verifying experience (When needed)
- ☐ 6. Verification of examination score and submission of \$20 examination processing fee (When needed)

RENEWAL

- ☐ 1. Application form (41-4) Complete Sections 1, 2, 4, 9, 10 (and 6, if needed)
- ☐ 2. Application fee (\$20)
- ☐ 3. Verification of any renewal requirements specified on credential being renewed
- ☐ 4. Return credential or copy with renewal application if possible

LIFE DIPLOMA

- ☐ 1. Read "F" below
- ☐ 2. Application form (41-4)
- ☐ 3. Application fee (\$20)
- ☐ 4. Letters verifying teaching or services experience

CERTIFICATE OF CLEARANCE (Not a Credential)

- ☐ 1. Application form (41-4)
- ☐ 2. Application fee (\$20)
- ☐ 3. Two BID (fingerprint) cards
- ☐ 4. Health statement

CERTIFICATE OF COMPETENCE

- ☐ 1. Application form (41-4)
- ☐ 2. Application fee (\$20)
- ☐ 3. Verification of competence

SUPPLEMENTARY INFORMATION AND INSTRUCTIONS

You must complete and send in a separate application form for each credential, credential renewal, evaluation service or children's center permit which you request. If you apply for two or more of these at the same time, in one envelope, you may include only one set of supporting documents (fingerprint cards, transcripts, verifying letters). It is suggested that you retain copies of all irreplaceable transcripts, letters of recommendation and experience verification, as these materials will not be returned or retained.

- A. Application: (Form 41-4)** A separate completed application form is required for each document or evaluation. Incomplete applications will be returned for completion. Please complete application using a black or blue ballpoint pen.
- B. Fee payable to:** Commission for Teacher Preparation and Licensing A twenty dollar fee (\$20) is required for each credential for which application is made. Checks should be made payable to the Commission for Teacher Preparation and Licensing. *The fee is earned* when the application is received. A service charge of five dollars (\$5) will be made for a check which does not clear the bank. The credential application and fee will remain valid for a one-year period only, provided all requirements for that credential were completed as of the date of application.
- C. Fingerprint cards:** Fingerprints may be made by a local, county, state, or federal law enforcement officer. If you have a California teaching document issued after September 21, 1951, an acceptable card should already be on file. **DO NOT BEND OR FOLD CARDS.** Fingerprints which may have been filed with some other agency are not available to this office. Complete physical description at top of each card. (Do not abbreviate.)
- D. Transcripts for all college and university coursework:** Transcripts of all college and university work must be submitted with each new application. Legible accurate copies of official transcripts or unofficial transcripts are acceptable and will be verified by the Commission. Applications not accompanied by transcripts will be returned. If coursework or degree is from an institution outside of the U.S.A., please contact the Commission by telephone or letter before applying to confirm acceptability and type of documents required.
- E. Experience:** The application form calls for letters verifying experience. You are to enclose these letters with the application form. Legible accurate copies are acceptable and will be verified by the Commission.
- F. Life diplomas: (Appropriate to old-type credentials)** All life diploma applications for old-type credentials must come through the office of a California county superintendent of schools, and must include the recommendation of the county board of education. Standard credentials valid for life are available without the county board's recommendation. You will need verification of experience from your school district officials, or have section 6 filled out and signed by appropriate official. Do not apply directly to this office for life diplomas.
- G. Privacy Act Notification:** The Privacy Act of 1974 provides that agencies requesting individuals to supply information indicate to them the principal purposes for which the information is used. Your name, former names, date of birth, place of birth and social security number are used to provide proper identification for the processing of your certificate. Other information is used to determine eligibility.
- H. Privacy Statement:** The information requested is mandatory and necessary for our agency to perform its duty under Education Code Section 44200-44437, which authorizes this work. If not furnished, your application may be denied, delayed or returned for completion. You have a right to review personal information maintained on you by our agency unless access is exempted by law. The Chief of Licensing, 1020 O Street, Sacramento, California 95814, (916) 445-7254, is responsible for maintenance of this information.

SCHOOL EXPERIENCE—List pertinent teaching and other school experience supporting this application. Letters from employing school or district must be submitted verifying experience listed below if needed to meet credential requirements. (Use extra sheet if additional space is required to describe additional or other type of service.)

Name of School and Address	State	Level of Service			Date of Service		Type and Length of Service			
		Elem.	Sec.	Other (describe)	From (date)	To (date)	Full-time	Number of Months	Substitute	Number of Days

TURN TO PAGE 1 FOR APPLICATION DETAILS

APPLICATIONS NOT COMPLETELY FILLED IN AND ACCOMPANIED BY ALL REQUIRED SUPPORTING MATERIALS WILL BE RETURNED TO THE SENDER FOR COMPLETION, AS WILL MATERIALS OR SUPPORTING MATERIALS SENT SEPARATE FROM THE APPLICATION.

ALLEN LEE BLEDSE

P.O. Box 196

CASIMIA, CA. 93429

TELEPHONE: 937-6595

CONFIDENTIAL MAILING LIST



CONFIDENTIAL MAILING LIST
Telephone: 337-6622
CASIMIRIA, C.A. 33422
P.O. Box 126
Allen Lee Bledsoe

VAMPIRE, Anyone?





CASA DELFINI

3359 PADARO LANE
CARPINTERIA,
CALIFORNIA 93013



REV. MARCE RAGONA
P.O. Box A-0
VENTURA, CALIFORNIA, 93002

CLEP

COLLEGE-LEVEL EXAMINATION PROGRAM

REGISTRATION GUIDE

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CREDIT BY EXAMINATION THROUGH CLEP

The College-Level Examination Program (CLEP), sponsored by the College Board, offers you the opportunity to obtain college credit by examination. On-the-job experience, purposeful reading, adult school or correspondence courses, or television or taped courses may have prepared you to earn college credit. No matter where or how you have learned, you can take CLEP tests. If the results are acceptable to your college, you can receive credit.

Many American colleges encourage students to take CLEP tests for credit in subjects they have mastered. People of all ages interested in pursuing a college education have reduced costs in time and money by successfully completing CLEP tests.

Colleges and universities that award such credit are listed in *CLEP Test Centers and Other Participating Institutions*, available from College Board Publication Orders, Box 2815, Princeton, NJ 08541. Each institution decides which CLEP tests it will accept for credit and the amount of credit it will award. Before you take tests for credit, consult the college you wish to attend to learn its policy on CLEP scores and its other admissions requirements.

The services of the program are also available to people asked to take the tests by an employer, a professional licensing or certifying agency, or other groups that recognize college equivalency on the basis of satisfactory CLEP scores. And of course you may take the test solely for your own information.

THE EXAMINATIONS

The *General Examinations* are 90-minute multiple-choice tests that measure achievement in the liberal arts: English Composition, Humanities, Mathematics, Natural Sciences, and Social Sciences and History. A 90-minute General Examination in English Composition—with a 45-minute multiple-choice section and a 45-minute essay section—are offered in June and October. The *Subject Examinations* measure achievement in specific college-level courses. Most are 90-minute multiple-choice tests. Many offer a separate 90-minute essay test that should be taken **only** if it is required by the institution you designate to receive your scores. The following Subject Examinations are offered:

Afro-American History
American Government
American History
American Literature
Analysis and Interpretation of Literature
Anatomy, Physiology, Microbiology†
Behavioral Sciences for Nurses†
Calculus with Elementary Functions
Clinical Chemistry
College Algebra†
College Algebra-Trigonometry†
College Composition
College French, Levels I & II †
College German, Levels I & II†
College Spanish, Levels I & II†
Computers and Data Processing
Dental Materials††
Educational Psychology
Elementary Computer Programming-Fortran IV
English Literature
Freshman English

Fundamentals of Nursing†
General Biology
General Chemistry*
General Psychology
Head, Neck, and Oral Anatomy††
Hematology
History of American Education
Human Growth and Development
Immunohematology
Introduction to Management
Introductory Accounting*
Introductory Business Law
Introductory Macroeconomics
Introductory Microeconomics
Introductory Micro- and Macroeconomics
Introductory Marketing
Introductory Sociology
Medical-Surgical Nursing†
Microbiology
Money and Banking
Oral Radiography††
Statistics
Tests and Measurements

Tooth Morphology and Function††

Trigonometry†
Western Civilization

†The test has no optional essay section.

††The test is 45 minutes rather than 90 minutes in length.

*Use of silent hand calculators permitted on this test only.

A booklet of descriptions, with sample questions, of all the examinations can be obtained by using the order form on page 2.

WHEN AND WHERE THE TESTS ARE GIVEN

CLEP tests are administered during the third week of each month throughout the year at colleges and universities listed in *CLEP Test Centers and Other Participating Institutions*.

Each test center specifies the day or days during the third week of the month on which the tests will be administered at that center. It is not possible for any person to take more than four 90-minute tests in one day.

If you live more than 150 miles from the nearest center, you may request a special administration at a more convenient location. Fill out a Registration Form and send it with the test fee, a \$10 special administration fee for each day of testing, and a letter of request to the College Board, Box 1822, Princeton, NJ 08541. Arrangements take five weeks.

If you are requesting an administration outside the United States, indicate at least three cities where you could be tested. Arrangements for foreign administrations take about four months.

Civilians at military bases overseas may apply to take CLEP tests through their education officers, who make arrangements with the College Board. The \$10 special administration fee applies to such arrangements. If you are in the Armed Forces, CLEP tests are available to you at no charge. See your education officer or write to DANTES, Box 2819, Princeton, NJ 08541.

ON THE DAY OF THE TEST

Take your Admission Form, personal identification which includes a photograph, several No. 2 pencils with good erasers, and a watch to your test center. Do *not* take books, slide rules, or papers of any kind. Use of a silent hand calculator is permitted only for the Subject Examinations in Introductory Accounting and General Chemistry. You cannot be admitted after a test administration has begun, nor can an administration be delayed for you.

FREE PAYMENTS

You can pay your test fees only by check or money order made out to:
COLLEGE-LEVEL EXAMINATION PROGRAM

(Do *not* use cash. Do *not* make your check or money order payable to your test center.) Your name must appear on your payment, which must not be dated more than two months in advance of the day on which you plan to be tested.

The fee is \$20 per test. There is no additional fee for optional essay tests.

The shorter tests in Dental Auxiliary Education have different fees: \$20 for one or two tests, \$40 for three or four tests.

HOW TO REGISTER

Before completing the Registration-Admission Form on page 3, read the instructions on page 2. Note that the Registration-Admission Form has two sections: The Registration Form is at the top, the Test Center Admission Form at the bottom. Be sure to complete both forms.

Information in this Registration Guide, including the test fees, is subject to change.

CLEP General and Subject Examinations:

Please send _____ copies of this booklet @ \$1 per copy. Total amount enclosed \$_____.

Type or print clearly your name and address on this order form. Return it to the College Board with a check or money order (not cash or stamps) payable to College-Level Examination Program. Order forms received without the fee will be returned.

Please allow three weeks for delivery.

SPECIAL FOURTH CLASS RATE—BOOKS

Name _____

Number and Street _____

City _____

State _____

Zip Code _____

REGISTRATION FORM (top half of page 3)

Item 1. Print your last name, first name, and middle initial. Do not use nicknames. Give your full name in the same way each time you write it in connection with these tests.

Item 3. Providing your social security number is optional although it is helpful for purposes of identification. If provided, it will appear on your score report.

Item 12. Enter the code number and name (see *CLEP Test Centers and Other Participating Institutions*) of the center you choose. Send your completed Registration Form *directly* to that test center, addressed to the CLEP Administrator.

Item 13. Enter a second choice of test date, in the event that space is not available at the test center on the first date you have chosen.

Item 15. Be sure to read the information under "Repeating CLEP Tests" that appears elsewhere on this page.

Item 16. Make your fee payable to College-Level Examination Program.

TEST CENTER ADMISSION FORM (bottom half of page 3)

Item 9. If you want your scores reported only to yourself, leave Item 9 on the Admission Form blank. To have scores reported to a college, enter the code number and the college's name as they appear in *CLEP Test Centers and Other Participating Institutions*. Be sure to enter the code number correctly. If your score recipient is not listed, enter 9999 in the code number spaces. Because you will need to transfer the code number of your score recipient to your answer sheet when you take the test(s), it is essential that you have your Admission Form with you on the day of the test.

Check your completed Registration-Admission Form for accuracy and send it with your fee payment to the CLEP Administrator at the test center you list in Item 12 of the Registration Form. Allow about four weeks for your registration to be processed.

Your Admission Form, showing the date, time, and test location, will be returned to you from your center. Only you may use this form, and only at the center and for the test(s) for which you are registered.

CHANGES IN REGISTRATION

To change the date for which you have registered, enter the new date (which must be within one month of the first date) in the appropriate space on your Admission Form, sign your name, and send the form to the CLEP Administrator at your test center. It must reach the test center at least three days before the test date for which you first registered. The CLEP Administrator will confirm the new date and return your Admission Form to you. If you have to change centers, request a refund on your original registration (see the paragraph below) and submit a new Registration Form and test fee to the center you select.

To cancel your registration, complete the appropriate space on the Admission Form, and send the form to the CLEP Administrator at the test center at which you were registered. Mail your request no later than three days before the test date. Your test fee payment will be returned to you by the test center.

Test centers regularly charge a \$3 service fee for transfer or cancellation.

CANCELING SCORES

If you decide that you do not want your scores reported, notify the CLEP Administrator before leaving. If you make this decision after leaving the center, write to the College Board, Box 1822, Princeton, NJ 08541, Attention: CLEP Score Cancellation. Give the name of your test center and specify that you are

writing concerning CLEP tests. Written requests must be postmarked *within two days* after the test date. No fee refunds will be made. Canceled scores cannot be reinstated, and the tests cannot be retaken for six months. To take a test again, see "Repeating CLEP Tests" below.

Anyone who a) gives or receives assistance during a test administration, b) attempts to take the test for someone else, c) fails to follow instructions given by the test administrator after notification, d) works on one section of the test during the time allotted for another, or e) cheats in any other way will be required to turn in all materials and leave the room. He or she will not be permitted to return, and the test will not be scored. The College Board reserves the right to cancel any test score if, in its sole opinion, there is reason to question its validity. Before exercising this right, the College Board will offer the candidate an opportunity to take the test again at no additional fee.

REPEATING CLEP TESTS

You may repeat any General Examination or Subject Examination six months after you last took it. No authorization from the College Board is required, but it is important to know your college's regulations about repeating CLEP tests before you register.

Scores on tests repeated earlier than the specified time will be canceled and test fees forfeited.

SCORE REPORTS

Where, or to whom, your scores are reported is entirely your decision. You will receive a copy of your scores and a booklet that explains them. If you want your scores sent to a college and you record its code number correctly, the College Board will mail the report. All score reports will be mailed four to six weeks after the tests are administered. The College Board grades the essay as well as the multiple-choice section of the General Examination in English Composition with Essay. All other essays are sent to, graded by, and retained by the college. There is no transcript service on those essay tests.

Test scores are kept on file for 20 years. During that period, score reports will be sent only at your request. Use the form included with your score report, or write to the College Board, Box 1822, Princeton, NJ 08541, Attention: CLEP Transcript Service. Include the month, year, and the place you took CLEP tests. Enclose a \$1 service fee plus \$1 for each transcript requested, payable to College-Level Examination Program.

Candidate scores may be used by receiving institutions or ETS for educational research or validity studies. Such research studies will not reveal individual names or identification.

TEST DATES AND SCORE REPORT DATES

Test Dates	Scores Mailed by*
Jan. 14-19, 1980	Feb. 20, 1980
Feb. 11-16, 1980	Mar. 19, 1980
Mar. 10-15, 1980	Apr. 16, 1980
Apr. 14-19, 1980	May 21, 1980
May 12-17, 1980	June 30, 1980
June 16-21, 1980	July 31, 1980
July 14-19, 1980	Aug. 20, 1980

Test Dates	Scores Mailed by*
Aug. 11-16, 1980	Sept. 17, 1980
Sept. 15-20, 1980	Oct. 22, 1980
Oct. 13-18, 1980	Nov. 28, 1980
Nov. 10-15, 1980	Dec. 17, 1980
Dec. 15-20, 1980	Jan. 21, 1981
Jan. 12-17, 1981	Feb. 18, 1981
Feb. 16-21, 1981	Mar. 25, 1981

*No individual exceptions can be made to this schedule. Those who have course registration or graduation deadlines should arrange to be tested at least two months in advance of the deadline.

**COLLEGE-LEVEL EXAMINATION PROGRAM
OF THE COLLEGE BOARD****REGISTRATION FORM**

In submitting this form, the candidate accepts the conditions set forth in the *Registration Guide* concerning the administration of the tests and the reporting of scores.

1. NAME PRINT your last name, first name, and middle initial in these spaces.		LAST NAME		FIRST NAME		MIDDLE INITIAL									
2. SIGNATURE		Write name in usual manner, as if signing a business letter.		3. SOCIAL SECURITY NO. (optional)		4. SEX Male ☐ Female ☐									
5. DATE OF BIRTH		6. HEIGHT		7. WEIGHT		8. EYES		9. HAIR		10. DAYTIME TELEPHONE NUMBER					
MONTH DAY YEAR		FT. IN.		LBS.		COLOR		COLOR		AREA EXT.					
11. YOUR MAILING ADDRESS															
		NUMBER AND STREET													
		CITY AND STATE													
12. TEST CENTER See list of test centers.		CODE NUMBER CENTER NAME						13. CHOICE OF TEST DATE		Month Year		Month Year			
								FIRST CHOICE		SECOND CHOICE					
14. TESTS YOU PLAN TO TAKE (NOTE: English Composition with Essay is available nationally only in June and October. In Florida only, it is available also in April.)		GENERAL EXAMINATIONS				SUBJECT EXAMINATIONS				TITLES OF SUBJECT EXAMINATIONS				WITH WITHOUT ESSAY ESSAY	
		☐ English Composition ☐ English Composition with Essay ☐ Natural Sciences ☐ Mathematics ☐ Humanities ☐ Social Sciences and History				Titles of Subject Examinations are given in the <i>Registration Guide</i> . PRINT at the right the exact titles of the Subject Examinations you plan to take. Indicate if you will take the optional essay section. Do so only if required by your score recipient. There is no additional fee for optional essay sections.				1. _____ ☐ ☐ 2. _____ ☐ ☐ 3. _____ ☐ ☐ 4. _____ ☐ ☐					
15. REPEATING CLEP TESTS 6-month waiting period required		TESTS YOU WANT TO REPEAT										MONTH/YEAR THESE TESTS PREVIOUSLY TAKEN (must be at least 6 months)			
16. FEES AND REMITTANCE (payable only to COLLEGE-LEVEL EXAMINATION PROGRAM)															
A. Check the box for the number of objective tests (not essay sections) you are registering to take in one month.															
1 test \$20 ☐ B. Check, if applicable:															
1 or 2 dental tests \$20 ☐ Special Administration \$10 ☐															
2 tests \$40 ☐															
3 or 4 dental tests \$40 ☐															
3 tests \$60 ☐															
4 tests \$80 ☐															
5 tests \$100 ☐															
C. Enter total amount enclosed. (Make check or money order payable to College-Level Examination Program.) \$															
D. For test center use only: Enter \$3 service charge, if applicable. \$															

DO NOT DETACH.

CLEP TEST CENTER ADMISSION FORM

DO NOT DETACH.

After validation by the test-center administrator, this part of the form will be returned to you. Take this Admission Form with you to the test center at the time and date specified below.

1. SIGNATURE		Write name in usual manner, as if signing a business letter.		2. SOCIAL SECURITY NUMBER (optional)									
3. DATE OF BIRTH		4. HEIGHT		5. WEIGHT		6. EYES		7. HAIR		8. FEES AND REMITTANCE			
MONTH DAY YEAR		FT. IN.		LBS.		COLOR		COLOR		Enter fee for Special Administration, if applicable \$			
9. SCORE REPORT RECIPIENT See Registration Guide, page 2.		CODE NUMBER NAME OF INSTITUTION										Enter total fee for tests you plan to take this month. (Make check or money order payable to College-Level Examination Program.) \$	
DO NOT WRITE IN THIS SPACE.													
FOR GENERAL EXAMINATION(S) ☐		Report at _____ Time _____ Date _____				FOR SUBJECT EXAMINATION(S) ☐		Report at _____ Time _____ Date _____					
		Location: _____						Location: _____					
		ROOM NO. _____						ROOM NO. _____					

Signature of
test-center administrator

VALIDATION AREA

Telephone number of
test-center administrator

PRINT BELOW your name and the address to which you want your Admission Form mailed.

CHANGE IN REGISTRATION
See the *Registration Guide*, page 2.

1. Please change my registration to _____ MONTH _____ YEAR

2. Please cancel my registration for _____ MONTH _____ YEAR

3. SIGNATURE _____

DATE OF REQUEST _____

DO NOT DETACH THE ADMISSION FORM FROM THE REGISTRATION FORM.

WHEN COMPLETED, RETURN THIS FORM TO YOUR TEST CENTER.

CLEP MAY BE FOR YOU.

The College-Level Examination Program (CLEP) may be for you if you

- have done college-level work outside college.
- want to save time and money.
- can demonstrate what you know.

Thousands of men and women of all ages have earned college credit and satisfied college equivalency requirements for a license or certificate or job advancement by taking CLEP tests.

Think about it. CLEP may be for you.



Copies of this booklet are available on request from College Board Publication Orders, Box 2815, Princeton, New Jersey 08541.

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Every month CLEP examinations in college subjects are given at conveniently located centers in every part of the United States. Anyone may register and, for nominal fees, take one or several of these examinations. CLEP does not grant college credit itself, but more than 1,700 educational institutions in all 50 states now offer college credit on the basis of CLEP scores. If you decide to take the tests for credit you should call, write, or visit the institution you wish to attend and inquire about its policy on CLEP scores as well as its admissions requirements.

Many businesses, industries, government agencies, and professional groups, too, let you use these tests to meet their educational requirements for advancement, licensing, admission to further training, and other benefits.

CLEP was originally conceived to serve post-secondary students who acquired certain kinds of knowledge outside the usual formal educational channels—those who did not move directly from high school to college but learned through correspondence and university extension courses, educational television, on-the-job training, and independent study. Growing numbers of college entrants are getting college credit before attending their first class (a whole year's worth of credit is not uncommon) for CLEP examinations taken at the time they enter. They save not only a year's tuition and fees and other expenses but also a year's time in the pursuit of their educational goals. Students already attending college are, in some institutions, meeting their general education requirements by means of CLEP examinations. These are just some of the most common uses of CLEP. There are numerous others.

The tests are not easy; this booklet will give you an idea of their difficulty and of your chances. But don't sell yourself short. If you are within striking distance, you can take steps to help yourself get ready.

Regardless of a person's age or educational background, there is often some anxiety associated with taking examinations. This is particularly true of adults who may misjudge and underestimate what they already know as well as their potential for further education. People are sometimes understandably reluctant to take examinations, for they are naturally concerned about possible failure and how it might be interpreted. The following comments and suggestions may be helpful.

- It is not necessary to answer all the questions on a test correctly in order to get an acceptable or even a high score.
- Institutions and agencies that use the College-Level Examinations differ greatly from one another in the scores they designate as passing and the total amount of credit they allow.
- People who take the examinations may have their scores sent only to themselves if they wish, or to someone else if they so decide.
- Any General Examination or any Subject Examination may be repeated after six months have elapsed since last taking the test. Scores on tests repeated earlier than six months will be canceled and test fees forfeited.
- The College-Level Examinations are given during the third week of each month at more than 1,000 CLEP centers in the United States. Special arrangements to take them can also be made for people living more than 150 miles from a center.

In its years of existence, CLEP has provided thousands of adults with a flexible means for certifying their knowledge, a way to progress at their own speed toward postsecondary degrees or simply to satisfy their own curiosity about the extent and quality of their learning. It has opened up new possibilities for those who have been unable to



participate in full-time postsecondary education. You may find from reading this booklet that some of these possibilities could apply to you.

Two kinds of College-Level Examinations

There are two types of CLEP examinations, the General Examinations and the Subject Examinations. Both kinds measure factual knowledge and understanding, as well as the ability to see relationships and apply basic principles to new problems. The examinations are based on typical courses in a variety of colleges throughout the country.

General Examinations. Many colleges require all their students to complete some study in certain fields that are important for everyone, regardless of special interests or occupational goals. Such required study is usually called "general education." The CLEP General Examinations provide a way to show that you have acquired some general education, the equivalent of what is given in required freshman and sophomore courses at many colleges.

The five General Examinations are in English composition, mathematics, natural sciences, social sciences, and humanities. They may be taken singly or in any combination. All questions in each are multiple choice. A second version of the English Composition Examination consisting of a multiple-choice section and an essay section is offered twice a year, in June and October.

Subject Examinations. The 47 College-Level Subject Examinations now offered are comparable to the final, or end-of-course, examinations in particular undergraduate courses. A student who has completed one of these courses successfully in college can probably earn satisfactory scores on the corresponding CLEP Subject Examination. So can the person who has learned the subject in some other way, such as by independent study.

The Subject Examinations are given in the following subjects:

Business:

Computers and Data Processing
Elementary Computer Programming — FORTRAN IV
Introduction to Business Management
Introductory Accounting
Introductory Business Law
Introductory Marketing
Money and Banking

Dental Auxiliary Education:

Dental Materials
Head, Neck, and Oral Anatomy
Oral Radiography
Tooth Morphology and Function

Education:

Educational Psychology
History of American Education
Human Growth and Development
Tests and Measurements

Humanities:

American Literature
Analysis and Interpretation of Literature
College Composition
College French — Levels 1 and 2
College German — Levels 1 and 2
College Spanish — Levels 1 and 2
English Literature
Freshman English

Mathematics:

Calculus with Elementary Functions
College Algebra
College Algebra — Trigonometry
Statistics
Trigonometry

Medical Technology:

Clinical Chemistry
Hematology
Immunohematology and Blood Banking
Microbiology

Nursing:

Anatomy, Physiology, Microbiology
Behavioral Sciences for Nurses
Fundamentals of Nursing
Medical — Surgical Nursing

Sciences:

General Biology
General Chemistry

Social Sciences:

Afro-American History
American Government
American History
General Psychology
Introductory Macroeconomics
Introductory Microeconomics
Introductory Micro- and Macroeconomics
Introductory Sociology
Western Civilization

Other Subject Examinations will be added as the need for them is recognized and the resources to develop them are found.

The materials with which a Subject Examination deals can be found in courses of the same name, or similar names, in many colleges and universities, and also in the textbooks or other reading assigned in these courses.

The fee for each General or Subject Examination taken is \$20.

In the next pages each General Examination and Subject Examination is described briefly. These descriptions should help you to see if there are any CLEP examinations you may be ready to take now, and if so, which ones. Probably the descriptions will not tell enough about these examinations to make you sure you are ready, but they may enable you to decide that it's worthwhile to take the next



step and get more detailed information. Following the descriptions of the examinations, you will find instructions for taking that step. Unless you are completely over your head, you should give CLEP a try.

General Examinations

Each General Examination consists entirely of multiple-choice questions, with the exception of one version of the new English Composition Examinations (see below). The time limit for each of the examinations is 90 minutes.

English Composition. This examination tests the ability to do the kind of writing that is generally taught in introductory English Composition classes. The test consists of two 45-minute sections. All students take the first section, which is composed of multiple-choice questions that test the ability to deal with logical and structural relationships within sentences (i.e., subordination and coordination of ideas within a sentence, agreement between parts of a sentence). During the second 45-minutes, students may elect to write an essay on an assigned topic (if they are taking the examination in June or October) or to answer multiple-choice questions that deal mainly with the logical arrangement of ideas, the use of evidence, and the adaptation of language to purpose and audience in paragraphs and longer types of discourse. Transitions, specificity of example, and word choice are just some of the matters tested in this part of the examination. The all-multiple-choice edition of this examination is available every month, but the edition with essay is offered only twice a year, in June and October.

Humanities. This examination provides a way to demonstrate knowledge and understanding of literature and the fine arts in all periods from classical to contemporary. It deals with many aspects of culture, such as fiction, drama, painting

and sculpture, architecture, film, music, dance, and opera. People who read widely and exercise a lively interest in these and similar fields may be as well prepared for this examination as those with more formal education in the humanities.

Mathematics. This examination is designed so that it may be used by colleges to award credit for, or to exempt students from, a general education requirement in mathematics. The examination consists of 90 questions in two parts. The 40 questions in Part A deal with basic skills and concepts in arithmetic, elementary algebra, data interpretation, and geometry. Many of the topics tested in this part relate to mathematical skills needed in courses such as psychology, economics, and business. The 50 questions in Part B test concepts usually covered in a college-level mathematics course designed to meet a general education requirement. Content areas covered in Part B include sets, elementary logic, the real number system, functions and their graphs, and elementary probability and statistics. No questions from trigonometry or calculus are included on the examination.

Natural Sciences. This examination tests knowledge and understanding of scientific principles, problems, and processes that are important for general understanding of the biological and physical world. Half of the examination covers biological science; the other half covers physical science topics in chemistry, physics, earth sciences, and astronomy. Some questions are also related to science as a field of knowledge and work and to the relationship of science to problems of contemporary society. The examination is at the level of a one-year introductory sequence of science survey courses commonly taken by freshmen or sophomores who are not science majors to satisfy general education or distribution requirements in science. In general, the questions stress understanding of principles rather than recall of isolated details.

Social Sciences and History. This examination covers a wide range of topics from the social sciences and history. It is not based on a specific course, but its content comes from introductory college courses in political science, economics, sociology, social psychology, United States history, Western civilization, and African-Asian civilizations. Many of the questions call for factual information, and others require ability to interpret or analyze graphic, pictorial, or written material. The objective of the examination is to measure the level of knowledge and understanding expected of college students meeting a distributional or general education requirement in social sciences and history. Reading introductory texts in the various fields would be helpful in preparing for this examination.

Subject Examinations

Each Subject Examination is made up of multiple-choice questions and has a time limit of 90 minutes. In addition, each examination, except the ones in nursing, college algebra and trigonometry, and modern language, has an optional 90-minute essay section which is ordinarily taken only if it is required by a college from which you are seeking credit. The essay section is based, as a rule, on the same subject matter and objectives as the multiple-choice examination.

Afro-American History. This examination measures knowledge and understanding of material usually covered in a one-semester course in this field. It deals with African history prior to Colonial America and the black experience from Colonial America to the present. It calls for knowledge of particular facts and assesses your ability to perceive relationships and make inferences. You are expected to know the purposes and development of the major social, religious, and political organizations of black Americans and basic court



decisions as well as significant people, terms, and the sources of particular views.

American Government. This examination measures the learning usually attempted in an introductory one-semester college course in American government that emphasizes the national level. Topics covered include institutions and policy processes: presidency, executive branch and Congress; the federal courts and civil liberties; political processes and pressure groups; political beliefs and behavior; and constitutional underpinnings of American democracy.

American History. This examination measures the knowledge and understanding usually covered in an introductory one-year college course in American history from the first English colonial settlements to the present. The nineteenth and twentieth centuries each receive more emphasis than the colonial period. Topics covered include political institutions and behavior and public policy, social and economic change, cultural and intellectual developments, and diplomacy and international relations.

American Literature. This examination measures learning comparable to what is generally attempted in a one-year college survey course in American literature. It is primarily a test of familiarity with specific literary works—their content, their backgrounds, and their authors—and only secondarily a test of ability to analyze a text or to identify various techniques and styles. Both prose and poetry from colonial times to mid-twentieth century are covered.

Analysis and Interpretation of Literature. This examination measures attainment of the usual objectives of a one-year undergraduate course in literature. It assesses the ability to read prose and poetry with understanding, to analyze elements of a literary passage, to perceive nuances of meaning and mood, and to respond to imagery and style. It



is not a test of information about specific works, but it requires familiarity with the terminology used to discuss literature, such as the terms for verse forms and figures of speech. The questions are based on literary passages supplied in the test.

Anatomy, Physiology, Microbiology. The content in each subject-matter area is typical of what associate degree nursing students would have learned in their first year of study. Topics included in the Basic Physiological area are: air (muscular; respiratory; cardiovascular neurology), water (cardiovascular; gastrointestinal; genitourinary), food (muscular; gastrointestinal; endocrinology), neurology (autonomic nervous system), metabolic (central nervous system), elimination (gastrointestinal; renal; respiratory), sex (endocrinology; reproduction; genitourinary); and under Security (integrity of organism), internal environment (neuromuscular skeletal system, immunization) and external environment (integumentary).

Behavioral Sciences for Nurses. This examination consists primarily of questions that test general knowledge related to the fields of sociology (the majority of the questions) and psychology. A small sampling of questions from anthropology, education, public health, and other behavioral sciences is also included. Content reflects courses appropriate for first-year students in a two-year associate degree nursing program.

Calculus with Elementary Functions. This examination is based on subject matter comparable to what is taught in a one-year college course in calculus with elementary functions. Questions deal with topics in elementary functions (algebraic, logarithmic, exponential and trigonometric functions), differential calculus (algebraic and transcendental functions, limits, continuity, differentiation, the differential, applications of the derivative in determining slopes, maxima and minima, and so forth), and integral calculus (techniques of formal

integration, the fundamental theorem of calculus, and applications of the integral in determining area, volume, average value of a function, and so forth). Approximately 80 percent of the examination tests topics from differential and integral calculus, and the remaining 20 percent is devoted to questions covering topics from elementary functions.

Clinical Chemistry. This examination measures knowledge of material usually covered in the course on this subject in the clinical portion of a medical technology program. The topics include principles of general and clinical chemistry, important techniques and the appropriate instrumentation (e.g., chromatography, electrophoresis, electrochemistry, immunochemistry), specific analysis of biologic fluids (blood, urine, cerebrospinal fluid, gastric fluid, and amniotic fluid), clinical pathology, and toxicology.

College Algebra. This examination is based on the material usually included in a one-semester course in college algebra. The questions deal with the real number system, algebraic operations, the language of sets, solutions of open sentences (equations and inequalities) and their graphs, the function-relation concept (including sum, product, composition, and inverse of functions), quadratic functions, exponential and logarithmic functions, complex numbers, theory of equations, systems of equations, counting processes (permutations, combinations, and probability), sequences and series, induction, matrices, and determinants.

College Algebra — Trigonometry. This examination is based on material covered in a one-semester course that combines college algebra with trigonometry. One section of the examination is devoted exclusively to college algebra, the other to trigonometry. See the preceding description of College Algebra and the description of Trigonometry on page 23.

College Composition. This examination measures knowledge of the theoretical aspects of writing usually taught in a beginning two-semester college course in composition. It also measures the ability to put into practice the principles of good writing. The matters of theory and principles of good writing covered by the test include the sentence, the paragraph and the essay, style, logic in writing, the English language, library information, and manuscript format and documentation.

Computers and Data Processing. This examination measures mastery of the basic material on computer data processing usually covered in a college course of one or two semesters. It assumes an understanding of terms commonly used in data processing and a general familiarity with materials and equipment in common use, but it does not emphasize details of equipment design or advanced programming techniques. The questions deal with punched-card equipment and processing, computer equipment and functions, data representation and central processing, file organization, system design, elements of programming, program modification, and quality control and management.

Dental Materials. This examination is based on material commonly taught in an introductory one-semester course in dental materials for students of dental hygiene or dental assisting but is not equivalent to a dental materials course for dental laboratory technicians. Unlike most other Subject Examinations, it is only 45 minutes long and has no optional essay. Topics included are structure and properties of materials, dental gypsum products, impression materials, synthetic resins, dental cements, science of metals including tarnish and corrosion, dental amalgams, direct filling gold, castings, porcelains, and miscellaneous topics.

Educational Psychology. This examination is based on material generally taught in an introduc-



tory one-semester college course in educational psychology. It requires the comprehension of basic information and concepts as well as the ability to apply this knowledge to particular teaching situations. The questions deal with six major content areas: historical, philosophical, and theoretical foundations; teaching; evaluation; development; motivation; and learning.

Elementary Computer Programming: FOR-TRAN IV. This examination deals with the knowledge, understanding, and skills usually gained from a one-semester, introductory college course in FORTRAN IV. The test is related directly to the programming language of FORTRAN IV and is not concerned with the general field of data processing or with any particular computer or related hardware. The elements of FORTRAN IV that are covered by the examination are constants, variables, arrays, subscripts, arithmetic expressions, logical and arithmetic IF, logical expressions, GO TO, DO, READ and WRITE, DATA, DIMENSION, explicit type, COMMON, EQUIVALENCE, statement functions, function subprograms, and subroutine programs.

English Literature. This examination is based on the material usually covered in a one-year survey course in English literature. It is primarily concerned with major authors and texts, such as the novels of Fielding, Jane Austen, Dickens, George Eliot, and Conrad as well as the major plays of Shakespeare. It also includes some questions on minor writers, however. About half the questions deal with material written before 1800.

Freshman English. This examination is designed to measure a candidate's ability to recognize and apply principles of good writing. It does not require a wide acquaintance with rhetorical or grammatical terms, although it does require some. More important, it attempts to test sensitivity in reading and skill in manipulating language, on the assumption that these activities are closely re-



lated to good writing.

Fundamentals of Nursing. This examination covers introduction to nursing fundamentals, communication, stress and adaptation, nutrition (including fluid and electrolyte balance), rest and comfort, elimination, safe environment, observation and assessment, and special therapeutics. Many of the questions require recall of knowledge, and most require comprehension and application as well.

General Biology. This examination is based on the material usually covered in a one-year college course in biology. It emphasizes both the knowledge of biology and the analytical abilities that are important in the first-year course. Three broad areas of biology are included: molecular and cellular; the organismal; and the populational.

General Chemistry. This examination is based on material usually covered in a one-year introductory college course in general chemistry. The major topics covered are atomic theory and atomic structure, chemical bonding, nuclear chemistry, states of matter and kinetic-molecular theory (gases, liquids, and solids), solutions, acid-base reactions, oxidation-reduction reactions, electrochemistry, balancing equations, stoichiometry, equilibrium, kinetics, thermodynamics, descriptive chemistry of metals and nonmetals, periodic classifications, introductory organic chemistry, and questions related to the laboratory.

General Psychology. This examination is based on subject matter usually covered in a one-semester introductory college course in general psychology. It stresses basic facts, concepts, and methodology. About half the questions deal with terminology, principles, and theory, while the rest present problem situations for analysis. The topics covered include physiological aspects of behavior, perception and sensation, motivation, learning, thinking, developmental psychology, personality,

behavior disturbances, social psychology, and measurement and statistics.

Head, Neck, and Oral Anatomy. This examination is based on material commonly taught in an introductory one-semester course in head, neck, and oral anatomy for students of dental hygiene, dental assisting, and dental laboratory technology. Unlike most other Subject Examinations, it is only 45 minutes long and has no optional essay. Topics included are osteology, arthrology, myology, angiology, neurology, orally related structures, and oral landmarks.

Hematology. This examination measures the knowledge of material taught in the course on this subject in the clinical portion of medical technology programs. It covers such topics as the components of blood, collection of specimens, hemoglobin determinations, counting, leukocytes, erythrocytes, hemoglobin disorders, and coagulation. It looks for understanding of the principles of the laboratory tests used, ability to use appropriate quality control methods, and recognition of test results that deviate from the normal.

History of American Education. This examination is based on the material generally taught in a one-semester introductory college course in this subject. It covers the development of education in America from the seventeenth century to the present. The questions deal with facts and concepts related to the following six themes or approaches: how certain dominant intellectual commitments, such as Puritanism and egalitarianism, evolved and influenced American education; how certain trends in population patterns, family structure, occupations, and so on led to new demands on schools; the roles of certain key figures such as Horace Mann, Jefferson, Bacon, and Dewey; the history of significant formal patterns of schooling, pedagogical methods, and curriculum movements; critical literature dealing with specific issues and

periods; and the impact of legislation and judicial action on educational attitudes and practice.

Human Growth and Development. This examination deals with subject matter usually found in introductory one-semester college courses with such titles as Human Growth and Development, Child Psychology, or Child Development. The questions emphasize the periods of early and middle childhood and are concerned with basic facts, terminology, theory, concepts and principles, and the applications of all these to particular problems and situations. The topics include personality and social development, cognitive development and learning, perceptual and sensorimotor development, intelligence and intellectual functioning, language development, theoretical foundations and research, prenatal and postnatal factors, genetic and biological factors, and emotional development.

Immunohematology and Blood Banking. This examination measures knowledge and understanding of material taught under a similar title in the clinical portion of medical technology programs. Among the topics covered are the history of blood transfusion, the antigen-antibody reaction, blood type systems, pretransfusion procedures, leukocyte and platelet groups, principles of blood banking procedures, and serologic tests on donor blood.

Introduction to Business Management. This examination is based on material usually taught in an introductory one-semester course in the principles of business management and organization. Such a course is offered in various kinds of institutions, including collegiate schools of business administration and community colleges. The questions deal with such topics as manpower and human resources (personnel, collective bargaining, human relations, and so forth), operational aspects of management (production planning and

control, quality controls, methods and time study, operations research, inventory control, and so forth), functional aspects of management (planning, organizing, directing, controlling), and miscellaneous aspects of management (history, finance, social responsibilities, and so forth).

Introductory Accounting. This examination deals with materials that are comparable to the content of a one-year course in financial accounting that includes basic managerial accounting topics or one semester each in financial accounting and managerial accounting. It covers accounting concepts and terminology, the preparation and use of financial reports, the application of accounting techniques to simple problem situations, and the rationale for generally accepted accounting principles and procedures.

Introductory Business Law. This examination is based on subject matter usually covered in an introductory one-semester college course in business law. Its major emphasis is on contracts, including such topics as unilateral and bilateral contracts, termination and rejection, illegality, joint obligations, rights of assignee and partial assignment, breach of contract, damages, fraud, and accord and satisfaction. Other questions deal with the history and sources of American law and with legal systems and procedures.

Introductory Macroeconomics. This examination measures material equivalent to a one-semester college-level course in the principles of macroeconomics. It tests understanding of such topics as the banking system, monetary and fiscal policies, balance of payments, inflation, deflation, deficit spending, and flexible exchange rates. It requires an awareness of current economic problems and their causes, of the government's approach to them, and of the criticisms often leveled at these policies by economists.

Introductory Microeconomics. This examina-

tion measures material equivalent to a one-semester college-level course in the principles of microeconomics. The test emphasizes analytical capabilities rather than a factual understanding of United States institutions and policies. Major topics covered include supply and demand, equilibrium, price and income elasticity, and allocation of scarce resources. This test requires familiarity with the methods used by business firms to maximize profits.

Introductory Micro- and Macroeconomics.

This examination is intended for those who have taken the equivalent of either a one-semester or a full-year introductory college course in economics. The test consists of two sections, one covering microeconomics, the other, macroeconomics. The content of the two sections is the same as that described for the Introductory Microeconomics examination and Introductory Macroeconomics examination.

Introductory Marketing. This examination is based on the usual content of a one-semester introductory college course, known by such various titles as Basic Marketing, Introduction to Marketing, Fundamentals of Marketing, or Marketing Principles. Questions deal with marketing in the economy, buyer behavior and consumption patterns, marketing functions (transportation, storage, selling, and so forth), marketing institutions (wholesale and retail markets), public policy, and management.

Introductory Sociology. This examination deals with the material usually covered in a one-year introductory college course in sociology. It stresses basic facts and concepts and the general approach of sociologists in studying man and society. The questions are concerned with social organization (primary and secondary groups, voluntary associations, social stratification and ethnic relations, and bureaucracy), the family, religious institutions,



political institutions, economic institutions, social processes, social disorganization and deviant behavior, sociological perspective (including some methods of analysis), population and demography, and the community.

Medical-Surgical Nursing. The examination covers the areas and content that associate degree nursing candidates would have been expected to cover in the first year of their two-year program. Major aspects of medical-surgical nursing covered are transport to and from the cells (cardio-vascular), exchange of gases (respiratory), immobility (digestive and renal), and aging. Most of the questions require comprehension and application as well as knowledge.

Microbiology. This examination measures knowledge and understanding of material usually covered in a one-semester college microbiology course. It emphasizes both information and the analytical abilities that are important in the first course. The topics covered include characteristics of microorganisms, nutrition and metabolism of bacteria, virology, microbial genetics, microbiology of water and food, infectious diseases, and resistance and immunity. Questions about laboratory techniques are also included.

Modern Languages. Examinations in college French, German, and Spanish are designed to measure the ability of candidates whose level of language skill, which may have been acquired formally or informally, is equivalent to one or two years of college-level course work. Normative data is based on students at second-, third-, and fourth-semester college levels. The examinations are composed of both reading and listening sections. General abilities and knowledge tested include vocabulary mastery, grammatical control, reading comprehension, and listening comprehension.

Money and Banking. This examination deals

with material usually taught in a one-semester college course in money and banking. Questions deal with such topics as money and the mechanism by which it is supplied, the Federal Reserve System, commercial banking, monetary theory, monetary policy, international monetary relations, and problems in monetary policy.

Oral Radiography. This examination is based on material commonly taught in an introductory one-semester course in oral radiography for students of dental hygiene and dental assisting. Unlike most other Subject Examinations it is only 45 minutes long and has no optional essay. Topics included are x-radiation physics, biological effects, radiation hygiene (safety), technique, film and film processing, mounting and viewing, and radiographic analysis.

Statistics. This examination is based on material commonly taught in a one-semester college course in probability and statistics. It requires knowledge of both probability and statistics and elementary terminology and symbolism in these subjects, as well as familiarity with the use of statistical tables. Questions deal with topics in statistical inference, probability, descriptive statistics, random variables and expected values, sampling, distributions, and combinations and permutations. No knowledge of calculus is required, no problems call for the derivation of statistical formulas.

Tests and Measurements. This examination is based on material commonly taught in a one-semester college course in educational tests and measurements. Emphasis is divided about equally among classroom tests, standardized tests, and statistical concepts. It requires knowledge of how to formulate plans and objectives for a test, how to recognize effective and ineffective test questions, basic requirements for efficient test administration and scoring, evaluation of test norms, and interpretation of test results. There are questions on de-



scriptive statistics, reliability, validity, item analysis, and sampling.

Tooth Morphology and Function. This examination is based on material commonly taught in an introductory one-semester course on tooth morphology and function for students of dental hygiene, dental assisting, and dental laboratory technology. Unlike most other Subject Examinations, it is only 45 minutes long and has no optional essay. Topics included are tooth development and eruption, morphology of both primary (deciduous) and secondary (permanent) dentition, function (interaction), and abnormalities.

Trigonometry. This examination is based on the usual content of a one-semester course with primary emphasis on analytical trigonometry. Questions deal with functions of an acute angle, reference angles, graphs of trigonometric functions, identities and fundamental relations, equations and inequalities, functions of two angles, triangles, inverse functions, and trigonometric form of a complex number. Radian measure is stressed and preferred to degree measure. Contemporary mathematical symbolism and vocabulary, such as solution set and functional notation, are generally used.

Western Civilization. This examination deals with subject matter generally covered in one year by undergraduate survey courses and college texts dealing with the history of Western civilization. There are questions related to each of four broad historical periods: the ancient period, covering the civilizations of the ancient Near East through the late Roman Empire; the medieval period, covering the Middle Ages in the West and medieval Byzantium and Islam; the early modern period, covering Europe from the Italian Renaissance through the Enlightenment; and the modern period, covering Europe from the French Revolution to 1914 and the West from World War I to the pres-

ent. The examination measures not only factual knowledge of Western civilization's development but also the abilities to perceive significant relationships and trends, to identify causes and effects of major events in history, to interpret and evaluate historical materials, and to reach conclusions on the basis of facts.

The next step

The preceding brief descriptions of the CLEP examinations are intended to tell you what examinations are being offered at this time and give you some idea of what they are like.

- Perhaps you found one or more that you are ready to take right now, and you want to know how to register.
- Perhaps you found one or more that you might be ready to take, but you're not sure, so you want more information about them.
- Perhaps you found some that you aren't quite ready for yet, but you want more information to help you prepare to take them in the future.
- Perhaps you are ready for one or more of the examinations, but first you want to know more about when and where they are given, or about colleges that give credit for them.

Your next step is the same, no matter which of these statements fits you. It is to study the printed information that CLEP has prepared for the person who reads this booklet and wants to know more. It includes:

CLEP *General and Subject Examinations: Descriptions and Sample Questions*. This booklet discusses the objectives of the program and gives specific descriptions of, and sample questions from, each of the General and Subject Examinations. (\$1 per copy)

Registration Information Material. This consists of a booklet, *Test Centers and Other Participating Institutions*, and a leaflet, *CLEP Registration Guide*, which includes a registration form. (Free)

Public libraries are supplied with these items, too, for the convenience of their readers.

College Placement and Credit by Examination: 1978 Guide to Institutional Policies reports the policies of more than 1,500 colleges and universities toward granting placement and credit through Advanced Placement and CLEP. Also included are the policies of institutions that use College Board Achievement Tests and Test of Standard Written English for placement purposes. Minimum grade or score requirements are provided, as well as information about achieving sophomore standing and transferring credit earned by examination. (\$6.95 per copy)

To obtain the publications described here, complete the order form in the back of this booklet and send it to the address shown on the form.

A final word to help you decide. It is natural to be hesitant, but remember the program works, the savings in time and money can be substantial, and you are only deciding to learn more if you send for the materials. After you study them there is a bigger decision: should you take CLEP tests? You alone can decide that, but thousands of men and women who have tried have been rewarded.

The College-Level Examination Program was established in 1965 as an activity of the College Entrance Examination Board. It is supported by the Carnegie Corporation of New York, the National Institutes of Health, and the W. K. Kellogg Foundation, and is administered with the help of Educational Testing Service, an independent non-profit testing agency in Princeton, New Jersey.

Four states, Connecticut, Illinois, New Jersey, and New York, offer external degree programs that enable individuals to earn degrees by passing examinations, including College-Level Examinations, and demonstrating in other ways that they have satisfied the educational requirements. No classroom attendance is required. Out-of-state as well as in-state residents are eligible.

Prospective candidates for these degree programs are advised to write for full information, before taking the examinations, to the following addresses:

Board for State Academic Awards
340 Capitol Avenue
Hartford, Connecticut 06115

The Board of Governors Bachelor of
Arts Degree Program
544 Iles Park Place
Springfield, Illinois 62706

Thomas A. Edison College
Forrestal Center
Forrestal Road
Princeton, New Jersey 08540

Regents External Degrees
99 Washington Avenue
Albany, New York 12210



Attention, men and women in military service: See the education officer at your base about special arrangements to take CLEP examinations at no cost to you, through the Defense Activity for Non-Traditional Education Support (DANTES). Civilians at military bases overseas may also apply through their education officer to take the examinations.

You are invited to write or phone

the College Board office most convenient to you for additional information about CLEP.

See map on next page.

New York Office

Jose A. (Orlando) Toro, Program Service Officer
College-Level Examination Program
Catherine Branchini, Secretary
888 Seventh Avenue, New York, New York 10019
(212) 582-6210

Regional Offices

Middle States:

Richard Rooney, Director
Suite 1418, 1700 Market Street
Philadelphia, Pennsylvania 19103
(215) 567-6555

Midwest:

Arthur Doyle, Director
1 American Plaza, Evanston, Illinois 60201
(312) 869-1840

New England:

John J. O'Hearne, Director
470 Totten Pond Road, Waltham, Massachusetts 02154
(617) 890-9150

South:

Leroy W. Fails, Director
Suite 200, 17 Executive Park Drive, N.E.
Atlanta, Georgia 30329
(404) 636-9465

Southwest:

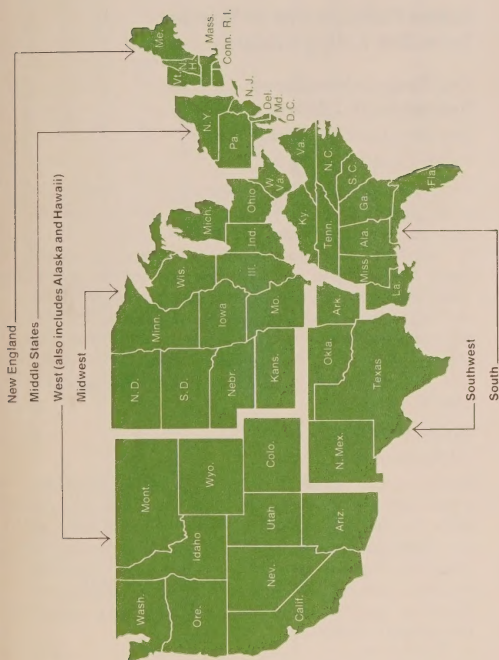
Daniel Beshara, Director
Suite 922, 211 East 7th Street, Austin, Texas 78701
(512) 472-0231

West:

Sam A. McCandless, Director
800 Welch Road, Palo Alto, California 94304
(415) 321-5211

Denver Office:

J. Quentin Jones, Field Representative for the Rocky Mountain States
Suite 23, 2142 South High Street, Denver, Colorado 80210
(303) 777-4434



The College Board is a national nonprofit organization of more than 2,500 colleges and universities, secondary schools, school systems, and education associations. It offers a broad range of services to improve access to higher education for both young students and adults, including admissions tests, guidance and placement programs, financial aid services, research, and publications.

Other Publications of Interest from The College Board

***The College Handbook* Seventeenth Edition**

Maureen Matheson, editor

1979, 1,712 pages, \$9.95

The all-new annual edition of this guide contains detailed descriptions supplied by 2,450 colleges and universities. The *Handbook* provides up-to-date answers to questions concerning enrollment, location, major fields of study and special academic features, admissions requirements, annual expenses, available financial aid, and student activities. An additional 550 colleges are described briefly with facts obtained from the National Center for Education Statistics. Other important features include a guidance section, bibliography, glossary, and index.

Index of Majors, 1979-80

1979, 634 pages, \$7.95

Based on information supplied by 2,450 colleges, the *Index* lists 375 major fields of study and the colleges, state by state, that currently offer them. Also included are separate sections for major programs leading to associate degrees and to bachelor's and graduate degrees, and lists of colleges that have religious affiliations, special academic programs, and special admissions procedures.

Special Combination Offer:

The College Handbook, 1979-80 and Index of Majors, 1979-80 ordered together \$13.95

College Placement and Credit by Examination: 1978 Guide to Institutional Policies

1978, 464 pages, \$6.95 paperbound

Reports the policies of more than 1,500 colleges and universities toward granting placement and credit through Advanced Placement and CLEP. Also included

are the policies of institutions that use College Board Achievement Tests and the Test of Standard Written English for placement purposes.

***I Can Be Anything:
Careers and Colleges for Young Women***

Revised and expanded edition

Joyce Slayton Mitchell

1978, 336 pages, 38 photos, \$7.95 paperbound

"A valuable guide to how to be a person — at long last."
Margaret Mead. An up-to-date source of occupational information, covering over 108 careers. Photographs of women at work in their chosen occupations illustrate the lively text.

***Student Expenses
at Postsecondary Institutions, 1979-80***

Joe Paul Case and Edmund C. Jacobson

1979, 84 pages, \$5 paperbound

Contains information about average costs at more than 2,900 two- and four-year public, private, and proprietary colleges and other postsecondary institutions. Includes average expenses for resident students, commuting students, and self-supporting students.

Order Form

Please send me the following publication(s) in the quantity(ies) indicated:

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The College Board
888 Seventh Avenue
New York, New York 10019

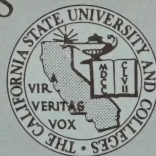
Fall 1980

PART TIME STUDIES LEADING TO BACHELOR'S AND MASTER'S DEGREES

at

The University of California, and

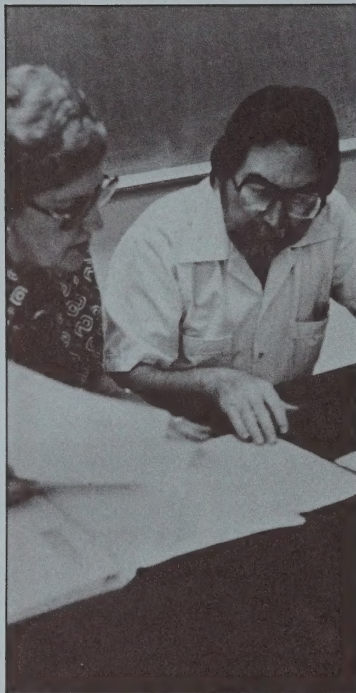
The California State University and Colleges



Ventura Learning Center

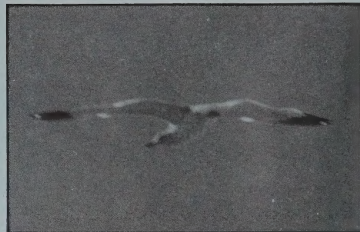
3585 Maple Street, Suite 112 Ventura, Ca. 93003

Telephone 805 644-7261, 647-3606



UPCOMING COUNSELING DATES

Anthropology (BA)	UCSB
	Call for appointment
Business Admin. (BS)	CSUN
	Call for appointment
Counseling/Soc. (BA)	CSUN
	June 19, 3:00-4:00 p.m.
Educational Psych. (MA)	CSUN
	Call for appointment
Electrical Engin. (MS)	UCSB
	Call for appointment
Environ. Planning (MA)	CSUN/Consortium
	July 29 and August 28, 3:30-7:30 p.m.
History (BA)	UCSB
	Call for appointment
Liberal Studies (BA)	UCSB
	Call for appointment
Liberal Studies (BA)	CSUN
	Call for appointment
Political Sci. (BA)	UCSB
	Call for appointment
Psychology (BA)	UCSB
	Call for appointment
Public Admin. (MPA)	CSUN/Consortium
	September 11, 4:00-8:00 p.m.
Public Health (MPH)	CSUN
	Call for appointment
Social Science (BA)	UCSB
	Call for appointment
Sociology (BA)	UCSB
	Call for appointment



UC/CSUC Ventura Learning Center Management Policy Board

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The UC/CSUC Ventura Learning Center – A New Alternative in Higher Education in Ventura County

The concept of alternative forms of postsecondary education is not new in California, but a remarkably innovative "postsecondary phenomenon" is quietly taking shape in the coastal city of Ventura.

It is the unique UC/CSUC Ventura Learning Center, the first of its kind to be jointly sponsored by the University of California and the California State University and Colleges.

The joint sponsorship affords more than uniqueness, however. It means that a county with approximately half a million people but without a public, four-year college has access to a public, four-year education, within its own borders. And, for the more than 500 part-time, degree-oriented students who are attending classes at the Center, it is a practical alternative to the prospect of commuting or relocating – an impossibility for most.

Nearly everything about the Ventura Learning Center is indeed an alternative to the traditional concept of university education. For example, there's no tree-lined campus, no ivy-covered walls, no varsity team, no sorority or fraternity group, and no student building or stadium. But what the Learning Center lacks in tradition and bricks and mortar, it more than makes up for in accessible, diversified and innovative learning alternatives, in flexibility and cooperation between the University of California and the California State University and Colleges, and in uncompromising academic standards.

Because of its joint sponsorship, the Center can draw on the resources of both public systems to bring degree opportunities to Ventura County. At the present time, more than a dozen graduate and undergraduate programs are available.

A student at the Center is, in many instances, a matriculated student of a specific campus – thereby enjoying residence status, and receiving counseling and guidance, instruction, evaluation and ultimately a degree from that campus. It's a remarkable feat, considering that the nearest Cal State or UC campus (i.e., Northridge or Santa Barbara) is more than 50 miles away.

The traditional classroom instruction at the Center is augmented by the electronic media. Faculty can send tutorial modules – lectures, commentaries, or other study materials – to the Center, where students may utilize the slide-tape carrel or video or audio cassette for programmed learning. In addition, a microwave system has been inaugurated by which televised UCSB lectures are beamed to the Ventura classroom.

Other innovative procedures in addition to instruction have been introduced to serve students at the Center, particularly in the area of counseling. While the Learning Center staff members provide preliminary counseling for every program at the Center, specific academic counseling by campus faculty is provided (and publicized) in each degree area. A UCSB counselor is available by appointment. Additionally, in heavy demand is the telecopier service between the Ventura Center and the CSU Northridge Admissions and Records Office, which makes possible almost instant transcript evaluation for potential students.

Thus, while Ventura County may not yet have a "traditional" public four-year college, it has something that no other part of the state has – an innovative, cooperative educational entity that represents not one, but 28 campuses in the UC and CSUC systems. The Ventura Learning Center makes extraordinary sense, economically, ecologically, and most of all educationally.

Just ask any of its 500 students or 900 graduates!

UPPER DIVISION COURSES LEADING TO BACHELOR'S AND MASTER'S DEGREES

MASTER OF ARTS IN EDUCATIONAL PSYCHOLOGY with emphasis in COUNSELING AND GUIDANCE CSU Northridge

The specialization in counseling is intended for students who: (a) plan to become school counselors and receive the Pupil Personnel Services Credential; (b) want to use the degree and specialization as a partial fulfillment of the requirements for a counseling license; (c) as teachers, administrators and supervisors, wish to learn more about the counseling field to help them in their work; and (d) plan to earn doctorates or do other advanced work in counseling and education.

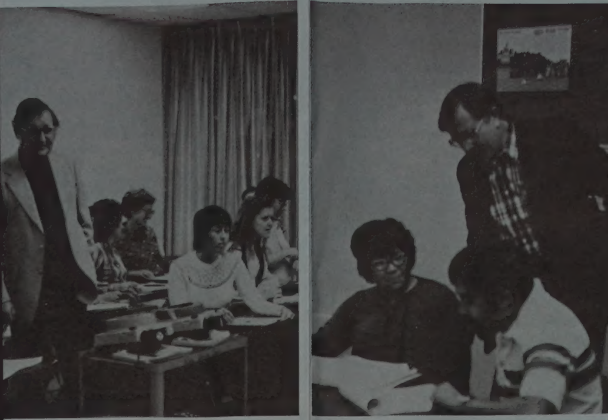
Registration: Tuesday, September 2, 3 - 7 p.m. at the Ventura Learning Center.

EdP 502 EDUCATIONAL RESEARCH 3 semester units (40901) An introductory course in the techniques, use, presentation and understanding of research in education and its contributions to the solutions of problems. Wednesday, 7 - 10 p.m., September 3 - December 17

EdP 517 ETHICS IN SCHOOL COUNSELING 3 semester units (41901) Examines the aims of guidance in the spheres of curricular, personal and vocational counseling. Professional, legal and moral obligations and their possible conflict will be discussed. Wednesday, 4 - 7 p.m., September 3 - December 17

Fees: For those enrolled in the program 1 to 6.0 units, \$95.00; 7 or more units, \$110.00.

NOTE: This program is full and is not currently accepting new students. However, if you wish to be on the waiting list, please call the Learning Center.



MASTER OF SCIENCE IN ELECTRICAL ENGINEERING AND COMPUTER SCIENCE UC Santa Barbara

This program, which consists of 42 quarter units, is designed for students who have completed bachelor's degrees in a variety of disciplines, and who have a current need to upgrade their background, experience, and operational ability in the computer area.

For further information and applications, please call 644-7261 or 647-3606.

FALL QUARTER BEGINNING WEEK OF SEPTEMBER 29, 1980

- ECE 15A INTRODUCTION TO COMPUTER ORGANIZATION Monday and Wednesday 4 - 5:15 p.m.
- CS 130A DATA STRUCTURES AND ALGORITHMS Tuesday and Thursday 5:25 - 6:55 p.m.
- ECE 140 PROBABILISTIC METHODS OF SIGNAL AND SYSTEM ANALYSIS Monday and Wednesday 8 - 9:50 a.m.
- ECE 152A LOGIC DESIGN & SWITCHING THEORY Tuesday and Thursday 4 - 5:15 p.m.
- ECE 154 INTRODUCTION TO COMPUTER ARCHITECTURE Tuesday and Thursday 7 - 8:50 p.m.
- CS 160A TRANSLATION OF PROGRAMMING LANGUAGES Monday and Wednesday 7 - 8:50 p.m.
- ECE 252A SEQUENTIAL MACHINES AND AUTOMATA THEORY Tuesday and Thursday 8 - 9:50 a.m.
- CS 262 ADVANCED TOPICS IN PROGRAMMING LANGUAGES Monday, Wednesday and Friday 5:30-6:45 p.m.

BACHELOR OF ARTS DEGREES in HISTORY, ANTHROPOLOGY, SOCIAL SCIENCE, PSYCHOLOGY, SOCIOLOGY, and POLITICAL SCIENCE UC Santa Barbara

The University of California, Santa Barbara, offers the opportunity to work at the Ventura Learning Center, toward the completion of B.A. degrees in history, psychology, sociology, anthropology, and political science. For courses given in these majors, and for electives, see the listings under the B.A. degree in Liberal Studies given by UCSB. For information and pre-enrollment counseling, please call 644-7261 or 647-3606.

BACHELOR OF ARTS IN LIBERAL STUDIES UC Santa Barbara

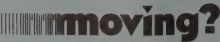
The major in Liberal Studies provides students with the opportunity to follow an interdisciplinary course of studies appropriate to their own unique interests, talents, academic and career goals. There are no lower division prerequisites for the major, except that students meet UCSB's General Education requirements and have the proper background for upper division courses in the major.

Students who complete the major in Liberal Studies are eligible to pursue a California Teaching Credential, either on the secondary level or primary level, or to pursue graduate work in discipline of their choice.

Quarter units required for the Degree: 180

Counseling: Monday - Thursday, 8 a.m. - 7 p.m.

- ART 156E MICHELANGELO 4 quarter units The study of the sculpture, painting, architecture and drawings of Michelangelo. Tuesday, 7 - 10 p.m., September 30 - December 9
- HIST 123A HISTORY OF EUROPE IN THE 19th AND 20th CENTURIES 4 quarter units Inter-relationships of the centuries of Europe to the world. Wednesday, 7 - 10 p.m., October 1 - December 10
- POLS 157 THE AMERICAN PRESIDENCY 4 quarter units Analysis of the institution of the Presidency, its functions, formal and informal relationships, and its limitations within the American political system. Thursday, 7 - 10 p.m., October 2 - December 11
- PSY 107 INTRODUCTION TO PERCEPTION 4 quarter units An elementary course in perception in which the basic phenomena are demonstrated and their interpretations and implications considered. Tuesday, 7 - 10 p.m., September 30 - December 9
- SOC 130 SOCIAL CHANGE 4 quarter units Theories of social change and the evolution of social systems. Monday 7 - 10 p.m., September 29 - December 8
- Fees: Additional course may be announced. \$248.20 for 12 or more units; \$198.20 for 8 units; \$192.20 for 4 units, subject to change.
- NOTE: Application deadline for Fall Quarter Admission: September 1, 1980.



PLEASE PRINT YOUR NEW ADDRESS BELOW:

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VENTURA LEARNING CENTER

3585 MAPLE STREET
SUITE 112
VENTURA, CALIFORNIA 93003

Courses applying toward the BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION CSU Northridge

The following upper division courses apply toward the CSUN Business Administration degree. All upper division core courses will be offered at the Ventura Learning Center.

Semester units required for degree: 128

Pre-enrollment counseling: Call the Center for appointment.

Registration: September 2, 3 - 7 p.m. at the Ventura Learning Center.

BUS 301 STATISTICAL METHODS IN BUSINESS AND ECONOMICS (Formerly Bus 309) 3 semester units (27901) Descriptive statistics, elements of probability, probability distributions, sampling, estimation and confidence intervals, tests of hypothesis, linear regression and correlation, time series analysis. Pre-requisite: Math 103 or 150A or 255A (strictly enforced). Monday, 7 - 10 p.m., September 8 - December 22

BUS 304 INTRO TO MARKETING MANAGEMENT 3 semester units (25901) Management and operation of the marketing activity of the firm. Managerial analysis of the marketing environment, selection of target markets and marketing strategy design, implementation and control are emphasized. Co-requisites: Econ 310, Bus 301 or equivalent or consent of instructor. Tuesday, 7 - 10 p.m., September 2 - December 23

BUS 421A INCOME TAX I 3 semester units (21901) Fundamentals of federal income taxes imposed on individuals, corporations, trusts and estates; gift taxes. Tax planning, preparation of returns and forms, etc. Pre-requisites: Bus 221A and B, and Bus 280 Thursday, 7 - 10 p.m., September 4 - December 18

Fees: For those enrolled in the program, 1 to 6.0 units, \$95.00; 7 or more units, \$110.00.

BACHELOR OF SCIENCE IN HEALTH SCIENCE With a concentration in Health Education CSU Northridge

The program prepares students with skills needed to plan, implement, and evaluate the educational components of health programs. Graduates of the program are employed by official and voluntary health agencies, hospitals, schools, and as professional consultants to various governmental and private organizations. The program meets all Health Science requirements for the Health Science Instruction Specialist Credential and prepares students for entry into the Master's of Public Health degree in Health Education.

Semester units required for the degree: 128

Registration: September 2, 3 - 7 p.m. at the Ventura Learning Center.

HSci 390, BIOSSTATISTICS 3 + 1 semester units HSci 390L Principles, theory and practice of statistical analysis in health as they apply to health planning, epidemiological research and experimental research. (32901) Pre-requisite: Math 103 or 106 or 150A Monday, 4 - 7 p.m., September 8 - December 22 Lab to be arranged

HSci 426 SOLVING SCHOOL — COMMUNITY HEALTH 3 semester units (32903) PROBLEMS A study of factors to consider in developing programs to solve school and community health problems. Pre-requisites: HSci 435 and 470 Monday, 7 - 10 p.m., September 8 - December 22

Fees: For those enrolled in the program, 1 to 6.0 units, \$95.00; 7 or more units, \$110.00. For late registration through Extension, approximately \$135.00 per course.

BACHELOR OF ARTS IN SOCIOLOGY CSU Northridge

OPTION 4: COUNSELING AND INTERVIEWING: WORK SETTINGS. This option is for those who (a) wish to concentrate in the area of counseling and interviewing in work settings, theory and practice, as a background for entry level employment in one of the fields of human resources development (e.g., vocational counseling and guidance, employment counseling, occupational and career planning and development, vocational rehabilitation, etc.) and (b) desire a background for undertaking graduate education.

Semester units required for degree: 124

Counseling: June 19, 3 - 4 p.m.

Registration: September 2, 3 - 7 p.m. at the Ventura Learning Center.

SOC 304 SOCIOLOGY OF DEVIANCE 3 semester units (96901) Various definitions of deviance and social response to the phenomenon. Analysis of deviant subcultures and individual case studies. Tuesday, 4 - 7 p.m., September 2 - December 23

SOC 345 SOCIAL PSYCHOLOGY 3 semester units (96904) A study of the group-setting of the individual: theories, concepts, principles, and their application, current research and trends. Thursday, 7 - 10 p.m., September 4 - December 18

Fees: For those enrolled in the program 1 to 6.0 units, \$95.00; 7 or more units, \$110.00. For late registration through Extension, approximately \$135.00 per course.

BACHELOR OF ARTS IN LIBERAL STUDIES CSU Northridge

The major in Liberal Studies is diversified, consisting entirely of courses offered by other departments of the University. The major is composed of 84 units in four academic areas: 21 units in English, 21 units in science and mathematics; 21 units in the social sciences, and 21 units in humanities and the fine arts.

Note: The B.A. in Liberal Studies is the approved academic portion of the California Multiple Subjects Credential for Elementary School Teaching.

Pre-enrollment counseling: Call the Ventura Learning Center for an appointment.

Semester units required for the degree: 124

Registration: January 2, 3 - 7 p.m., at the Ventura Learning Center.

MUSIC 361 MUSIC LITERATURE FOR CHILDREN 3 semester units (14901) The development of fundamentals and principles for selecting, evaluating and performing music literature for children grades K-6; the place of music in the child's education. Tuesday, 6 - 10 p.m., September 2 - December 23

GEOG 301 CULTURAL GEOGRAPHY 3 semester units (91901) Development of the field of cultural geography; analysis of landscapes, cultural ecology, environmental perception and the spatial expression of culture. Pre-requisite: A lower division course in Geography. Thursday, 4 - 7 p.m., September 4 - December 18

Fees: For those enrolled in the program 1 to 6.0 units, \$95.00. For late registration through Extension, approximately \$135.00 per course.

IMPORTANT NOTICE:

Students working toward the CSUN Liberal Studies degree will be required to take Math 310 at the Ventura Learning Center during the Spring Semester, 1981. In order to be eligible for this course, students must take as a pre-requisite, Math 102 from Oxnard College (equivalent of Math 210 at CSUN). The Oxnard College class is tentatively scheduled for Monday and/or Wednesday evening(s). Please call 488-0911 for information and registration.

MASTER OF ARTS IN ENVIRONMENTAL PLANNING CSU Northridge & Consortium

The Environmental Planning program was developed for persons in private and public service who are concerned with our use of the environment and who want to design programs and projects in harmony with it. The program is especially designed for rural and urban planners, architects, industrial planners, developers and engineers, as well as degree holding professionals in related fields.

Semester units required for degree: 30

Pre-enrollment counseling: May 22, 3:30-5:30 p.m.; July 29, 3:30-7:30 p.m.; August 28, 3:30-7:30 p.m. at the Ventura Learning Center.

Registration: September 4, 3 - 7 p.m. at the Ventura Learning Center.

EnvP 511 REGIONAL AND URBAN ECONOMICS 3 semester units Analysis of the economic relationships between urban regions and the rest of the economy. Determinants of growth or urban areas and the distribution of activities within metropolitan areas. Problem topics include transportation, housing, poverty, crime and public finance. Thursday, 7 - 10 p.m., September 4 - December 18.

EnvP 540 POPULATION AND HUMAN ECOLOGY 3 semester units Problems in population growth, social and psychological factors in population dynamics; cultural, biological, economic, and environmental factors affecting human adaptation. Thursday, 4 - 7 p.m., September 4 - December 18.

Fees: \$70.00 per semester unit.

MASTER OF PUBLIC ADMINISTRATION (MPA) CSU Northridge & Consortium

The MPA program is designed to provide graduate education in public administration to persons employed in public service. It offers flexibility in content and delivery. There is sufficient commonality in curriculum to allow mobile public service employees to transfer from one area of the state to another without loss of resident credit.

Semester units required for degree: 30 and thesis or graduate project.

Counseling and Registration: September 11, 4 - 8 p.m. at the Ventura Learning Center.

MPAX 510 SEMINAR IN PUBLIC ADMINISTRATION 3 semester units Considers the political, societal, and economic environment of public administration in both a micro sense within an organization and a macro sense external to the organization. Monday, 7 - 10 p.m., September 15 - December 15.

MPAX 520 RESEARCH METHODS FOR PUBLIC ADMINISTRATION 3 semester units Discusses theory and limits of scientific inquiry; quantitative and qualitative methods of analyzing action; research design. Pre-requisite: Statistics Tuesday, 7 - 10 p.m., September 16 - December 16.

MPAX 512 INTERGOVERNMENTAL ADMINISTRATION: PROCESS PROBLEMS & PROSPECTS 3 semester units An analysis of the inter-relationships among governments and bureaucracy, with emphasis upon the impact for administration at the state, county and local levels. Wednesday, 7 - 10 p.m., September 17 - December 17.

MPAX 544 PUBLIC BUDGETING & FINANCIAL ADMINISTRATION 3 semester units Discusses budgeting processes and administrative control; various techniques of budgeting, performance and program budgeting, zero-based budgeting, etc. Monday, 4 - 7 p.m., September 15 - December 15.

Fees: \$70.00 per unit.

MASTER OF PUBLIC HEALTH in Health Education CSU Northridge

The Graduate Program in Health Education provides advanced study for health educators working in a variety of settings—such as community health agencies, patient education, consumer health advocacy, training and continuing education, organizational development and team building, schools and other situational positions within public, private and professional settings. Students successfully completing the graduate program of studies also may qualify for a Community College Teaching Credential in Health Education.

Semester units required for degree: 30

Pre-enrollment counseling: Call the Center for appointment.

Registration: September 2, 3 - 7 p.m. at the Ventura Learning Center.

HSci 501 RESEARCH DESIGN 4 semester units (32904) IN HEALTH SCIENCE A critical consideration of research methodology in the health sciences. Pre-requisite: HSci 390 Thursday, 6 - 9 p.m., September 4 - December 18 and 1 hour by arrangement.

HSci 531 CURRICULUM DEVELOPMENT IN SCHOOL 3 semester units (32905) HEALTH EDUCATION Critical analysis of curriculum theory and its application in the development of education program in the health sciences. Pre-requisite: HSci 435 Thursday, 4 - 6 p.m., September 4 - December 18 and 1 hour by arrangement.

Fees: For those enrolled in the program, 1 to 6.0 units, \$95.00; 7 or more units \$110.00.

IMPORTANT NOTICE TO ALL STUDENTS

FOR ALL UC SANTA BARBARA STUDENTS

APPLICATION DEADLINES

Bachelor's Programs Fall Quarter, September 1, 1980
..... Winter Quarter, December 1, 1980

Master's Programs Fall Quarter, August 1, 1980
..... Winter Quarter, November 1, 1980

Fees: For undergraduate students; 1 class, \$192.20; 2 classes, \$198.20;
3 classes, \$248.20.

For graduate students: \$256.70 per quarter.

Subject to change.

FOR ALL CSU NORTHRIDGE STUDENTS

ADMISSION: If you plan to begin CSU Northridge coursework at the Center next semester, you must pick up an application form immediately at the Center. Applications, complete with \$25.00 non-refundable fee and official transcripts of all previous college work must be forwarded directly to CSU Northridge.

NOTE: The application deadline for Fall admission to CSU Northridge programs is approximately July 30. Applications for Fall admission may not be accepted after this date, so immediate action is required.

Prospective students in Ventura County area may receive unofficial transcript evaluations from CSU Northridge free of charge via telecopier service. If you want to know which of your credits will transfer, or which courses you still need at the community college level, we encourage you to use this speedy service. Call the Center staff for an appointment and transcript instruction.

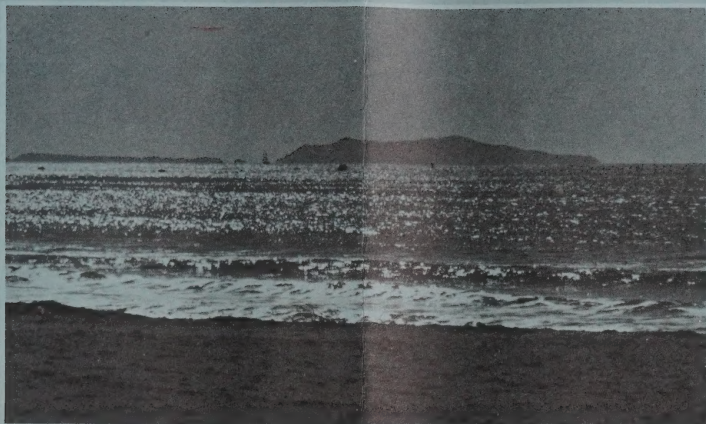
REGISTRATION FOR FALL CLASSES: Personnel from the Registrar's Office at CSUN will be at the Ventura Learning Center one day only, from 3 pm to 7 pm, on Tuesday, September 2, 1980, to register students and collect fees for classes to be held at the Center. (No registrations will be accepted for classes to be held on the CSUN campus!) Bring your "permit to register" to verify eligibility. This registration service applies to students in CSUN programs in Sociology (Counseling), Business Administration, Health Science, Educational Psychology, Liberal Studies, and Public Health.

FEES: Fees for Ventura Learning Center students who are admitted to CSUN are, 0 to 6.0 semester units, \$95.00; 6.1 to 15 units, \$110.00.

EXTENSION ENROLLMENT: Although the Learning Center is dedicated to bringing **total degree programs** to Ventura County, many of its courses are open to individual enrollment as space and prerequisites permit. Extension fees are approximately \$45.00 per unit, usually collected at the first class session. Persons wishing to take a specific class are encouraged to contact staff at the Center for registration information.

FOR ALL STUDENTS IN CONSORTIUM AND EXTERNAL DEGREE PROGRAMS

Admissions, registration, and fee payment for students in External Degree programs in Environmental Planning, and Public Administration, will be handled at scheduled counseling dates at the Center, or during the first class meeting.



GENERAL PROCEDURES AND REQUIREMENTS

PROGRAMMING: We attempt to bring degree programs to the Ventura Learning Center based on the frequency of community requests. We encourage you to tell us what you want.

COUNSELING: The staff of the Ventura Center can provide preliminary counseling for all programs offered at the Center. All participating campuses send counselors to the Center on a regular basis, or as needed. Specific dates for pre-enrollment counseling are listed. Because counselors travel considerable distances to provide this service, it is important that you note these dates and attend such sessions. Counseling is free of charge or obligation.

ADMISSION: Applications for admission to a degree program at a campus in either the University of California or the California State University and Colleges are available at the Learning Center. A \$25.00 non-refundable fee is usually required, as are official transcripts of all previous college work.

TRANSCRIPTS: Unofficial transcripts (i.e. those in your possession) are very helpful in determining transferability of credits during preliminary counseling. However, official transcripts (those sent from college to college) or unopened transcripts in your possession will be required when you apply for admission to a degree program and should be sent directly to the campus which will grant your degree.

REGISTRATION: The registration procedure involves signing up and paying fees for specific courses. This is usually a service brought to you on an announced date, or at the initial meeting of the class. Those who haven't applied for admission to a university (to pursue a degree program) may register through Extension with permission of instructor.

FINANCIAL AID: Course work at the Learning Center meets the same criteria for financial aid and veteran's benefits as on-campus. Additionally, limited funds are available for the MPA and Environmental Planning degrees through the California State University and Colleges Fee Waiver Program.

LATE REGISTRATION: If you are late applying for admission to a degree program, in some cases you can still attend classes for credit by registering for the first quarter or semester through Extension, and having the credits transferred to your degree when you have been admitted to the university of your choice. If you are enrolled in a degree program, talk to your counselor about the transferability of credit BEFORE signing up for a particular course. Registration through Extension can be done by mail or at the first class meeting.

FEES: Fees are listed by program on reverse side. Please note that all university fees are subject to change as dictated by economic necessity.

COMMENTS FROM STUDENTS

Meets the needs of the older student who works to a "T". Too bad more universities don't follow your lead.

Jonne Arkin, a UC Santa Barbara Social Sciences student from Westlake.

The Ventura Learning Center is a blessing and I'd like to see it GROW! This is a great way — the only way — to earn a degree for people like myself who must work as well as care for a family.

Mary Beers, a CSU Northridge BA Sociology student from Oxnard.

I feel fortunate to be able to attend classes locally. I have a very busy schedule and probably would not be able to pursue a Master's degree if I had to travel to the Los Angeles area.

Hubert (Vern) Cargill, a CSUC Consortium/Northridge MPA student from Ventura.

The personal attention and small, friendly environment is totally different from a large, impersonal university. However, you get the benefit of instructors and courses from a university level — the Best of Both Worlds!

Lynne Costello, a UC Santa Barbara BA Liberal Studies student from Ventura.

The Learning Center has the interest of the student in mind. Because there are fewer students, there is a family atmosphere.

Kelsey Edgerson, a UC Santa Barbara BA Sociology student from Oxnard.

If there were no Learning Center, I would not be able to get my degree. Driving to the campuses would be an impossibility.

Phyllis J. Mack, a CSU Northridge BS Business Administration student from Camarillo.

I feel lucky to participate in higher education in our local community.

Charles A. Manley, a UC Santa Barbara BA History student from Ventura.

It's great to have a graduate program in Ventura County.

Michael Meeks, a CSUC Consortium/Northridge MA Environmental Planning student from Ventura.

Very innovative!

Fe Mendoza, a CSU Northridge BS Health Science student from Oxnard.

It is only because of the Ventura Learning Center that I have been able to work on my advanced degree. I am so grateful.

Esther Nance, a CSUN Northridge MA Secondary Education student from Oxnard.

Get more classes down here — as many as you can.

Mai-ahn Thi Nguyen, a CSU Northridge BS Business Administration student from Ventura.

The Ventura Learning Center has made it possible for me to pursue a degree program on a part-time basis that is convenient both in time and locale.

Laura Paine, a CSU Northridge BS Health Science student from Ventura.

The quality of instruction is extremely good. I hope the programs at the Ventura Learning Center will grow. I'm sure more and more people will come to the Center as its quality and convenience become better known.

Barry Rabe, a CSU Northridge BA Spanish student from Ventura.

The Ventura Learning Center has been extremely helpful to me. I live in Oxnard and work eight hours a day. Driving 20 to 25 minutes is a breeze compared to driving more than an hour to Santa Barbara.

Shige Sasaki, a UC Santa Barbara BA Social Science student from Oxnard.

I'm grateful the opportunity is availed me to attend a geographically conveniently located "campus" as opposed to the "trudge" to CSUN campus across town.

Rochelle Stephens, a CSUC Consortium/Northridge MPA student from Westlake Village.

A very helpful, practical degree — a competent, friendly staff.

Doris A. St. Germaine, a CSUC Consortium/Northridge MPA student from Ventura.

The Ventura Learning Center offers a wide variety of courses for those endeavoring to attain advanced degrees. It offers very good programs.

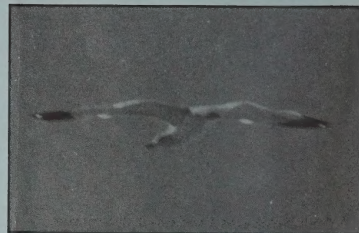
Diane Williams, a CSU Northridge Counseling Psychology student from Goleta.

DUPLICATE COPY????

If you receive more than one copy of this schedule, we apologize for the inconvenience, and would appreciate your advising us of the duplication. Perhaps you could pass this copy on to a friend or colleague. Thank you.

UPCOMING COUNSELING DATES

Anthropology (BA)	UCSB
	Call for appointment
Business Admin. (BS)	CSUN
	Call for appointment
Counseling/Soc. (BA)	CSUN
	June 19, 3:00-4:00 p.m.
Educational Psych. (MA)	CSUN
	Call for appointment
Electrical Engin. (MS)	UCSB
	Call for appointment
Environ. Planning (MA)	CSUN/Consortium
	July 29 and August 28, 3:30-7:30 p.m.
History (BA)	UCSB
	Call for appointment
Liberal Studies (BA)	UCSB
	Call for appointment
Liberal Studies (BA)	CSUN
	Call for appointment
Political Sci. (BA)	UCSB
	Call for appointment
Psychology (BA)	UCSB
	Call for appointment
Public Admin. (MPA)	CSUN/Consortium
	September 11, 4:00-8:00 p.m.
Public Health (MPH)	CSUN
	Call for appointment
Social Science (BA)	UCSB
	Call for appointment
Sociology (BA)	UCSB
	Call for appointment



UC/CSUC Ventura Learning Center Management Policy Board

Harry Finestone, Co-Chairman
 Associate Vice-President, Academic Programs
 CSU Northridge
 John Fodor, Faculty-at-large representative
 Faculty President
 CSU Northridge
 Eugene Johnsen, Faculty-at-large representative
 Mathematics Department
 UC Santa Barbara
 Marvin Marcus, Co-Chairman
 Associate Vice-Chancellor
 Research Development and Administration
 UC Santa Barbara
 Richard Oglesby
 Director, Off-Campus Studies
 UC Santa Barbara
 Gerald Prescott
 Coordinator, Off-Campus Studies
 CSU Northridge

APPLICANT

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TYPE OR PRINT ALL REQUESTED DATA
LAST NAME FIRST NAME MIDDLE NAME

MAIDEN NAME/ALIASES

SIGNATURE OF PERSON FINGERPRINTED
THIS DATA MAY BE COMPUTERIZED IN
LOCAL, STATE AND NATIONAL FILES

CONTRIBUTOR AND ADDRESS

AGENCY
AND ADDRESS

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SUBMITTING AGENCY
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HAIR

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VERIFIED BY:

FBI No.

**PAYMENT
OF FEE
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PROCESSING
BY BID**

INDICATE IN FINGER BLOCK,
REASON FOR MISSING IMPRESSIONS

DUE TO AMPUTATION, DEFORMITY
AND INJURY

1. R. THUMB

2. R. INDEX

3. R. MIDDLE

4. R. RING

5. R. LITTLE

6. L. THUMB

7. L. INDEX

8. L. MIDDLE

9. L. RING

10. L. LITTLE

L. THUMB

R. THUMB

BUREAU OF IDENTIFICATION
SACRAMENTO, CALIFORNIA

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RIGHT FOUR FINGERS TAKEN SIMULTANEOUSLY

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STATE OF CALIFORNIA

DEPARTMENT OF JUSTICE

DO NOT FOLD

Type or Print All Requested Data

BUREAU OF IDENTIFICATION

P. O. BOX 13417, SACRAMENTO, CALIFORNIA 95813

° Voluntary—Social Security Number will be used for identification purposes only.

APPLICANT: Failure to fill out both sides of this form completely may cause unavoidable delay.

ONE OF THESE BOXES MUST BE CHECKED**APPLICANT FOR**☐ Teachers Credential☐ School Employee☐ Public Employment☐ Peace Officer☐ Concealed Weapon License☐ State Employee☐ Other License or Permit☐ Law Enforcement Personnel**Drivers License Number****Social Security Number °****PLEASE COMPLETE INFORMATION BELOW**

Residence Address

Business Address

Current Employment

In Emergency Notify—Name

Address

Relationship

Even though spaces below apply, it is advisable to fill out all information indicated above, for permanent personal identification record.

IF APPLICATION FOR PUBLIC EMPLOYMENT

Department or Agency of Employment

Statutory Code (If Applies to Job Title)

Title of Position

IF APPLICATION FOR CONCEALED WEAPON LICENSE

Reason for Desiring License

Make

Type

Caliber

Serial Number

IF APPLICATION FOR OTHER LICENSE OR PERMIT**Application for**☐ License☐ Permit**For:****Statutory Code**

(If Applies to License or Permit)

Licensing or Permit Issuing Agency

Agency and Address

RENEWAL: A clear credential may be renewed for successive five year periods.

Candidates initially granted a preliminary credential must obtain the recommendation of an approved California institution to secure a clear credential.

The one year preliminary credential may be renewed for the remaining four years upon successful completion of areas (d) (e) (g) and (i) listed under REQUIREMENTS.

AUTHORIZATION FOR SERVICE: A teacher authorized for multiple subject instruction may be assigned, with his/her consent, to teach in any self-contained classroom; preschool; kindergarten and grades 1 to 12, inclusive; or in classes organized primarily for adults. Governing boards may determine the authorization of a teaching assignment.

APPLICATION PROCEDURE: The multiple subject teaching credential is granted on one of the following bases:

- (a) Recommendation of an approved California teacher preparation institution offering the program.
- (b) Direct application to the Commission from an applicant who:
 - (1) Has completed an approved program in a regionally accredited institution in a state not having reciprocity with California.
 - (2) Since January 1, 1974, has completed a baccalaureate or postbaccalaureate level teacher preparatory program of an institution in a state with which California has reciprocity.
 - (3) Has taught in a reciprocity agreement state for 27 months within the past seven years with at least 18 months of this teaching on a regular certificate. If no certificate was required, the teaching must have satisfied the state compulsory attendance law.
 - (4) Has not completed a program of teacher preparation in accordance with above but who has three years of full-time teaching experience completed within the past 10 years in grades one through twelve in public or private schools, based on holding or being eligible for a full professional certificate based on a baccalaureate or higher degree of the state in which the experience was acquired.

Each of these options requires that the applicant hold an acceptable baccalaureate or higher degree in accordance with degree requirement shown on other side.

APPEAL PROCEDURE: If a California college or university dealing with an applicant refuses or is unable to recommend the candidate for the appropriate credential, it shall state its reasons for such refusal in writing to the applicant. The applicant then has the right to apply for a credential directly to the Commission, submitting an application and other supporting documents, including a copy of the college or university's written reasons for refusal. The Commission will evaluate the materials submitted, consider the reasons for refusal, and determine whether to issue the credential sought. The Commission will review appeals at the earliest possible regularly scheduled meeting time.

****Currently the Commons Examination of the National Teacher Examinations.** For 1974 to July 31, 1979, the passing score for the Commons Examination was 60 in Written English Expression; 60 in Social Science, Literature and Fine Arts; and 62 in Science and Mathematics. For examinations taken after July 31, 1979, the passing scores are 61 in Written English Expression; 63 in Social Science, Literature and Fine Arts; and 62 in Science and Mathematics.

*****Currently the National Teacher Examinations--Teaching Area Examination entitled "Introduction to the Teaching of Reading."** The passing score for 1974 to July 31, 1980, is 680.

******Contact the College Board, 800 Welch Road, Palo Alto, CA 94304 for information about the College Level Examination Program (CLEP) General Examination, English Composition with Essay.** Passing score is currently 630.

Contact the Educational Testing Service, Box 911-R, Princeton, New Jersey 08541, for information regarding the National Teacher Examinations, test dates, etc.

PLEASE NOTE: Examination score reports from NTE and CLEP need to be submitted together with the other application materials. There is a \$30 fee for the processing of each examination score in addition to the current \$30 application fee.

Passing scores for required examinations are established for each yearly period from August 1 to the following July 31.

STATES HAVING RECIPROCITY AGREEMENTS WITH CALIFORNIA AS OF JANUARY 1, 1980 ARE:

Alabama	Idaho	Michigan	Ohio	Vermont
Connecticut	Indiana	Nebraska	Oklahoma	Virginia
Delaware	Kentucky	New Hampshire	Pennsylvania	Washington
District of Columbia	Maine	New Jersey	Rhode Island	West Virginia
Florida	Maryland	New York	South Dakota	Overseas Dependent Schools
Hawaii	Massachusetts	North Carolina	Utah	

The reciprocity agreement applies to applicants who qualify under APPLICATION PROCEDURE (b) (2) and (3) above.

THE MULTIPLE SUBJECT TEACHING CREDENTIAL (Clear and Preliminary)*

DEFINITIONS: "Multiple subject instruction" means the practice of assignment of teachers and students for multiple subject matter instruction, as is commonly practiced in California elementary schools and as is commonly practiced in early childhood education.

"Approved program" means the program of professional preparation for a specific credential developed by a California college or university, which has been reviewed and approved by the Commission for Teacher Preparation and Licensing.

A "diversified" or liberal arts" degree is any degree, or program included within a degree, conferred by an institution approved by the Commission which consists of 84 semester hours or equivalent quarter hours, equally distributed among the following four areas:

- (a) English, including grammar, literature, composition, and speech.
- (b) Mathematics and the physical or life sciences.
- (c) Social sciences, other than education and education methodology.
- (d) Humanities and the fine arts, including foreign languages.

A three semester unit variance in any of the four areas may be allowed.

PLEASE NOTE: California prepared candidates must be recommended for either the clear or preliminary credential by an approved California teacher preparation institution offering the program. Requirements for those completing a program elsewhere follow.

REQUIREMENTS: An applicant for the multiple subject teaching credential shall verify all of the following:

- (a) A baccalaureate or higher degree, except in professional education, from an approved institution. The degree in education may be acceptable from an institution in a state with which California has a reciprocity agreement. The degree in education from a non-reciprocity agreement state to be acceptable must contain no less subject matter than would be required for a degree other than education; or the applicant with the degree in education may validate it by completion of two years of successful teaching on the basis of a standard credential in the state in which the service was rendered. If there is a question, consult the Commission for Teacher Preparation and Licensing.
- (b) A fifth year of study to be completed after the bachelor's degree. Those applicants who have not completed the fifth year must do so within five years of receipt of the preliminary credential. This fifth year course of study, to be approved and recommended by the institution, may be utilized for one or more of the following purposes:
 - (1) Additional subject matter preparation including, but not limited to, pursuit of a master's or higher degree.
 - (2) Completion of an approved program for an advanced or specialized credential.
 - (3) In-service training for which college or university credit is given.
 - (4) Study undertaken to complete an approved program of professional preparation.
- (c) A program of professional preparation including student teaching approved by the Commission or the state certification agency of the state in which the program was completed.
- (d) Passage of a subject matter examination** or completion in a California institution of a Commission approved diversified/liberal arts waiver program or its equivalent.
- (e) A knowledge of the various methods of teaching reading by completion of a Commission approved program of study not to exceed four semester hours, or passage of a Commission approved reading examination***.
- (f) Satisfactory completion of a unit requirement in health education, including, but not limited to, emphasis on the physiological and sociological effects of abuse of alcohol, narcotics, and drugs and of the use of tobacco.
- (g) Passing of an examination on the provisions and principles of the United States Constitution given by an approved institution, or completion of a two semester hour course in this subject.
- (h) Training in the needs of, and methods of providing educational opportunities to, individuals with exceptional needs.
- (i) Passage of the College Level Examination Program, (CLEP) English Composition with Essay Examination****, is required of all candidates who are not recommended for the credential by a California institution with a Commission-approved program of professional preparation.

TERM: A clear multiple subject teaching credential valid for five calendar years may be issued to the candidate meeting (a) through (i) as listed above, if prepared outside California.

A preliminary multiple subject teaching credential valid for five calendar years may be issued to the candidate meeting (a) and (c) (d) (e) (g) and (i) above, if prepared outside California.

A preliminary multiple subject teaching credential valid for one calendar year may be issued to the candidate meeting (a) and (c) above, if prepared outside California.

*A summary adapted from The California Education Code, The California Administrative Code, Title 5, and The Interstate Reciprocity Contract.